Reading Curriculum & Professional Development Reporting
NDCC 15.1-21-12.1 (HB 1388)

North Dakota Science of Reading

NDDPI and NDREAs are working together to unify messaging around reading curriculum and professional development under the title “North Dakota Science of Reading”

https://www.nd.gov/dpi/education-programs/nd-science-reading
What does the law require?

Professional Development
- Training for K-3 principals and teachers

Curriculum
- Utilize scientifically-based instructional materials and approaches

Assessment
- Processes, including assessments and resources, to diagnose, monitor, and inform reading instruction that meets each child's unique needs

Report Guidance
Due October 1, 2022
Overview of The Complete Report
Due October 1, 2022

Professional Development
Data Entry
Required

Narrative Response
Optional

Tracking Document Upload
Required
**Who Reports?**

**Each K 3 building**
- Public
- Non-Public

**Special Education Units**
- Units with staff contracted to serve K-3 buildings will submit the report for those employees.
- Staff contracted through the district will be reported by the building.

---

**Required Training Content**
- Seven specific topics must be covered in appropriate depth, breadth, and content for the currently assigned K-3 role.
  1. Scientifically-based, research-based, and evidence-based instruction
  2. Explicit and systematic instruction
  3. Phonemic Awareness
  4. Phonics
  5. Fluency
  6. Vocabulary
  7. Comprehension
Who do you report on?

Role Definitions

**Principals** – This includes principals and assistant principals who hold job responsibilities related to oversight of reading instruction content and implementation.

**K-3 teachers of reading** – Any teacher responsible for reading instruction or intervention. This includes classroom, special education, reading specialist roles, EL, and any others with reading instruction assignments.

**K-3 teachers of other content** (content specialists) – This includes any teacher of K-3 students in the building with an assignment that does not include direct reading instruction. These are content specialists such as music, art, physical education, or other instruction.

What do you report?

Training Definitions

**Completed** – Count all staff who have been fully trained in all seven required components by October 1, 2022.

**Ongoing** – Count all staff currently engaging in training which will require time beyond October 1, 2022, to fully complete all seven required components.

**Not trained** – Count all staff who have not engaged in training by October 1, 2022. NOTE: A planned training that has not begun is considered “not trained.” However, an explanation may be entered in the optional narrative box to overview the plan for compliance.
### Professional Development Training Summary

<table>
<thead>
<tr>
<th></th>
<th>Total Number in Building</th>
<th>Number That Have Completed Training</th>
<th>Number That Are Engaged in Ongoing Training</th>
<th>Number That Are Not Yet Trained</th>
<th>Total Complete</th>
<th>Total Ongoing</th>
<th>Total Not Trained</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6 Principals</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>K-6 Teachers of Reading</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>80.00%</td>
<td>20.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>K-6 Teachers of Other Content</td>
<td>7</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>71.43%</td>
<td>28.57%</td>
<td>0.00%</td>
</tr>
<tr>
<td>K-6 Staff Total</td>
<td>13</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>76.92%</td>
<td>23.08%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### Narrative Response

**Optional**

B. (Optional) **Narrative Response** The response box provides an opportunity to clarify the status of compliance with NDCC 15.1-21-12.1. Only use this box if clarification is necessary. The excessive narrative is discouraged.

Optional: Enter concise information regarding the prioritization of professional development for all staff.
Tracking Spreadsheet – Example

Schools develop their own spreadsheet to capture staff training status

**Example:**

**Staff Reading Professional Development Tracking**

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Training(s) Attended</th>
<th>Date(s) of training</th>
<th>Completed All 7 areas</th>
<th>Ongoing List areas not yet completed</th>
<th>Not Trained Include plans to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>P</td>
<td>RT</td>
<td>OT</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

P= Principal, RT=Reading Teacher, OT=Other Teacher
Report Support / Q&A Office Hours

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Key Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, August 25</td>
<td>2:00–2:30</td>
<td>Professional Development &amp; Reporting</td>
</tr>
<tr>
<td>Thursday, September 1</td>
<td>2:00–2:30</td>
<td>Curriculum Reviewing &amp; Reporting</td>
</tr>
<tr>
<td>Tuesday, September 13</td>
<td>3:00–3:30</td>
<td>Assessment Identifying &amp; Reporting</td>
</tr>
<tr>
<td>Tuesday, September 20</td>
<td>10:00–10:30</td>
<td>Professional Development &amp; Reporting (Repeat)</td>
</tr>
<tr>
<td>Thursday, September 29</td>
<td>11:00–12:00</td>
<td>Full Report Walk-Through and Q&amp;A</td>
</tr>
</tbody>
</table>

Questions?
Contact Information

Ann Ellefson
Director of Academic Support
(701) 328-2488
aellefson@nd.gov

Brenda Ehrmantraut
Assistant Director of Academic Support
(701) 328-1809
blehrmantraut@nd.gov