

ND CLIMBS Orientation Webinar

March 4, 2025





Congratulations!!

Welcome

Key Contacts:

- Taylor Olsen Grant Coordinator
 State to LEA communication
- Brenda Ehrmantraut Grant Administrator
 State to Federal communication
- Kayla Two Crow Fiscal Admin
 WebGrants communication (amendments and claims)



Norms

- All questions will be answered at the end of the webinar
- Questions can be typed into the chat at any time
- Please wait to come off mute until the dedicated question time



Agenda

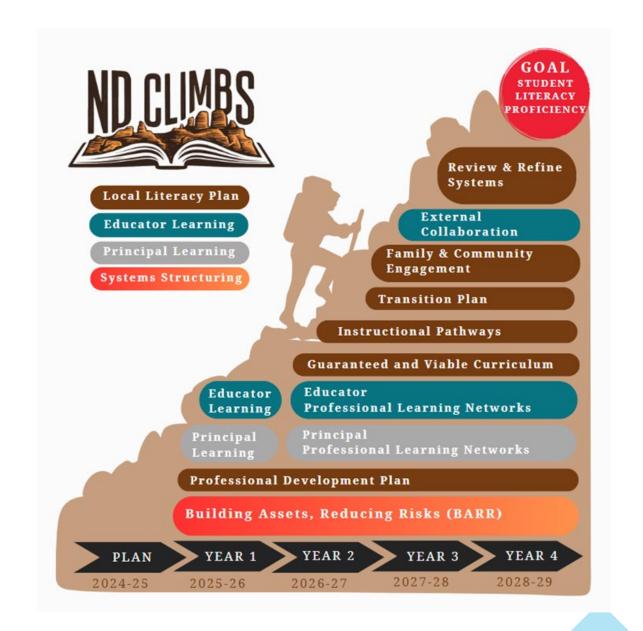
- Introduction to ND CLIMBS
 - Assurances and expectations
- Welcome from BARR
 - Contract next steps and conference information
- WebGrants
 - Budgeting, claiming, and reporting
- Questions



Background

- SRCL 2017
 - Tier 2 & 3 interventions
- CLSD 2019
 - Tier 1 instruction and literacy coaching
- ND CLIMBS 2024
 - Building systems and cohesive plans





Assurances

- Prioritize disadvantaged children.
- Supplement, not supplant funding.
- Conduct a local needs assessment for the application process
- Cooperate and comply with state and national literacy evaluations, including responding appropriately to performance feedback and engaging in a continuous improvement process.
- The business manager will engage in grant process training and updates.
- Contract with Building Assets, Reducing Risks (BARR) for new or continuing services.
- Administer North Dakota Academic Progression of Learning & Understanding of Students (ND A+) interim assessments.
- Ensure a 75% or greater completion of educator biannual survey(s)
- Maintain administrative instructional leaders' (principal's) engagement in the network improvement community.

- Maintain educator participation in the networked improvement model.
- Establish and submit a complete professional development plan.
- Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC) by the start of school 2026-2027. Ensure the elimination of all resources and practices contrary to the Science of Reading.
- Develop and demonstrate implementation of an assessment and intervention pathway plan.
- Develop and demonstrate implementation of a family engagement plan.
- Develop and demonstrate implementation of a school transition plan.
- Submit annual review and reapplication documentation.
- Allocate reasonable funds for personnel, consulting contracts, supplies, professional development, travel, etc., according to the needs and goals outlined in the program narrative, and account for all grant requirements.



ND A+

- If your school hasn't already, they need to register for the ND A+ for next year
- Cannot replace your school's Dyslexia Screener
- For more information about ND A+ contact Kara Welk at: kwelk@nd.gov



Year 1 – Establishing BARR

- BARR will work with you to get a contract in place
 - Wording about funding
- Schedule year 1 Professional development



Year 2 - 4

- Networks
 - Leader
 - Educator
- Literacy Plan sections
 - Identifying Lead Teams



Leader Expectations

Year 1

- BARR Leadership
- Establish, engage and maintain staff expectations for BARR implementation
- Leadership Confidence Survey (2 x annually)
- Network Groundwork Collaborate with Network Improvement Contractor(s) to identify your building implementation support structure: Instructional Coaching, Peer Coaching, Other

Year 2

- BARR Leadership
- Leadership Confidence Survey (2 x annually)
- Leadership Network Improvement Engagement
 - Achieve baseline literacy leadership professional learning
 - Monthly Network Engagement
 - Attend virtual meeting or
 - Complete asynchronous study

Year 3 & 4

- BARR Leadership / Site option
- Leadership Confidence Survey (2 x annually)
- Leadership Network Improvement Engagement

