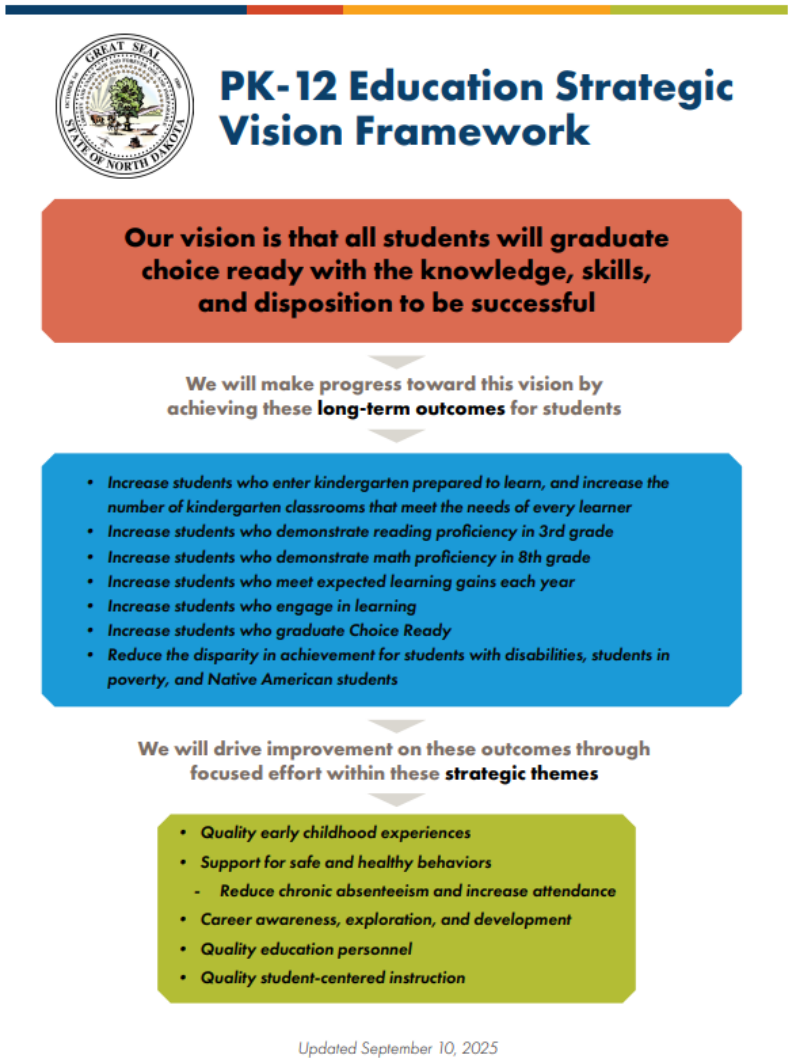


Accountability Report Review and Data Overview

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

October 28, 2026

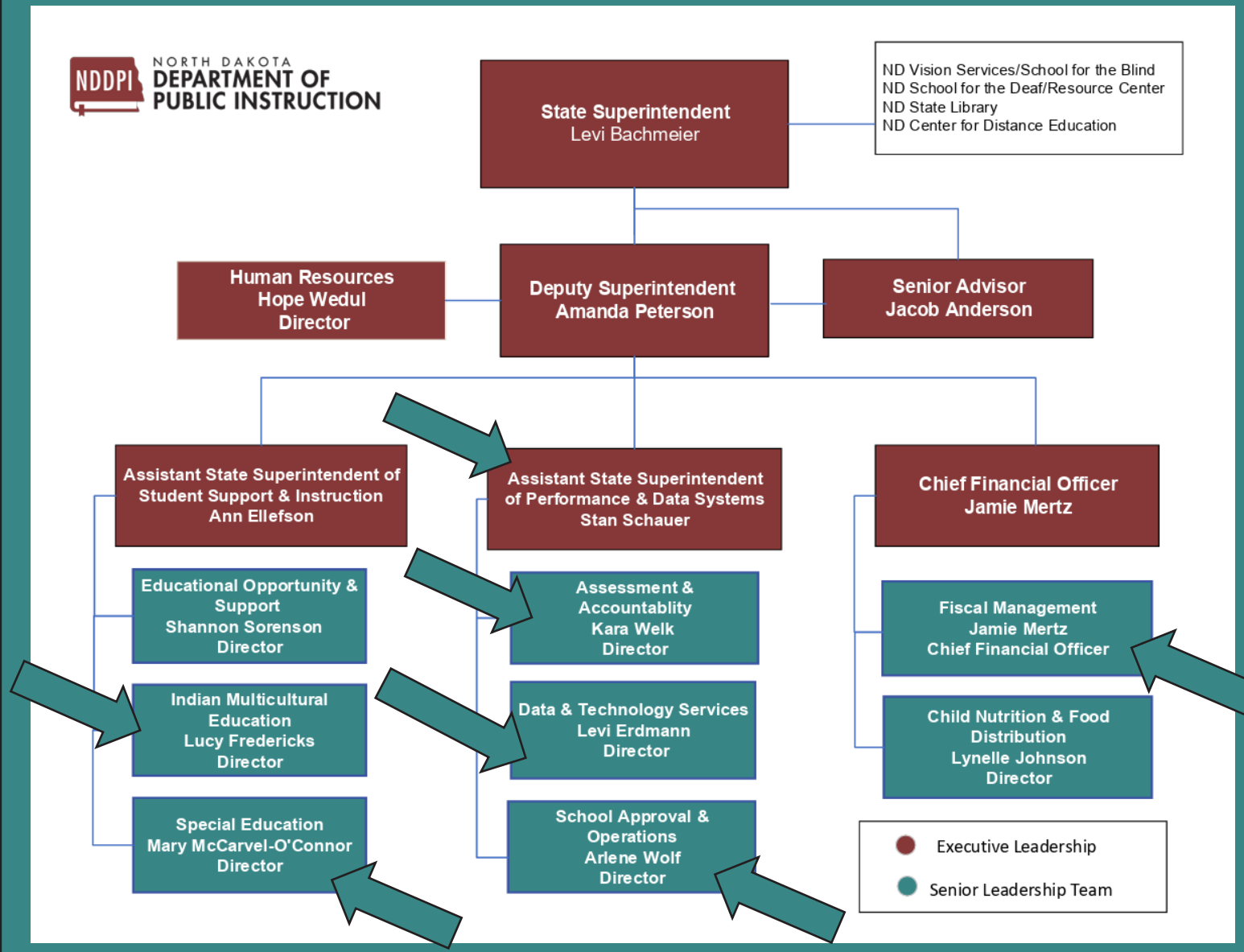


Purpose of Accountability

TO PROVIDE STATEWIDE RESPONSIBILITY TO ALL STAKEHOLDERS TO PURSUE THE ND PK-12 STRATEGIC VISION AND THE FOLLOWING:

- ✓ Provide transparency and public reporting of key performance and improvement indicators for all schools, districts, and the state;
- ✓ Ensure all schools and districts are engaged in a process of continuous improvement;
- ✓ Identify when and where desired results are not being achieved, prioritize which schools are most in need of support; and
- ✓ Allocate resources and support services, increase oversight and engagement, and elevate accountability for those schools most in need of support.

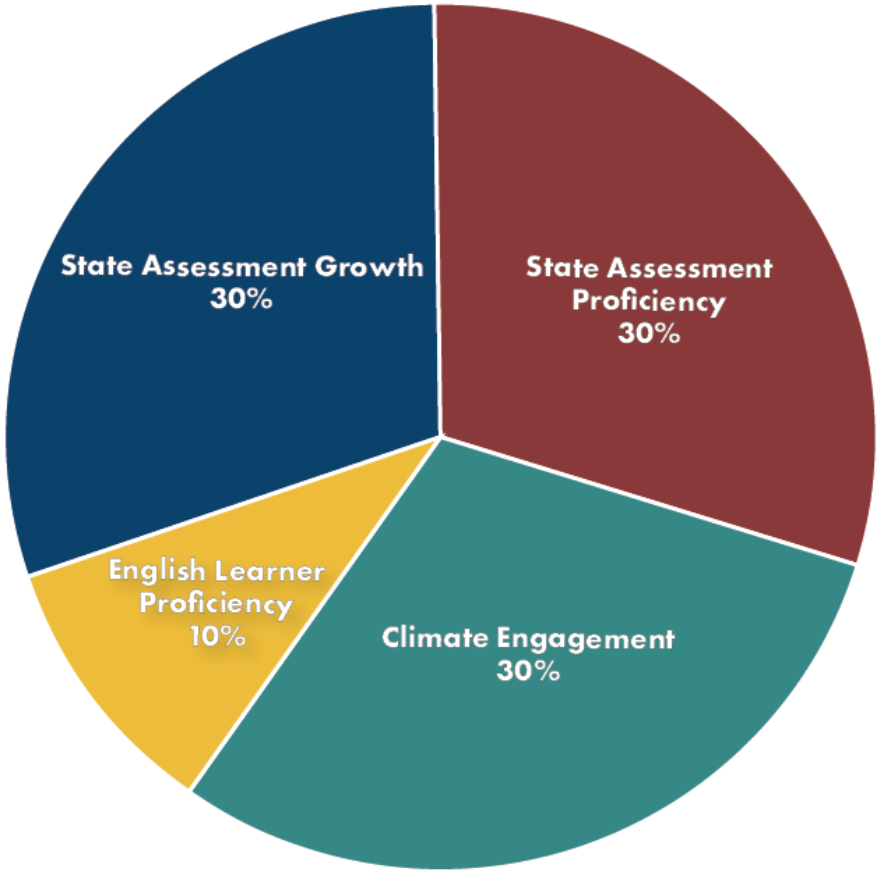
Accountability is administered by several NDDPI offices



