



FOUNDATIONS OF
Reading
INSTRUCTION
& INTERVENTION
PROFESSIONAL LEARNING SERIES

This **three-part learning series** is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading. **Audience:** *K-5 Classroom teachers, Title teachers, special education teachers, interventionists, coaches and administrators that wish to improve outcomes for all students in the area of reading.*

ONE SERIES - VARIOUS STATE-WIDE LOCATIONS
CLICK ON YOUR SELECTED COHORT TO REGISTER:

Summer

Session 1:

August 1, 2022

Session 2:

August 2, 2022

Session 3:

August 3, 2022

Fall

Session 1:

September 12th, 2022

Session 2:

October 3rd, 2022

Session 3:

November 7th, 2022

Spring

Session 1:

January 9th, 2023

Session 2:

February 6th, 2023

Session 3:

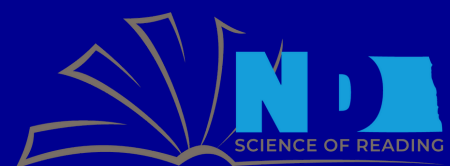
March 27th, 2023

COST: \$50/participant

FOR QUESTIONS OR MORE INFORMATION, CONTACT:
COLETTE.CUNNINGHAM@K12.ND.US

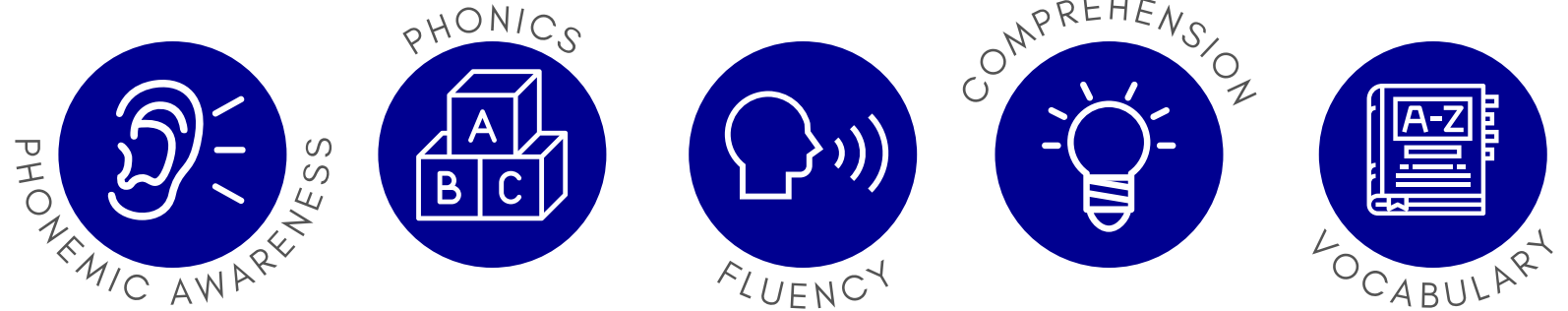
ALIGNMENT TO THE SCIENCE OF READING

The **Foundations of Reading** learning series is aligned with the **Science of Reading**. The 2000 National Reading Panel Report states that students need instruction in the essential components of reading, also known as the **Five Big Ideas of Reading**: phonological awareness, phonics, fluency, comprehension, and vocabulary.



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This Professional Learning Series targets the
Five Big Ideas of Reading



in three **key** areas:

1. *Instruction*

Session 1 introduces research examining what it takes to be a successful reader and provides strategies for teaching those skills.

2. *Assessment*

Session 2 explores how assessing reading skills can help students succeed when data is used to help them improve.

3. *Intervention*

Session 3 provides participants with a multitude of intervention strategies that will match diverse student needs and help students at the varying stages of their reading journeys.

"WE TEACH READING IN DIFFERENT WAYS;
THEY [STUDENTS] LEARN TO READ
PROFICIENTLY IN ONLY ONE WAY."

David Kilpatrick