NDDPI and NDREAs are working together to unify messaging around reading curriculum and professional development under the title “North Dakota Science of Reading”

https://www.nd.gov/dpi/education-programs/nd-science-reading
What does the law require?

**Professional Development**
- Training for K-3 principals and teachers

**Curriculum**
- Utilize scientifically-based instructional materials and approaches

**Assessment**
- Processes, including assessments and resources, to diagnose, monitor, and inform reading instruction that meets each child’s unique needs

NDDPI Report Guidance
Due October 1, 2022
Overview of The Complete Report
Due October 1, 2022

REPORT OVERVIEW

1. Professional Development
   a. Summary of the training status of all K-3 teachers and principals (Required)
   b. Narrative Response (Optional)
   c. Tracking Spreadsheet Upload (Required)

2. Curriculum
   a. Listing of core, supplemental, and intervention materials used at each grade level K-3 (Required)
   b. Narrative Response (Optional)
   c. Document Upload (Optional)

3. Assessment
   a. Listing of screening, diagnostic, and progress monitoring tools/approaches used at each grade level K-3 (Required)
   b. Narrative Response (Optional)
   c. Document Upload (Optional)
Definitions

Assessment Definitions

Screen – Quickly and efficiently measures the overall ability or critical skills of all students at specific times of the year. Beginning of the year (BOY), and middle of the year (MOY) to identify possible intervention and instructional needs.

Diagnose – Comprehensive assessment to develop a targeted approach to instruction for individual students.

Progress Monitor – Frequent and routine measurement of progress toward a specific goal embedded in instruction.

3. ASSESSMENT

A. (Required) Enter the names of the assessments used to monitor student performance and provide responsive instruction for each grade level K-3. Then, use the checkboxes to indicate the grade levels and purpose of the assessment.

Choose all that apply:

<table>
<thead>
<tr>
<th>Assessment:</th>
<th>Enter the assessment description.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades:</td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Grade 1:</td>
</tr>
<tr>
<td>Categories:</td>
<td></td>
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<tr>
<td>Screen:</td>
<td>Diagnose:</td>
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</tbody>
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OPTIONAL: Narrative Response & Document Upload

This is an opportunity to provide documents or explanations to fully present the picture of your assessment as it relates to the assurance.

Report Support / Q&A Office Hours

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Key Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, August 25</td>
<td>2:00 – 2:30</td>
<td>Professional Development Tracking &amp; Reporting</td>
</tr>
<tr>
<td>Thursday, September 1</td>
<td>2:00 - 2:30</td>
<td>Curriculum Reviewing &amp; Reporting</td>
</tr>
<tr>
<td>Tuesday, September 13</td>
<td>3:00 - 3:30</td>
<td>Assessment Identifying &amp; Reporting</td>
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<tr>
<td>Tuesday, September 20</td>
<td>10:00 - 10:30</td>
<td>Professional Development Tracking &amp; Reporting (Repeat)</td>
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<tr>
<td>Thursday, September 29</td>
<td>11:00 – 12:00</td>
<td>Full Report Walk-Through and Q&amp;A</td>
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</tbody>
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Questions?

Contact Information

Ann Ellefson
Director of Academic Support
(701) 328-2488
aellefson@nd.gov

Brenda Ehrmantraut
Assistant Director of Academic Support
(701) 328-1809
blehrmantraut@nd.gov