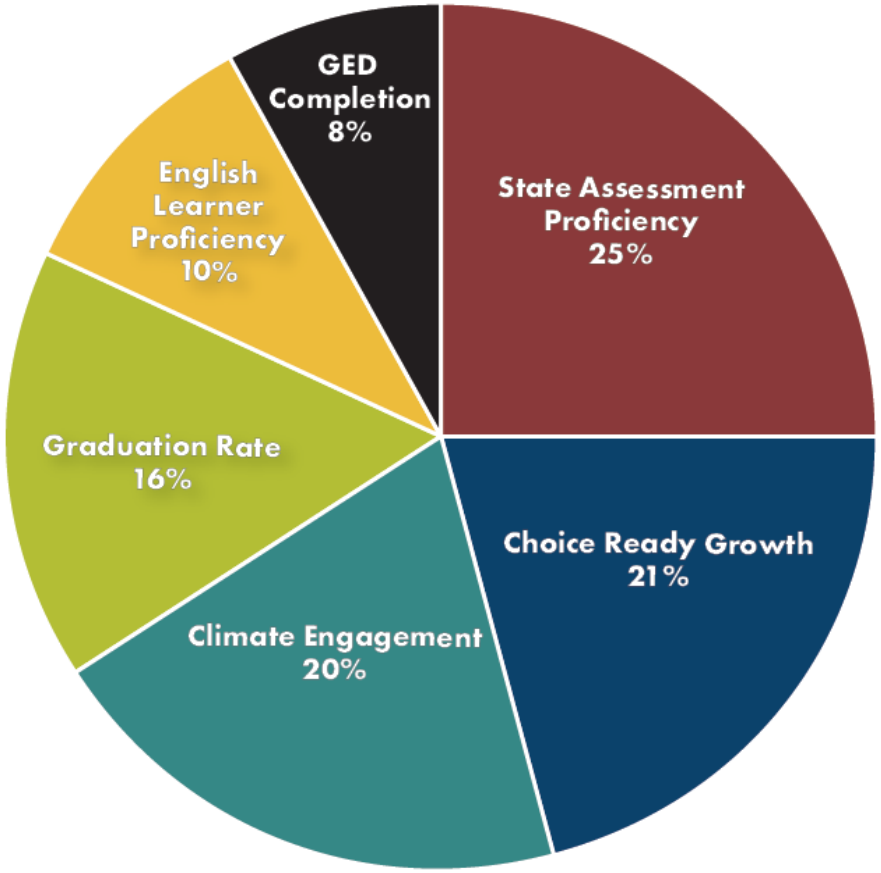
Elementary & High School Accountability System

For accountability purposes, grades 7 and 8 are included with the elementary report, except for large districts with an approved middle school.

Elementary (K-8)



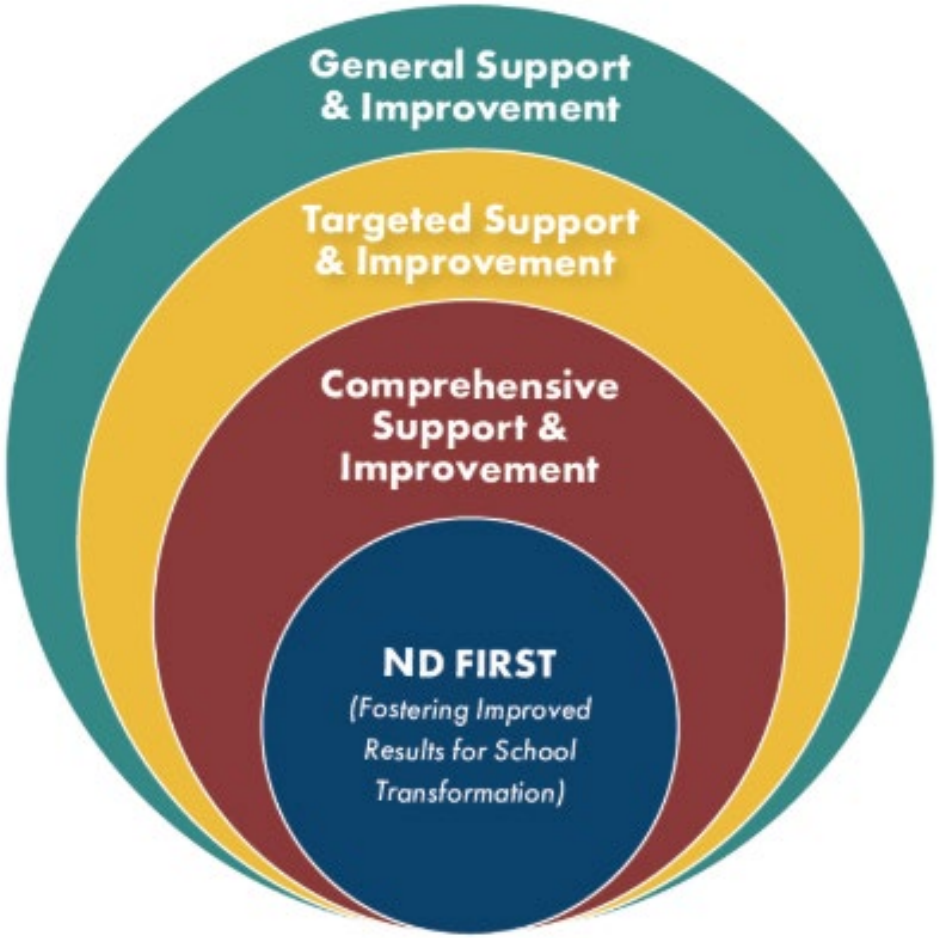
High School (9-12)



NDDPI

ND Continuous Improvement

- ✓ Currently, North Dakota uses Cognia statewide for school approval.
- ✓ All schools participate in continuous school improvement, evidenced through the Strategy Map.
- ✓ Visit the Insights Dashboard for detailed information about any school in North Dakota.
- ✓ Within North Dakota's System of Support, schools are designated as one of the following:
  - General Support and Improvement
  - Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI)
  - Fostering Improved Results for School Transformation (ND FIRST)



NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

Accountability Resources

Accountability, Support and Improvement

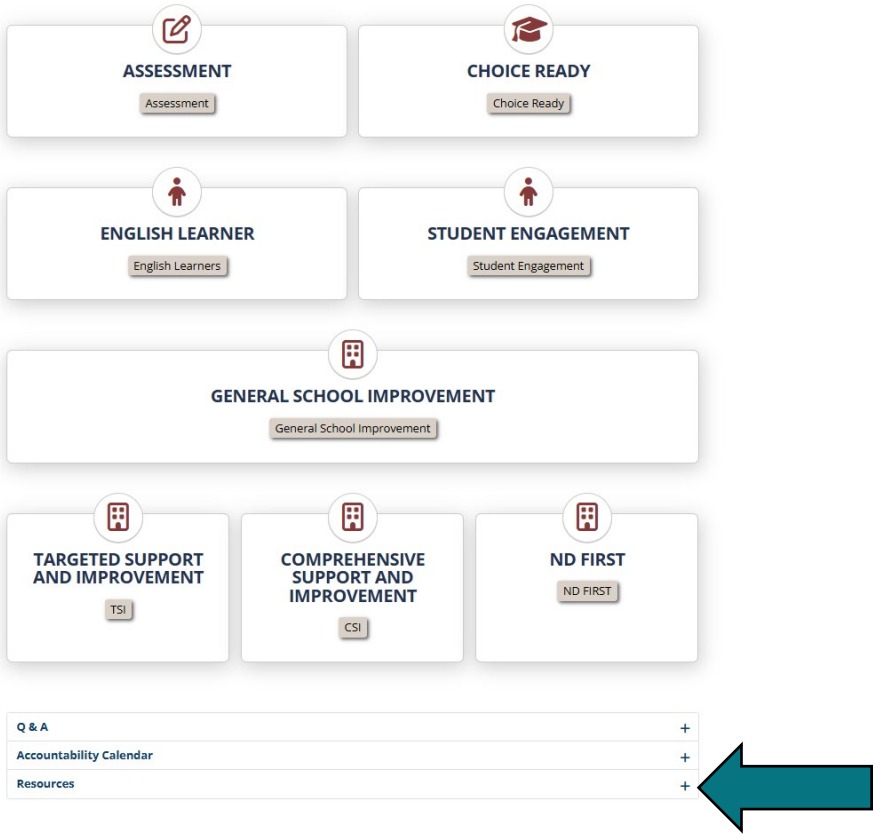
- Click here for helpful accountability resources that will assist school leaders in reviewing and communicating accountability results.

