

Overview of The Complete Report

Due October 1, 2022

REPORT OVERVIEW

- Professional Development

 Summary of the training status of all K-3 teachers and principals (Required)
 Narrative Response (Optional)
 Tracking Spreadsheet Upload (Required)
- 2. Curriculum

 a. Listing of core, supplemental, and intervention materials used at each grade level K-3 (Required)
 b. Narrative Response (Optional)
 c. Document Upload (Optional)

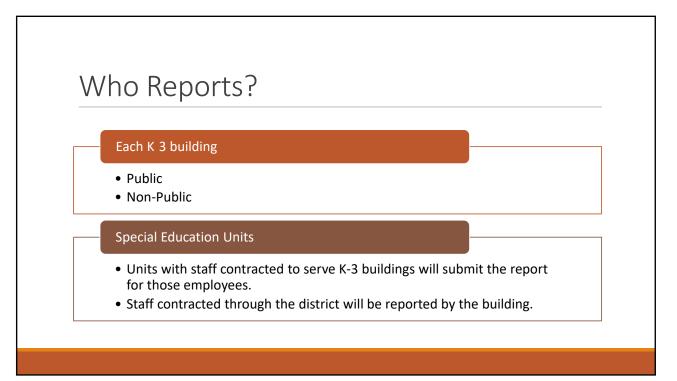
3. Assessment

- a. Listing of screening, diagnostic, and progress monitoring tools/approaches used at each grade level K-3 (Required)
 b. Narrative Response (Optional)

 - c. Document Upload (Optional)

Professional	Professional Development								
Professional	Please enter the NDCC 15.1-21-12.1 aligned reading instruct	tion training status for each	principal and teache	r in the correct colu	mn.				
Development		Total Number In Building	Number That Have Completed Training	Number That Are Engaged In Ongoing Training	Number That Are Not Yet Trained	Total Complete	Total Ongoing	Total Not Trained	
Data Entry	K-3 Principals	1	1	0	0	100.00 %	0.00 %	0.00 %	
,	K-3 Teachers Of Reading	5	4	1	0	80.00 %	20.00 %	0.00 %	
Required	K-3 Teachers Of Other Content	7	5	2	0	71.43 %	28.57 %	0.00 %	
пединей	K-3 Staff Total	13	10	3	0	76.92 %	23.08 %	0.00 %	
Optional									
Tracking Document Upload		Choose file		e chose	n				
Required	Upload a file								

Professional Development Science Scie



Who do you report on?

Role Definitions

Principals – This includes principals and assistant principals who hold job responsibilities related to oversight of reading instruction content and implementation.

K-3 teachers of reading – Any teacher responsible for reading instruction or intervention. This includes classroom, special education, reading specialist roles, EL, and any others with reading instruction assignments.

K-3 teachers of other content (content specialists) – This includes any teacher of K-3 students in the building with an assignment that does not include direct reading instruction. These are content specialists such as music, art, physical education, or other instruction.

What do you report?

Training Definitions

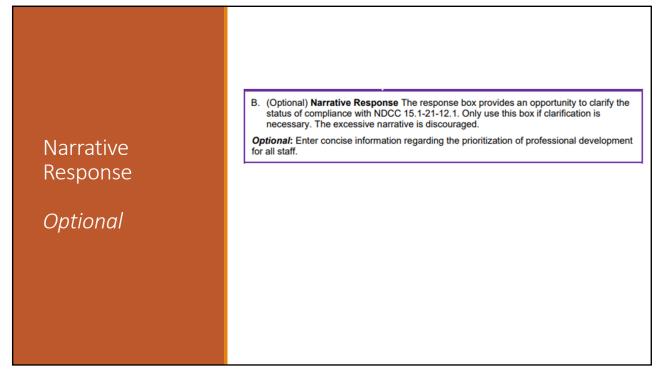
Completed – Count all staff who have been fully trained in all seven required components by October 1, 2022.

Ongoing – Count all staff currently engaging in training which will require time beyond October 1, 2022, to fully complete all seven required components.

Not trained – Count all staff who have not engaged in training by October 1, 2022. NOTE: A planned training that has not begun is considered "not trained." However, an explanation may be entered in the optional narrative box to overview the plan for compliance.

