

NDSorR: Reaching all Learners

+ opportunities for a
Community of Practice and
Facilitator Train the Trainer

FREE for ND educators!



Developed in partnership with the N.D. Department of Instruction and the AIM Institute for Learning & Research, this **asynchronous, online** course is designed for educators who are committed to learning about the connection between reading research, theoretical models of reading, and best practices for language and literacy instruction in the classroom.

Modules

1. **Understanding Effective Literacy Instruction & Structured Literacy**
2. **Elements of Structured Literacy: Word Recognition**
 - o Phonology & Phonological Processing, Understanding English Orthography & Orthographic Processing, Phonics Instruction, Reading Fluency
3. **Elements of Structured Literacy: Comprehension**
 - o Vocabulary: Working with Word Meaning; Language Structures & Syntax: Making Sense of Sentences; Background Knowledge & Verbal Reasoning: Making Inferences; Literacy Knowledge & Text Structures

Reaching all Learners Course

Approximately 30 hours

Online, asynchronous

Audience:

K-3 Teachers & Principals,
Reading, SPED, EL teachers
who teach reading directly,
Instructional Coaches
leading literacy work

Pre/Post Assessment required

FREE for ND educators

Register!

2 credits available (fee associated)

Community of Practice Add-On

Learn practical applications
for the Science of Reading

3, 1.5-hour virtual sessions
3:45-5:15pm

Module 1 Debrief
Sept. 29, 2022

Module 2 Debrief
Oct. 26, 2022

Module 3 Debrief
Nov. 29, 2022

Register!

A potential Spring CoP may be offered.

Facilitator Train the Trainer

Want to facilitate a
Community of Practice for
your district?

2, 4-hour sessions
9am-12:30pm

Oct. 20, 2022
Nov. 28, 2022

Audience:

Instructional coaches, Teacher
leaders, Professional
Development staff

Register!

Pre-Reqs: LETRS & Reaching All Learners

Questions? Contact Kerri.Whipple@k12.nd.us

Credit: 2 credits available: Pre- and Post-assessment required with a score of 80% or higher.

This course is funded by the North Dakota Department of Public Instruction to assist you in meeting the professional development requirements set forth in Century Code 15.1-21-12.1.