https://www.nd.gov/dpi/districtsschools/essa/accountability-support-improvement



Accountability, Support, & Improvement

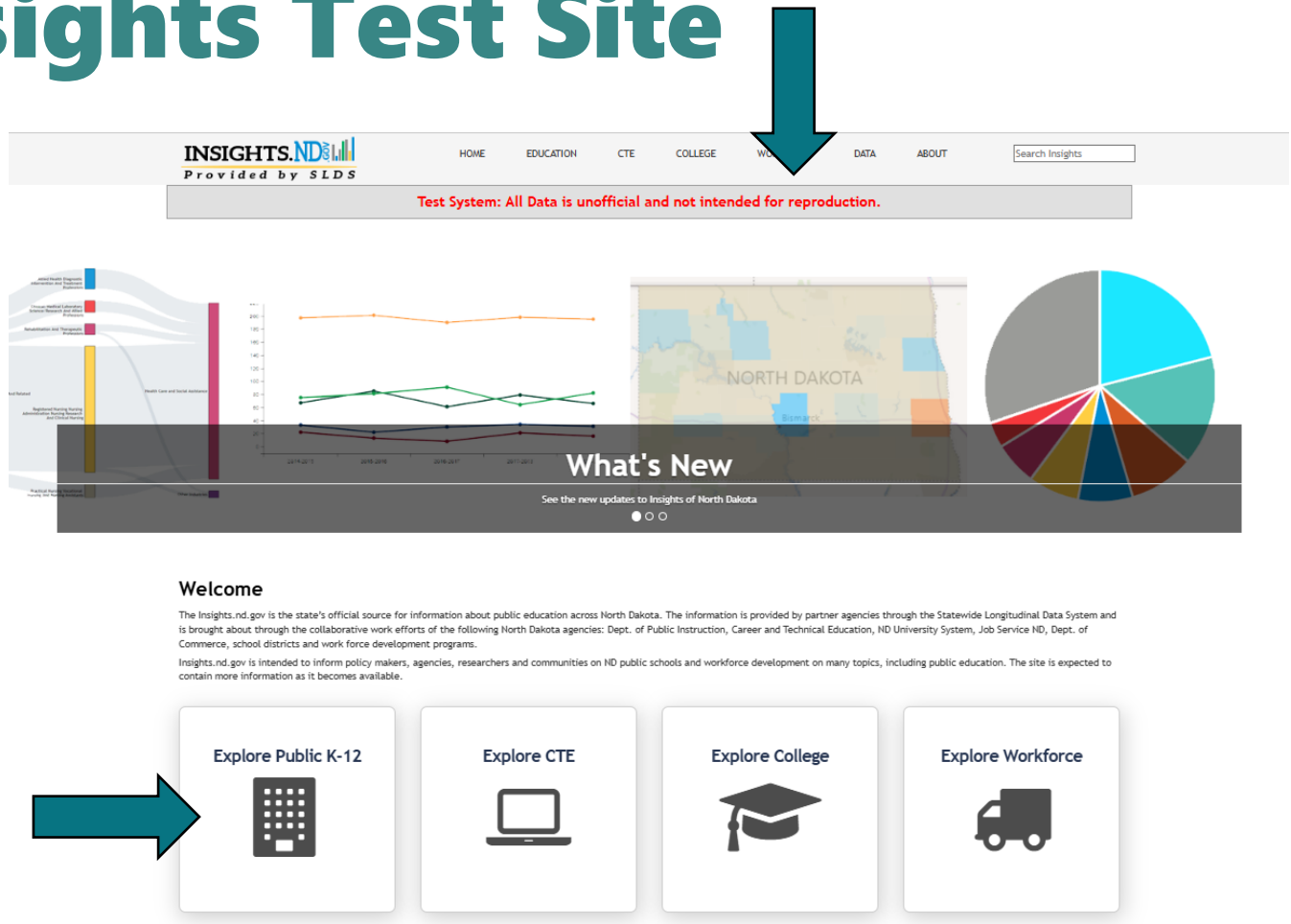
- This page includes all of the tiles to direct you to all topics included within the ND accountability system.
- The Resources tab includes helpful calculation guides, visuals, sample letters and communication tools, guidance documents, and recordings.



Insights Release

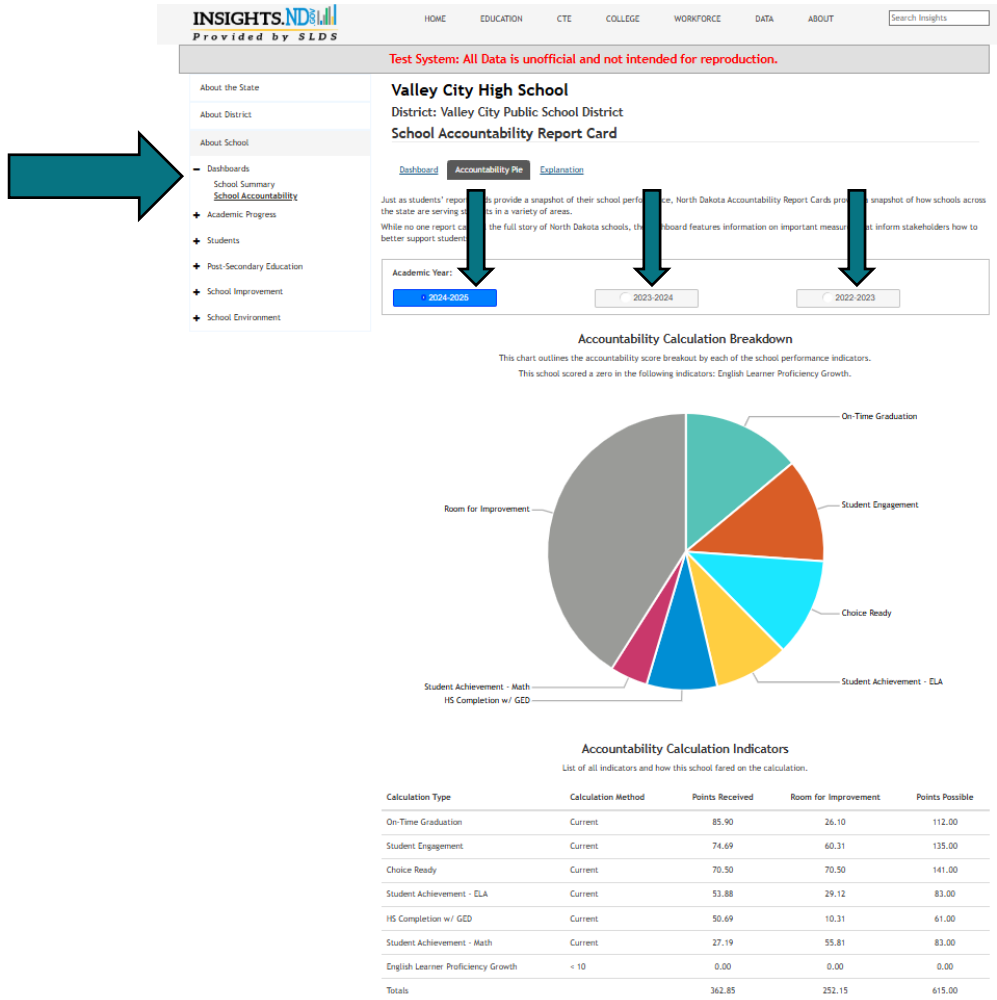
Insights Test Site

- Click on the test site to view the accountability report cards and other publicly available data. uatinsights.edportal.nd.gov/
- **NOTE:** To view information on the test site, you must be connected to the state's internet, which is STAGEnet.
- Additional changes, such as visuals and explanation tabs, will continue to be updated during this review period.



School Accountability Report Card

- To access the 2025-2026 School Accountability Report Card on the Insights test site, click on "Explore Public K-12", "Data for Specific District or School", and choose your school. Then, on the far left, click on "Dashboards" to open the "School Accountability" tab. From there, you can access your "Accountability Pie", which is a visual representation of the accountability calculation breakdown.
- It is also helpful to compare to other years to note areas of improvement or need for growth.



Calculation Type	Calculation Method	Points Received	Room for Improvement	Points Possible
On-Time Graduation	Current	85.90	26.10	112.00
Student Engagement	Current	74.69	60.31	135.00
Choice Ready	Current	70.50	70.50	141.00
Student Achievement - ELA	Current	53.88	29.12	83.00
HS Completion w/ GED	Current	50.69	10.31	61.00
Student Achievement - Math	Current	27.19	55.81	83.00
English Learner Proficiency Growth	< 10	0.00	0.00	0.00
Totals		362.85	252.15	615.00



LIVE DEMO

Using the K-12 Reporting and Analytics Portal

K-12 Reporting and Analytics

How can school leaders conduct a meaningful accountability review?

