

BPS Elementary Universal Screening Process - Reading Tiers (AimswebPlus and MAP)													
Screening	Tier 1 Instruction Quality Initial Instruction Guaranteed for ALL students			Tier 2 Instruction Targeted or Strategic Students receive Tier 1 PLUS Tier 2 instruction					Tier 3 Instruction Intensive, Highly Structured Students receive Tier 1 PLUS Tier 2 PLUS Tier 3 Instruction				
Diagnosis/Criteria	Typically meets grade level targets approximately 40%ile +			Typically working within one year of grade level approximately 20-39%ile					Typically working below grade level/Foundational skill gaps approximately 1-19%ile				
Focus of Instruction	Core Instruction (Foundational Phonics/Word Study, Language Comprehension Instruction, Small Group Differentiation, Writing Workshop)			Phonemic Awareness	Phonics	Fluency	Vocab and Comprehension	Writing	Phonemic Awareness	Phonics	Fluency	Vocab and Comprehension	Writing
Diagnostic Assessment Options	Use classroom assessment (standards based) ongoing to diagnose needs for small group instruction			Hegerty Screener or PAST	Core Phonics Screeners, Spelling Inventory	LSWF, WRF ORF	MAP AimsWeb Plus Vocab and RC, Vocab and Silent Ready Fluency Screeners (Eckwal Shanker, Core Assessment Book)	WTW Spelling, Sentence Analysis, Writing Prompt	PAST	Core Phonics Screeners, Spelling Inventory	LSWF, WRF ORF	MAP AimsWeb Plus Vocab and RC	WTW Spelling, Sentence Analysis, Writing Prompt
Instructional Factors	Core Instruction (explicit, systematic, sequential, cumulative)			Core Supplemental Instruction Emphasis on re-teach and practice to mastery					Strategically Structured or Specially Designed Instruction Remediation Intervention Programs				
Organization Factors	Instructional Strategies (not intervention)			Intervention					Intervention				
	Scaffolding: Variety of instructional strategies that are used to move students progressively towards strong understanding	Differentiation: adapting content, process, or product according to a specific student's readiness, interest, and learning profile	Accommodation: A change in the environment that gives the student an equal access to learning	Hegerty Equipped for Reading Success (1 min activities) FCRR Activities	Reteach with Benchmark i.e. phonics templates Build It/Switch It/Read It/Sort It FCRR Activities Heart Word Magic (HF Words) Words Their Way Activities	Repeated Reading Duet Reading 6 Minute Solution	Benchmark Word Study Words Their Way Activities LLI Comprehension Toolkit Intervention Grades 4-5 Reading Plus		Hearbuilder (IEP) ERI Hegerty Seeing Stars Road to the Code Ladders to Literacy LIPS	Barton Wilson Phonics for Reading Read Naturally GATE From Phonics to Reading SIPPS RAV-O	Read Naturally 18 Minute Solution Neurological Reading Plus	REWARDS LLI V & V Reading Plus	Apple Tree Writing Kansas Writing Strategies (IEP)
Assessment Factors	Optimal Instructional Time for Core Literacy: 90–150 minutes, 5 days/week Organized by units of instruction per trimester General Ed teacher			15-30 minutes, 3-5 days/week flexible grouping; based on classroom data 3-6+ weeks (dependent on growth/mastery) General Ed teachers in collaboration with Specialist support					30 minutes, 5 days/week 1-3 students typically 20+ weeks (dependent on rate of growth) Intervention Specialist or Special Ed Teacher				
Progress Monitor Details	Classroom CFAs, FAs, and Summative Assessments			Progress Monitor Every Other Week (typically) Individual or Group Diagnostic On-Grade level Assessments Likely					Progress Monitor Weekly Individual Diagnostic Out-of-Grade Level Assessments Likely				
Verify Effectiveness	Strategies are not always formally tracked. Progress is monitored through classroom assessments and observations.			IS PS	LNF LWSF WRF NWF ORF	ORF	ORF, Vocab Rdg Comp Maze	WTW Spelling & Vocab Checklist TWW, CWS, WSC aimsweb	IS PS Specially Designed Tools	LNF LWSF WRF NWF ORF	ORF	ORF, Vocab Rdg Comp Maze	WTW Spelling and Vocab Checklist TWW, CWS, WSC aimsweb
Universal Screening Tiers OR Student Achievement Data (MAP Assessment, ND State Assessment, and Standards-Based Grading)													