

Legendary Learners Local Needs Assessment Narrative Template

(Maximum of 20 pages total)

Applicants are invited to use this outline to plan the Needs Assessment Narrative section of the ND CLIMBS application. It is intended to serve as a resource and should **not** be submitted as the final narrative. As you answer each of the prompts below, keep in mind the guided directives from which the assessment will be scored ([Scoring Tool](#)):

- Your school's current reality
- Your school's current needs and goals
- How Legendary Learners' funds and activities would help address your school's needs and goals

I. Introduction and Overview

- Provide a brief overview of your school and LEA context, including demographics, literacy priorities, and alignment with Legendary Learners' goals.
- List data sources used for this needs assessment (e.g., NDA+ results, local benchmarks, surveys, preschool enrollment etc.).

II. Community Connections (15 points)

- Discuss the community partnerships your school already has in place and how those partnerships collaborate with the school.
- Identify areas where community connections could be improved and how Legendary Learners activities and funds can help your school to reach its goals.

III. School Readiness Transition Plan (15 points)

- What activities and expectations do your school currently have in place for school readiness and transition?
- What challenges does your school face with school readiness, and how can Legendary Learners activities and funds help to alleviate these challenges?
- Who are the essential stakeholders that should be involved in this work, and how can your school be sure to engage them?

IV. At-Risk Birth to Age 5 Learners

- What programs and opportunities already exist for your most at-risk birth to age five students?
- How does your school engage with and locate future students in your community who may be at risk?
- What actions can your school take to expand opportunities for at-risk learners, and how can Legendary Learners' activities and funds help with these?

V. Legendary Learners Literacy Coordinator Plan (15 points)

- How does your school plan to fill this role?
- When filling this role, what are going to be the most critical factors in determining who will be the best fit?
- Outside of the required activities, what will this role be expected to do, and how much time will they dedicate to Legendary Learners' work?

VI. K-3 Reading Curriculum (15 points)

- Describe all the materials currently in use for kindergarten through third-grade reading instruction. Include all materials for core instruction and intervention materials. Include details on how your materials meet all seven areas of the [NDCC 15.1-21-12.1](#).
- If your materials are not entirely aligned, how does your school plan to reach alignment and eliminate all [contrary practices](#) by SY 2027-2028?

VII. Summary of Key Findings

- Summarize the most critical needs identified through this assessment and how they position your school for literacy improvement through Legendary Learners.