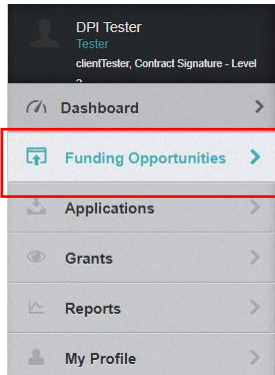


Intent to Apply Instructions

- Log in to [WebGrants](#)
- Click “Funding Opportunities”



- Select “Consolidated Application 2026-2027” (Funding Opportunity ID 66253)
- Click “Start New Application”



Application Creation Wizard – Step 1

- Enter an “Application Title”
 - NDDPI recommends the following naming convention:
District Name, Fiscal Year (e.g., District Name, 2026-2027)
- Select a “Primary Contact” from the drop-down list of approved WebGrants users associated with your district
- Select the “Organization” and “Additional Contacts” who will need to have access to the application from the drop-down list of approved WebGrants users associated with your district
- Click “Save Form Information”

Application - General Information Save Form Information

The Primary Contact is the individual in your organization who will be designated as the primary person responsible for this application from your organization. This individual will receive automated email notifications when your attention is needed on this application.
Select the organization, if you belong to more than one, for which you will be submitting this application.

Application ID: 66943
Program Area: Federal Title Programs
Funding Opportunity: 66253-Consolidated Application 2026-2027
Application Stage: Pre-Application
Application Status: Editing

Application Title:

Primary Contact:

Organization:

Select any additional contacts within your organization that will also manage this grant. Include all contacts that will need access to claims and status reports if this project is awarded.

Additional Contacts:

- The application is saved in Editing status. You are now able to preview your application, withdraw your application, or complete the Intent.

Application Creation Wizard – Step 2

- Click on “Intent to Apply, Assurances, and Certifications 26-27” to begin completing the application.

The screenshot shows the 'Application Details' page of the wizard. At the top, there are tabs for 'Application Preview', 'Attachments', 'Alert History', and 'Map'. Below the tabs, there are three buttons: 'Preview Application', 'Ask a Question', and 'Withdraw'. A red banner message states: 'Application cannot be Submitted Currently' with a sub-message 'Application components are not complete'. Below this is a table with the following data:

Component	Complete?	Last Edited
General Information	✓	Apr 21, 2026 2:42 PM - DPI Tester
Intent to Apply, Assurances, and Certifications 2026-2027		Apr 30, 2026 11:41 AM - DPI Tester

Title I Section (All districts must complete this section)

Select Yes, No, or N/A from the dropdown to signify the district’s intent regarding the acceptance of Title I funds.

- If selecting “Yes”, complete all other fields in the Title I section (Title I authorized representative, position, date, email, and phone)
- If selecting "No", then no other fields need to be completed
- If this program area does not apply to your district, select “N/A”
- Click “Save Form” and continue to scroll to finish completing the rest of the form

When **Estimated Allocations** are released, they will be posted for review.
 Yes: If selecting "Yes", the district signifies its intent to accept Title I funds. All other fields must be completed.
 No: If selecting "No", then no other fields need to be completed.
 N/A: If this program area does not apply to your district, then select N/A.
 Mark As Complete: "Mark As Complete" must be checked in each section before the Intent to Apply can be submitted.