*Review and understand the **School Accountability Calculation Guide** to see how points are distributed from school to school.*

*Use the step-by-step instructions in the **Accountability Data Validation User Guide** to conduct the actual review of local data.*

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

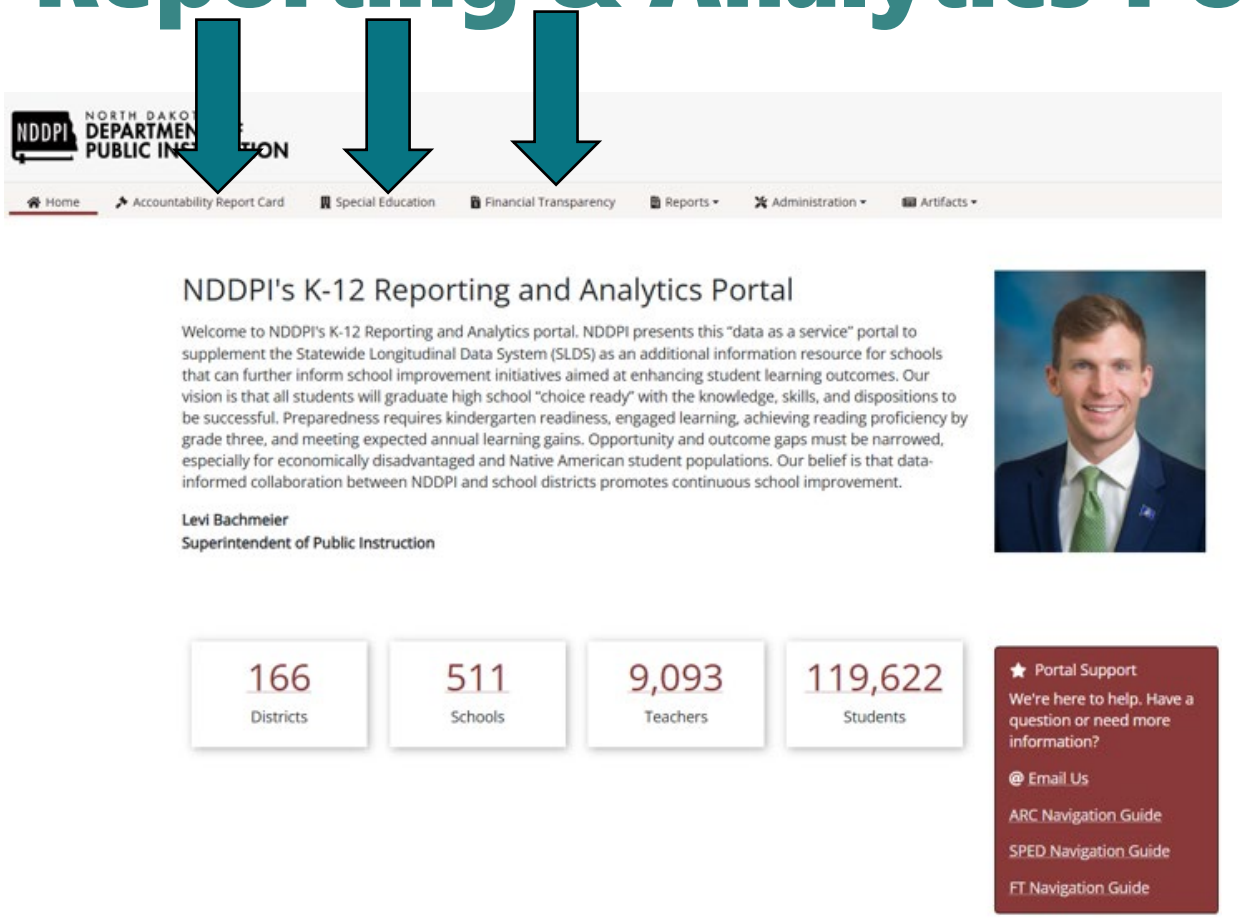
ACCOUNTABILITY DATA VALIDATION USER GUIDE

Validation User Stories

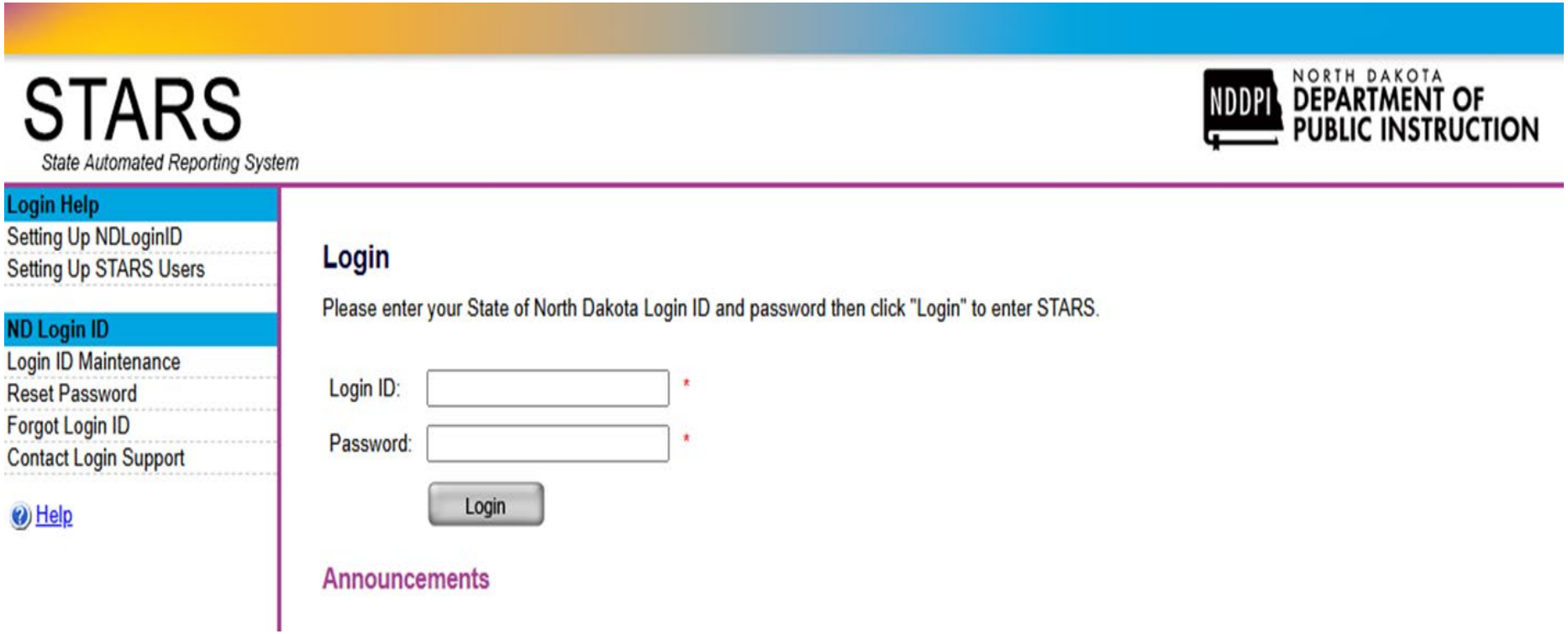
D	Category	AS A ...	I WANT TO ...	Testing Steps	SO THAT....	PRIORITY	STATUS		STATUS		PRIORITY
	High School Completion	LEA Users	ensure that Completion rates match across all reports	1. Navigate to the completer report. 2. Review the percentages on the report link. 3. Note the percentages for completion rate. 4. Click the Trend and Data links to compare the percentages for the current year. 5. Ensure the percentages match and report any discrepancies.	I know the data are accurate	Low	Not Started		Not Started		High
2	High School Completion	LEA Users	match the completion rate against the roster and appropriate subgroups	1. Navigate to the completion report. 2. Review the percentages on the report link. 3. Note the percentages for completer rate. 4. Click the roster report and compare the percentages for the current year.	I have confidence	Low	Not Started		In Progress		Medium
3	High School Completion	LEA Users	test the functionality of tooltips.	1. Navigate to the completer report. 2. Click on the trend link 3. Click within the chart on the report. 4. ensure that a dialogue box pops up with a table of data within it. 5. match the data against those in the trend report.	I can see more granular data and verify information.	Low	Not Started		Complete		Low
4	High School Completion	LEA Users	ensure filters are working appropriately	1. Navigate to the comnpletion report. 2. From the report page, begin clicking in the boxes with the drop-down arrows. 3. Make randomized selections from each box/filter. 4. Pay attention to the report as selections are made. 5. Data should change as a result of your selections.	I can see different views of the data.	Low	Not Started		Overdue		
5	High School Completion	LEA Users	export data to an excel workbook	1. Navigate to the completer report. 2. Click on the data link in the upper right-hand corner of the report. 3. Once on the report, notice the "Export to Excel" link. 4. Click the link. 5. Make sure the workbook opens and data in the spreadsheet are consistent with those in the portal.	I am able to analyze the data offline.	Low	Not Started		On Hold		
6	High School Completion	LEA Users	review the adjusted dropout rate over time.	1. Navigate to the completion report. 2. Click on the trend link. 3. Review the data to make certain it closely aligns with your own. 4. Compare data against ND Insights data. 5. Report any discrepancies	I can analyze trends in dropout information	Low	Not Started				
7	High School Completion	LEA Users	compare the completion rate against other reports	1. Navigate to the completion report. 2. Note the percentages on the report page. 3. Navigate to the trend and data reports, comparing against the report page to ensure they match. 4. Review the data against Insights. 5. Report any discrepancies	I can see that the data are consistent and accurate across multiple reports.	Low	Not Started				
8	High School Completion	LEA Users	view and compare data for prior years.	1. Navigate to the completion report. 2. Click on the trend link. 3. Review the data for the current and prior school years to make certain it closely aligns with your own. 4. Compare data against ND Insights data. 5. Report any discrepancies	I can see if the trend data are accurate.	Low	Not Started				
9	High School Completion	LEA Users	compare the traditional graduation rate filter against graduation reports	1. Navigate to the completion report. 2. Click on the report link. 3. Review the data and make note of the traditional grad rate for the current year 4. Compare this rate against the graduation report for the current	I know there is consistency in the calculation and data	Low	Not Started				

