



2026 - 12th ANNUAL NORTH DAKOTA INDIAN EDUCATION SUMMIT

Tuesday, July 28, 2026 - Breakout Session Schedule

	1:00—1:50pm	2:00—2:50pm	3:00—3:50pm
Fort Totten Room (seats 43)	<i>INSTEM</i> - Dr. Jamie Wirth	<i>Building Partnerships, Strengthening PreK-2 Learning, Transforming Outcomes</i> - Becky Eberhardt	<i>Embedding Community and Culture Within Your Classroom Through Connection</i> - Dr. Bethany Klemetsrud, Alexa Azure, Dr. Julie Robinson
Fort Union Room (seats 43)	<i>Collaborating for Student Success: Tribal Child Welfare Supports and Connections</i> - Anthony Esquibel, Janakate Walker	<i>The Behavior Big Leagues: Mastering Tier 3 Supports</i> - Michelle Woodcock, Kayla Stastny (session repeats on Day 2)	<i>Advancing Student Success Through Targeted Support</i> - Michelle Woodcock, Natalie Couture
Peace Garden Room (seats 43)	<i>Teaching Tribal Sovereignty as Civics: Native Books and Primary Sources in the Classroom</i> - Helen Thomas, Nikina Mills	<i>Teaching Native Content Through Place: A Native Education for All Framework</i> - Helen Thomas, Nakina Mills	<i>NIEA Sponsored Professional Development: Solutions for Changing Workplace Environments</i> - Dr. Carmelita Lamb, Helen Thomas
Lewis & Clark Room (seats 40)	<i>A Pathway to Success Through Teaching and Mentoring</i> - Sarah Zacher	<i>From Student Voice to Sustainable Impact: Building Strategic Partnerships</i> - Bismarck Public Schools Indigenous Education Department (session repeats on Day 2)	<i>Strengthening Tribal Community and Family Ties with Early Childhood Education</i> - Dr. Kathy Froelich, Chanda DeCoteau, Dr. Mari Rasmussen
Sakakawea Room (seats 35)	<i>Rules, Requirements, and Reminders... Oh, My!</i> - Michelle Siegfried, Jen Withers	<i>Educational Stability for At-Risk Students</i> - Michelle Siegfried, Jen Withers (session repeats on Day 2)	<i>ND COUNTS: Updates</i> - Kate Waechter (session repeats on Day 2)
Red River Room (seats 42)	<i>Building Stronger Federal Programs</i> - Angie Richter, Kate Waechter, Shannon Sorenson	<i>Wowachinyanka (Listening with Respect): Using Compass to Elevate Staff and Student Voices</i> - Dr. Shawn Oban, Nichole Sala (session repeats on Day 2)	<i>It Takes a Community: Leveraging Legendary Learners to Support School Readiness</i> - Taylor Olsen, Carolyn Kueber (session repeats on Day 2)

**Thank you for attending the ND Indian Education Summit!
Don't forget to complete the session evaluations!**



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Fort Totten Room (seats 43)	<i>Understanding the CHINS Unit: Referral Pathways and Youth Eligibility</i> - Jessica Villegas, Suzy Anderson, Dr. Sheeresa Begay	<i>Beyond Problem Solving: Co-Creating Solutions with Families</i> - Dr. Sheeresa Begay	<i>ND COUNTS: Updates</i> - Kate Waechter (repeat session)
Fort Union Room (seats 43)	<i>Educational Stability for At-Risk Students</i> - Michelle Siegfried, Jen Withers (repeat session)	<i>Building Safer Communities: Supporting Students Through Human Trafficking Prevention Education</i> - Stacy Schaffer, Allison Wiedrich	<i>The Behavior Big Leagues: Mastering Tier 3 Supports</i> - Michelle Woodcock (repeat session)
Peace Garden Room (seats 43)	<i>ND Special Education Dispute Resolution Options and State Complaint Review</i> - Lea Kugel	<i>It Takes a Community: Leveraging Legendary Learners to Support School Readiness</i> - Taylor Olsen, Carolyn Kueber (repeat session)	<i>Using Education Data Resources for School Improvement</i> - Dr. Gregory D. Carlson
Lewis & Clark Room (seats 40)	<i>Building Strong Teachers Through Mentoring and Meaningful Support</i> - Dr. Marijke Leibel, Erin Jacobson	<i>From Student Voice to Sustainable Impact: Building Strategic Partnerships</i> - Bismarck Public Schools Indigenous Education Department (repeat session)	X
Sakakawea Room (seats 35)	<i>Native American Needs Assessment Stakeholder Listening Session</i> - Dr. Ellie Shockley, Dr. Gregory Carlson	<i>Wowachinyanka (Listening with Respect): Using Compass to Elevate Staff and Student Voices</i> - Dr. Shawn Oban, Nichole Sala (repeat session)	X
Red River Room (seats 42)	<i>Three Sisters Culture Camp</i> - Della No Heart, Jane Szczur, Dr. Kathy Froelich	<i>Making Math Meaningful Through Community-Based Learning</i> -Kristen Miller	X

PLEASE complete the session and overall evaluations.

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