

Health Content Standards Writing Committee
Meeting Minutes
November 5-6, 2025

Wednesday, November 5, 2025

8:30 AM – 4:30 PM

North Dakota Heritage Center

Facilitator: Davonne Eldredge, NDDPI
Robin Lang, Consultant, former NDDPI

Meeting Convened: 8:30 AM

Meeting Adjourned: 4:30 PM

Attendance – Health Content Standard Writing Committee Members

- Eichmann, Austin
- Hahne, Kristen
- Hendricks, Chelsea
- Johnson Krug, Dr. Rachel
- Kalash, Dr. Lori
- Kanz, Dr. Betsy
- Klootwyk, Kate
- Kramer, Heather
- Kuester, Brittany
- Lindgren, Nicole
- Pilon, Mary Beth
- Rizzo, Michael
- Schmiedeberg, Pam
- Seyfried, Nicole
- Swedberg, Leah
- Vaudrin, Madalyn
- Wacha, Robin

Attendance – ND Department of Public Instruction (NDDPI), Northeast Education Services Cooperative (NESC), and ND Department of Health and Human Services (NDDHHS) Members

- Davonne Eldredge, NDDPI
- Robin Lang, Consultant, former NDDPI
- Jen Withers, NDDPI
- Shannon Sorenson, NDDPI
- Erin Lacina, NESC
- Heather Kapella, NDDHHS
- Sarah Massey, NDDHHS
- Beth Oestreich, NDDHHS

Welcome and Introductions

Davonne Eldredge welcomed the Health Content Standards Writing Committee members and reviewed the work completed in the October meeting. The agenda and tasks to be completed in November were previewed.

Review of Previous Work

The committee members were provided with information identifying characteristics of well-written standards. They were also provided with an AI review of the standards written previously based on those characteristics. The committee broke into smaller grade-level groups to review the standards they had written using the feedback and characteristics. Changes made were recorded in the TEAM file.

Standard Alignment and Progression

Robin Lang facilitated a cross-grade-level analysis of the alignment of the written standards. The committee broke into cross-grade-level groups to analyze standards within each category. Feedback from the cross-grade-level group was noted for grade span group discussions.

Standard Alignment and Progression

The committee was divided into grade span groups to review the feedback provided by the cross-grade-level group. The grade span groups discussed the feedback and made changes to the standards. These changes were recorded in the TEAM file.

Writing Clarifications

The grade span groups wrote clarifications for the standards to further explain the committee's intent and to provide potential instructional topics and examples of concepts that aligned with the standard. The clarifications were recorded in the TEAM file.

Category Discussion

The committee held a whole-group discussion regarding the current categories and the need for all of them. The group decided they needed all the present categories.

Writing Category Goals

One grade span group had worked on the category goals during the clarification work period. They shared their work with the full committee. The committee discussed the goals and edited them based on their discussion. The work was recorded in the TEAM file.

Sub-Categories

The committee met as a whole group to discuss the need for subcategories and to determine what those should be, as well as which standards would be grouped beneath them. It was determined that one category had enough standards to warrant the use of subcategories. Adjustments were made in the TEAM folder.

Reflections on Day 1 and Planning for Day 2

Ms. Eldredge reviewed the events of the day and discussed the tasks for Day 2. The tasks completed on Day 1 were reviewed. Work on Day 2 would continue with the writing of other standard elements.

Thursday, November 6, 2025

8:30 AM – 4:30 PM

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Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day. Work completed the previous day was reviewed.

Drafting Standards Elements

The writing committee broke into small groups to start drafting the introduction, identify and define glossary terms, compile a list of references used in writing the standards, and identify resources for the appendices. The small groups selected the elements each group would create. Work done was recorded in the TEAM file.

Group Discussion on Standards Elements

Each small group shared the standards elements created. The whole group discussed them and made suggestions for revision. Revisions were noted in the TEAM file.

Standards Review

The grade span groups reviewed the standards and clarifications written. Changes made were noted in the TEAM file.

Standards Alignment

Robin Lang broke the team into cross-grade-level groups to review the revised standards and clarifications. The feedback provided by the groups was noted in the TEAM file. After the cross-grade-level discussions, the team members returned to their grade span groups to report the feedback provided.

Whole Group Discussion

The committee met to discuss some questions regarding certain standards and the progression of skills between grade levels. Suggestions were made during the discussion that were used to edit the standards. Changes were noted in the TEAM file.

Vote for Public Release of First Draft Content

The committee held a vote to release the standards, categories, goals, and subcategories for public comment. The committee voted unanimously to release these portions of the standards for public comment. The committee discussed the fact that the other elements of the standards needed further work and were not ready for public release at this point.

Reflections on Day 2 and Planning for January

Ms. Eldredge reviewed the work completed in the two-day session. The elements approved for public release will be formatted and released for public comment. During the public comment period, a review committee will examine the standards and provide feedback for the group. The group will meet in January to review the feedback, make edits to the standards based on the recommendations provided, and continue working on the elements of the standards that were not released.