



**English Language Arts Content Standards
Development Committee
Meeting Minutes
September 13-14, 2022**

Tuesday, September 13, 2022

8:15 AM – 4:00 PM

Quality Inn, Rooms A and B

Facilitators: Dr. Stacy Duffield, NDSU
Davonne Eldredge, Assistant Director of Academic Support, DPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:00 PM

Attendance – English Language Arts Content Standard Development Committee Members

| | |
|---------------------|--------------------|
| Arnold, Karen | Mackowick, Liz |
| Bryn, Tina | Michels, Crystal |
| Cowan, Emily | Pletan, Tina |
| Cummings, Tawnia | Ridl, Crystal |
| Curren, Dana | Riedinger, Becky |
| Dodson, Dr. Clayton | Roeske, Lisa |
| Eklund, Andrea | Rothschiller, Kate |
| Gehrke, Shari | Suter, Cassie |
| Griffin, Abby | Volk, Aimee |
| Hallock, Kristi | |
| Kremer, Melissa | |

Attendance – Facilitator and NDDPI Staff Members

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|---------------------|---------------------|
| Duffield, Dr. Stacy | Ehrmantraut, Brenda |
| Ellefson, Ann | Eldredge, Davonne |
| Olsen, Taylor | Schaan, Brooklyn |
| Welk, Kara | |

Welcome and Review of July Meeting

Davonne Eldredge welcomed the English Language Arts Content Standards Development Committee members. The committee reviewed the work completed in the July meeting and previewed the work for this two-day session.

Superintendent Greeting

A recorded greeting to committee members by Superintendent Kirsten Baesler was presented. She thanked the committee members for working on the standards and discussed challenges faced with revision of these standards.

Finalization of Clusters and Cluster Definitions/Goals

Dr. Stacy Duffield from NDSU led the committee in a review of the strands, clusters, and cluster definition/goals created in July. The writing committee discussed their work and finalized the clusters that would be used while working on the standards revision.

Review of Research

Dr. Duffield divided the group into smaller groups to discuss the NCTE articles about reading, writing, fluency, and spelling that group members read prior to the meeting. The groups then reported the key information from the articles to the entire group.

Presentation: Spelling and Fluency Development

Dr. Duffield presented information about spelling and fluency instruction in the upper grades. The group discussed key points from the presentation. The information presented could be used during the standards revision in these areas.

Standards Revision

The writing committee divided into grade span groups to begin revising the English Language Arts standards at their level. As the groups wrote, they consulted grade span groups above or below their level to discuss how concepts and skills would be approached. This work continued throughout most of the afternoon. Periodic progress checks were conducted to track the progress of the groups and provide opportunities for questions to be discussed. All work was recorded on the templates in the TEAM file.

Group Check-in

At the end of the afternoon, each group reported on their progress and explained what they had finished. Questions were answered regarding the work by fellow groups or the facilitators.

Review of Day 1

After the group reports, the work completed in day one was reviewed. The groups decided they would continue the work where they had left off and made notes to help guide the work the following day. The meeting adjourned at 4:00 PM.

Wednesday, September 14, 2022

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Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day.

Reflections on Day 1

Ms. Eldredge reviewed the work completed during day one and previewed the work remaining for day two.

Standards Revision

The writing committee divided into their grade span groups to continue writing standards. They worked on the standards in these groups throughout the morning. Work completed was recorded in the template in the TEAM file.

Whole Group Check-In

After break, the groups reviewed the work completed. Some adjustments were made to the approach on the standards template to allow like standards to be recorded on the same lines. The group used this opportunity to ask questions of grade spans.

Standards Revision

The grade span groups continued their revisions, noting changes in the TEAM file.

Whole Group Check In

The grade span groups reported their progress to the entire group. As they reported, they identified areas they felt were complete enough to go to public comment.

Vote to Go To Public Comment

Dr. Duffield reviewed the sections of the standards the individual groups had indicated were completed enough to go to public comment. The standards in the areas of foundations, reading, and some of the writing areas were completed to the point that feedback on the content would assist the group. The group indicated they would like feedback on the strand and clusters for research and communications. The group did not feel they had enough work done on the standards in these areas to receive feedback. The group unanimously voted to move the foundations, reading, portions of writing, strands, and clusters forward for public comment. These items would be put into a draft format that would allow viewers to read the content. This would not be the final format for the standards.

Review and Next Steps

The work completed by the committee was reviewed. The draft of the standards would be prepared and sent to the committee to preview prior to release for comment. This committee will meet again January 25-26, 2023. Before they meet, the public comment period will close, and comments will be compiled for the committee. A review committee will be selected and review the first draft. This committee will provide the writing committee with feedback. During the January meetings, the writing committee will resume work on revisions to the standards and work on standards alignment (vertical and horizontal). The committee was thanked for their work. The meeting adjourned at 4:00 PM.