Professional Development							
Please enter the NDCC 15.1-21-12.1 aligned reading instruction tr	Total Number	Number That Have	Number That Are Engaged	Number That Are Not	Total Complete	Total Ongoing	Total Not
	Building	Completed Training	In Ongoing Training	Yet Trained			Trained
K-3 Principals			Ongoing		100.00 %	0.00 %	
K-3 Principals K-3 Teachers Of Reading			Ongoing Training	Trained			0.00 %
· ·	Building	Training 1	Ongoing Training	Trained	100.00 %	0.00 %	0.00 %

Professional Development Training Summary



Document	C. (Required) Upload Professional Development Tracking Spreadsheet
Document	Part C Upload Professional Development Tracking Spreadsheet
Upload <i>Required for PD</i>	 Each building will maintain and upload a spreadsheet of its own design with the following details for each K-3 principal and teacher: First and Last name of teacher/principal, teaching assignment (reading instruction responsibility or teacher of other content). Training status (completed, ongoing, or not trained). Must be trained in all seven required elements to be marked complete: 1. science-based theory of reading; 2. systematic, direct instruction; 3. phonemic awareness; 4. phonics; 5. vocabulary; 6. fluency; and 7. comprehension. Name of training attended, provider of training, dates of training. If training is ongoing, the projected end date should be entered. Plans for training if "not trained."

Tracking Spreadsheet – Example

Schools develop their own spreadsheet to capture staff training status

Example:

Staff Reading Professional Development Tracking

Name	Role			Training(s) Attended	Date(s) of training	Completed All 7 areas	Ongoing List areas	Not Trained Include plans to
	P	RT	OT				not yet completed	complete
P= Principal, RT=Reading Tea	ichei	r, OT=	Other	Teacher				



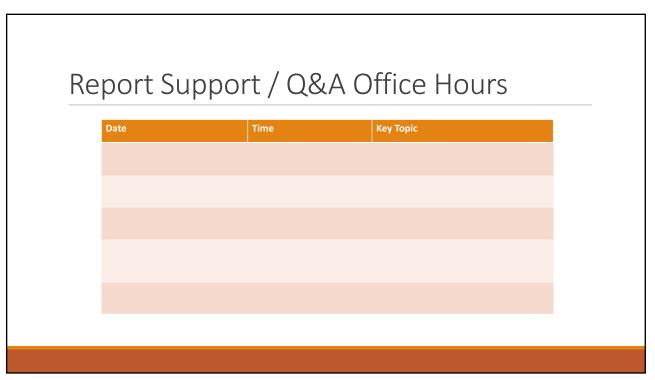
Assessment Document Examples (optional)	+
Curriculum Document Examples (optional)	+
Professional Development Planning Document Examples (optional)	-
Professional Development Tracking Examples (required)	-
• PD Tracking Example 1	
PD Tracking Example 2	
PD Tracking Example 3	
PD Tracking Example 4	
PD Tracking Example 5	
PD Tracking Example 5 PD Tracking Example 6	

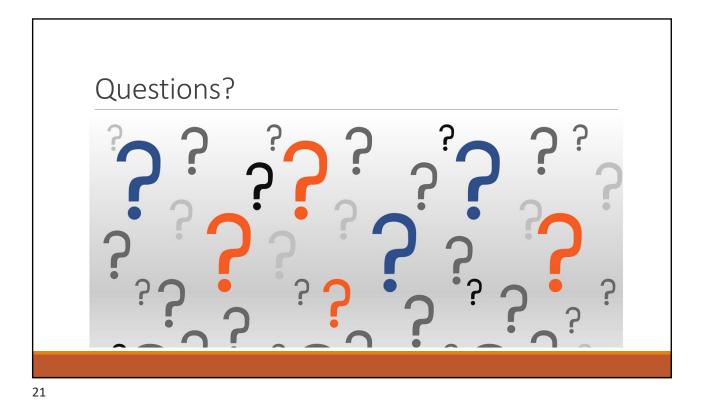
State Required: A) Scien	nce-Based Reading Instruction B) Systematic	Direct Instruction C) Phone	mic Awareness D	Phonics E) Voca	bulary F) Fluenc	5		
Compl	eted=C Not Trained=NT (blank) Ong	bing=OG				1		
Staff List	Position	Big Dippers	LETRS (Units 1-4)	LETRS (Units 5-8)	LETRS for Admin	ND Reaching All Learners (AIM Institute)		A Collective Focus for Literacy
			1/3-6/30 2022	1022-6/30 2023	1/3-6/30 2022			
	Dates # of Hours for Training	3/1-4/30 2021 15 hrs.	6/1/2022-5/30 2023 75 hrs.	7/1/2023-6/30/2024 75 hrs.	9/5/2022-6/30/2023 15 hrs.	Spring 2023 30 hrs	9/26/2022 3 hrs.	8/24/2022 3 hrs
	State Codes	A, B, C, D, E, F, G	A, B, C, D	A.B.E.F.G	A, B, C, D, E, F, G			
	Administration							
Allvie Wemboldt	Principal				С		С	С
	Teachers of Reading							
	Instructional Coach				С		OG	С
	Kindergarten Teacher	С	OG				OG	С
	Kindergarten Teacher		OG				OG	С
	Kindergarten Teacher		С	OG			OG	С
	Kindergarten Teacher		OG				OG	С
	Kindergarten Teacher		OG				OG	C C
	1st Grade Teacher						OG	c
	1st Grade Teacher						OG	
	1st Grade Teacher						OG OG	C C
	1st Grade Teacher						OG	c
	1st Grade Teacher						OG	c
	2nd Grade Teacher 2nd Grade Teacher						OG	c
	2nd Grade Teacher						OG	c
	3rd Grade Teacher						OG	c
	3rd Grade Teacher						OG	c
	3rd Grade Teacher						OG	c
	3rd Grade Teacher						OG	c

Name	Grade Taught	Training	Dates	Hours	Certificate
Name	K	Foundations of Reading	2/7, 3/7, 4/4 2022	18	X
	1st	Foundations of Reading	2/7, 3/7, 4/4 2022	18	x
	1-6 Title	Foundations of Reading	2/7, 3/7, 4/4 2022	18	x
	3rd	Foundations of Reading	2/7, 3/7, 4/4 2022	18	x
	4th	Foundations of Reading	2/7, 3/7, 4/4 2022	18	
	K-3 Reading Strategist	Foundations of Reading	2/7, 3/7, 4/4 2022		x
		Foundations of Reading	2/7, 3/7, 4/4 2022	18	x
	K-6 Principal			18	x
	K	Foundations of reading:	Summer (August 1 – 3, 2022)	18	X
	1st	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	1st	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	2nd	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	2nd	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	3rd	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	1-6 Title	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	K-6 Sped	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	K-6 sped	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	K-6 ELL	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	4th	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	5th	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	5th	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	K-6 Science	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	K-6 PE	Foundations of reading:	Summer (August 1 – 3, 2022)	18	x
	К	Foundations of reading:	Fall (Sept 12, Oct 3 + Nov 7, 2022)	18	
	6th	Foundations of reading:	Fall (Sept 12, Oct 3 + Nov 7, 2022)	18	
	6th	Foundations of reading:	Fall (Sept 12, Oct 3 + Nov 7, 2022)	18	
	K-6 Music	NDSoR: A shared Responsibility- Online	NDSoR: A shared Responsibility- Online	2	×
	K-6 Counselor	NDSoR: A shared Responsibility- Online	NDSoR: A shared Responsibility- Online	2	×
	K-6 Speech	NDSoR: A shared Responsibility- Online	NDSoR: A shared Responsibility- Online	2	x
	Student teacher PE	NDSoR: A shared Responsibility- Online	NDSoR: A shared Responsibility- Online	2	

Name	Role: P, RT, OT	Training(s) attended	Dates
	RT	LETRS 1 & 2	Sept 2020-May 2022
	RT	LETRS 1 & 2	Sept 2020-May 2022
	RT	LETRS 1 & 2	Sept 2020-May 2022
	RT	LETRS 1 & 2	Sept 2020-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2020-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2021-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2021-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2021-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2021-May 2022
	RT	LETRS 1 COMPLETED, Enrolled in LETRS 2	Sept 2021-May 2022
	RT	Enrolled in LETRS 1	Sept 2021-May 2023
	RT	Enrolled in LETRS 1	Sept 2022-May 2023
	RT	Enrolled in LETRS 1	Sept 2022-May 2023
	OT	SOR - ND Literacy Conference	12-Jul-22
	OT	SOR through NCEC	9/18/2022
	OT	SOR - ND Literacy Conference	12-Jul-22
	Р	SOR - ND Literacy Conference	7-12 & 7-13 2022
	OT	SOR - ND Literacy Conference	12-Jul-22

eacher Lic	eacher N								
Date	Hours	Description of Event	SBT	DI	PA	Р	V	F	С
8/12/19	4	Dr Phil Warrick: Standards, Scales, & Assessment							
1/21/19	6	Horacio Sanchez: Promoting student resiliency and applying brain science to improve school. Tammy Heflebower: Promoting student engagement.		\checkmark					
8/1/22	8	Science of Reading: Reading Rockets		\checkmark					
8/12/19	4	Dr Phil Warrick Standards, Scales, & Assessment		\checkmark					
8/11/22	6	Bev Clemens Standards Based Learning scales, assessments, grading		\checkmark					
	CODES:								
		sed Theory							
	Direct Inst								
	0	cal Awareness							
P =	Phonics								





Contact Information

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