

NORTH
Dakota Be Legendary.
Public Instruction | Regional Education
Associations

NDA
SCIENCE OF READING

Reading Curriculum & Professional Development Reporting

Assessment Q & A

NDCC 15.1-21-12.1 (HB 1388)

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NDA
SCIENCE OF READING

North Dakota Science of Reading

NDDPI and NDREAs are working together to unify messaging around reading curriculum and professional development under the title “North Dakota Science of Reading”

<https://www.nd.gov/dpi/education-programs/nd-science-reading>

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What does the law require?

Professional Development

- Training for K-3 principals and teachers

Curriculum

- Utilize scientifically-based instructional materials and approaches

Assessment

- Processes, including assessments and resources, to diagnose, monitor, and inform reading instruction that meets each child's unique needs

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NDDPI
Report
Guidance

Due October
1, 2022

The screenshot shows a website page for "ND Science of Reading". On the left is a navigation menu under "Education Programs" with categories like Academic Support, Adult Education & GED, Early Childhood, English Learner/Multicultural, Federal Title, Indian Education, Literacy, and Science of Reading. The "Science of Reading" category is expanded to show sub-items: Annual Report, Events, Guidance and Fast Facts, Legislation, Reading Curriculum & Professional Development Webinar Series, Science of Reading Resources, and Special Education. The main content area has a breadcrumb trail: "home / education programs / nd science of reading". Below this is the title "ND Science of Reading" and a paragraph explaining the importance of literacy skills. At the bottom, there are six content tiles, each with an icon and a title: "ANNUAL REPORT" (book icon), "LEGISLATION" (scales icon), "EVENTS & TRAININGS" (calendar icon), "SCIENCE OF READING RESOURCES" (book icon), "READING CURRICULUM & PROFESSIONAL DEVELOPMENT WEBINAR SERIES" (person icon), and "GUIDANCE AND FAST FACTS" (book icon). Each tile has a corresponding sub-link below it.

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Report Guidance Document



**NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION**

**Reading Curriculum and
Professional Development Report**

August 2022

Kirsten Baesler
State Superintendent
Department of Public Instruction
600 East Boulevard Avenue Dept. 201
Bismarck, ND 58505-0440
www.nd.gov/dpi

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Overview of
The Complete
Report

Due October
1, 2022

REPORT OVERVIEW

- 1. Professional Development**
 - a. Summary of the training status of all K-3 teachers and principals (Required)
 - b. Narrative Response (Optional)
 - c. Tracking Spreadsheet Upload (Required)
- 2. Curriculum**
 - a. Listing of core, supplemental, and intervention materials used at each grade level K-3 (Required)
 - b. Narrative Response (Optional)
 - c. Document Upload (Optional)
- 3. Assessment**
 - a. Listing of screening, diagnostic, and progress monitoring tools/approaches used at each grade level K-3 (Required)
 - b. Narrative Response (Optional)
 - c. Document Upload (Optional)

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Definitions

Assessment Definitions

Screen – Quickly and efficiently measures the overall ability or critical skills of all students at specific times of the year. Beginning of the year (BOY), and middle of the year (MOY) to identify possible intervention and instructional needs.

Diagnose – Comprehensive assessment to develop a targeted approach to instruction for individual students.

Progress Monitor – Frequent and routine measurement of progress toward a specific goal embedded in instruction.

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3. ASSESSMENT

A. (Required) **Enter the names of the assessments** used to monitor student performance and provide responsive instruction for each grade level K-3. Then, use the checkboxes to indicate the grade levels and purpose of the assessment.

Choose all that apply:

Assessment:	<input type="text"/>				Enter the assessment description.
Grades:	Kindergarten: <input type="checkbox"/>	Grade 1: <input type="checkbox"/>	Grade 2: <input type="checkbox"/>	Grade 3: <input type="checkbox"/>	
Categories:	Screen: <input type="checkbox"/>	Diagnose: <input type="checkbox"/>	Progress Monitor: <input type="checkbox"/>		

Assessment Data Entry |

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OPTIONAL: Narrative Response & Document Upload

B. (Optional) Narrative Response The response box provides an opportunity to clarify the status of compliance with NDCC 15.1-21-12.1. The excessive narrative is discouraged.
Optional: Enter information regarding the prioritization of assessment instruments.