K-12 Reporting & Analytics Portal

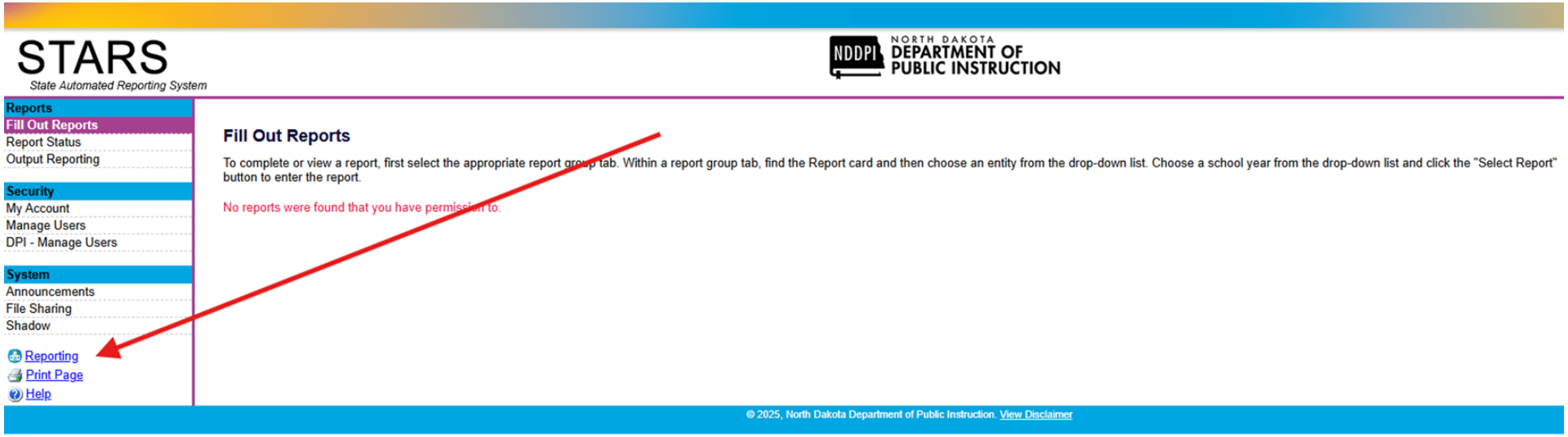
- STARS Login
- Navigation Guide: Accountability Report Card
- Navigation Guide: SPED
- Navigation Guide: Financial Transparency



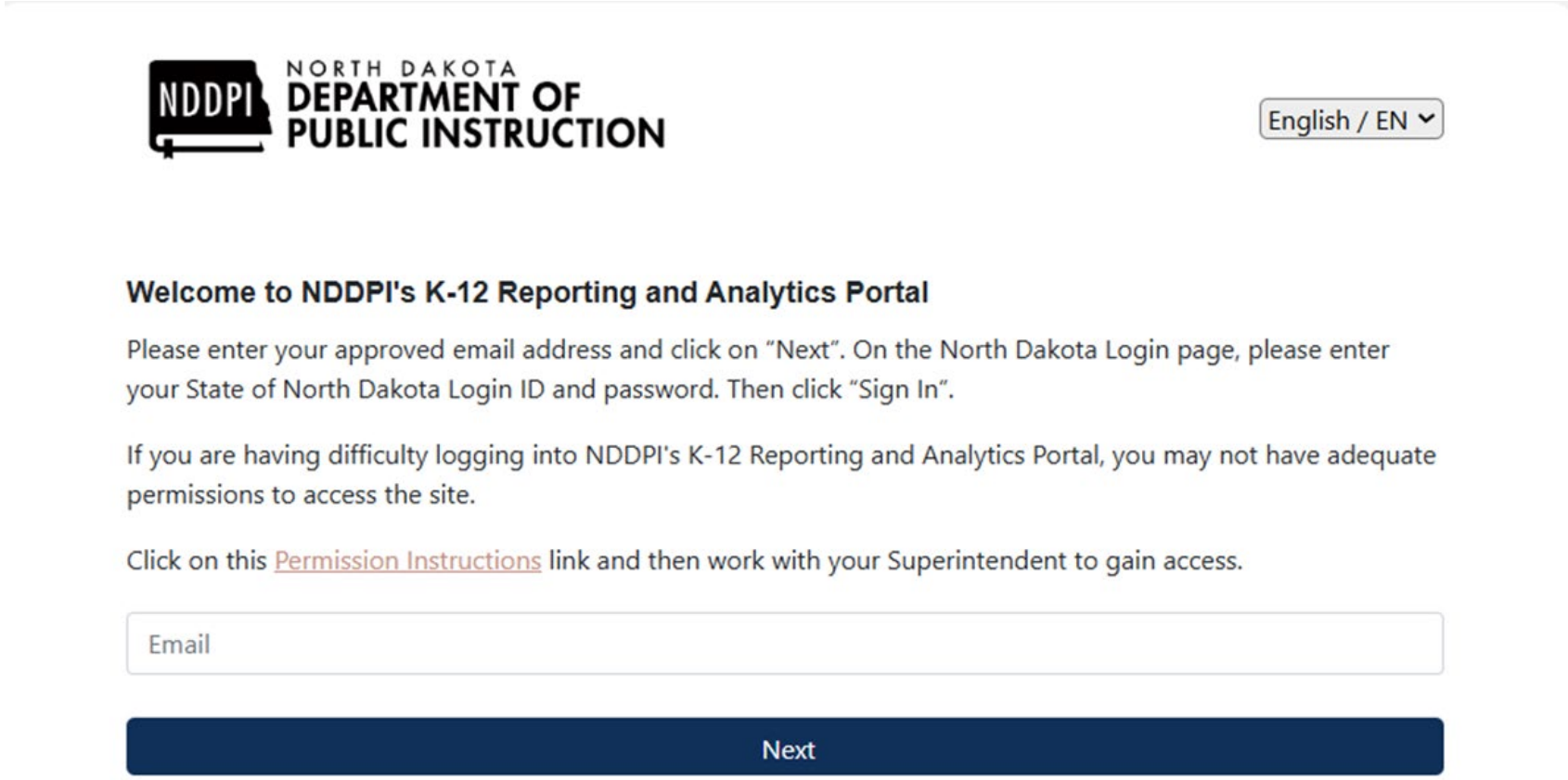
From the STARS Login Page, Click here: STARS Login (nd.gov)



