

North Dakota Learning Continuum Design

Knowledge, Skills & Dispositions for All Learners

Over the past three years, several North Dakota districts have been participating in deep learning as part of the [North Dakota Personalized, Competency-Based Learning cohort](#). An essential element of this work is to develop a state level learning continuum made up of 21st Century skill and academic competencies in math, science, ELA, and social studies. It is important this work dovetails with current North Dakota priorities, such as Choice Ready, priority standards, or MTSS-SEL, while providing room for alignment to future state-level pathways. The learning continuum will provide a systemic progression of the knowledge, skills, and dispositions that all North Dakota learners need while remaining adaptable for local districts to use within their local learning contexts.

OBJECTIVES

- **Convene** committees of ND educators from across the state
- **Calibrate** understanding of vocabulary, design process, rigor, and alignment
- **Write** K-post-secondary, grade-banded competencies for science, math, ELA, social studies, and profile of a graduate attributes
- **Revise** competencies based on rigor and alignment
- **Publish** ND learning continuum with draft competencies

Competencies are defined as relevant concepts that can be applied over time across multiple contexts and disciplines

KnowledgeWorks

PROCESS

- 4-5 Virtual Writing Sessions (Academic Content/21st Century Attribute Committees)
- Review Council (ND Educators)
- Public Comment (ND Community, Parents, Learners)
- 1 Virtual Revision Session (Academic Content/21st Century Attribute Committees)
- Publish ND Learning Continuum

TIMELINE

PHASE 1	PHASE 2	PHASE 3	PHASE 4
Preparation for Design	Competency Design	Feedback & Revision	Draft & Sharing

PHASE 1: Preparation for Design

- Committee Selection – **May 28 (On or before)**

PHASE 2: Competency Design (Choice of participation in week one, week two or both weeks)

Session	Week 1 (Social Studies, ELA, SEL)	Week 2 (Science, Math, SEL)
Design Day 1	June 28	July 26
Design Day 2	June 29	July 27
Design Day 3	June 30	July 28
Design Day 4	July 1	July 29
Design Day 5	July 2	July 30

PHASE 3: Feedback & Revision

- Review Council – **October 6**
- Opportunity for Public Comment – **September - October**
- Committee Revision – **October 21-22**

PHASE 4: Draft & Sharing

- Publish Continuum – **TBD**