

COMPREHENSIVE LITERACY IMPROVEMENT through MEASURED BUILDING SYSTEMS

## Norms and Expectations

All attendees have been muted

All questions should be entered into the chat

Questions will be answered at the end of each section

# Building Level Grant Opportunities

## Current Opportunity

- Elementary
- Secondary

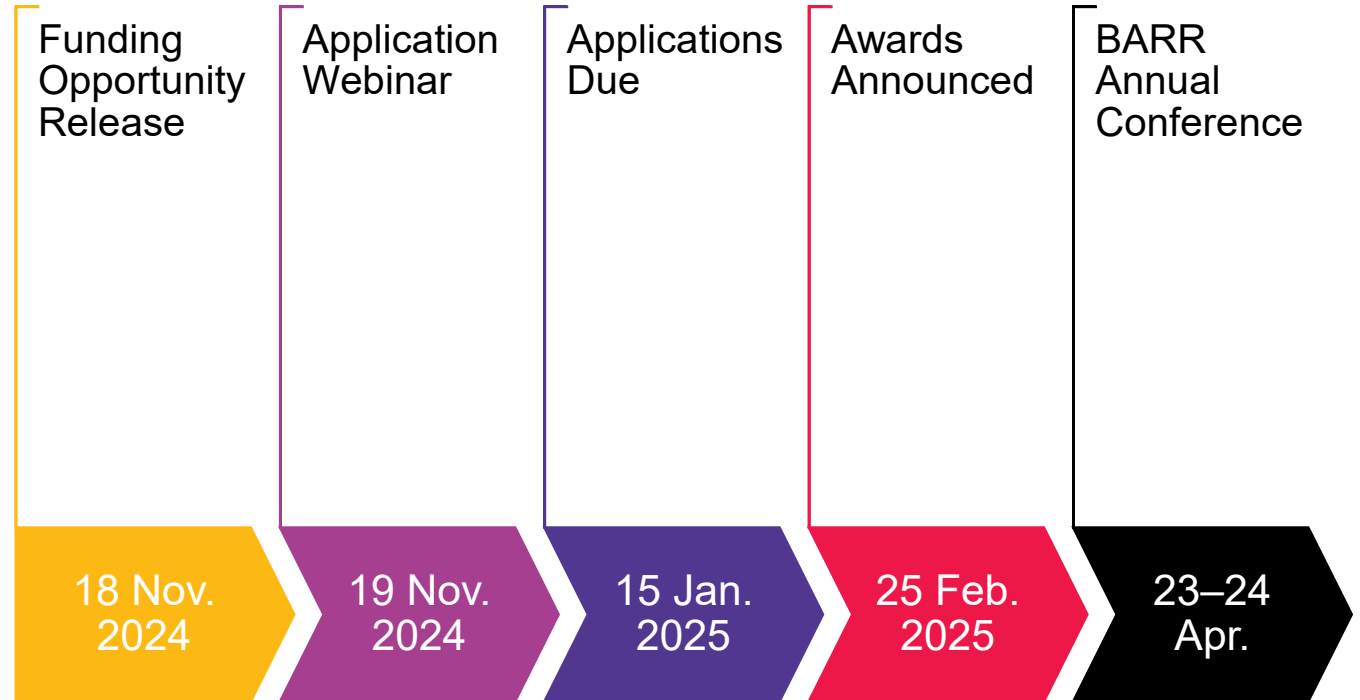
## Upcoming Spring 2025

- Birth to Age Five Opportunity
- Elementary Building & ND  
Teacher Preparation Program  
Collaborative Teacher Placement  
Alignment Opportunity

# Agenda

Time	Item
1:00 pm	Greeting and Grant Overview of Goals, Objectives and Required Elements.
2:00 pm	BARR Presentation with Question & Answer Session
3:00 pm	NDA+ Assessment Overview with Question & Answer Session
3:20 pm	Application Process Details with Question & Answer Session

# Awarding Timeline



# Grant Overview, Goals & Approaches

# Focus on Disadvantaged Students

Systemic Improvements support ALL students

Disadvantaged Identifiers are:

Economically Disadvantaged, identified through free and reduced lunch applications.

Student with disabilities, identified through IEPs.

Students learning English

Native American Students

# Building Level Needs Score

Application 1-10 points are preassigned.

Points are based on the percentage of students a building has with the identified disadvantages.



