

Social Studies Content Standards Writing Committee

Meeting Minutes

September 8-9, 2026

Tuesday, September 8, 2026

8:15 AM – 4:30 PM

North Dakota Heritage Center

Facilitator: Davonne Eldredge, NDDPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:30 PM

Attendance – ND Social Studies Content Standards Writing Committee Members

Brandt, Grace - Wahpeton Public Schools
Davis, Melissa - Bismarck Public Schools
DelaBarre, Kyra - Bismarck Public Schools
Dolajak, Haley - Bismarck Public Schools
Douglas, Devan - Dickinson Public Schools
Duerr, Rachel - West Fargo Public Schools
Dunnigan, Ryan - Bismarck Public Schools
Evenson, Melissa - Fargo Public Schools
Greif, Sarah - West Fargo Public Schools
Hanson, Kristi - Jamestown Public Schools
Horning, Beth - Bismarck Public Schools
Kallenbach, Jennifer - Kidder Co. Public Schools
Keena, Morgan - West Fargo Public Schools

Klootwyk, Kate - Bismarck Public Schools
Learn, Dr. Michael - ND University System
Owens, Kristine - Bismarck Public Schools
Penney, Lauren (Moran) - Fargo Public Schools
Petersen, Erin - West Fargo Public Schools
Rice, Jessica - Fargo Public Schools
Rudebusch, Aaron - West Fargo Public Schools
Schuehle, Rachel - Light of Christ Schools
Storseth, Dana - Minot Public Schools
Weber, Alexandria - Midway Public Schools
Wenger, Laurel - Bismarck Public Schools
Werre, Kayla - Nedrose Public Schools

Attendance – North Dakota Department of Public Instruction (NDDPI), Northeast Education Services Cooperative (NESC), and State Historical Society Members

Davonne Eldredge, NDDPI
Shannon Sorenson, NDDPI

Kate Oster, NESC
Madison Milbrath, ND Historical Society

Welcome and Introductions

Davonne Eldredge welcomed the Social Studies Writing Committee members and reviewed the work the committee had completed during the July meeting and actions occurring following the meeting (draft preparation, release of public comment on first draft).

Review of September Agenda

Ms. Eldredge reviewed the tasks that were to be completed during the July meeting. During this meeting the committee will review the public comments, revise the standards that were completed, and work on standards elements such as introduction, glossary, progressions, references, and appendices. Start working on the crosswalk and disciplinary literacy document.

Review of Second Draft and Feedback

The committee broke into grade span groups to review the feedback from virtual reviews and schools. As they reviewed the comments, they noted actions taken and provided reasons for the actions being taken. This was noted in the TEAM file.

Examine Reviews of the Standards

The committee broke into grade span groups and examined the reviews of the standards on specificity, rigor, and alignment. As they reviewed the information, they used that information and information from the reviews to revise the standards that were completed. Their changes were noted in the TEAM.

Progress Check

The group was called together to check progress and ask questions. After this was completed, the committee resumed the work started on standards and clarifications.

Vertical Alignment and Progressions

The committee members broke into small age level groups to review the vertical alignment of the standards and progressions. As they worked their work was recorded in the TEAM.

Crosswalk Between 2019 and New Standards

The committee members broke into small age level groups to review the crosswalk between 2019 and the new standards. They noted the changes that were made in the standards and the alignment between the two sets of standards. Work was recorded in the TEAM.

Review Progress and Plan for Day Two

Progress was checked at the end of the day. The high school committee members determined they would need to work on potential primary source lists to accompany the standards the following day. The committee would also need to work on the standards elements such as introduction, glossary, references and appendices.

Wednesday, September 9, 2026

8:15 AM – 4:00 PM

North Dakota Heritage Center

Facilitator: Davonne Eldredge, NDDPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:00 PM

Attendance – ND Social Studies Content Standards Writing Committee Members

Brandt, Grace - Wahpeton Public Schools

Davis, Melissa - Bismarck Public Schools

DelaBarre, Kyra - Bismarck Public Schools

Dolajak, Haley - Bismarck Public Schools

Douglas, Devan - Dickinson Public Schools

Duerr, Rachel - West Fargo Public Schools

Dunnigan, Ryan - Bismarck Public Schools

Evenson, Melissa - Fargo Public Schools

Greif, Sarah - West Fargo Public Schools

Hanson, Kristi - Jamestown Public Schools

Horning, Beth - Bismarck Public Schools

Kallenbach, Jennifer - Kidder Co. Public Schools

Keena, Morgan - West Fargo Public Schools

Klootwyk, Kate - Bismarck Public Schools

Learn, Dr. Michael - ND University System

Owens, Kristine - Bismarck Public Schools

Penney, Lauren (Moran)- Fargo Public Schools

Petersen, Erin - West Fargo Public Schools

Rice, Jessica - Fargo Public Schools

Rudebusch, Aaron - West Fargo Public Schools

Schuehle, Rachel - Light of Christ Schools

Storseth, Dana - Minot Public Schools

Weber, Alexandria - Midway Public Schools

Wenger, Laurel - Bismarck Public Schools

Werre, Kayla - Nedrose Public Schools

Attendance – North Dakota Department of Public Instruction (NDDPI), Northeast Education Services Cooperative (NESC), and State Historical Society Members

Davonne Eldredge, NDDPI

Shannon Sorenson, NDDPI

Kate Oster, NESC

Madison Milbrath, ND Historical Society

Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day.

Preview of Tasks for Day Two

The committee would work on the standards elements (introduction, glossary, references used, and appendices). They would work on the disciplinary literacy document. The middle and high school would work on identifying primary source suggestions.

Write Other Standards Elements

The committee broke into smaller groups to write the introduction for the standards, identify and organize the glossary terms, identify references used to write the standards, and identify and write information for the appendices. Work on these tasks was recorded in the TEAM.

Progress Check

The group was called together to check progress and provided the opportunity to ask questions. After this was completed, the committee resumed the work on the standards elements.

Disciplinary Literacy

The committee reviewed the disciplinary literacy document based on the 2019 standards. They made revisions based on the new standards. Changes were noted in the TEAM.

Identification of Primary Source Suggestions

The middle and high school groups worked on identifying primary source suggestions that aligned with the standards. The suggestions were recorded in the TEAM.

Release of Third Draft for Public Comment

The committee reviewed their work and moved it into a central file in the TEAM to be formatted for the third draft of the standards. They discussed the release of the third draft for public comment. The committee decided to release their work for public comments to receive feedback to help provide direction for future writing sessions. The draft will be sent to the committee for review prior to being released for comment. The second draft will be reviewed by a review committee. That committee will provide feedback for the use of the writers when they meet next.

Reflections on Day Two and Planning for January Meeting

The work completed during the September meeting was reviewed. The committee revised the standards and clarifications, wrote and identified the additional standards elements, worked on revising the disciplinary literacy document, and started work on a standards crosswalk. When the committee meets next, they will review the public comments and feedback from the review committee. They will continue writing the standards and revise completed work based on feedback. Committee members were thanked for their work. The meeting adjourned at 4:00 PM.