



Dyslexia Screening Pilot Program Proposal Scoring Rubric

Applicant:	Total Funding Recommended:
Reviewer:	Total Points Awarded:

Component Expectations	Possible Points (100)	Points Awarded
Project Activities <ul style="list-style-type: none"> • Aligns with content requirements outlined in HB1461 • Details a clear purpose and need for the project and creation of deliverables • Provides a clear and complete description of project goals, activities and strategies • Details how each activity is measurable and time bound • Describes actionable steps, key personnel, and systematic processes 	1-25	
Assessment and Evaluation <ul style="list-style-type: none"> • Details plan to report the final outcomes of the project, which includes information regarding the operation, results, and effectiveness of the pilot program • Details plan to evaluate the impact of the project/activity, share results beyond the benefit of the grant recipient, and continue with next steps • Measures growth or success in the implementation of activities • Details how continuous measurement and adjustments will be made • Provides information in a timely manner to provide partners with information as to whether improvement is occurring or success is achieved 	1-25	
Budget <ul style="list-style-type: none"> • Describes budget plan in the narrative and line item allocations on the correct SFN form • Aligns with project expectations and meets requirements of the proposal • Explains additional sources of funding (if applicable) 	1-20	
Collaboration <ul style="list-style-type: none"> • Outlines clear partnerships to leverage the project/activity • Lists families and/or communities, as well as other entities (organizations, community members, parent groups/representatives, institutions of higher learning, agencies, etc.), who will be involved in the planning or carrying out of activities 	1-15	
Alignment of Components <ul style="list-style-type: none"> • Outlines how all components relate to one another and has a logical flow of information from beginning to end 	1-15	
Total		

Comments:
