

North Dakota School Plant Profile 2015-2016 Results

Hazen High School (0712)



For assistance or additional information,
contact your local school administrator.

For general information about the School Plant Profiles program,
Contact the North Dakota Department of Public Instruction.
(701) 328-2260

An aid for
Local Educational Improvement

Designed by:
North Dakota Department of Public Instruction
In accordance with NDCC 15.1-06-18

Published November 21, 2016

All data reported in this document was the most readily available at the time of publication

Table of Contents

Average Daily Attendance.....	Section A
Graduation Rates	Section B
School Assessment – 2015-16 Detailed	
School Assessments - High Level Proficiency Breakouts - by Demographic Group (Across Grades).....	Section C
Includes Achievement and Participation Breakouts	
School Assessments - High Level Proficiency Breakouts - by Grades.....	Section D
Includes Achievement and Participation Breakouts	
School Assessment Over Time	
School Assessments - High Level Proficiency Breakouts - by Demographic Group (Across Grades).....	Section E
Includes Achievement and Participation Breakouts	
School Assessments - High Level Proficiency Breakouts - by Grades.....	Section F
Includes Achievement and Participation Breakouts	
Mathematics/ELA Claims Results – 2015-16.....	Section G
Proficiency Level Percentage – By Grade	
Science Benchmark Results – 2014-15 and 2015-16.....	Section H
Average Percent Correct – By Grade	
NAEP Results.....	Section I
Highly Qualified Teachers.....	Section J

Notes on performance reporting:

Ensuring Student Anonymity

Federal law requires that no public report include information that might lead to the identification of an individual student.

To ensure student anonymity, information based on fewer than ten students is not published. If all students fall within the same achievement level, the information is reported as values that are relative to (< or >) an expected value. Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Cautions on the Interpretation of Student Achievement Results

When properly reported and used, student achievement results can provide important information regarding how well students understand and perform against expected standards. This information can drive improvements in curriculum, instruction, and ultimately future student achievement.

Student achievement results are generated from the North Dakota State Assessments, including the standard assessments and alternate assessments for certain students with disabilities. An appropriately designed test with a sufficient number of test items provides a reasonable estimate of a student's true academic achievement within a given subject (i.e., English language arts/literacy (ELA), mathematics, or science).

The consistency or reliability with which we can measure student achievement is determined in large part by the number of high quality test questions used to measure the learning target. Therefore, measurement of learning targets at a finer grain than the overall subject area, such as at the standard, benchmark, or claim will be less reliable than overall subject area judgments.

Care should be exercised in reviewing and using the information provided within these school, district, and state profile reports. The following comments characterize the relative accuracy of student achievement results reported at the subject level or at the standard, benchmark, or claim levels.

A. Subject-Level Student Achievement Results

These profile reports present overall student achievement within a given subject at the school building, school district, and state levels. Since overall student achievement at the subject level is determined by an appropriately designed test with a sufficient number of test items across the breadth of the subject, these results can be considered valid, reliable, and defensible. These data, preferably combined with other data or similar data from multiple years, can be used confidently for improvement efforts; however, these data should not be used to make high-stakes decisions about individual students.

B. Standard Level, Benchmark-Level, and Claim-Level Student Achievement Results

The profile reports present student achievement for individual science standards and benchmarks at the school building, school district, and state levels. The profile reports present student achievement for individual ELA and math content claims. Content claims are summary statements about the knowledge and skills students are expected to demonstrate on the ELA or mathematics assessment related to a particular aspect of the standards. Within each claim area, assessment targets were developed to ensure that item writers and reviewers address the standards, learning progressions, and the Depth of Knowledge levels.

Since individual standards, benchmark, or claim-level achievement results are generated from fewer test items, users should not over-generalize the results from standards, benchmarks, and claims reports from any single assessment. These data are less reliable than overall results and might be best used to evaluate relative performance over time. These data are advisory and point to a need for additional assessment at the classroom level.