ND CLIMBS  
School Needs Rank List 2024



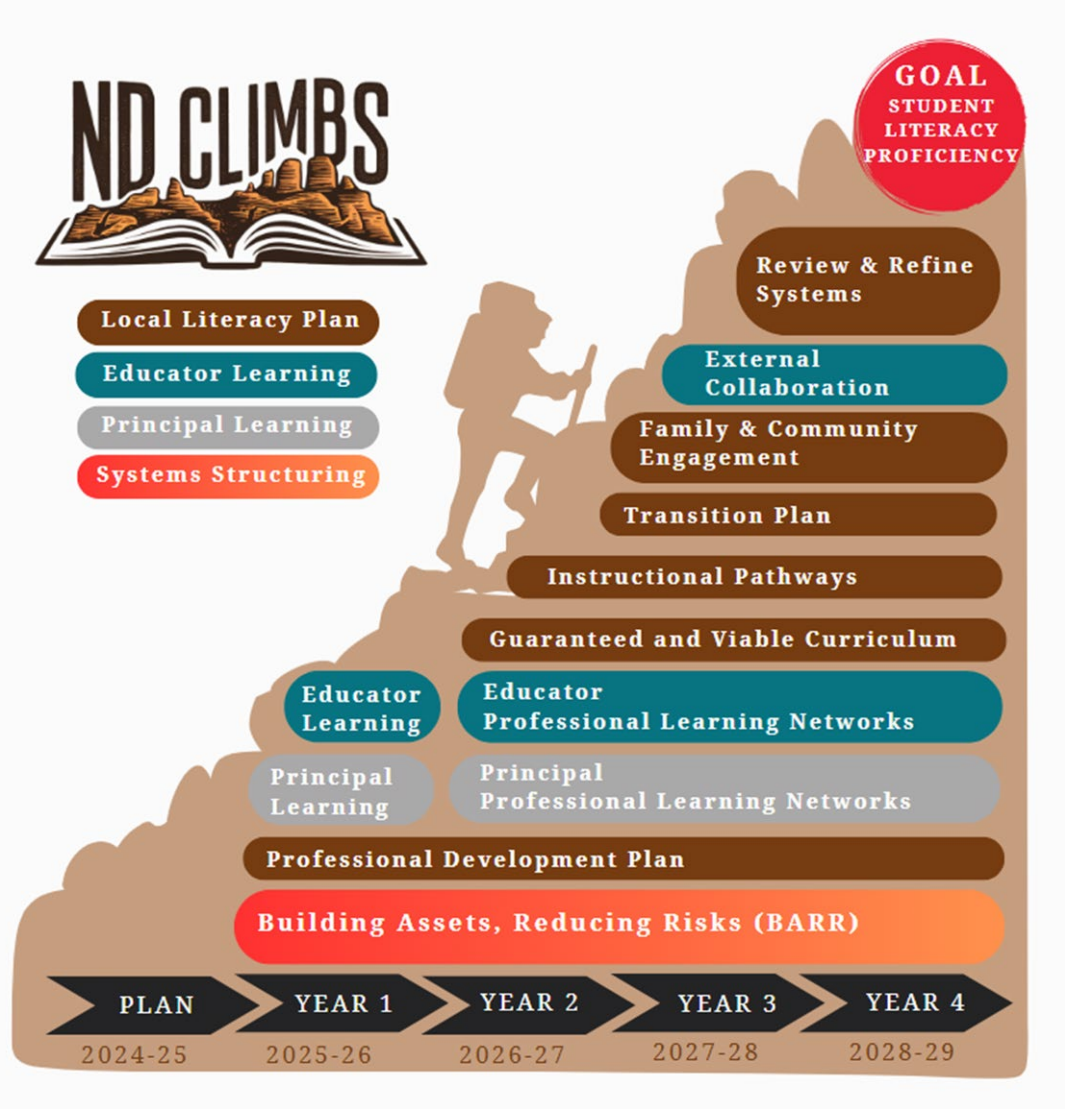
The North Dakota School Needs Rank List has been developed using data entered into the STARS platform for the 2023-2024 school year. The school score is based on a scale of 1 to 10 with 1 being the lowest need and 10 the highest based on the percentage of students with the following disadvantages: Economic, based on free and reduced lunch counts; students with disabilities, based on IEP assignments; students learning English as a second language; and Native American students.

<b>District</b>	<b>School</b>	<b>Points</b>
Alexander 2	Alexander Elementary School	3
Alexander 2	Alexander High School	4
Anamoose 14	Anamoose Elementary School	4
Apple Creek 39	Apple Creek School	2
Ashley 9	Ashley Elementary School	7
Ashley 9	Ashley High School	7
Barnes County North 7	Barnes County North Elementary School	4
Barnes County North 7	Barnes County North High School	4
Beach 3	Beach High School	8
Beach 3	Lincoln Elementary School	6