 **Apply:**

Y...
 Yes
 No
 N/A

By accepting Federal funds, our district agrees to all of the G... assurances outlined in the Every Student Succeeds Act (ESSA) and the specific assurances applicable to the Title I program.
 The board-approved Title I authorized representative certifies... he has read and understands the assurances contained in this document and the School District complies with these assurances.
 Title I Assurances (§1112), most notably the following criteria:
 a. Parent's Right to Know – 1) individual school building ad... rs must notify parents of all students that they may request information regarding the professional qualifications of instructional staff in their buildings; and if the school receives a request, it must provide parents with this information; and 2) schools must notify parents... are taught for four consecutive weeks by a teacher who is authorized to teach in ND, but is currently teaching under an emergency or provisional license, or is taking coursework to meet licensing requirements. §1112(e)
 b. Title I Policies – Title I programs must comply with the Dispute Resolution Policy, Parent and Family Engagement Policies, and School-Parent Compact. These Policies must be updated annually, establish the district's expectations and objectives for meaningful parent and family involvement, and describe how it will involve parents and families in jointly developing the plan and integrating effective strategies.
 c. Will ensure that migratory children and formerly migratory children who are eligible to receive services are selected to receive such services on the same basis as other children who are selected to receive services. §1112(c)(1).
 d. Collaborate with the State or local welfare agency to designate a foster care liaison, develop and implement written procedures governing transportation to maintain foster children in their school of origin when in their best interest. §1112(c)(5)(A-B).
 e. Will, if funds are used to provide early childhood development services to low-income children below the age of compulsory school attendance, comply with the performance standards established under Section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).
 f. Will, regardless of whether it operates a Title I preschool program, carry out the coordination of activities with Head Start agencies or other early learning programs that serve children who will attend schools of the district, this coordination must include a systematic procedure for receiving records, communication regarding early childhood programs, consultation with stakeholders, professional development, and collaboration with Head Start agencies. (§1119)

<input type="text" value="test"/>	<input type="text" value="test"/>	<input type="text" value="04/21/2025"/>
Title I Authorized Representative Signature	Position	Date
<input type="text" value="Inord@nd.gov"/>	<input type="text" value="701-328-2282"/>	
Email	Phone	

Schoolwide Comingling Section (If applicable)

If the district is not comingling, then this section does not need to be completed but does need to be "Mark as Complete"

- Only approved Title I schoolwide programs have the option to comingling funds
- Districts that comingling funds are not eligible to transfer funds
- Large districts that must complete Title I Rank and Serve are not eligible to comingling
- Use the dropdown to select each program that will be comingling (combined) into one budget
- Select "Yes" or "No" to assure stakeholder consultation has occurred
- Complete the Intent and Purpose narrative boxes for all applicable comingling programs (e.g., Title II and Title IV)
- Click "Save Form" and continue to scroll to finish completing the rest of the form

Schoolwide Comingling

Only approved Title I schoolwide programs have the option to comingling funds from all the federal programs whose intent and purpose will be a part of their schoolwide plan. Districts that elect to comingling funds are not eligible to transfer funds. Large school districts that must complete the Title I Rank and Serve are not eligible to comingling.

If the district IS requesting to comingling funds: This section must be completed.
If the district IS NOT requesting to comingling funds: This section does not need to be completed.
Mark As Complete: "Mark As Complete" must be checked in each section before the Intent to Apply can be submitted.

When comingling funds, schoolwide programs DO NOT have to track how each program's dollars are spent; instead, the school would combine all the dollars into one account to be used for all schoolwide program operations. All federal funds used to support the schoolwide plan should be put into one account at the local site. Federal funds should not go into the general fund, as schools will still need to submit financial reports tracking the expenditure of the federal funds as a whole.

Please select each program that you will be comingling into one budget.

Schoolwide Comingling:

The district assures that consultation with stakeholders, including nonpublic schools, occurred before making the decision to comingling.

Stakeholder Consultation:

- Title I Part A - Improving the Academic Achievement of the Disadvantaged
- Title II Part A - Supporting Effective Instruction
- Title IV Part A - Student Support and Academic Enrichment Grants
- NA

Within the schoolwide plan, schools must identify how the intent and purpose of the program meets schoolwide goals and activities.

