

Just Right Reader Grant Application Rubric

Criteria	4-5 points	2-3 points	1 point
Training ___/5 points	The applicant: <ul style="list-style-type: none"> Has received high-quality professional development in the Science of Reading. Has received significant professional development in all areas of the Science of Reading. 	The applicant: <ul style="list-style-type: none"> Has received training, but the quality of training is unknown. Has received some training in all areas of the Science of Reading. 	The applicant: <ul style="list-style-type: none"> Has received little to no training in the Science of Reading or is missing training in certain areas.
Tier 1 Materials ___/5 points	The applicant: <ul style="list-style-type: none"> Has demonstrated understanding of the materials they are using. Has identified alignment to the Science of Reading and where gaps may be present. 	The applicant: <ul style="list-style-type: none"> Has identified alignment with the Science of Reading Has indicated the use of contrary practices with acknowledgment of a need for change. 	The applicant: <ul style="list-style-type: none"> Hasn't demonstrated an understanding of alignment to the Science of Reading through their description answer. Has indicated using contrary practices without acknowledging a need for change.
Summer Plans ___/5 points	The applicant: <ul style="list-style-type: none"> Has a well-thought-out plan for distributing at least one of the packs over the summer. Has demonstrated an alternative plan for students who may be missed in the original plan. 	The applicant: <ul style="list-style-type: none"> Has a plan for distributing at least one pack over the summer, but it may not be accessible to all students. No backup plan in case students are missed in the original plan. 	The applicant: <ul style="list-style-type: none"> Has demonstrated no plan for distributing a summer pack. Has demonstrated a plan that will potentially miss many students with no backup plan.
	8-10 points	4-7 points	1-3 points
Align & Enhance ___/10 points	The applicant: <ul style="list-style-type: none"> Has demonstrated the need for the materials and how they will benefit their Tier 1 instruction. Has developed an implementation plan for the classroom library that aligns with the take-home packets and the instruction already occurring in their classroom. 	The applicant: <ul style="list-style-type: none"> Has demonstrated the need for the materials but lacks in establishing the benefit for their Tier 1 instruction. Has an implementation plan that leaves gaps in the alignment of the take-home packets or the instruction already occurring in their classroom. 	The applicant: <ul style="list-style-type: none"> Has not demonstrated a need for the materials or the benefit of Tier 1 instruction. Has an implementation plan that does not demonstrate alignment to the take-home packets or instruction already occurring in their classroom.

Name of Applicant: _____ Score: ___/25 points

Name of Reviewer: _____ Signature: _____ Date: _____