# Grant Goals

- Systems
- Leaders
- Educators
- Students



# Grant Goals & Objectives

## GOAL 1

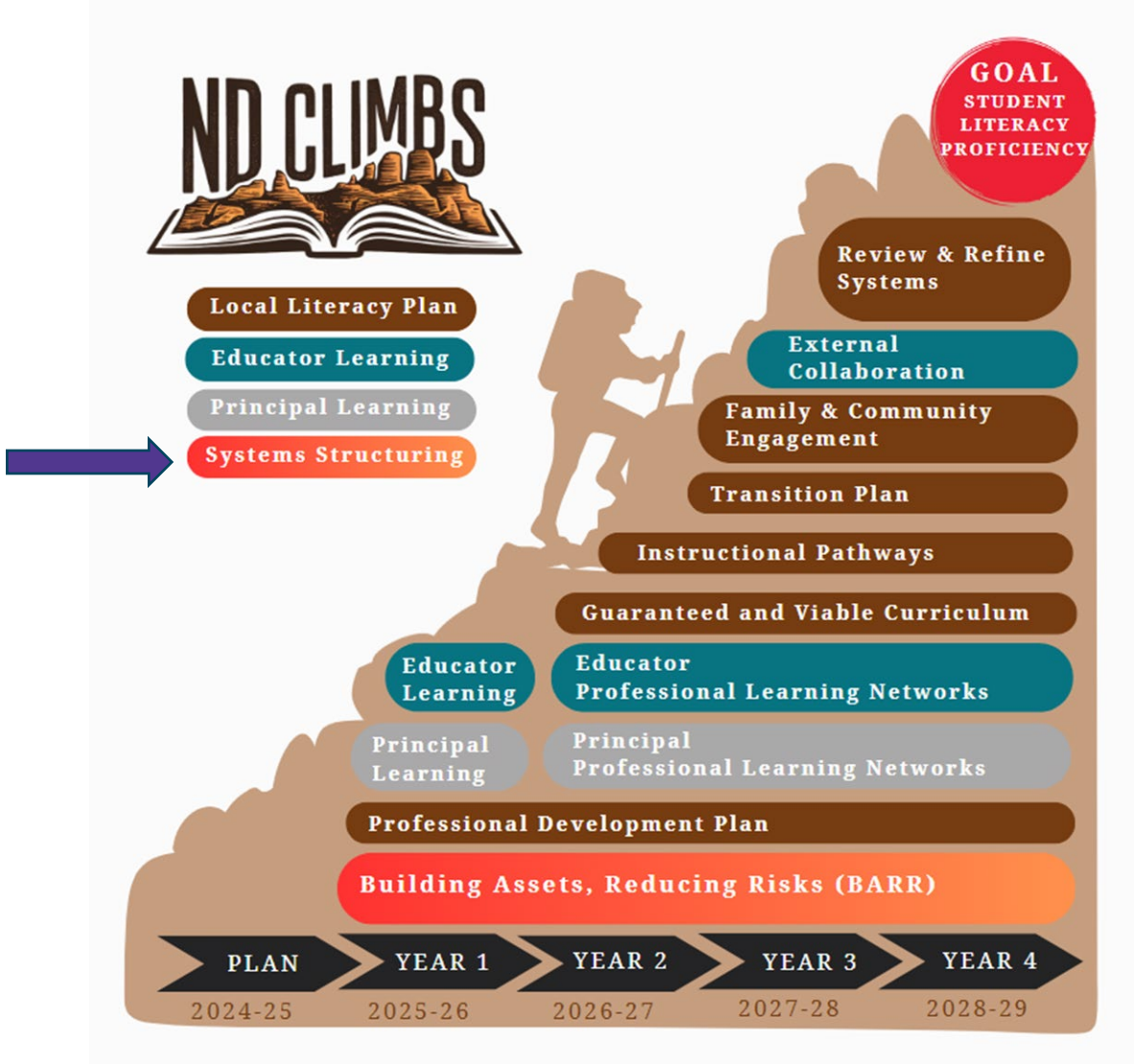
**All systems are established to sustain collaborative conditions for delivering high-quality, evidence-based literacy instruction.**

### Objective

School team members plan and manage effective literacy systems. The state will identify support structures for local school teams to build collective efficacy to establish and improve data-informed systems to achieve high student proficiency in literacy.

# Grant Goals

- **Systems**
- **Leaders**
- **Educators**
- **Students**



# Grant Goals & Objectives

## **GOAL 2**

**All administrative building instructional leaders (ABILs) are equipped to create and sustain collaborative conditions for educators to deliver high-quality, evidence-based literacy instruction.**

