

BUILDING TOMORROW'S LEADERS

EXTENDING KNOWLEDGE >> CHANGING LIVES

Helping Build Tomorrow's Leaders Five Year Summary

2018-2023

Building Tomorrow's Leaders was developed in partnership with North Dakota Department of Public Instruction to bring a civic engagement program into schools across the state. Building Tomorrow's Leaders is a comprehensive program geared to high school students that is also available for grades seven and eight. The program empowers students to strengthen leadership skills, builds confidence in young adults, empowers students for involvement and creates a sense of community.

Youth who are inspired to become leaders and are motivated to be civically engaged throughout their lifetime become adults who live, work and invest in their communities.

Since 2018, 123 classes and organizations have implemented Building Tomorrow's Leaders, reaching more than 2,000 students.

Building Tomorrow's Leaders has been implemented in a variety of ways. The program has been a part of family and consumer sciences, agriculture, leadership, career education and civics classes. Building Tomorrow's Leaders has been used with student council and student leadership teams. Schools have the flexibility on implementing the program, as it is adaptable to time available, classes and organizations.

The students applied what they learned and completed a service project that benefitted their school and/or community. Examples of service projects include a community garden, healthy snack food cart, children's book drive, school beautification and tie blankets to benefit others.

Students completed an evaluation before and after their participation in the program to rate their understanding of various aspects of leadership.

Teacher Feedback

The Building Tomorrow's Leaders program has been an integral tool for helping us to cultivate leadership amongst our students. By utilizing this program with our Student Ambassador club, we have empowered an extremely diverse group of students to come together to learn about leadership and then put their knowledge and skill into practice. It has been extremely fun and rewarding to see these students grow as they engage with one another to complete projects and host events for our school and community.

I had the opportunity to see students with no voice go through these modules and find their passion. It has been amazing to watch the leadership skills of our executive group and members in general become focused. I am convinced that without the things they learned going through this program and being able to see local leaders in action we would not have been able to accomplish the many projects we succeeded in this year.

Students became more actively involved in leadership roles. Building Tomorrow's Leaders emphasizes many skills that our young people need to be successful in society.

Evaluation Results

Range: 1 — Strongly Disagree to 5 — Strongly Agree

Survey Statements	Pre	Post
I can recognize the strengths and assets that make an effective leader.	3.64	4.33
I understand basic personality types and effective communication techniques to use with each type.	3.33	4.20
I understand the basics of parliamentary procedure.	3.09	3.80
I know how to prepare for an interview.	3.50	4.24
I understand etiquette in professional situations, such as formal dining.	3.49	4.17
I can model effective ways to deal with group conflict.	3.44	4.11
I understand the leadership opportunities available in school and my community.	3.63	4.17
I can develop goals and strategies to implement a group project at school or in my community.	3.50	4.14

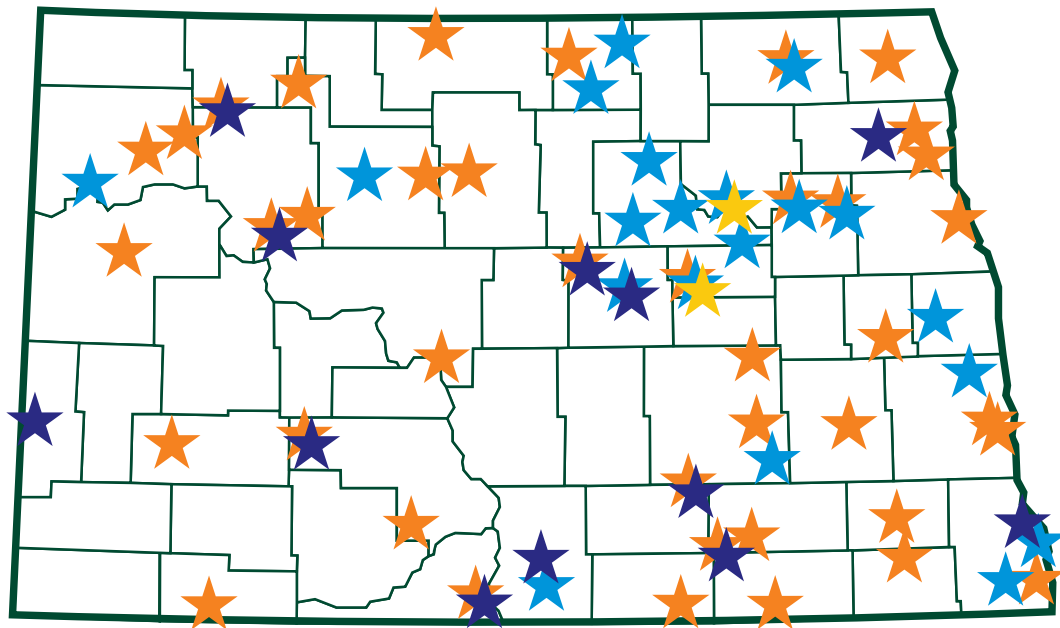
Building Tomorrow's Leaders Participation

School Year	Number of Schools	Classes/ Organizations	Students Impacted
2018-19	19	28	516
2019-20	18	23	399
2020-21	9	9	128
2021-22	19	29	433
2022-23	22	34	541

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State Participation

-  Building Tomorrow's Leaders Participating Schools
-  Schools Participating in Northeast Education Services Cooperative (NESC) Building Tomorrow's Leaders Events
-  Building Tomorrow's Leaders Jr. Participating Schools
-  Schools Participating in NESC Building Tomorrow's Leaders Jr. Event



BUILDING TOMORROW'S LEADERS Jr.

Building Tomorrow's Leaders Jr. was developed in response to the need identified for a program aimed at younger students in 2022. Building Tomorrow's Leaders Jr. is geared to upper elementary and middle school students and based on similar concepts as the original curriculum.

Fourteen schools implemented the Building Tomorrow's Leaders Jr. program during the 2022-23 school year, reaching 306 students.

School clean up and hosting activities for younger students are examples of service projects completed by Building Tomorrow's Leaders Jr. students to apply what they learned and benefit their school.

Evaluation Results

Range: 1 — Strongly Disagree to 5 — Strongly Agree

Survey Statements	Pre	Post
I can recognize the strengths and assets that make an effective leader.	3.30	4.11
I can lead team members effectively to work cooperatively and complete tasks.	3.27	4.00
I understand the importance of good communication among group members.	3.69	4.40
I understand the basics of parliamentary procedure.	2.70	3.44
I can model good work ethic and understand its importance.	3.56	4.16
I can model effective ways to deal with group conflict.	3.12	3.71
I understand civic responsibilities and what it means to be an involved community member.	3.47	4.14
I make a difference in my community by volunteering and through community service.	3.43	4.06

Teacher Feedback

My students were able to collaborate and communicate more effectively with each other after going through the Building Tomorrow's Leaders Jr. program.

I saw my students make decisions without arguments and they learned they needed to listen.

Building Tomorrow's Leaders Jr. is a valuable resource and gave students skills needed to communicate in and out of meetings. I've also seen growth in classroom discussions because they used the skills they learned.