Title II, Part A - Supporting Effective Instruction

The intent and purpose of the program is to prepare, train, and recruit high-quality teachers, principals, or other school leaders by supporting professional development using evidence-based strategies in the following areas:

- To increase student achievement consistent with the challenging state academic standards.
- To improve the quality and effectiveness of teachers, principals, and other school leaders.
- To increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools.
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders through strategies such as improving teacher and principal quality grounded on evidence-based research and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

Provide a description of how the school will meet the intent and purpose of Title II:

Title II Intent and Purpose: Complete this narrative if your district intends to comingling

2440 character(s) left

Title IV, Part A - Student Support and Academic Enrichment Grants

The intent and purpose of the program is to coordinate and integrate the program through strategies and activities to support one of the three areas:

- Providing students with a well-rounded education (e.g. STEM, arts, civics, AP, health, and physical education)
- Supporting safe and healthy students (e.g., school mental health, drug and violence prevention, training on trauma-informed practices, health, and physical education)
- Supporting the effective use of technology (e.g., professional development, blended learning, technology devices)

Provide a description of how the school will meet the intent and purpose of Title IV:

Title IV Intent and Purpose: Complete this narrative if your district intends to comingling

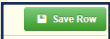
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Save Form

Participation in Transfer Flexibility Section (If applicable)

The district must ensure that consultation with stakeholders occurred before making the decision to transfer.

- Click “Add Row”
- Select “Yes” or “No” to assure stakeholder consultation has occurred
- Use the dropdown to select a program that you will transfer from
- Use the dropdown to select a program that you will transfer to
- Repeat for each program transferring from

Participation in Transfer Flexibility 

The Transferability option allows districts to take their Title II or Title IV funding and repurpose it toward other Title program priorities in which allocations are generated. These are not additional funds. If the district wants to maximize its federal Title program flexibility, the NDDPI highly encourages **eligible districts** to transfer all funds to Title V. This will enable the district to utilize funds for any federal program intent/purpose, allow funds to be tracked in one budget, and simplify your monitoring requirements. Districts that elect to transfer funds are not eligible to comingle funds.

All applicable sections of the Participation in Transfer Flexibility section must be **“Marked As Complete”** before the Intent to Apply can be submitted.

If the district **IS participating** in the Transferability option: Click **“Add a Row”** for each program transferring from, select the program transferring to, and enter the estimated transfer amount.

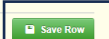
If the district **IS NOT participating** in the Transferability option: This section does not need to be completed but still need to mark as complete.

The district assures that consultation with stakeholders, including nonpublic schools, occurred before making the decision to transfer

Stakeholder Consultation: Yes No

Programs the District will Transfer From:

Programs the District will Transfer To:



Title II Section (All districts must complete this section)

Select Yes, Yes-Transfer, Yes-Comingle, No, or N/A from the dropdown to signify the district's intent regarding the acceptance of Title II funds.

- Click "Edit Form"
- If selecting "Yes", the district signifies its intent to accept Title II funds. All other fields must be completed
- If selecting "Yes-Transfer", the district signifies its intent to transfer Title II funds, and no other fields need to be completed
- If selecting "Yes-Comingle", the district signifies its intent to comingle Title II funds and no other fields need to be completed
- If selecting "No", then no other fields need to be completed
- If this program area does not apply to your district, then select N/A
- Click "Save Form" and continue to scroll to finish completing the rest of the form

Title II

When **Estimated Allocations** are released, they will be posted for review.
Yes: If selecting "Yes", the district signifies its intent to accept Title II funds. All other fields must be completed.
Yes-Transfer: If selecting "Yes-Transfer", the district signifies its intent to transfer Title II funds and no other fields need to be completed.
Yes-Comingle: If selecting "Yes-Comingle", the district signifies its intent to comingle Title II funds and no other fields need to be completed.
No: If selecting "No", then no other fields need to be completed.
N/A: If this program area does not apply to your district, then select N/A.
Mark As Complete: "Mark As Complete" must be checked in each section before the Intent to Apply can be submitted.

Title II Intent to Apply: Yes-Transfer

By accepting federal funds, our district agrees to all of the following assurances outlined in the Every Student Succeeds Act (ESSA) and the specific assurances applicable to the Title II program. The board-approved Title II authorized representative has read and understands the assurances contained in this document and that the School District complies with these assurances.

