

## CLSD LEA-EPP Application Scoring Guidelines

### Statement of Need (10 Points)

- Identifies the need for improved alignment between EPP and LEA literacy preparation systems.
- A strong application provides a compelling, data-informed description of the need for stronger alignment between EPP and LEA literacy preparation. Demonstrates understanding of challenges in preparing educators to deliver evidence-based literacy instruction.

### Local District and Educator Preparation Program Partnership (20 Points)

- Describes the collaboration between the educator preparation program and local education agency.
- A strong application demonstrates a strong, well-developed partnership with shared leadership, clearly defined roles, and meaningful participation from faculty, district staff, and practitioners. Includes evidence of ongoing collaboration and commitment.

### Alignment to Evidence-Based Literacy Practices (Science of Reading) (20 Points)

- Describes how the project aligns with research-based literacy instruction and CLSD priorities.
- A strong application demonstrates strong alignment with evidence-based literacy practices and clearly connects activities to research-supported instruction consistent with CLSD goals.

### Project Design and Implementation Plan (20 Points)

- Clearly describes the design and implementation of the project plan.
- A strong plan provides a clear, well-structured three-year implementation plan with milestones addressing preparation, launch, and maintenance phases. Activities are logical, feasible, and aligned to grant goals.

### Evaluation Plan (10 Points)

- Provides a plan to assess the effectiveness of EPP and LEA processes. Provides measurable outcomes.
- Includes a clear, collaborative evaluation plan that examines both EPP and LEA processes. Provides measurable outcomes. (9-10)

**Describes the Proposed Statewide Resources (15 Points)**

- Proposes useful and scalable resource products with benefits for ND institutions and districts beyond the immediate partnership.
- Proposed resources are clearly defined, practical, and demonstrate potential for statewide impact and adoption by other EPPs and LEAs.

**Budget and Resource Alignment to Project (5 Points)**

- Budget is reasonable and aligned with project goals and activities.
- Budget is clear, reasonable, and strongly aligned with proposed activities. (5)
- Bonus
- Project demonstrates promising innovation.