This **three-part learning series** is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students’ needs in reading. **Audience:** K-5 Classroom teachers, Title teachers, special education teachers, interventionists, coaches and administrators that wish to improve outcomes for all students in the area of reading.

**ONE SERIES - VARIOUS STATE-WIDE LOCATIONS**

**CLICK ON YOUR SELECTED COHORT TO REGISTER:**

**Summer**
- Session 1: August 1, 2022
- Session 2: August 2, 2022
- Session 3: August 3, 2022

**Fall**
- Session 1: September 12th, 2022
- Session 2: October 3rd, 2022
- Session 3: November 7th, 2022

**Spring**
- Session 1: January 9th, 2023
- Session 2: February 6th, 2023
- Session 3: March 27th, 2023

**COST:** $50/participant

**FOR QUESTIONS OR MORE INFORMATION, CONTACT:** COLETT.E.CUNNINGHAM@K12.ND.US

**ALIGNMENT TO THE SCIENCE OF READING**

The **Foundations of Reading** learning series is aligned with the **Science of Reading**. The 2000 National Reading Panel Report states that students need instruction in the essential components of reading, also known as the **Five Big Ideas of Reading:** phonological awareness, phonics, fluency, comprehension, and vocabulary.
This Professional Learning Series targets the Five Big Ideas of Reading in three key areas:

1. **Instruction**
   
   Session 1 introduces research examining what it takes to be a successful reader and provides strategies for teaching those skills.

2. **Assessment**
   
   Session 2 explores how assessing reading skills can help students succeed when data is used to help them improve.

3. **Intervention**
   
   Session 3 provides participants with a multitude of intervention strategies that will match diverse student needs and help students at the varying stages of their reading journeys.

"WE TEACH READING IN DIFFERENT WAYS; THEY [STUDENTS] LEARN TO READ PROFICIENTLY IN ONLY ONE WAY."

David Kilpatrick