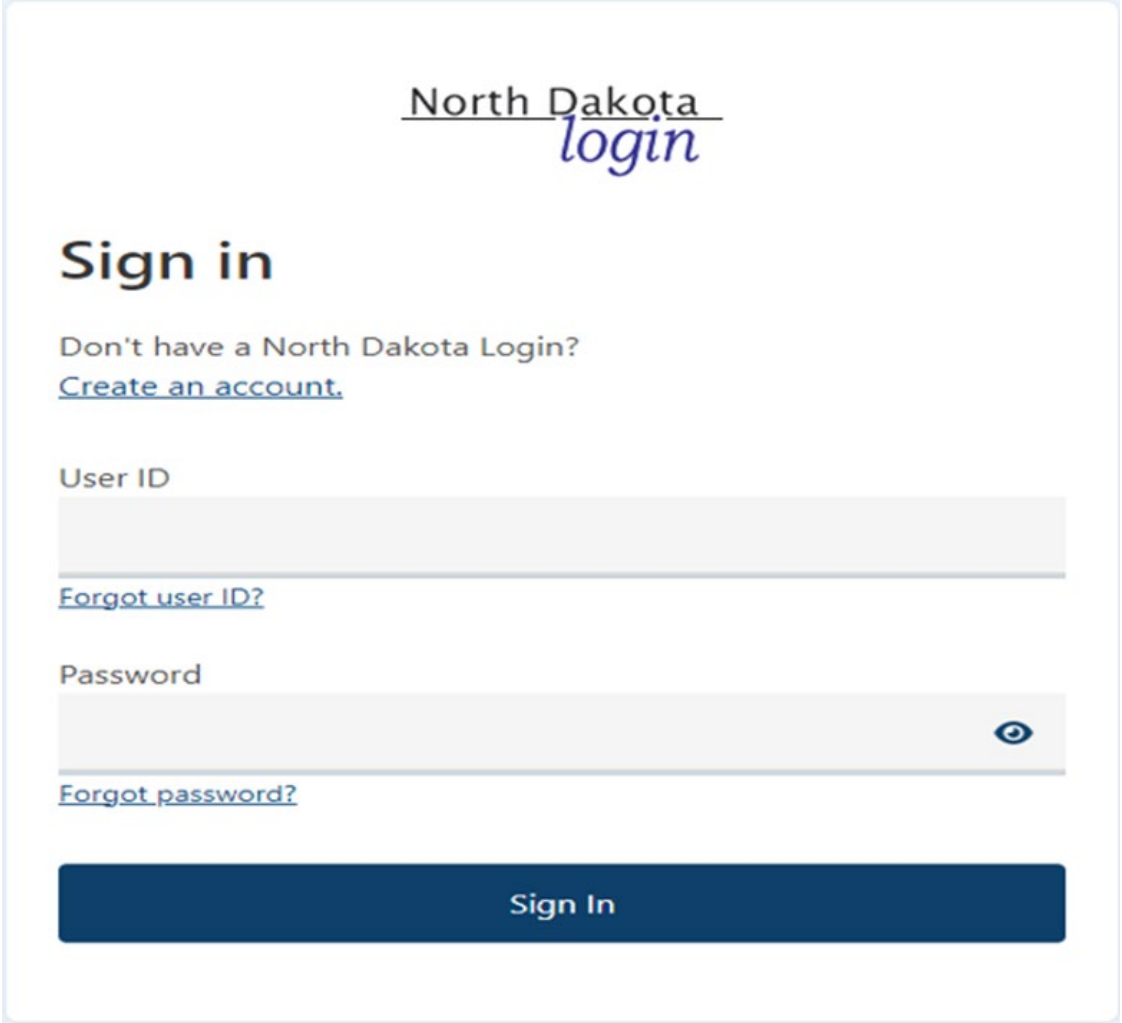
Click on “Reporting”



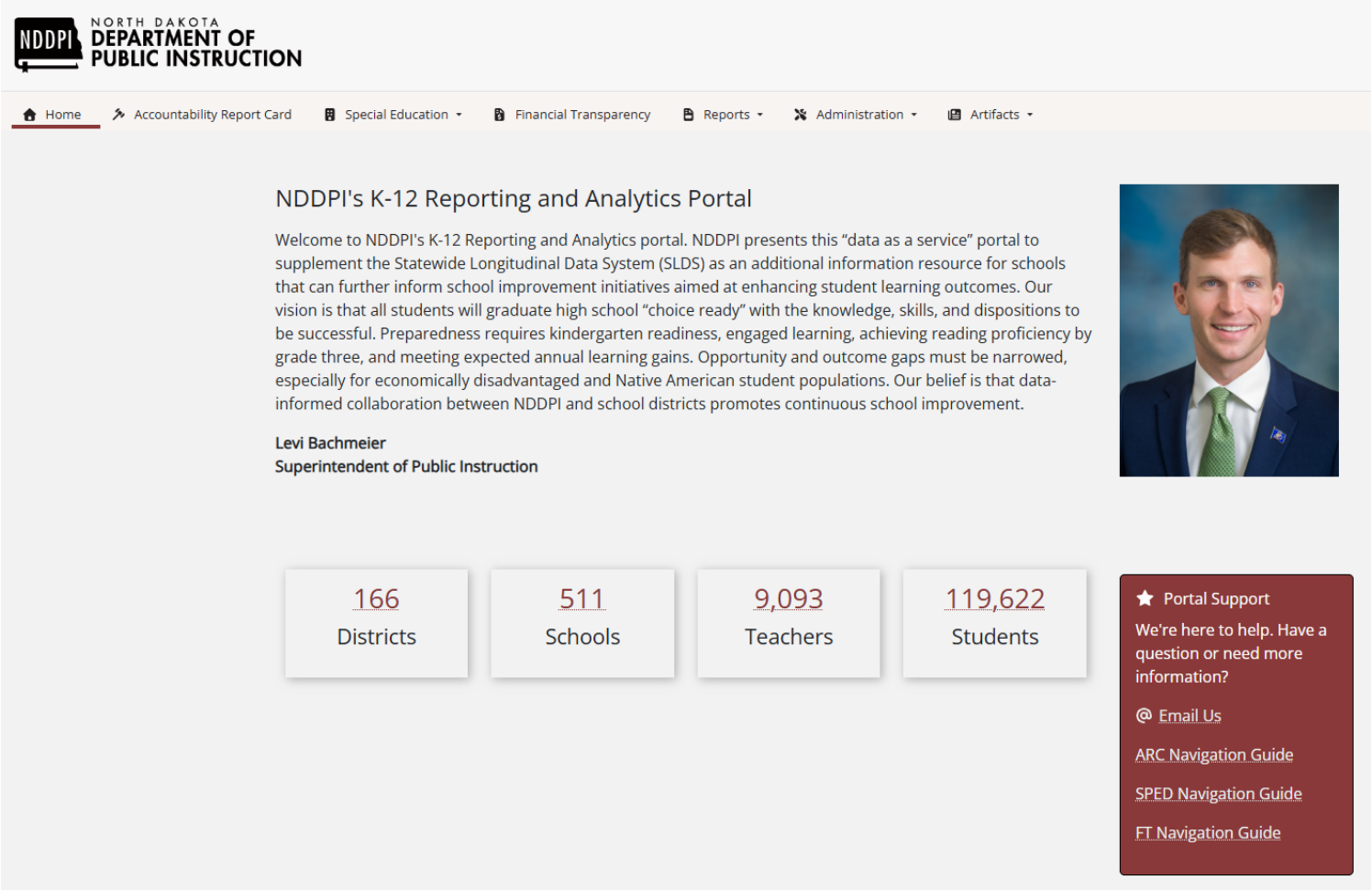
K-12 Reporting and Analytics Login Enter Email Address and Click “Next”