Title II, Subpart A Assurances (§2102), most notably the following:

a. Ensure that professional development activities for teachers, principals, and administrators are job-embedded and intended to improve the subject matter knowledge and the teaching and leadership skills of teachers, principals, and administrators and, in appropriate cases, paraprofessionals, and coordinated with professional development activities provided through other Federal, State, and local programs. (§2103(F))

b. System of professional growth and improvement for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership is established.

TEST test 04/18/2022
Title II Authorized Representative Signature Position Date
tester@email.com 701-555-5555
Email Phone


Save Form

Save Form

Title III Section (All districts must complete this section)

Select Yes or No from the dropdown to signify the district's intent regarding the acceptance of Title III funds.

- If selecting "Yes", the district signifies its intent to accept Title III funds; all other fields must be completed
- Select if you are a Single District or Consortium Member. If Consortium Member, then select which consortium applies to your district in the drop-down box.
- Mark "Yes" or "No" if your district is the fiscal agent.
- If selecting "No", then no other fields need to be completed
- Click "Save Form" and continue to scroll to finish completing the rest of the form

Title III 

When Estimated Allocations are released, they will be posted for review.
All districts must complete this section.
Mark As Complete: "Mark As Complete" must be checked in each section before the intent to Apply can be submitted.

Does your district intend to apply for Title III funds either as a singular district or as part of a consortium? (All districts must complete)

Singular District:

Consortium Member:

If you plan to be part of a consortium, please choose the one you will be part of:

Are you the fiscal agent for a Title III grant?


If accepting federal funds, our district agrees to all of the General Assurances outlined in the Every Student Succeeds Act (ESSA) and the specific assurances applicable to the Title III program. The board-approved Title III authorized representative certifies that he/she has read and understands the assurances contained in this document and the School District complies with these assurances.

Title III Assurances (§3115) The district assures it will

- Use the funds to provide an effective language instruction educational program to increase the English language proficiency of English learners (Title III, §3115(c)(1)(A)(i));
- Use the funds to provide effective professional development for classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel (Title III, §3115(c)(2)(A)-(D));
- Use the funds to provide and implement effective parent, family, and community engagement activities (Title III, §3115(c)(3)(A));
- Implement the statewide entrance and exit criteria and procedures (ND State ESSA Plan, Title III, §3113(b)(2));
- Ensure all ELs annually participate in the ND ELP Assessment (Title III, §3116(b)(2)(A), Title III, §3113(b)(3)(B), and Title I, §1111(b)(2)(G)(i));
- Evaluate the English language development program effectiveness and student progress (Title III, §3115(b)(8)(A)(i));
- Ensure all teachers in any Title III language instruction educational program for English learners are fluent in English including having written and oral communications skills (Title III, §3116(c)).

Title III Authorized Representative Signature Position Date

Email Phone



Title IV Section (All districts must complete this section)

Select Yes or No from the dropdown to signify the district's intent regarding the acceptance of Title IV funds.

- If selecting "Yes", the district signifies its intent to accept Title IV funds; all other fields must be completed
- If selecting "Yes-Transfer", the district signifies its intent to transfer Title IV funds, and no other fields need to be completed
- If selecting "Yes-Comingle", the district signifies its intent to comingle Title IV funds and no other fields need to be completed
- If selecting "No", then no other fields need to be completed but you still need to "Mark AS Complete"
- If this program area does not apply to your district, then select N/A
- Click "Save Form" and continue to scroll to finish completing the rest of the form.

The screenshot shows a web form titled "Title IV". At the top right, there is a green "Save Form" button with a red arrow pointing to it. Below the title, there is a blue informational banner with text explaining the implications of different selections. A red box highlights a dropdown menu labeled "Title IV Intent to Apply:" which is open, showing options: Yes, Yes-Transfer, Yes-Comingle, No, and N/A. A red arrow points to the "Yes" option. Below the dropdown, there are several lines of text regarding federal fund acceptance and assurances. At the bottom, there are input fields for "Title IV Authorized Representative Signature", "Position", "Date", "Email", and "Phone". A second red arrow points to another "Save Form" button at the bottom right.

Nonpublic School Equitable Services and Participating Nonpublic Schools Section (If applicable)

If the district has no participating nonpublic schools for equitable services, then this section does not need to be completed.