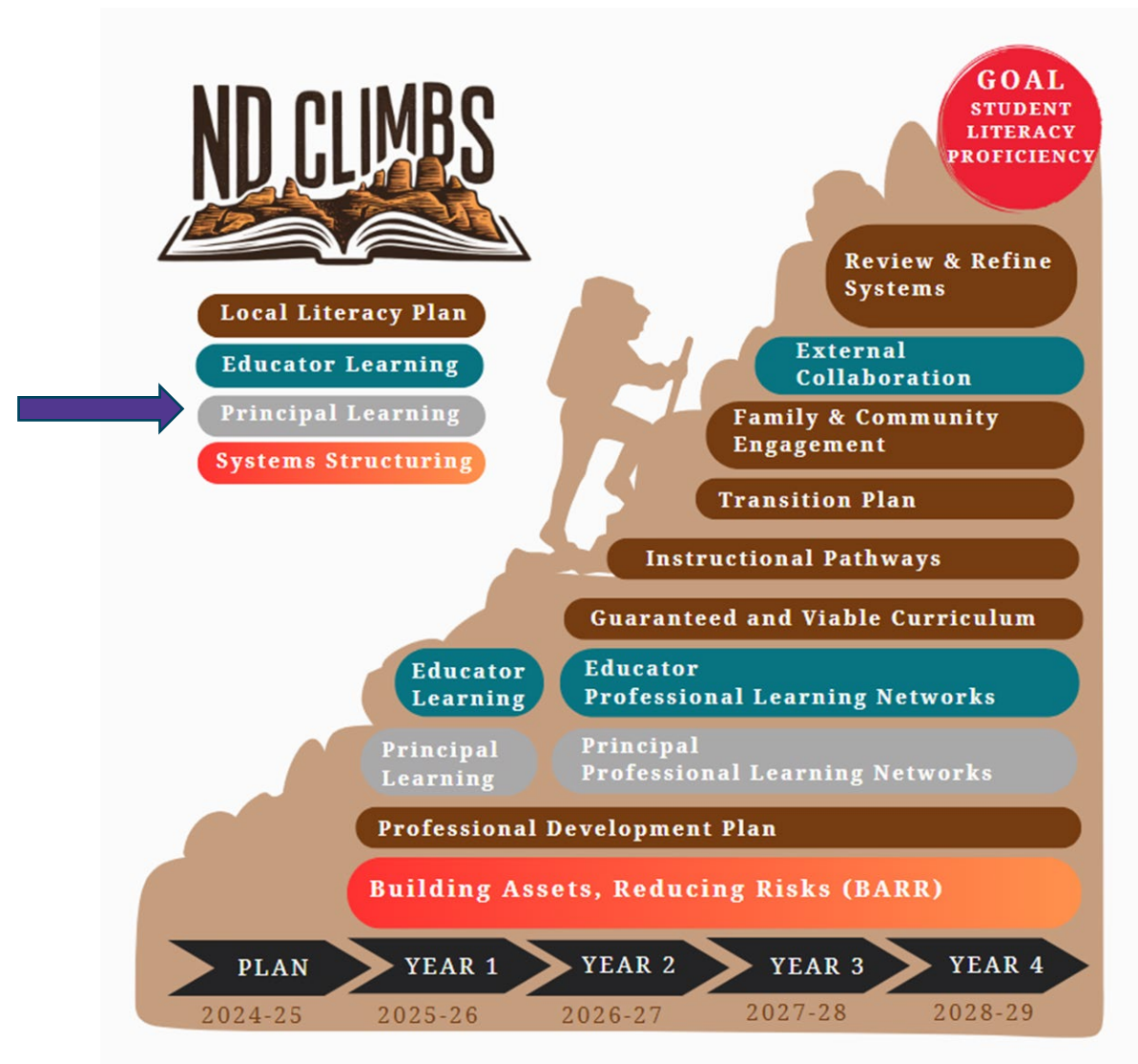
### **Objective**

All administrative building instructional leaders will attend identified events to learn and improve leadership of systemic ELA delivery. The state will identify high-quality, job-embedded professional learning opportunities appropriate for leadership personnel and contract to design, develop, and facilitate a high-quality, job-embedded, ongoing leadership network.



# Grant Goals

- Systems
- Leaders
- Educators
- Students



# Grant Goals and Objectives

## GOAL 3

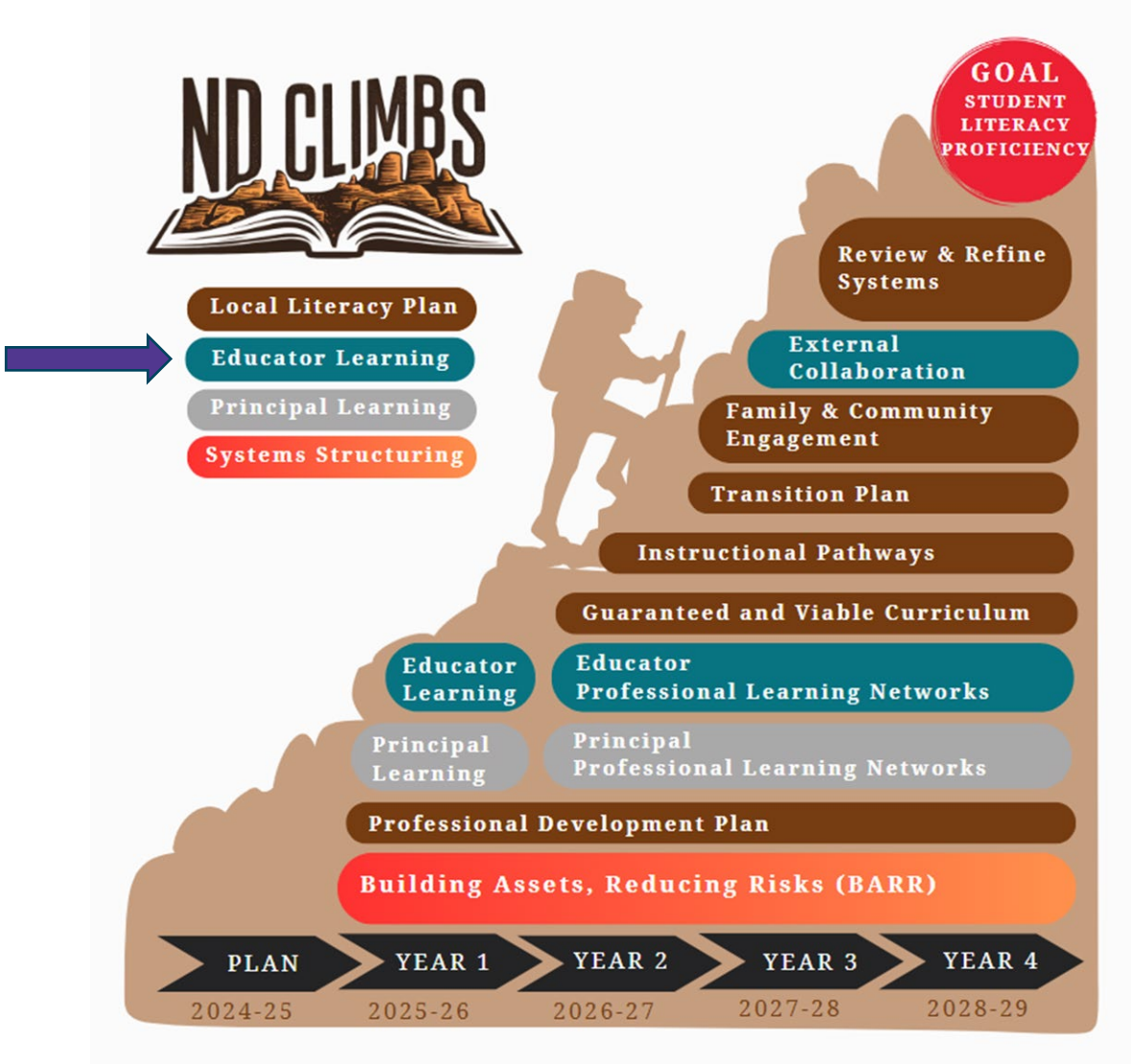
**All educators are prepared and continually supported to deliver high-quality, evidence-based literacy instruction to students.**

