

Birth to 3 Program Transition

Part C to Part B: North Dakota Process



Part C shares information with the family on:

- Family and community support services
- Potential waiver options
- Parent Transition Guide
- Transition Outcome added to IFSP (2 years, 3 months to 2 years, 6 months)

Part C

- Discuss Opt Out option by 2 years, 5 months at an annual IFSP meeting or periodic review (2 years, 5 months)
 - If a parent opts out of LEA notification, they must sign the *Opt Out of Notification to the State Department of Public Instruction (NDDPI) and the Local Education Agency (Public School) Form* no later than 2 years, 5 months.
- Include a Transition Outcome in IFSP by 2 years, 6 months
- Discuss opting in or out of DDPM after 3 years
- Start the development of the Transition Plan
- Notify Part B and send Joint Prior Notice/LEA Notification
 - For children referred after 2 years, 6 months of age, best practice is for Part C to provide LEA notification to Part B within ten business days of eligibility.

Part B

- Assist in scheduling Transition Conference

Part C-Opt Out of LEA Notification

- Hold 2 years, 7 month meeting
 - Review and revise Transition Plan
 - Discuss community options
 - Discuss re-determination for DDPM after 3 years

Part C- Opt In to LEA Notification

- Hold 2 years, 7 month meeting
 - Review and revise Transition Plan
 - Finalize Transition Timeline with Part B and family

Part B

- Attend 2 years, 7 month meeting
- Provide parents with Parent Guide to Special Education and Procedural Safeguards
- Discuss steps of a Special Education evaluation
- Present the Consent for Evaluation form to parents for their signature (School district has **60 calendar days** from the date the form is signed to complete the evaluation process)
- Gather information and determine any additional assessments needed (Profile and Assessment Plan)
- Begin the comprehensive evaluation process, review and complete necessary assessments
- Assist with finalizing Transition Timeline (Schedule the 2 years, 9 months meeting)

Part B

- Continue the comprehensive evaluation process, review and complete necessary assessments
- Meet with parents and the team to determine eligibility for special education services (IWAR) based on comprehensive assessment results
 - Review with family the Procedural Safeguards (parental rights in special education)
- If eligible, develop the initial IEP with parents and determine placement **within 30 calendar days** of the eligibility determination.
 - Parent signs Consent for Initial Placement to indicate whether they consent or decline services
- If the parent declines special education services, the school district provides information about how to make a referral in the future

Part C- Opt In to LEA Notification

- Attend eligibility meeting for Early Childhood Special Education Services
- Participate in IEP Team meeting at the invitation of the parent (unless a part of the eligibility meeting)
- Review IFSP and update and finalize Transition Plan

Part C- Opt Out to LEA Notification

- Hold 2 years, 9 month meeting
- Review IFSP and update and finalize Transition Plan
- Review list of community options
- DDPM results on eligibility after 3 (if not done previously)

Part B

- Implement the initial IEP **by** the child's third birthday (for all children who are determined eligible for Part C at least 90 days before their 3rd birthday)
- If the child turns three in the summer months, the IEP team will determine if ESY services are necessary for the child to maintain their current skill level (School district must provide these services, if the child qualifies)
- ESY Services address the maintenance of previously learned skills as identified in the current IEP