



**Tech Support:** <https://support.pearson.com/getsupport/s/>

**Q: Where can I find additional resources on CREAM?**

A: Please visit the [CREAM NDDPI Site](#) for more information and resources.

**Q: What is the outline for CREAM?**

A: [Tutorial for learners on how to get started.](#)

Students begin by taking a pre-test to determine what modules they have mastered and still need to work on. Students will be assigned only modules that need work and must earn 70% or greater within each module to progress. A student may begin any module; however, they need to work sequentially within the module, earning 70% on each item (overview, getting started, practice, apply, and post-test). Once a student has earned 70% or greater on each assigned module, a student will take the Reading, Writing, and/or Math post-test. A student also must earn 70% on the post-test (both Reading and Writing post-tests for English) to complete CREAM successfully. Successful completion is reported from Pearson to the state where it is placed on the learner's e-transcript as My Foundations Lab Math and/or My Foundations Lab Reading, Writing, and Language Arts (average of Reading and Writing post-test scores) using the post-test score on a student's high school transcript used for placement purposes within NDUS as per [NDUS policy 402.1.2 Student Placement Into College Courses](#) and [NDUS procedure 402.1.2 Student Placement Into College Courses](#). Students may not use CREAM to enter NDUS.

**Q: Who should participate in CREAM?**

A: Target students should be high school seniors; qualifying juniors may also participate in the program. There is no cost to qualifying students to participate in CREAM. To qualify for the program, students must meet one of the following criteria:

- ACT Math scores below 21 for Math Remediation
- SAT Math score below 530 (taken after March 5, 2016) for Math Remediation
- ACT English scores below 18 for English Remediation
- SAT Writing score below 480 (taken after March 5, 2016) for English Remediation
- Math or English teacher recommendation
- **College-bound juniors may enroll in CREAM mathematics.** This will allow schools to provide the intervention for credit before the students complete the mathematics credits required for graduation and will provide additional time for these students to complete the mathematics portion of the CREAM program.
  - College-bound juniors who have not met the benchmark score of 21 on their ACT in math or who have historically struggled in math, as demonstrated on local interim assessments, would now be candidates for CREAM math. This means that college-bound juniors may be enrolled in CREAM math during their junior year – before they take the ACT if they have a history of struggling in mathematics.
  - Students will still need to be seniors to enroll in the CREAM English program.
- Students who achieve a qualifying college placement score and request to participate in the program must cover the cost of MyLearningLab, which is \$105 per year.

**Q: How can our school implement CREAM?**

A: Schools have implemented CREAM in various ways based on their individual needs and students, such as during an English/Math class, before-school program, after-school program, study hall section, CREAM section, and independent study.

**Q: How long does it take for a student to complete CREAM Math and/or CREAM English?**

A: This program is personalized to each student, where they will have their learning path based on their pre-test, which determines what topics they have mastered and which they still need to work on. Students will be able to work at their own pace, and depending on how fast they work and how much time they are allotted, each student will need to finish the program. It is recommended at a minimum of a semester length. Students will have their username and password and access to the MyLearningLab program for one full calendar year in which they enroll.

**Q: Can students earn credit for completing CREAM Math and/or CREAM English?**

A: Yes, students may elect to earn either ½ or one high school credit by enrolling in 1) College Learning Lab—English 12 (05078) and/or 2) College Learning Lab—Math 12 (11118). Each school determines the requirements to earn credit. It is highly recommended that schools offer CREAM for credit.

**Q: Is it possible to have two different CREAM Math and/or CREAM English scores on a transcript?**

A: Yes. Since each high school determines the requirements to earn credit, this may be a different score than the weighted average score for placement purposes. Therefore, students may have two different My Learning Lab—Reading, Writing, Language Arts, and/or My Learning Lab—Math scores on their transcripts.

**Q: If students begin CREAM, are they guaranteed to finish and be successful?**

A: No, there is no guarantee that a student will finish in the time each school has provided. Further, there is no guarantee that students will succeed when they begin CREAM.

**Q: If a student earns 70% or greater on the Writing and/or Reading pre-test, are they still required to complete the assigned modules?**

A: Yes. Students must work through any modules they have not mastered, even if they pass the pre-test with 70% or greater. Students must still complete the Writing and Reading post-tests successfully, with 70% or greater in both to be considered complete in CREAM English.