### Objective

Each local building educator will access learning opportunities and continuously improve the delivery of evidence-based, scientifically aligned programs and practices. The state will identify high-quality, job-embedded professional learning opportunities appropriate for educator roles and align with the science of reading. The state will contract to design, develop, and facilitate peer coaching training and implementation support, followed by needs-based learning opportunities and a network structure for improvement.

# Grant Goals

- Systems
- Leaders
- Educators
- Students



# Grant Goals and Objectives

## GOAL 4

**All students receive high-quality, evidence-based instruction to achieve proficiency in literacy skills.**

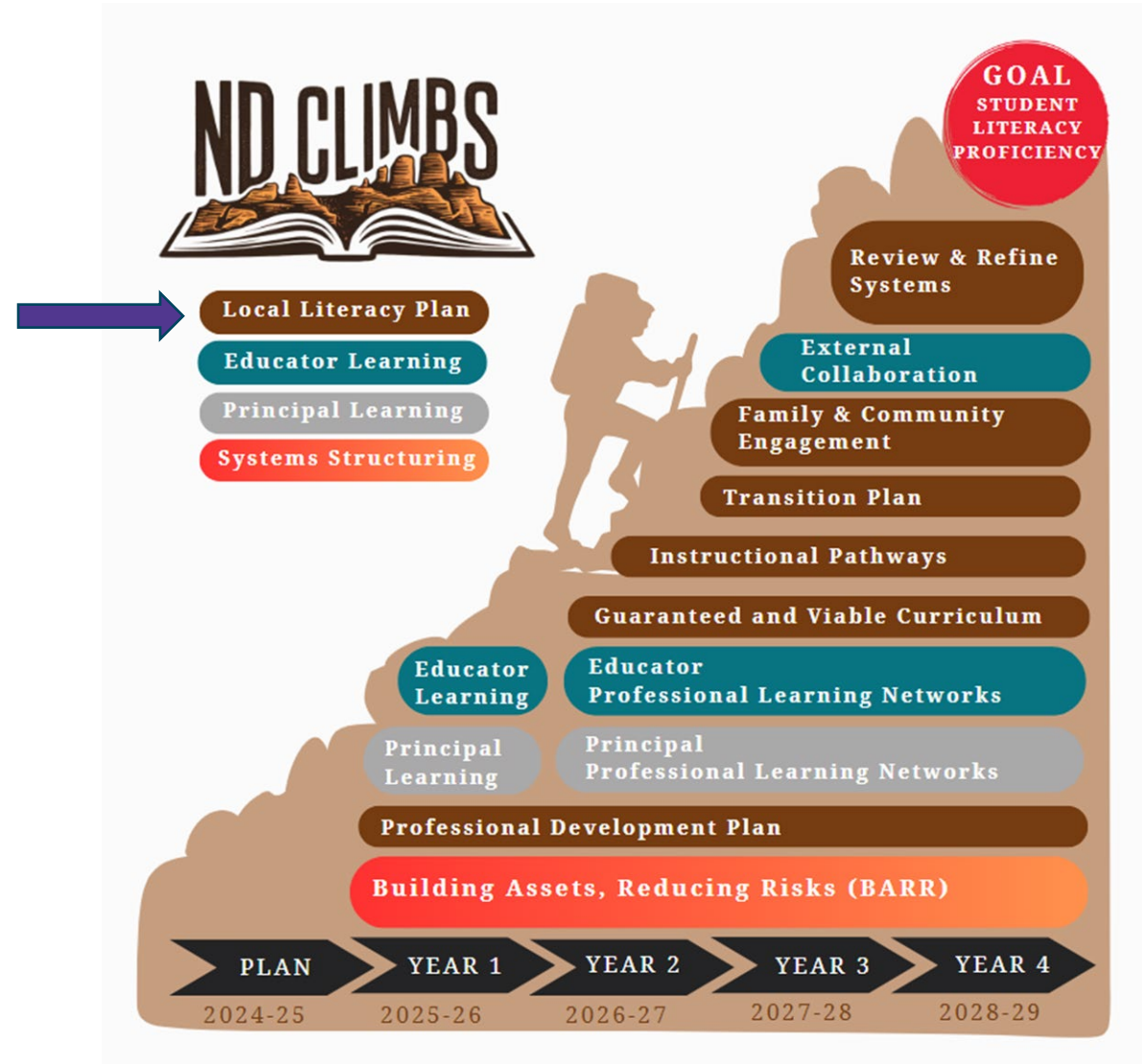
### Objective

School team members deliver effective literacy instruction. The state will contract to provide support structures for educators to deliver high-quality, evidence-based instruction leading to student proficiency in literacy skills. The support structures will help schools identify team processes to build literacy plan documents that align with the North Dakota State Literacy Plan (Appendix C). Early learning grantees will develop and implement communication and transition plans that align with the ND Early Learning Standards and provide evidence of milestones on the CLSD grant status reports.