- Click "Edit Form"
- Fill out Name of Nonpublic School, Select Grade Span, and Program Participation
- Upload Intent to Participation form
- SAVE FORM
- "Add Row" for each participating nonpublic school building, the grade span, program participation.
- Click "Save Form"

The screenshot shows a web form titled "Nonpublic School Equitable Services and Participating Nonpublic Schools". It contains several sections and fields:

- Section Header:** "Nonpublic School Equitable Services and Participating Nonpublic Schools" with a "Save Form" button to the right.
- Text:** "Federal law requires districts to contact and inform area nonpublic schools of the option to participate in available federally funded programs. The district assures each nonpublic school has been contacted with timely, meaningful consultation confirming their interest in equitable services for federal Title programs. These are not additional funds. A proportionate share of the district's federal Title funds will be allocated and obligated for equitable services to participating nonpublic schools."
- Text:** "If the district has participating nonpublic schools and will provide equitable services: Click 'Add a Row' and for each participating nonpublic school building, enter the name of the nonpublic school, the grade span (if the district has participating nonpublic schools in the Title I program, check all grades eligible for services. If there are no Title I services, then do not complete the grade span), program participation selections, and upload the nonpublic school's completed Intent to Participate form."
- Text:** "If the district has no participating nonpublic schools for equitable services: This section does not need to be completed."
- Text:** "Mark As Complete: 'Mark As Complete' must be checked in each section before the Intent to Apply can be submitted."
- Form Fields:**
 - Name of Private School:** A text input field with "Nonpublic School Name" entered.
 - Grade Span (Check all that apply):** A "More selected" dropdown menu with checkboxes for grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12.
 - Program Participation (Check all that apply):** A "More selected" dropdown menu with checkboxes for Title I, Title II, Title III, and Title IV.
 - Intent to Participate Form:** A file upload field containing "IntentToParticipate25.76.pdf" and a "Change" button.
- Buttons:** "Save Form" buttons are located at the top right and bottom right of the form.

General Assurances Section (All districts must complete this section)

The district must acknowledge that it has read, understands, and will comply with all the assurances required of recipients of federal funds.

- Click “Edit Form”
- Enter your name in the “Acknowledged and Signed By” field
- Click “Save Form”

General Assurances Save Form

Federal [civil rights laws](#) protect individuals' and entities' rights from unlawful discrimination in health and human services based on race, color, national origin, disability, age, or sex.

This form includes general assurances from the Every Student Succeeds Act (ESSA), as well as assurances required of all recipients of Federal funds. These are statutorily required assurances for the receipt of Federal funds under the specifically designated programs. In addition, recipients are required to fulfill all statutory, regulatory, and program plan requirements inherent in the application and approval process for each program. Recipients are subject to all state and federal assurances, program provisions and requirements, program non-regulatory guidance, and statutory guidelines established by the [Elementary and Secondary Education Act \(ESEA\)](#), [Uniform Grant Guidance \(UGG\)](#), [Education Department General Administrative Regulations \(EDGAR\)](#), [Code of Federal Regulations \(CFR\)](#), [United States Code \(USC\)](#), [North Dakota Century Code \(NDCC\)](#), and [North Dakota Administrative Code \(NDAC\)](#).

Compliance with these assurances constitutes a condition of continued receipt of Federal financial assistance and is binding upon the district for the duration of the programs. In the event of failure to comply with these assurances, it is understood that funds can be terminated and the right to receive further assistance can be denied.

The **signed assurances must be kept on file** for review upon request by independent auditors, or State or Federal officials. Staff responsible for grants administration or fiscal management should either have a copy of the document or be informed of the location and contents of the document.