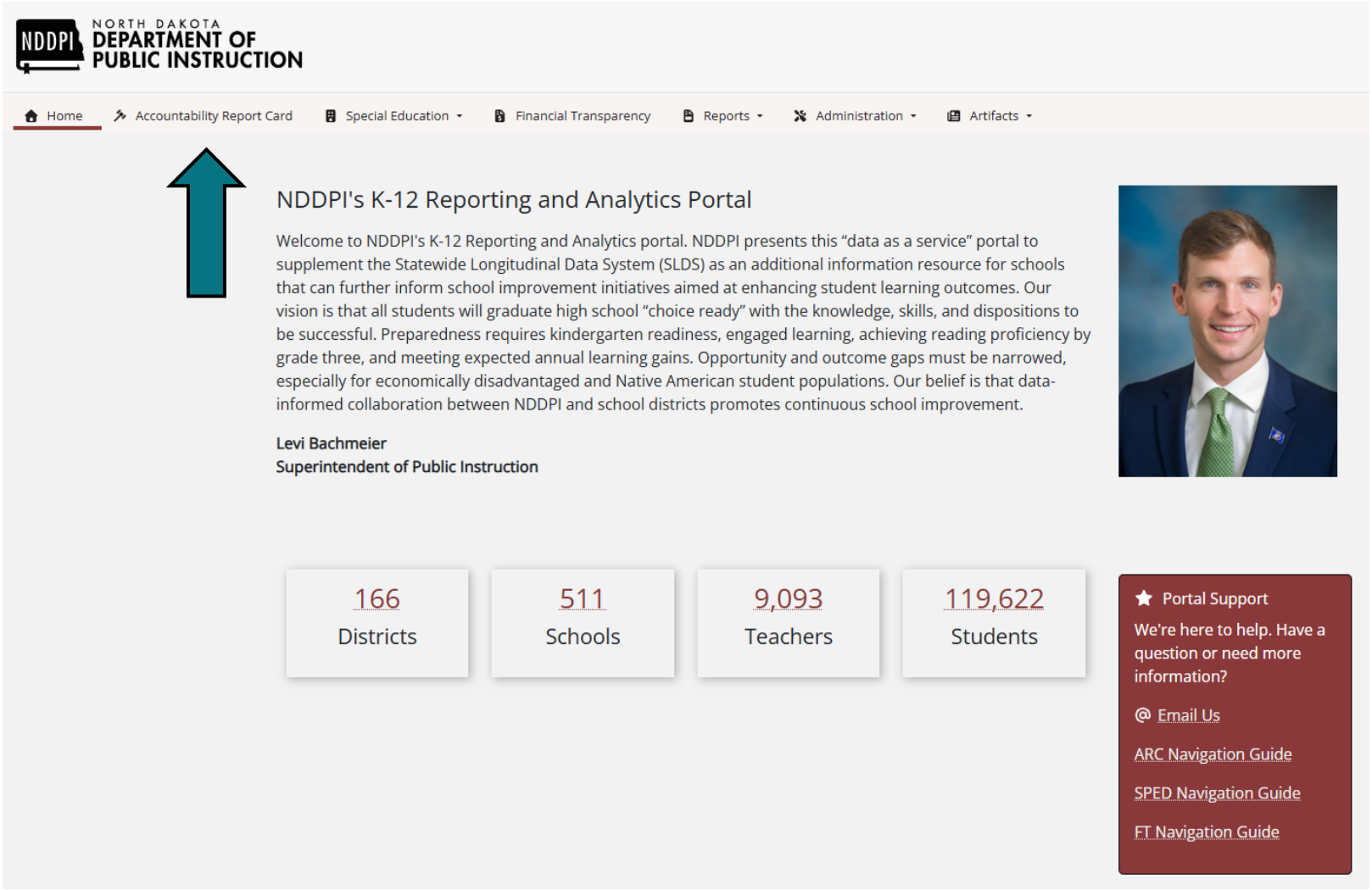
Enter State User ID & Password



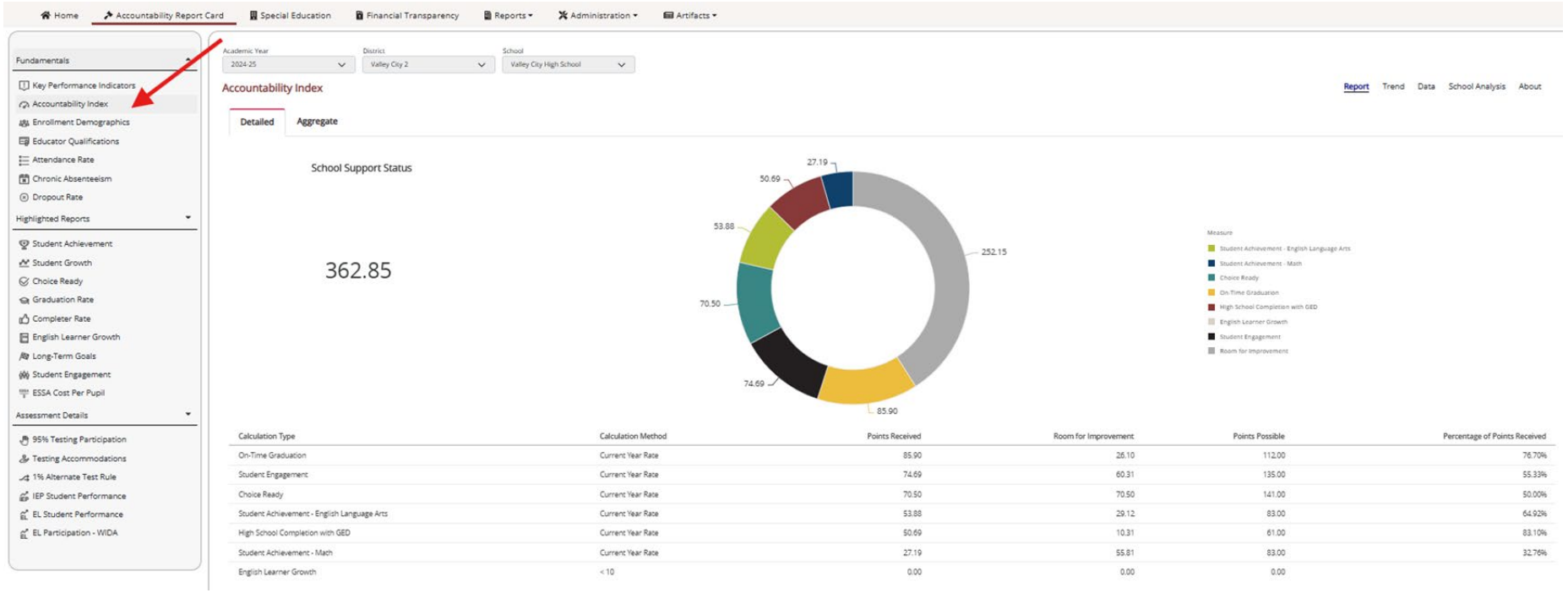
K-12 Reporting and Analytics Portal Homepage



Click on “Accountability Report Card”

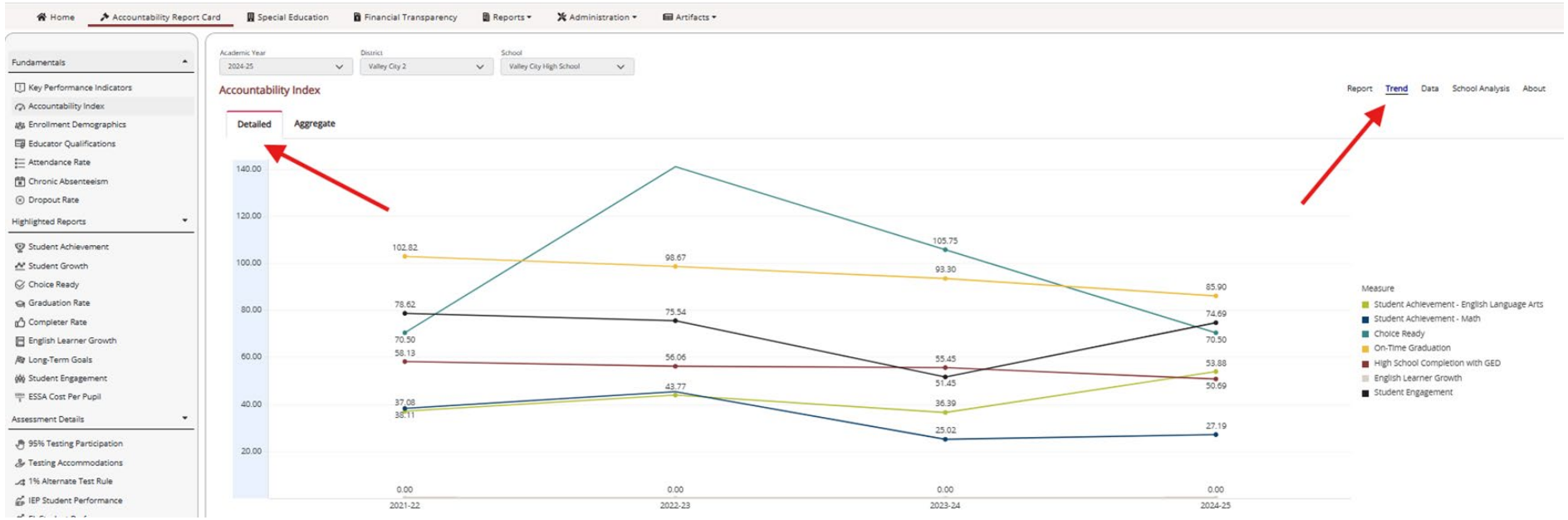


Click on “Accountability Index”

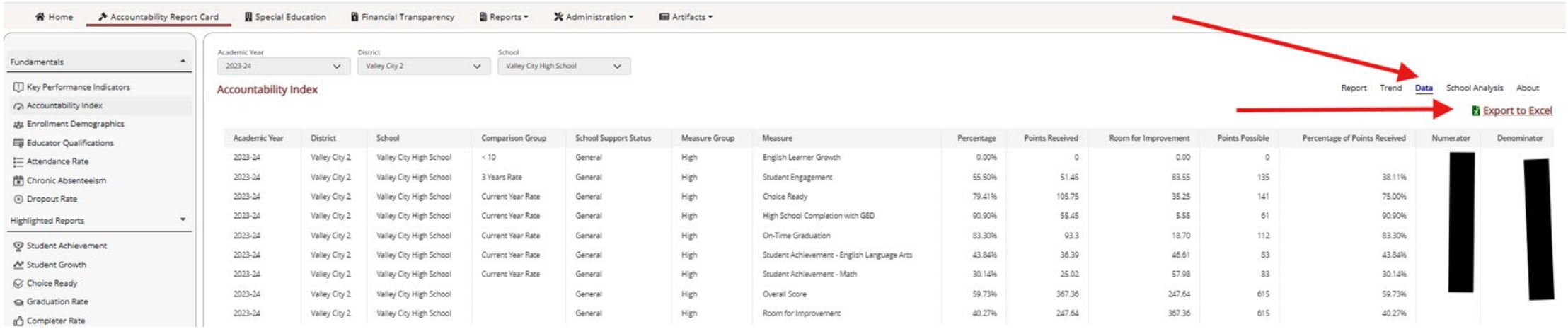


Calculation Type	Calculation Method	Points Received	Room for Improvement	Points Possible	Percentage of Points Received
On-Time Graduation	Current Year Rate	85.90	26.10	112.00	76.70%
Student Engagement	Current Year Rate	74.69	60.31	135.00	55.33%
Choice Ready	Current Year Rate	70.50	70.50	141.00	50.00%
Student Achievement - English Language Arts	Current Year Rate	53.88	29.12	83.00	64.92%
High School Completion with GED	Current Year Rate	50.69	10.31	61.00	83.10%
Student Achievement - Math	Current Year Rate	27.19	55.81	83.00	32.76%
English Learner Growth	< 10	0.00	0.00	0.00	

Click on “Trend” – Use “Detailed Indicator”

