High- Quality Instructional Materials Grant Q & A





Who is eligible?

- All North Dakota public school districts serving elementary buildings
- This funding is good for K-5/6 instructional materials aligned to the Science of Reading
- Districts having received the Systemwide Literacy Improvement grants (NDSLI) are not eligible
- High poverty districts having received the Comprehensive Literacy State Development grants (NDCLSD) may be eligible if funding is available



How to Apply

- Visit the link to the HQIM webpage <u>High-Quality Instructional</u> <u>Materials Grant | North Dakota</u> <u>Department of Public Instruction</u> (nd.gov)
- Click on HQIM Application and Signature Form
- Fill out the application linked
- Print out and have your superintendent and elementary principal sign the form, attach to application

High-Quality Instructional Materials Grant

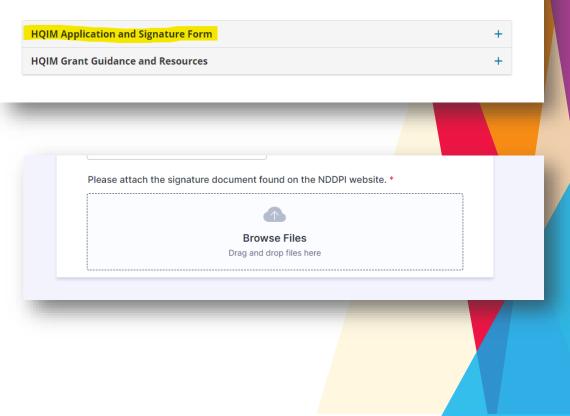
Through ESSER III funding, the NDDPI is offering an opportunity for public school districts to apply for a grant between \$10,000 and \$50,000 to aid in purchasing high-quality instructional materials (HQIM) aligned to the science of Reading from an approved list.

The application window is November 27-December 20, 2023.

The NDDPI will host Q&A sessions on the following dates:

- November 30, 2023 @ 12:30 pm CT
- December 13, 2023 @ 3:30 pm CT

This TEAMS link 🖻 will be used for both meetings.





How the funds can be used

- 90% 100% of awarded funds on HQIM (line 600) all must be from the approved list found linked on HQIM webpage
 - Core reading HQIM
 - Supplemental HQIM
 - Intervention HQIM
- 0 10% of awarded funds on Implementation and Process
 - Travel for curriculum fair (500)
 - Offerings can be found on the SEEC website
 - Stipends for instructional material review team (100)
 - Implementation support & training (300)



Priorities for Reviewing Applications

- The goal of this grant is to help districts who are engaging in the SOR work bring aligned instructional materials into their classrooms
- Core instructional materials is the first priority
- Supplemental/ intervention materials for schools who already have aligned core in place is second





Questions?

- Contact Taylor Olsen (<u>tlolsen@nd.gov</u>)
- Contact Ann Ellefson (<u>aellefson@nd.gov</u>)

