

ND COUNTS Screening & Intervention Pilot Program FAQs

Program Overview

Q: What is the purpose of the pilot program?

The pilot supports the implementation of individualized screening and intervention mathematics programs for students in grades 4–8. These programs must include **skill-level screeners and assessments** that identify student needs, monitor progress across multiple grade levels, and provide actionable data to improve math learning outcomes statewide.

Eligibility and Participation

Q: Who can apply?

Any **North Dakota public or nonpublic school district** serving students in grades 4 through 8 is eligible to apply.

Q: Can several schools within a district participate?

Yes. Districts may include one or more schools in their application. The proposal should clearly identify the participating schools and intended grade levels.

Q: Is there a limit on the number of districts selected?

There is no set number of awards. Selection will depend on the strength of applications, program alignment, and available funding.

Q: Our district is currently using one of the suggested programs. Can we still apply?

Yes, districts can opt in even if they currently use one of the approved programs.

Q: What other requirements are there?

NDA+ interim and summative participation are required.

Program Expectations

Q: What are districts required to do as part of the pilot?

Participating districts are required to:

- Implement one of the approved mathematics screening and intervention programs for school years 2025-2026 AND 2026-2027
- Participate in **vendor-provided** professional learning and implementation support offered through the program
- Collect and share local implementation and student progress data reports with NDDPI
- Take part in NDA+ Interim and Summative assessments
- Provide periodic feedback to inform statewide scaling and sustainability decisions

Q: What kind of data will districts need to collect?

Districts will be asked to collect and report grade-level data, such as:

- Screening and progress-monitoring data at the skill level
- Student usage and participation data
- Teacher implementation and professional learning data
- Feedback on usability, integration, and instructional impact

** Student data will remain private. However, impact data will be publicly shared with the 70th and 71st Legislative Assemblies.*

Funding and Allowable Costs

Q: How much funding is available?

A total of **up to \$300,000** will be distributed across selected districts. Grant awards will typically range from **\$25,000 to \$100,000** based on the scope of implementation.

Q: What can grant funds be used for?

Funds may be used for:

- Student software licenses
- Vendor-provided professional development for teachers
- Teacher stipends for off-contract work
- Implementation supports (e.g., coaching, coordination, technology integration)
- Evaluation
- Data reporting

Q: Are there costs that are not allowable?

Funds may **not** be used for:

- Hardware or infrastructure purchases
- Additional software licenses for other programs not included in the pilot
- General administrative costs unrelated to the pilot
- Supplanting existing district budgets (e.g. salary for math teacher)

Timeline

Q: When will the pilot begin?

- **Application period:** November 24–December 5, 2025
- **District selection announcement:** Week of December 15-19, 2025
- **Implementation begins:** January 2026
- **Pilot period:** January 2026–June 2027

Q: How long will participation last?

The pilot spans **two school years (2025-26 and 2026-27)** to allow for implementation, monitoring, and evaluation. participate

Application Process

Q: How do districts apply?

Submit the [Application](#) by the published deadline. The application will be made available via the NDDPI Messenger and [Mathematics webpage](#).

Q: What information is required in the application?

Districts will provide:

- Contact and district details
- Acknowledgment of program requirements
- A narrative describing current math screening practices, funding use, and data collection plans
- Funding request summary

Q: What criteria will be used for selection?

Applications will be evaluated based on:

- Alignment with program goals and requirements
- Clarity of implementation plan
- Effective use of proposed funds
- Demonstrated commitment to data-driven instruction and professional learning

Support and Communication

Q: How will participating districts be supported?

Selected districts will receive:

- Ongoing technical assistance from NDDPI and approved program vendors
- Access to vendor-provided training and professional learning
- Regular opportunities to share feedback and best practices

Q: Who can districts contact with questions?

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All official updates and resources will be distributed via **DPI Messenger** and posted to the **ND COUNTS Screening & Intervention Pilot webpage**.