C. (Optional) Upload Document This upload portal provides an opportunity to submit documents that clarify compliance with NDCC 15.1-21-12.1. Excessive documentation is discouraged.
Optional:

Choose file. No file chosen

Upload a file

This is an opportunity to provide documents or explanations to fully present the picture of your assessment as it relates to the assurance.

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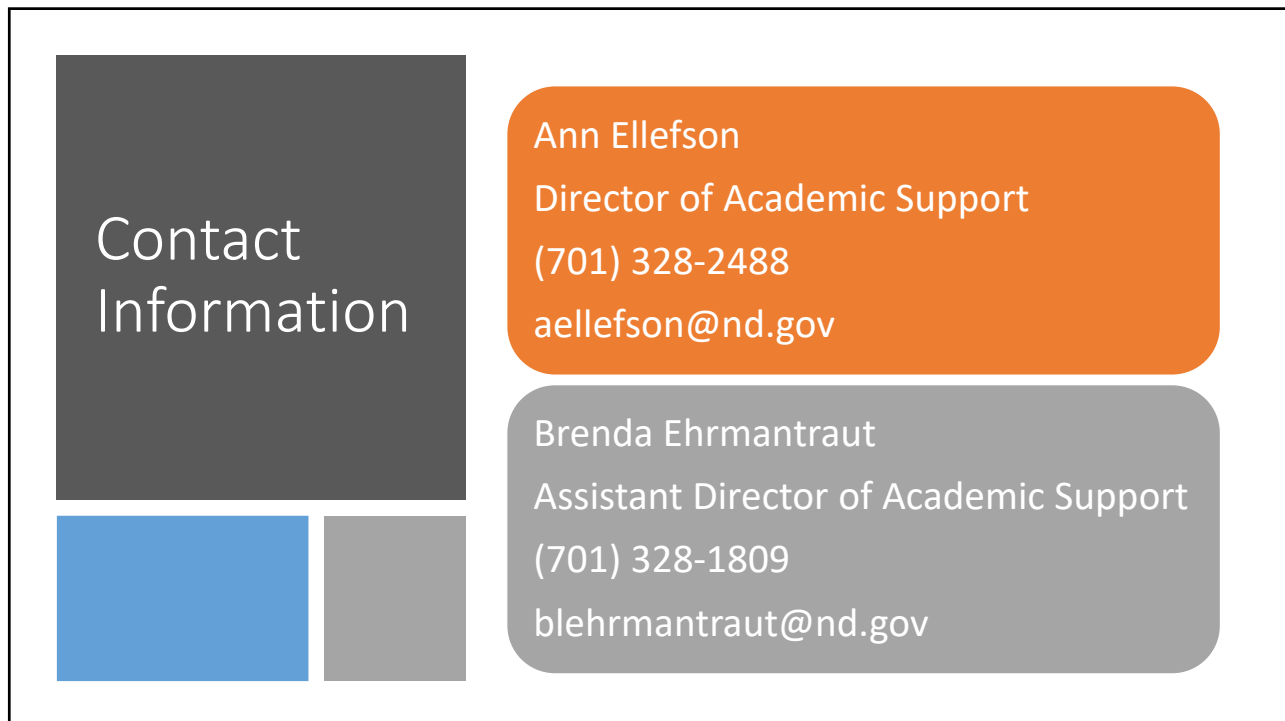
Report Support / Q&A Office Hours

Date	Time	Key Topic
Thursday, August 25	2:00 – 2:30	Professional Development Tracking & Reporting
Thursday, September 1	2:00 - 2:30	Curriculum Reviewing & Reporting
Tuesday, September 13	3:00 - 3:30	Assessment Identifying & Reporting
Tuesday, September 20	10:00 - 10:30	Professional Development Tracking & Reporting (Repeat)
Thursday, September 29	11:00 – 12:00	Full Report Walk-Through and Q&A

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