# Grant Goals

- Systems
- Leaders
- Educators
- Students



# Assurances

## Assurances

Specific assurances are required to qualify for this grant competition. Please confirm that this building is willing and able to meet the following by checking "yes." \*

Yes

- Prioritize disadvantaged children.
- Supplement, not supplant funding.
- Conduct a local needs assessment for application
- Cooperate and comply with both state and national literacy evaluations, which includes responding appropriately to performance feedback and engaging in a continuous improvement process.
- Business managers will engage in grant process training and updates.
- Contract with BARR for new or continuing services.
- Administer NDA+ interim assessments.
- Ensure a 75% or greater completion of educator biannual survey(s).
- Maintain building principal's engagement in network improvement community.
- Maintain educator participation in networked improvement model.
- Establish and complete a professional development plan.
- Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC).
- Develop and demonstrate implementation of assessment and intervention pathway plan.
- Develop and demonstrate implementation of a family engagement plan.
- Develop and demonstrate implementation of a transition plan.
- Submit annual review and reapplication documentation.
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# Assurances

## Prioritize Disadvantaged Children

- Economically Disadvantaged
- English Learners
- Student with Disabilities (IEP)
- Native American

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# Assurances

Supplement Not  
Supplant

Funds may not be used  
for local requirements

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# Assurances

Conduct a Local Needs Assessment for application

## Assurances

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# Assurances

Cooperate with state and national literacy evaluations.

Includes a continuous improvement approach which engages in response to performance feedback.

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# Assurances

Business manager training.

## Assurances

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# Assurances

Contract with BARR

## Assurances

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# Assurances

Administer the NDA+  
Interim assessments

## Assurances

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# Assurances

Ensure a 75% or greater completion of educator biannual surveys.

## Assurances

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# Assurances

Maintain building principal's engagement in network improvement community.

## Assurances

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# Assurances

Maintain educators' engagement in network improvement model.

## Assurances

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# Assurances

Establish and complete a professional development plan.

## Assurances

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# Assurances

Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC) .

## Assurances

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# Assurances

Develop and demonstrate implementation of assessment and intervention pathway plan.

## Assurances

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# Assurances

Develop and demonstrate implementation of a family engagement plan.

## Assurances

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# Assurances

Develop and demonstrate implementation of a transition plan.

## Assurances

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# Assurances

Submit annual review and reapplication documentation.

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# Assurances

Allocate reasonable funds to grant projects to pursue grant goals.

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**Questions**



# BARR Presentation

Will begin at 2:00 PM

# **NDA+ Assessment Q & A**

**Will begin at 3:00 pm**

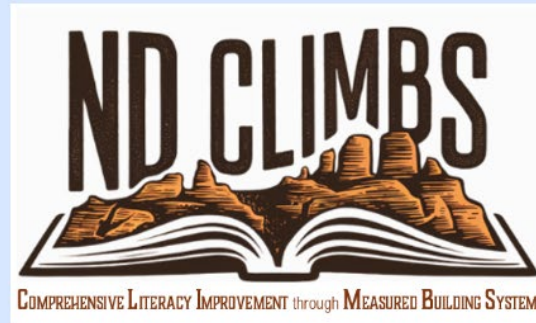
**Stanley Schauer, Director of Office of Assessment**

# Application Details

**Jotform**



NORTH DAKOTA DEPARTMENT OF  
PUBLIC INSTRUCTION



**ND CLIMBS Grant Program Funding  
Opportunity Application**



The logo for Jotform, featuring the word "Jotform" in white, bold, sans-serif font centered within a dark gray, arrow-shaped graphic pointing to the right.

**Jotform**

Grantees will need to complete their entry while the JotForm Application is open  
It is recommended to have all documents easily accessible for upload and prepared responses to copy and paste in text entry boxes.

# Select Building Level

Please select the building level for which you are applying? \*

- Elementary
- Secondary

Please select the grades included in the building. \*

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

# BARR Prior Experience

Please select one true statement. \*

- This building has not engaged in the BARR training program.
- This building is currently engaged in year one implementation with the BARR program.
- This building is currently engaged in year two implementation with the BARR program.
- This building is currently engaged in year three implementation with the BARR program.
- This building completed the BARR program.
- This building completed three years of BARR and is in a continuation contract.

# Needs List

For your information

STARS platform for the 2023-2024 school year. The school score is based on a scale of 1 to 10 with 1 being the lowest need and 10 the highest based on the percentage of students with the following disadvantages: Economic, based on free and reduced lunch counts; students with disabilities, based on IEP assignments; students learning English as a second language; and Native American students.

