NDDPI and NDREAs are working together to unify messaging around reading curriculum and professional development under the title “North Dakota Science of Reading”

https://www.nd.gov/dpi/education-programs/nd-science-reading
## What does the law require?

### Professional Development
- Training for K-3 principals and teachers

### Curriculum
- Utilize scientifically-based instructional materials and approaches

### Assessment
- Processes, including assessments and resources, to diagnose, monitor, and inform reading instruction that meets each child’s unique needs

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### NDDPI Report Guidance

Due October 1, 2022
Overview of The Complete Report
Due October 1, 2022

REPORT OVERVIEW

1. Professional Development
   a. Summary of the training status of all K-3 teachers and principals (Required)
   b. Narrative Response (Optional)
   c. Tracking Spreadsheet Upload (Required)

2. Curriculum
   a. Listing of core, supplemental, and intervention materials used at each grade level K-3 (Required)
   b. Narrative Response (Optional)
   c. Document Upload (Optional)

3. Assessment
   a. Listing of screening, diagnostic, and progress monitoring tools/approaches used at each grade level K-3 (Required)
   b. Narrative Response (Optional)
   c. Document Upload (Optional)
Curriculum Elements

15.1-21-12.1. Reading curriculum - Content - Professional development - Reports to legislative management.
1. Beginning July 1, 2022, each school district and nonpublic school shall ensure the portion of its curriculum which is related to reading:
   a. Is scientifically based, evidence based, and research based;
   b. Focuses on:
      (1) Phonemic awareness;
      (2) Phonics;
      (3) Fluency;
      (4) Vocabulary; and
      (5) Comprehension; and
   c. Uses systematic direct instruction for students in kindergarten through grade three to ensure all students obtain necessary early reading skills.

Curriculum Definitions

**Core** – The universal instructional materials selected by the district for grade-level instruction in reading. This is the primary instruction that all students receive.

**Supplemental** – Additional resources are used to fill gaps that exist in the primary, core instructional curriculum. These materials are generally supporting all students with the core instruction. (Examples: an additional vocabulary program or a phonemic awareness program to supplement a weakness in the core curriculum).

**Intervention** – Curricular materials used to address tier two and tier three intervention of reading instruction.
2. CURRICULUM

A. (Required) Enter the names of the reading curriculums being implemented for each grade K, 1, 2, and 3 that systematically teach in alignment with scientifically-based methods. Include core, intervention, and supplemental materials. Select all categorical items that apply.

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Enter the curriculum description.</th>
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<tbody>
<tr>
<td>Grades:</td>
<td></td>
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<tr>
<td>Kindergarten:</td>
<td>Grade 1:</td>
</tr>
<tr>
<td>Core Curriculum:</td>
<td>Supplementary Curriculum:</td>
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<tr>
<td>Methods:</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Scientifically Based:</td>
<td>Systematic Direct:</td>
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<tr>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Categories:</td>
<td>Phonic Awareness:</td>
</tr>
<tr>
<td>Comprehension:</td>
<td>Fluency:</td>
</tr>
</tbody>
</table>

This is an opportunity to provide documents or explanations to fully present the picture of your curriculum as it relates to the assurance.
Report Support / Q&A Office Hours

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Key Topic</th>
</tr>
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<tbody>
<tr>
<td>Thursday, August 25</td>
<td>2:00 – 2:30</td>
<td>Professional Development Tracking &amp; Reporting</td>
</tr>
<tr>
<td>Thursday, September 1</td>
<td>2:00 - 2:30</td>
<td>Curriculum Reviewing &amp; Reporting</td>
</tr>
<tr>
<td>Tuesday, September 13</td>
<td>3:00 - 3:30</td>
<td>Assessment Identifying &amp; Reporting</td>
</tr>
<tr>
<td>Tuesday, September 20</td>
<td>10:00 - 10:30</td>
<td>Professional Development Tracking &amp; Reporting</td>
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<tr>
<td>Thursday, September 29</td>
<td>11:00 – 12:00</td>
<td>Full Report Walk-Through and Q&amp;A</td>
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</tbody>
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Questions?
Contact Information

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