Comparable School Reporting

This school report shows the results across all tested grade levels at the school. The District and State results are based on the same grade combinations that the school results are based on. So if the school is a K-8 school, the School, District, and State results are each based on the scores of 3rd - 8th graders. If the school is a K-5 school, the School, District, and State results are each based on the scores of 3rd - 5th graders.

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Average Daily Attendance

Section A

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades
School - All									95.9%
District - All									95.9%
State - All								95.8%	96.3%
School - Male									96.0%
District - Male									96.4%
State - Male								96.0%	96.3%
School - Female									95.9%
District - Female									95.4%
State - Female								95.6%	96.2%
School - White									96.0%
District - White									96.0%
State - White								96.1%	96.4%
School - Native American									
District - Native American									91.8%
State - Native American								93.8%	94.6%
School - Black									
District - Black									
State - Black								96.5%	96.8%
School - Hispanic									
District - Hispanic									
State - Hispanic								94.7%	95.4%
School - Asian American									
District - Asian American									
State - Asian American								96.5%	97.1%
School - Limited English Proficient (LEP)									
District - Limited English Proficient (LEP)									
State - Limited English Proficient (LEP)								96.6%	96.8%
School - Non LEP									
District - Non LEP									
State - Non LEP								95.8%	96.2%
School - Low Income									94.8%
District - Low Income									94.9%
State - Low Income								94.8%	95.5%
School - Non Low Income									96.2%
District - Non Low Income									96.2%
State - Non Low Income								96.3%	96.6%
School - Students w/disabilities (IEP)									94.4%
District - Students w/disabilities (IEP)									94.8%
State - Students w/disabilities (IEP)								94.8%	95.7%
School - Non IEP									96.2%
District - Non IEP									96.1%
State - Non IEP								96.0%	96.3%
School - Migrant									
District - Migrant									
State - Migrant								95.6%	95.7%
School - Non Migrant									
District - Non Migrant									
State - Non Migrant								95.8%	96.3%

Attendance data for school year 2013-14 are based on information from the 2012-13 school year.

Attendance data for school year 2014-15 are based on information from the 2013-14 school year.

Attendance data for school year 2015-16 are based on information from the 2014-15 school year.

