

**North Dakota Financial Literacy Content Standards
Writing Committee
October 15-16, 2024
*North Dakota Heritage Center***

AGENDA

Day 1: October 15, 2024

- 7:45 Registration and Networking
- 8:15 Introduction of Committee Members and Staff
- 8:30 Welcome by Superintendent Baesler
- 9:00 Overview of Roles and Responsibilities
- 9:15 Introduction to Standards Development
- Purpose of Standards
 - Design Elements
 - Legislative Connections
- 9:35 Guiding Process for Standards Development
- How will we work together? (Group working agreements)
 - Proficiency level teams
 - Review TEAMS and resources
 - Review of TEAMS
 - Comparable standards
 - Templates for documenting discussion points
- 9:45 Break
- 10:00 Importance of Developing Financial Literacy Skills (BND)
- Status of Financial Skills of North Dakota Adults
 - Why Learners Need to Develop Financial Skills Before Adulthood
 - What Skills and Knowledge do Financially Literate Adults Possess
- 10:45 Review Financial Literacy Requirement in Century Code 15.1-21-21
- 11:00 Discussion of Presentation and Century Code Implications on Standards Work
- 11:30 Lunch on your own

Day 1: October 15, 2024 (continued)

- 12:15 Review of Initial Survey Results and Discussion of Implications for Standards Work
- 12:45 Task 1: Review and Analysis of National Standards
- Points to consider:
 - Reflect legal requirements and state needs
 - Reflect on current research
 - Reflect North Dakota priorities for content learning
 - Provide a user-friendly format
 - Components to consider for North Dakota
- 1:45 Break
- 2:00 Introduce Task 2: Comparable standards review (North Dakota Social Studies Content Standards, NDCTE Standards, standards from other states)
- Points to consider as review standards:
 - Reflect legal requirements and state needs
 - Reflect on current research
 - Reflect North Dakota priorities for content learning
 - Provide a user-friendly format
 - Components to consider for North Dakota
 - What components in existing standards should be used?
- 3:00 Discussion of standards reviews, presentations, and survey results
- Discuss the reviews of standards and survey results and how they will influence the work on standards; information will be recorded in the TEAM
- 4:00 Introduce Task 3: Determine the Organizational Structure of Standards
- Groups will discuss the organization of standards based on analysis of ND Content Standards, national standards, and standards of other states
- 4:20 Reflection on Day 1; planning for Day 2
- 4:30 Adjourn



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Day 2: October 16, 2024

- 8:00 Networking with colleagues
- 8:15 Welcome back, reflections on Day 1, and announcements
- 8:30 Introduce Task 3: Determine the Organizational Structure of Standards
- Groups will continue to discuss the organization of standards based on analysis of ND Content Standards, national standards, and standards of other states
- 9:30 Task 4: Determine Categories (small cross-grade level groups)
- Determine categories that will be used in new standards
 - Write goals learners will meet by the time they graduate
 - Record work in TEAM
- 10:30 Break
- 10:50 Task 4: Determine Categories (small cross-grade level groups)
- Determine categories that will be used in new standards
 - Write goals learners will meet by the time they graduate
 - Record Work in TEAM
- 11:30 Lunch on your own
- 12:15 Task 4: Discussion and Decision on Categories
- Cross-grade level groups will share work with the entire group
 - The whole group will finalize categories and goals
 - Work will be recorded in TEAM
- 1:15 Discuss sub-categories
- Determine subcategories for each category and write goals for each (small cross-grade level groups)
 - Work will be recorded in TEAM



Day 2: October 16, 2024 (continued)

2:15 Break

2:25 Determine subcategories for each category and write goals for each (small cross-grade level groups)

2:55 Progress check

3:00 Whole group discussion regarding sub-categories and goals

- Cross-grade level groups will share work with the entire group
- The whole group will finalize categories and goals
- Work will be recorded in TEAM

4:00 Reflection on Day 2: Plan for December meetings

4:30 Adjourn