



Reading

INSTRUCTION & INTERVENTION

PROFESSIONAL LEARNING SERIES

This **three-part learning series**, led by consultant Shannon Harken, is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading.

Audience: K-5 Classroom teachers, Title teachers, special education teachers, interventionists, coaches and administrators that wish to improve outcomes for all students in the area of reading.

CLICK ANYWHERE ON FLYER TO REGISTER!

LOCATIONS INCLUDE: Bismarck, Devils Lake, Dickinson, Minot, Rugby, Valley City, Williston

Day 1

Day 2

Day 3

August 8, 2023

October 19, 2023

January 22, 2024

or

or

September 18, 2023

November 6, 2023

COST:

\$50/participant

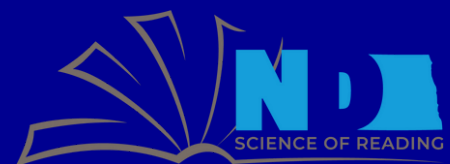
**Day 1 & 2 dates vary by location*

**FOR QUESTIONS OR MORE INFORMATION, CONTACT:
LAURA.HAYNIE@K12.ND.US**

2 credits available through Valley City State University

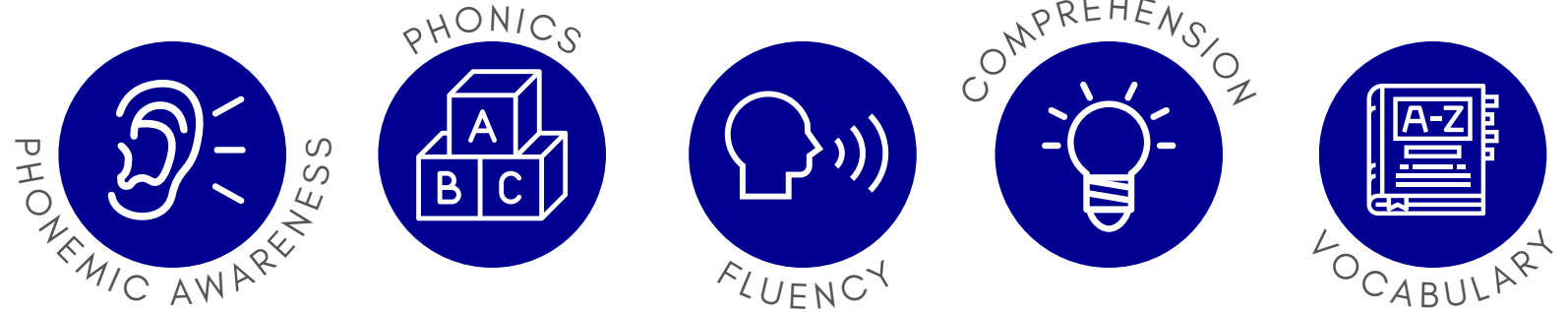
ALIGNMENT TO THE SCIENCE OF READING

The **Foundations of Reading** learning series is aligned with the **Science of Reading**. The 2000 National Reading Panel Report states that students need instruction in the essential components of reading, also known as the **Five Big Ideas of Reading**: phonological awareness, phonics, fluency, comprehension, and vocabulary.



FOUNDATIONS OF
Reading
INSTRUCTION
& INTERVENTION

This Professional Learning Series targets the
Five Big Ideas of Reading



in three **key** areas:

1. *Instruction*

Session 1 introduces research examining what it takes to be a successful reader and provides strategies for teaching those skills.

2. *Assessment*

Session 2 explores how assessing reading skills can help students succeed when data is used to help them improve.

3. *Intervention*

Session 3 provides participants with a multitude of intervention strategies that will match diverse student needs and help students at the varying stages of their reading journeys.

"WE TEACH READING IN DIFFERENT WAYS;
THEY [STUDENTS] LEARN TO READ
PROFICIENTLY IN ONLY ONE WAY."

David Kilpatrick