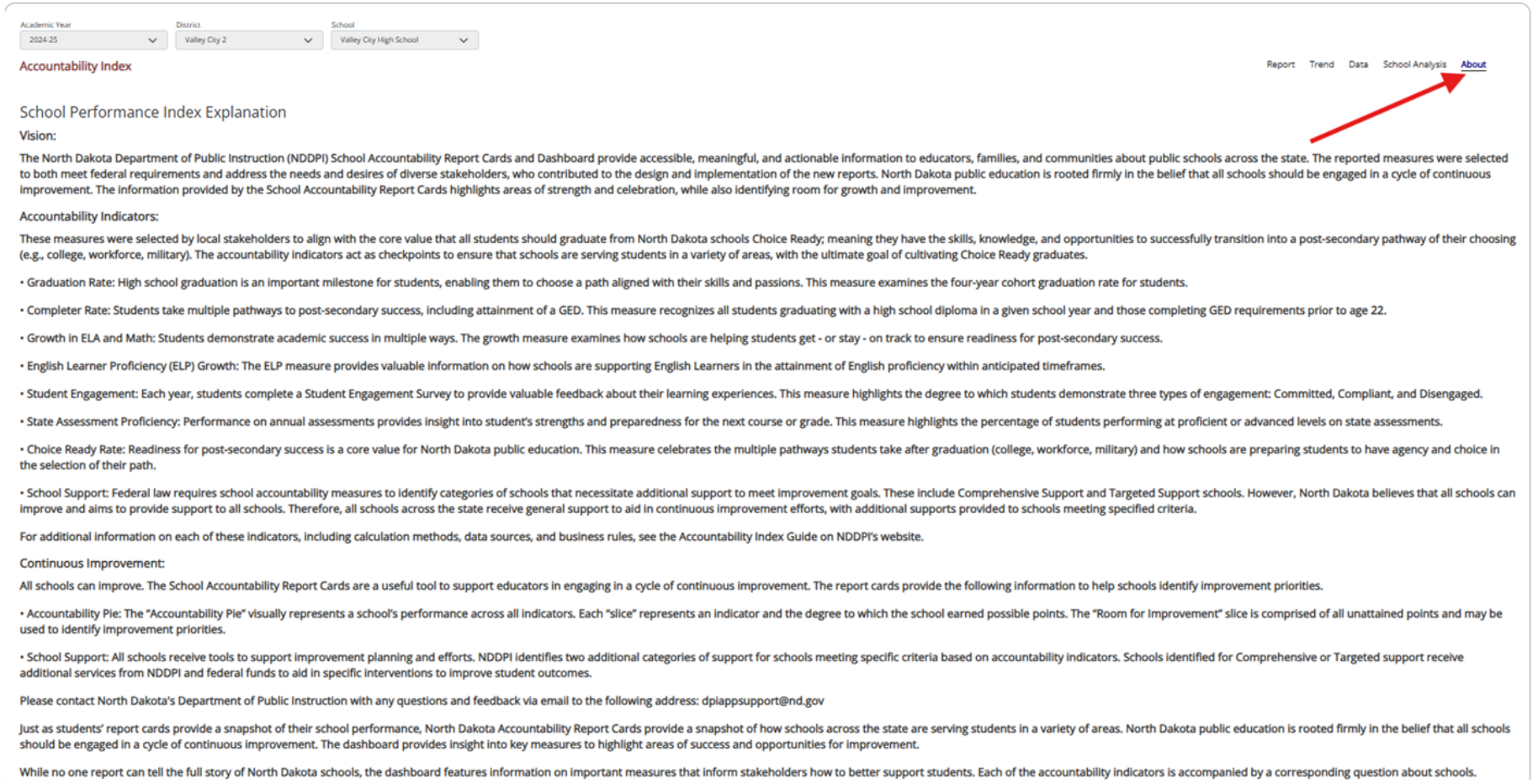


Click on “Data”; then, click on “Export to Excel”



Academic Year	District	School	Comparison Group	School Support Status	Measure Group	Measure	Percentage	Points Received	Room for Improvement	Points Possible	Percentage of Points Received	Numerator	Denominator
2023-24	Valley City 2	Valley City High School	< 10	General	High	English Learner Growth	0.00%	0	0.00	0			
2023-24	Valley City 2	Valley City High School	3 Years Rate	General	High	Student Engagement	55.50%	51.45	83.55	135	38.11%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Choice Ready	79.41%	105.75	35.25	141	75.00%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	High School Completion with GED	90.90%	55.45	5.55	61	90.90%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	On-Time Graduation	83.30%	93.3	18.70	112	83.30%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Student Achievement - English Language Arts	43.84%	36.39	46.61	83	43.84%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Student Achievement - Math	30.14%	25.02	57.98	83	30.14%		
2023-24	Valley City 2	Valley City High School		General	High	Overall Score	59.73%	367.36	247.64	615	59.73%		
2023-24	Valley City 2	Valley City High School		General	High	Room for Improvement	40.27%	247.64	367.36	615	40.27%		

Click on “About” to Learn More



Academic Year: 2024-25 | District: Valley City 2 | School: Valley City High School

Accountability Index

Report Trend Data School Analysis About

School Performance Index Explanation

Vision:

The North Dakota Department of Public Instruction (NDDPI) School Accountability Report Cards and Dashboard provide accessible, meaningful, and actionable information to educators, families, and communities about public schools across the state. The reported measures were selected to both meet federal requirements and address the needs and desires of diverse stakeholders, who contributed to the design and implementation of the new reports. North Dakota public education is rooted firmly in the belief that all schools should be engaged in a cycle of continuous improvement. The information provided by the School Accountability Report Cards highlights areas of strength and celebration, while also identifying room for growth and improvement.

Accountability Indicators:

These measures were selected by local stakeholders to align with the core value that all students should graduate from North Dakota schools Choice Ready; meaning they have the skills, knowledge, and opportunities to successfully transition into a post-secondary pathway of their choosing (e.g., college, workforce, military). The accountability indicators act as checkpoints to ensure that schools are serving students in a variety of areas, with the ultimate goal of cultivating Choice Ready graduates.

- Graduation Rate: High school graduation is an important milestone for students, enabling them to choose a path aligned with their skills and passions. This measure examines the four-year cohort graduation rate for students.
- Completer Rate: Students take multiple pathways to post-secondary success, including attainment of a GED. This measure recognizes all students graduating with a high school diploma in a given school year and those completing GED requirements prior to age 22.
- Growth in ELA and Math: Students demonstrate academic success in multiple ways. The growth measure examines how schools are helping students get - or stay - on track to ensure readiness for post-secondary success.
- English Learner Proficiency (ELP) Growth: The ELP measure provides valuable information on how schools are supporting English Learners in the attainment of English proficiency within anticipated timeframes.
- Student Engagement: Each year, students complete a Student Engagement Survey to provide valuable feedback about their learning experiences. This measure highlights the degree to which students demonstrate three types of engagement: Committed, Compliant, and Disengaged.
- State Assessment Proficiency: Performance on annual assessments provides insight into student’s strengths and preparedness for the next course or grade. This measure highlights the percentage of students performing at proficient or advanced levels on state assessments.
- Choice Ready Rate: Readiness for post-secondary success is a core value for North Dakota public education. This measure celebrates the multiple pathways students take after graduation (college, workforce, military) and how schools are preparing students to have agency and choice in the selection of their path.
- School Support: Federal law requires school accountability measures to identify categories of schools that necessitate additional support to meet improvement goals. These include Comprehensive Support and Targeted Support schools. However, North Dakota believes that all schools can improve and aims to provide support to all schools. Therefore, all schools across the state receive general support to aid in continuous improvement efforts, with additional supports provided to schools meeting specified criteria.

For additional information on each of these indicators, including calculation methods, data sources, and business rules, see the Accountability Index Guide on NDDPI’s website.

Continuous Improvement:

All schools can improve. The School Accountability Report Cards are a useful tool to support educators in engaging in a cycle of continuous improvement. The report cards provide the following information to help schools identify improvement priorities.

- Accountability Pie: The “Accountability Pie” visually represents a school’s performance across all indicators. Each “slice” represents an indicator and the degree to which the school earned possible points. The “Room for Improvement” slice is comprised of all unattained points and may be used to identify improvement priorities.
- School Support: All schools receive tools to support improvement planning and efforts. NDDPI identifies two additional categories of support for schools meeting specific criteria based on accountability indicators. Schools identified for Comprehensive or Targeted support receive additional services from NDDPI and federal funds to aid in specific interventions to improve student outcomes.

Please contact North Dakota's Department of Public Instruction with any questions and feedback via email to the following address: dpiappsupport@nd.gov

Just as students’ report cards provide a snapshot of their school performance, North Dakota Accountability Report Cards provide a snapshot of how schools across the state are serving students in a variety of areas. North Dakota public education is rooted firmly in the belief that all schools should be engaged in a cycle of continuous improvement. The dashboard provides insight into key measures to highlight areas of success and opportunities for improvement.

While no one report can tell the full story of North Dakota schools, the dashboard features information on important measures that inform stakeholders how to better support students. Each of the accountability indicators is accompanied by a corresponding question about schools.



LIVE DEMO

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Questions?