The school district assures it is, or will take action to become, compliant with the following programs or activities receiving Federal financial assistance:

- administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications (§8306(a)(2)(B))
- use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program (§8306(a)(6)(A)-(B))
- cooperate in carrying out evaluations conducted by the NDDPI or the USED, make reports to the NDDPI or USED to enable them to perform their duties and that the school district will maintain and provide access to such records, and correct any deficiencies in program operations identified through audits, monitoring, or evaluations (§8306(a)(3)(4)(5))
- provide reasonable opportunities for the consultation and participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for the education of children and operation of each federal program; hear public comments, and consider such comments, pertaining to programs within the Consolidated Application before the application is submitted (§8306(a)(7))
- adopt (or has adopted) effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations and similar projects; and for adopting, where appropriate, promising educational practices developed through such projects (20 U.S.C. §1232e)
- ensure that federal grant dollars will not be used directly or indirectly to pay for lobbying efforts, membership fees will not subsidize lobbying activities (2 C.F.R. §§ 200.450)

The school district shall adhere to:

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. §2000d-2000d-4) which states no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination (34 CFR Part 100)
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), which prohibits discrimination based on handicap (34 CFR Part 104)
- Title II of the Americans With Disabilities Act (42 U.S.C. §12131-12134) which prohibits discrimination on the basis of disability by public entities (28 CFR Part 35), or with Title III of the Americans with Disabilities Act (42 U.S.C. §12181-12189) which prohibits discrimination on the basis of disability and requires places of public accommodation to be designed, constructed, and altered in compliance with accessibility standards (28 CFR Part 36)
- Title IX of the Education Amendments of 1972 (20 U.S.C. §1681-1683), which prohibits discrimination based on sex in education (34 CFR Part 106)
- All contractors, or others with whom it arranges to provide services or benefits to its students or employees in connection with its education programs or activities, are not discriminating in violation of statutes, regulations, guidelines, and standards associated with Title IX of the Education Amendments of 1972 (34 CFR Part 106.4)
- Age Discrimination Act of 1975 (42 U.S.C. §6101), which prohibits discrimination based on age (34 CFR Part 110)
- Compliance under the Gun-Free Schools Act ensures the LEA has: (1) implemented a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to school; and 2) policy for possession of weapons and firearms and one year expulsion as set forth in NDCC 15.1-19-10 and 3) submitted the required data in the Suspensions, Expulsion and Truancy annual report; a description of the circumstances surrounding expulsions imposed under the one-year expulsion requirement, including: (A) the name of the school concerned; (B) the number of students expelled from the school, and (C) the type of firearms concerned.

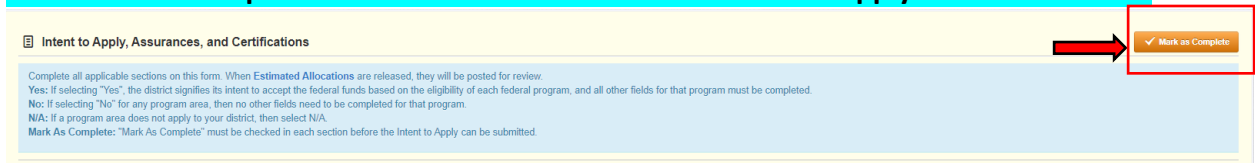
The school district shall:

- ensure control of funds provided to the school district under each program, and title to property acquired with those funds, will be in a public agency or in an eligible private agency, institution, organization, or Indian tribe (20 U.S.C. §1232(e) and §8306(a)(2)(A))
- provide, on a request made by military recruiters or an institution of higher education, access to the name, address, and telephone of each secondary student, unless a parent has submitted the prior consent request which, upon receiving, prohibits the school district from releasing such information (20 U.S.C. §7908(a))
- ensure that a student who is attending a persistently dangerous public school, or who becomes a victim of a violent criminal offense while in or on the grounds of a public school, will be allowed to attend a safe public school (§8532)
- ensure that no policy of the school district prevents, or denies participation in, constitutionally protected prayer in public schools (20 U.S.C. §7904(b))
- ensure compliance with requirements and provisions under the Children's Internet Protection Act (47 CFR §54.520(c))
- adopt appropriate procedures to implement the terms of the Family Educational Rights and Privacy Act of 1974 (34 CFR Part 99)
- adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation (§8306(a)(3))
- provide equitable participation to eligible private school children, teachers, and other educational personnel in programs under Title I, Title II, Title III, and Title IV (20 U.S.C. §6320(b) and §7881(d))
- comply with the requirements of the McKinney-Vento Homeless Assistance Act including equal access to education, comparable services, transportation, immediate enrollment, appointment of district homeless liaison, and participation in Title I set aside, and will use to local funds, as necessary, to provide services for students experiencing homelessness (42 U.S.C. 11432 and §722(g))
- ensure that it has foster care policies and practices in place so the child remains in his or her school of origin while determining whether it is in a child's best interest to remain in his or her school of origin, to minimize disruptions and reduce the number of moves between schools (§1111(g)(1)(E)(i))
- ESSA §1118 [20 U.S.C. §6321] Title I Supplement, Not Supplant Fiscal Requirements:
 - General – A district shall use Federal funds received under Title I only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this program, and not to supplant such funds.
 - Compliance – A district shall demonstrate the methodology used to allocate State and local funds to each school receiving assistance under Title I and ensures that such school receives all State and local funds it would otherwise receive if it were not receiving assistance under this program.
- ensure that funds received shall be used to supplement, and not supplant, non-Federal, State, and local funds that would otherwise be used for activities authorized under Title II (§2301), Title III (§3115(g) or Title IV (§4110)
- ensure funds are used to provide evidence-based practices, programs, and interventions supported by strong evidence, moderate evidence, promising evidence, or evidence that demonstrates a rationale §8101(21)(A)
- target funds to schools within the district that are implementing comprehensive support and improvement activities under §1111(d) and have the highest percentage of low-income children counted under §1124(c). Section 2102(c); are identified for comprehensive support and improvement under §1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in §1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under §8532. §4106 (e)(2)(A)
- to the extent authorized by law, save and hold harmless the State, its employees, and agents, against any and all claims, damages, liability, and court awards including costs, expenses, and attorney(s) fees incurred as a result of any act or omission by it, or its employees, agents, subcontractors, or assignees in its operation of the programs

Acknowledged and Signed By:

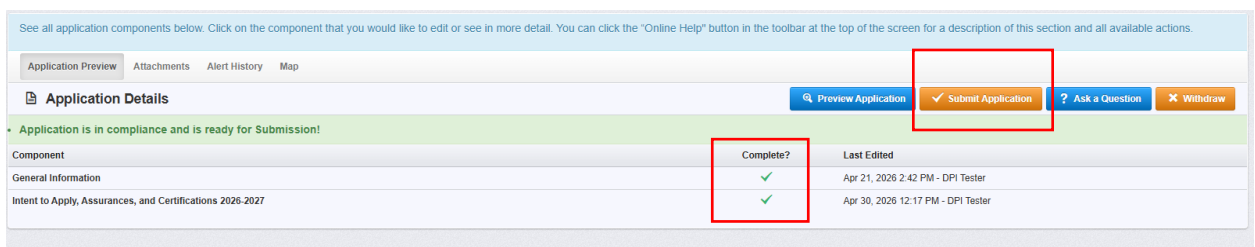
Save Form

- **"Mark As Complete" must be checked before the Intent to Apply can be submitted**

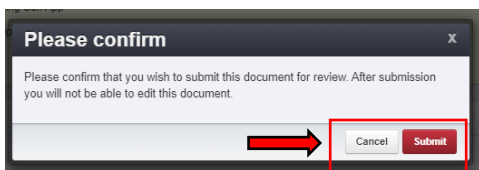


Last Steps:

- Verify there is a green check mark for each section in the "Complete" column
- Preview Application, is everything filled out correctly
- Click on "Submit Application" when you are ready to submit the Intent to Apply



- A "Please confirm" window will pop up for you to verify you are ready to submit
- Click the red "Submit" button to submit your Intent to Apply
- If you are not ready to submit, click "Cancel" to go back to edit or submit later



- Once you have submitted the Intent to Apply, the status of the pre-application will be listed as "Submitted"