<b>District</b>	<b>School</b>	<b>Points</b>
Alexander 2	Alexander Elementary School	3
Alexander 2	Alexander High School	4
Anamoose 14	Anamoose Elementary School	4
Apple Creek 39	Apple Creek School	2
Ashley 9	Ashley Elementary School	7
Ashley 9	Ashley High School	7
Barnes County North 7	Barnes County North Elementary School	4
Barnes County North 7	Barnes County North High School	4
Beach 3	Beach High School	8
Beach 3	Lincoln Elementary School	6
Belcourt 7	Turtle Mountain Community Elementary	10
Belcourt 7	Turtle Mountain Community High School	10

# Local Needs Narrative

Upload Document  
Range 10-20 pages

## Local Needs Narrative

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Provide a narrative discussion of the building needs that includes the six topics detailed further in the Funding Opportunity under "Local Needs Assessment Narrative." The narrative should describe the current realities, needs, and improvement approaches for the following categories:

- student academic needs
- professional development
- guaranteed and viable ELA curriculum
- assessment and intervention plan
- family engagement
- transition plans

Upload this narrative as a PDF document meeting the following standards: Arial or Times New Roman, a minimum of 11-point font, double-spaced, and ranging from 10-20 pages. \*



**Browse Files**

Drag and drop files here

# Leadership Letter of Application

Demonstrate  
Commitment and  
Authority

## Leadership Commitment and Authority Letter of Application

The Building Principal will address a signed application letter to the review committee addressing the following:

- Interest in the grant and desire to improve student literacy outcomes in this building.
- Interest in implementing the BARR program reflecting on the staff and student needs relating to collective efficacy and data-driven improvement approaches.
- Authority and autonomy to make leadership decisions about scheduling, professional development selection, required grant participation, and budget expenditures.
- Commitment to engage in the leader (principal) network improvement approach provided by the grant.

Upload signed application letter. \*



**Browse Files**

Drag and drop files here

# Goals and Evaluation

Text Box

## Goals and Evaluation

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Please outline the goals this building will achieve through strategic engagement in literacy improvement work. Goals should align with the ND CLIMBS goals. How will the success of implementation be measured and evaluated? \*

# Assurances

## Assurances

Specific assurances are required to qualify for this grant competition. Please confirm that this building is willing and able to meet the following by checking "yes." \*

Yes

- Prioritize disadvantaged children.
- Supplement, not supplant funding.
- Conduct a local needs assessment for application
- Cooperate and comply with both state and national literacy evaluations, which includes responding appropriately to performance feedback and engaging in a continuous improvement process.
- Business managers will engage in grant process training and updates.
- Contract with BARR for new or continuing services.
- Administer NDA+ interim assessments.
- Ensure a 75% or greater completion of educator biannual survey(s).
- Maintain building principal's engagement in network improvement community.
- Maintain educator participation in networked improvement model.
- Establish and complete a professional development plan.
- Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC).
- Develop and demonstrate implementation of assessment and intervention pathway plan.
- Develop and demonstrate implementation of a family engagement plan.
- Develop and demonstrate implementation of a transition plan.
- Submit annual review and reapplication documentation.
- Allocate reasonable funds for personnel, consulting contracts, supplies, professional development, travel, etc., according to the needs and goals set forth in the program narrative, and account for all grant requirements.



# Budget Related Questions

## Budget Related Questions

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Please enter the number of certified staff at this building. \*

e.g., 23

Please enter the number of students enrolled at this building. \*

e.g., 23

Please explain your plan to fill and fund the BARR Coordinator's role. \*

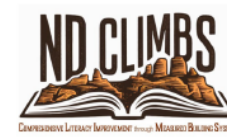
# Budget Considerations

- **Formula for predetermined expenses**
- **Fixed/flexible**
- **BARR coordinator approach**

- **Elementary**
  - BARR Contract & Conference
  - Coordinator / Partial
  - Network Dues
  - Teacher Formula x \$1,000
  - Student Formula x \$50
- **Secondary**
  - BARR Contract & Conference
  - Coordinator / Partial
  - Network Dues
  - Teacher Formula x \$1,000
  - Student Formula x \$20

# Budget

BARR Contract (flat rate per building paid to BARR/Varies for SRSA school K-12)	\$	80,000.00	\$	80,000.00	\$	80,000.00	\$	40,000.00		
BARR Coordinator stipend or salary and benefits (.25 time) varies based on site proposal and <i>must meet supplement not supplant</i> .	\$	20,000.00	\$	20,000.00	\$	20,000.00	\$	10,000.00		
BARR Conference Register and Travel (approx.25% of staff annually x \$1,500)	\$	18,000.00	\$	18,000.00	\$	18,000.00	\$	18,000.00		
Leader Network (flat rate per building paid to contractor)			\$	5,000.00	\$	5,000.00	\$	5,000.00		
Educator Network (flat rate per building paid to contractor)			\$	10,000.00	\$	10,000.00	\$	10,000.00		
Educator Formula for PD considerations. Number of educators x \$1000. Used toward registrations, travel, presenters, substitute coverage, time and effort stipends for professional learning, PLC, etc. beyond contract. Example for 48 educators (a larger elem).	\$	48,000.00	\$	48,000.00	\$	48,000.00	\$	48,000.00		
Student Formula. Number of students x \$50.00 to address federally allowable BARR activities, supplies, supplemental instructional supplies, etc. Example for 461 students (a larger elementary).	\$	23,050.00	\$	23,050.00	\$	23,050.00	\$	23,050.00		
Total Award	\$	189,050.00	\$	204,050.00	\$	204,050.00	\$	154,050.00	\$	751,200.00
Educator formula - Count all certificated staff including principal.										



