

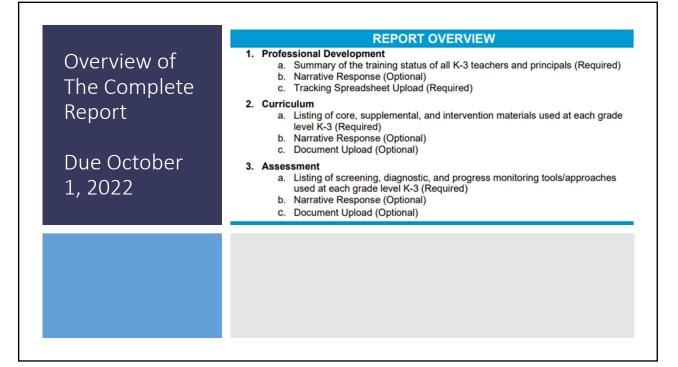
Report Guidance Document



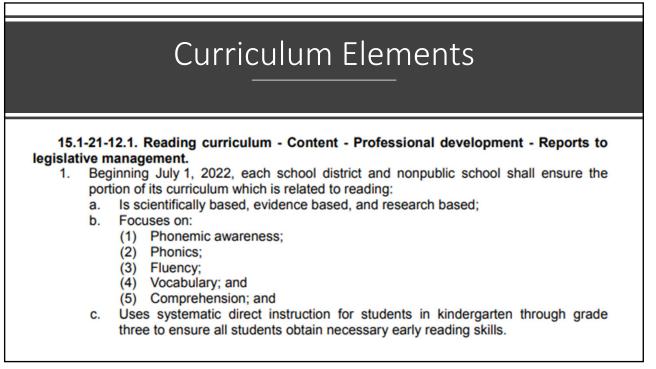
Reading Curriculum and Professional Development Report

August 2022

Kirsten Baesler State Superintendent Department of Public Instruction 600 East Boulevard Avenue Dept. 20 Bismarck, ND 58505-0440 www.nd.gov/dpi



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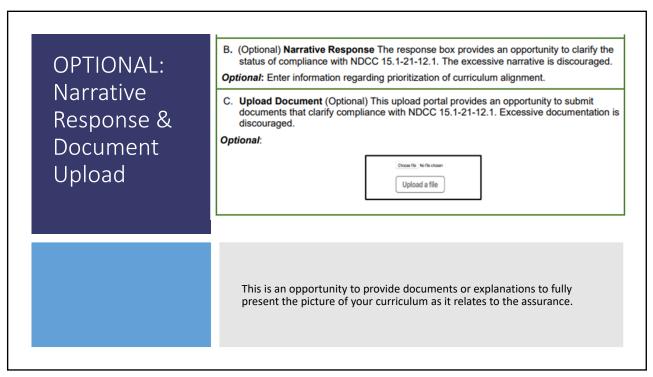
Curriculum Definitions

Core – The universal instructional materials selected by the district for grade-level instruction in reading. This is the primary instruction that all students receive.

Supplemental – Additional resources are used to fill gaps that exist in the primary, core instructional curriculum. These materials are generally supporting all students with the core instruction. (Examples: an additional vocabulary program or a phonemic awareness program to supplement a weakness in the core curriculum).

Intervention – Curricular materials used to address tier two and tier three intervention of reading instruction.

se all that apply: Curriculum:	r		Enter the curriculum descri		
	Kindergarten:	Grade 1:	Grade 2:	Grade 3:	
	Core Curriculum:	Supplementary Curriculum:	Intervention Curriculum:		
Methods:	Scientifically Based: Ves No Still Reviewing/Beginn	ing Implementation	Systematic Direct: Yes No Still Reviewing/Beginnir	ng implementation	
a	Phonemic Awareness:		Fuency:	Vocabulary:	Comprehension



Report Support / Q&A Office Hours

Tracking & Reporting Thursday, September 1 2:00 - 2:30 Curriculum Reviewing & Reporting Tuesday, September 13 3:00 - 3:30 Assessment Identifying & Reporting Tuesday, September 20 10:00 - 10:30 Professional Development Tracking & Reporting (Repeat)	Date	Time	Кеу Торіс
Reviewing & Reporting Tuesday, September 13 3:00 - 3:30 Assessment Identifying & Reporting Tuesday, September 20 10:00 - 10:30 Professional Development Tracking & Reporting (Repeat)	Thursday, August 25	2:00 - 2:30	•
Identifying & Reporting Tuesday, September 20 10:00 - 10:30 Professional Development Tracking & Reporting (Repeat)	Thursday, September 1	2:00 - 2:30	
Tracking & Reporting (Repeat)	Tuesday, September 13	3:00 - 3:30	
Thursday, Sentember 29 11:00 – 12:00 Full Report Walk-Through and O&A	Tuesday, September 20	10:00 - 10:30	Tracking & Reporting
	Thursday, September 29	11:00 - 12:00	Full Report Walk-Through and Q&A

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Contact Information

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