

Disciplinary Literacy in North Dakota Content Standards

Literacy and text are specialized across the disciplines. Each discipline has a unique way of using text to create, disseminate, and evaluate knowledge. Strategies employed by learners as they encounter disciplinary text come from the demands of the text and the purpose of the specific discipline.

The information below identifies some of the strategies for disciplinary literacy in various disciplines and aspects of the specific content standards within that discipline that refer to those strategies.

Library Media

Disciplinary Literacy in Library Media focuses on the following:

Reading	Writing	Thinking
<ul style="list-style-type: none"> Identify the strengths and weaknesses of different search engines. Use and evaluate multiple online sources. Evaluate the reliability of content from different websites, authors, and sources. Exchange ideas within and across communities. Synthesize input from multiple sources. 	<ul style="list-style-type: none"> Create and communicate content using a variety of digital media options. Use the most effective platform to convey information. Determine the most effective way to convey content. Represent ideas symbolically (e.g., color, sound, images) to communicate and persuade. 	<ul style="list-style-type: none"> Identify strengths and weaknesses of digital platforms for conveying information. Apply knowledge about appropriate and safe online behavior. Develop fluency with features of digital technology used. Make design decisions based on purpose and audience point of view. Collaborate with others to exchange ideas and create a product. Edit work and seek feedback about clarity, message, and impact.

The North Dakota Library Media Content Standards provide opportunities to address disciplinary literacy within the following strands:

- **Information Literacy** – this strand provides opportunities to embed disciplinary literacy as learners access, use, and evaluate sources to research and share information.
- **Digital Citizenship** – this strand provides opportunities to embed disciplinary literacy as students communicate, collaborate, and interact within the digital environment.

References:

Lent, Releah. (2017, February) *Disciplinary Literacy: A Shift that Makes Sense*. ASCD Express. ASCD.

Lent, Releah. (2019) *Disciplinary Literacy in Action*: Corwin.

North Dakota Library Media K-12 Content Standards (2022, October). Retrieved May 15, 2023, from [ND Library Media Content Standards](#).