### Superintendent Authorization

I am aware that \_\_\_\_\_ school is applying for the ND Comprehensive Literacy Improvement through Measured Building Systems (ND CLIMBS) grant which requires it to use grant funds to engage in a three-year contract with Building Assets Reducing Risks (BARR). Additionally, this opportunity requires the involvement of all staff and the building principals in literacy improvement CoP network events. This school will have district cooperation in its best efforts to align the scheduling and professional development assurances of the grant with district requirements.

Applicants will be required to make the following assurances:

- Prioritize disadvantaged children.
- Supplement, not supplant funding.
- Conduct a local needs assessment for the application process.
- Cooperate and comply with state and national literacy evaluations, including responding appropriately to performance feedback and engaging in a continuous improvement process.
- Business manager will engage in grant process training and updates.
- Contract with Building Assets, Reducing Risks (BARR) for new or continuing services.
- Administer North Dakota Academic Progression of Learning & Understanding of Students (ND A-Plus) interim assessments.
- Ensure a 75% or greater completion of educator biannual survey(s).
- Maintain administrative instructional leaders' (principal's) engagement in the network improvement community.
- Maintain participation in the networked improvement model.
- Establish and submit a complete professional development plan.
- Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC) by the start of school 2026-2027.
- Ensure the elimination of all resources and practices contrary to the science of reading.
- Develop and demonstrate implementation of assessment and intervention pathway plan.
- Develop and demonstrate implementation of a family engagement plan.
- Develop and demonstrate implementation of a transition plan.
- Submit annual review and reapplication documentation.
- Allocate reasonable funds for personnel, consulting contracts, supplies, professional development, travel, etc., according to the needs and goals outlined in the program narrative, and account for all grant requirements.

\_\_\_\_\_  
Superintendent (Please print)

\_\_\_\_\_  
District

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

# Superintendent Authorization

Print, sign, upload

# Scoring Rubric

## Predetermined Scores

SECTION I – PREDETERMINED SCORES		
10	<b>School Building Needs Score</b>	
	The points awarded for this score are predetermined based on disadvantaged factors reported in STARS and listed on the <a href="#">North Dakota School Needs Rank List 2024</a> . Disadvantaged factors include students living in poverty, students with a disability (on an IEP), students who are English Learners, and Native American students.	
10	<b>School Building English Language Arts (ELA) Proficiency Score</b>	
	The points awarded for this score are determined from the average grade level data available for the school building applying from the 2023-24 North Dakota State Assessment ELA proficiency scores (i.e., K-5 elementary building will use grades 3-5 scores). Applicants may consult <a href="#">ND INSIGHTS</a> to view local NDSA proficiency scores.	
	<b>Points Assigned</b>	<b>ELA Proficiency Rate</b>
	10	0 - 25% proficient in ELA
	9	26 - 30 % proficient in ELA
	8	31 - 35% proficient in ELA
	7	36 - 40% proficient in ELA
	6	41 - 45% proficient in ELA. <i>Current State Average</i>
	5	46 - 50 % proficient in ELA
	4	51 - 55% proficient in ELA
	3	56 - 60% proficient in ELA
	2	61 - 65% proficient in ELA
1	66 % and above proficient in ELA	
5	<b>BARR (Building Assets, Reducing Risks) Experience</b>	
	The points awarded for this section are determined by the building's current or prior engagement with the BARR program.	
	<b>Points</b>	<b>Experience</b>
	5	This building has not engaged in the BARR program.
	4	This building is engaged in year one of implementation with the BARR program. (2024-2025 engagement).
	3	This building is engaged in year two of implementation with the BARR program. (2023-2024 and 2024-2025 engagement).
2	This building is engaged in year three of implementation with the BARR program. (2022-2023, 2023-2024, and 2024-2025 engagement).	
1	This building has completed three years of implementation with the BARR program.	

# Scoring Rubric

## Scoring Key

### Section II – Reviewer Determined Scores

Scoring Key					
Determination	Definition	% of Score	15-Point	10-Point	5-Point
Exemplary	Exceptional response. Exceeds expectations. Demonstrates thorough understanding. Presents relevant data/evidence.	90-100 %	13-15	9-10	5
Proficient	Strong response. Meets expectations. Provides adequate detail and supporting evidence.	70-89%	10-12	7-8	4
Basic	Adequate response. Meets some expectations. Limited detail. Limited data/evidence.	50-69%	7-9	5-6	3
Developing	Limited response. Below expectations. Lacks detail and clarity.	30-49%	4-6	3-4	2
Incomplete	Inadequate response. Does not meet criteria. Little to no detail.	0-29%	0-3	0-2	0-1

# Scoring Rubric

## Local Needs Assessment Narrative

Upload Document

Range: 10-20 pages  
double spaced.

Points	Topic:
	<b><i>To what level does the applicant present their fitness as a building candidate for literacy improvement work by</i></b> <ul style="list-style-type: none"><li><b><i>• Describing the current reality</i></b></li><li><b><i>• Describing the current needs</i></b></li><li><b><i>• Demonstrating an understanding of improvement approaches to address the needs</i></b></li><li><b><i>• Demonstrating capacity and willingness to engage in the work</i></b></li></ul>
5	Student Academic Profile
15	Professional Development
10	Guaranteed and Viable Curriculum
10	Assessment and Intervention
5	Family Engagement
10	Transition

# Scoring Rubric

Points	Topic
15	Leadership Commitment and Authority Letter of Application
5	Goals and Evaluation Plan



# Contact Information

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**Questions**