Educator Expectations

Year 1

- BARR Participation
- Educator Confidence Survey (2 x annually)
- Network Groundwork
 - Collaborate with Network Improvement Contractor(s) to establish your building implementation support structure:
 - Instructional Coaching, Peer Coaching, Other

Year 2

- BARR Participation
- Educator Confidence Survey (2 x annually)
- Educator Network Improvement Engagement
 - Achieve baseline literacy professional learning
 - Attend virtual network meetings or Complete asynchronous study

Year 3 & 4

- BARR Participation / Site Option
- Educator Confidence Survey (2 x annually)
- Educator Network Improvement Engagement



BARR Center Contract Process

Sign and Return Contract

Choose Your Training Dates Watch for BARR Materials

Participate in Training!

- Contract will be sent to district
 Superintendent.
- Contract must be signed and returned before beginning next steps.
- Participate in a Welcome Call with BARR team.

- Interactive, two-day training for teachers, counselors, and administrators.
- Training dates can be selected after signed contract is returned.

BARR
 Implementation
 Guide, Classroom
 Lessons, and
 Training Manuals







2025 BARR National Conference

APRIL 23-24 | RANCHO MIRAGE, CALIFORNIA



PJ Fleck
Head Coach of the
Minnesota Golden Gophers



Annie Ray 2024 Grammy Educator Award Recipient

THE DIGNITY INDEX®

Initiative of Project UNITE, a nonprofit that promotes national unity and solidarity across differences

Former Governors Panel



Gov. Chet Culver Former Governor of lowa



Gov. Susana MartinezFormer Governor of
New Mexico

Natl. and State Leaders in Education



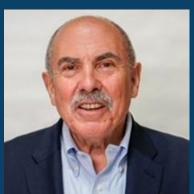
José Muñoz
Pres. of the Education
Commission of the
States



Kirsten BaeslerNorth Dakota Supt. of
Public Instruction



Pender MakinMaine Commissioner
of Education



Gov. Bob WiseFormer Governor of
West Virginia



Gov. Jim DouglasFormer Governor of
Vermont

2025 BARR National Conference



Visit https://barrcenter.org/events/2025-barr-national-conference/ for a Sample Agenda and to complete registration.



Use code EEBM975 to register through March 31, 2025



Book a room at the Conference venue, the Westin Rancho Mirage Golf Resort & Spa.



WebGrants

Budgeting, Claiming, and Reporting



Getting Started

- Principals will need to have access to WebGrants for reporting
- Training for WebGrants is being created and will be available this summer for all business managers and building leaders
- Each school will have its own grant in WebGrants
- Grants will be made available by Friday, March 7, 2025



General Information - Edit	■ Save Form Informati	on				
Grant Number*:	56621					
Grant Title*:	TEST					
The Grant is only visible to the Grantee in Underway status.						
Grant Status*:	Awarded •					
Award Year*:	2025					
Program Area:	ND CLIMBS					
Grantee Organization:	ND Department of Public Instruction (NDDPI)					
Grantee Contact*:	Taylor Olsen ~					
Additional Grantee Contacts:	Additional External					
Program Officer*:	Taylor Olsen 🗸					
Additional Internal Contacts:	Additional Internal					
Contract Dates:	Contract Sent Contract Rece Contract Legal Contract Execu					
Project Dates:	Contract Sent Contract Received Contract Legal Contract Executed Start End Project Start Project End					



Budgeting

- All budget updates will be done through the contract amendment process
- Conference budgeting needs to be submitted and approved by March 28, 2025





Budgeting – Things to keep in mind

- Decisions like how to budget for a coordinator and what training is needed in year 1 should come after initial BARR PD
- Money from year 1 can be carried into year 2 where the PD & training lift will be greater



Claiming

- Claims need to be done on at least a quarterly basis
- 120-day rule applies
- Each claim will need to have a detailed ledger attached
- Anytime supplies is purchased, an invoice or receipts should be attached

Coding:

Fund	Project Code	Instructional Organization	Program Code	Function	Source
runa	Project Code	Organization	Program Code	Function	Source
01	119 ND Comprehensive	*Please use the	275 Other	1000 Instruction	2024
	Literacy Improvement	organizational	Federal Program		
	through Measured Building	code tied to the			
	Systems (ND CLIMBS)	grantee school.			

Ledger Coding Example: 01 – 119 – 000 – 275 – 1000 – Object Code – 2024



Reporting

Yearly reports:

- Time and effort for BARR coordinator
- Reapplication report
 - Contents to be determined



Where to submit reports





Questions?



Contact Info

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Phone: (701) 328-1809