**Q: What if a student doesn't earn 70% or greater on a particular assignment?**

A: Students have, on average, two attempts per assignment; however, the facilitator can give them more attempts when necessary.

**Q: Can students retake the post-test?**

A: Yes; however, it is recommended that after a student takes the post-test and does not reach the minimum requirement, the facilitator has the student go back and practice modules, which may help them improve their post-test score. There is no limit to the number of times the student can take the post-test.

**Q: How is the Language Arts grade calculated?**

A: The Language Arts grade is calculated using the average weighted final post-test of Writing and Reading.

**Q: What if my student still needs to finish the program by the end of the school year?**

A: Students have access to their MyFoundationsLab account for one full calendar year from the time they register. Students may continue working throughout the summer to finish the program. It is up to each school to work this out with the student for posting the CREAM score on their transcript.

**Q: What do you do when you believe a student has completed the program?**

A: Ensure that a student has mastered all assigned modules by following the directions with the question: **“How can I determine what modules my student has mastered and what modules still need to be worked on?”** in the [MyFoundationsLab FAQs](#). You do NOT need to report to me that you believe a student has passed. It will come up when I run my monthly reports. I can help ensure students have completed their requirements if you're uncertain. Place the students passing grade (70% or greater) potentially in two places on their high school transcript.

- If a student is being awarded credit, you'll want to use the following codes: College Learning Lab—English 12 (05078) and/or College Learning Lab—Math 12 (11118)
- If a student uses their scores for NDUS placement, this will automatically appear (these scores are reported monthly) on your learner's eTranscript from the state. It will be placed on their transcript in the location where their ACT/SAT scores will appear and will be listed as My Foundations Lab Writing (score), Reading (score), Language Arts (score), and Math (score). See the example below.

- If you do NOT use eTranscript and place testing scores on your learners' transcript yourself, please use the below example for entering your learners' post-test scores in My Foundations Lab Writing (score), Reading (score), Language Arts (average of reading and writing post-test score), and Math (score).
  - Also, My Foundations Lab—Language Arts is an average of Reading and Writing. The Language Arts score should be used for placement into entry-level, credit-bearing English courses. In case you're wondering why "Reading" and "Writing" are detailed, some of our colleges are interested in student proficiency in reading and writing and have unique developmental courses designed for students who need additional preparation in either area.

**ACT (Unofficial)**

Date	Writing	English	Mathematics	Reading	Science	Composite
04/2017	6	16	19	16	18	17

ACT scores are on record with Bismarck State College, North Dakota State University.

**Pearson My Foundations Lab**

Date	Reading	Writing	Language Arts	Math
9/1/2017	90	85	87.5	

**Q: Why do many students pass the Reading Pre-Test?**

A: CREAM English contains both Reading and Writing. It is common for learners to do exceptionally well, starting with the Reading section. If they earned 70% or greater on the pre-test and no modules are required to be completed, they will still need to take the Reading post-test, and they will be complete with the Reading portion. It is much more common for learners to need the time for the Writing section, which developmental courses focus on.

As an example, within VCSU, many learners have a high enough English ACT score to allow them to enter Composition 1 directly with a minimum of 14; however, they would need to co-enroll in the Composition Lab, the pre-college course, which helps them with their writing practices and fine-tuning this skill. Below is a picture of the English Placement at VCSU. Similar practices are used across NDUS.

English Placement	ACT English	SAT Evidenced-Based Reading and Writing	Accuplacer Writeplacer	Accuplacer Next Gen Writing
ENGL 120 College Composition II or ENGL 125 Intro to Professional Writing	23-36			
ENGL 110 College Composition I	18-36	490+	5+	256+
ASC 88 Composition Lab (co-enroll) with ENGL 110 College Composition I	14-17	410-480	4	237-255
ASC 87 College Writing Prep	0-13	0-400	1-3	200-236

**Q: What is the grading scale used in CREAM?**

A: Each respective school determines what grading scale you use to determine grades when completing CREAM for high school credit; however, CREAM works on the traditional model used of the following:

- 90-100    A
- 80-89    B
- 70-79    C
- 60-69    D
- Below    59 Failing

The traditional model is also used when CREAM completion is reported for the MyLearningLab English and MyLearningLab Math score to the e-transcripts when used for college placement scores.