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

High School Graduation Rates

Section B

High School Start Year High School End Year Group	2012-13 Cohort						2013-14 Cohort				2014-15 Cohort	
	2009-10 2012-13 4-Year*		2009-10 2013-14 5-Year Extended		2009-10 2014-15 6-Year Extended		2010-11 2013-14 4-Year*		2010-11 2014-15 5-Year Extended		2011-12 2014-15 4-Year*	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
School - All	36	94.4%	36	94.4%	36	94.4%	61	>95.0%	60	>95.0%	52	>95.0%
District - All	36	94.4%	36	94.4%	36	94.4%	61	>95.0%	60	>95.0%	52	>95.0%
State - All	7567	87.2%	7559	88.6%	7553	89.1%	7603	86.9%	7613	88.5%	7634	86.3%
School - Male	16	>95.0%	16	>95.0%	16	>95.0%	31	93.5%	30	>95.0%	27	>95.0%
District - Male	20	>95.0%	20	>95.0%	20	>95.0%	30	93.5%	30	>95.0%	25	>95.0%
State - Male	3886	85.7%	3878	87.4%	3876	88.0%	3877	84.5%	3882	86.4%	3900	84.3%
School - Female	20	90.0%	20	90.0%	20	90.0%	30	>95.0%	30	>95.0%	25	>95.0%
District - Female	20	90.0%	20	90.0%	20	90.0%	30	>95.0%	30	>95.0%	25	>95.0%
State - Female	3681	88.8%	3681	89.8%	3677	90.3%	3726	89.5%	3731	90.8%	3734	88.4%
School - White	34	94.1%	34	94.1%	34	94.1%	58	94.8%	57	>95.0%	51	>95.0%
District - White	34	94.1%	34	94.1%	34	94.1%	58	94.8%	57	>95.0%	51	>95.0%
State - White	6424	90.3%	6419	91.4%	6416	91.9%	6357	90.1%	6361	91.4%	6234	90.5%
School - Native American	X	X	X	X	X	X	X	X	X	X	X	X
District - Native American	X	X	X	X	X	X	X	X	X	X	X	X
State - Native American	674	61.4%	672	64.4%	669	65.3%	689	64.6%	696	67.0%	724	59.7%
School - Black	X	X	X	X	X	X	X	X	X	X	X	X
District - Black	X	X	X	X	X	X	X	X	X	X	X	X
State - Black	198	79.8%	200	82.5%	200	82.5%	233	76.4%	232	83.2%	287	75.6%
School - Hispanic	X	X	X	X	X	X	X	X	X	X	X	X
District - Hispanic	X	X	X	X	X	X	X	X	X	X	X	X
State - Hispanic	153	77.8%	151	81.5%	151	81.5%	177	74.6%	177	76.3%	241	74.7%
School - Asian American	X	X	X	X	X	X	X	X	X	X	X	X
District - Asian American	X	X	X	X	X	X	X	X	X	X	X	X
State - Asian American	118	88.1%	117	89.7%	117	90.6%	147	85.0%	147	89.1%	148	77.7%
School - Limited English Proficient (LEP)	X	X	X	X	X	X	X	X	X	X	X	X
District - Limited English Proficient (LEP)	X	X	X	X	X	X	X	X	X	X	X	X
State - Limited English Proficient (LEP)	210	61.0%	210	66.2%	210	67.6%	180	63.3%	180	70.6%	185	60.0%
School - Non LEP	36	94.4%	36	94.4%	36	94.4%	61	>95.0%	60	>95.0%	52	>95.0%
District - Non LEP	36	94.4%	36	94.4%	36	94.4%	61	>95.0%	60	>95.0%	52	>95.0%
State - Non LEP	7357	87.9%	7349	89.2%	7343	89.7%	7423	87.5%	7433	89.0%	7449	87.0%
School - Low Income	X	X	X	X	X	X	X	X	X	X	X	X
District - Low Income	X	X	X	X	X	X	X	X	X	X	X	X
State - Low Income	2020	70.7%	2015	73.3%	2013	74.2%	2041	71.4%	2046	74.7%	2030	70.0%
School - Non Low Income	X	X	X	X	X	X	X	X	X	X	X	X
District - Non Low Income	X	X	X	X	X	X	X	X	X	X	X	X
State - Non Low Income	5547	93.2%	5544	94.1%	5540	94.5%	5562	92.6%	5567	93.6%	5604	92.2%
School - Students w/disabilities (IEP)	X	X	X	X	X	X	X	X	X	X	X	X
District - Students w/disabilities (IEP)	X	X	X	X	X	X	X	X	X	X	X	X
State - Students w/disabilities (IEP)	840	69.6%	837	74.0%	833	76.6%	870	69.4%	875	74.1%	852	67.4%
School - Non IEP	X	X	X	X	X	X	X	X	X	X	X	X
District - Non IEP	X	X	X	X	X	X	X	X	X	X	X	X
State - Non IEP	6727	89.4%	6722	90.4%	6720	90.7%	6733	89.2%	6738	90.4%	6782	88.7%

*=On-time graduates

X=Fewer than 10 students in the cohort

Cohort numbers may vary across years due to transfers or demographic reclassification

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - All	153	26.1%	35.3%	24.8%	13.7%	61.4%	38.6%
District - All	153	26.1%	35.3%	24.8%	13.7%	61.4%	38.6%
State - All	22000	29.2%	33.0%	24.8%	13.0%	62.2%	37.8%
School - Male	89	27.0%	36.0%	19.1%	18.0%	62.9%	37.1%
District - Male	89	27.0%	36.0%	19.1%	18.0%	62.9%	37.1%
State - Male	11211	31.7%	31.4%	23.3%	13.6%	63.1%	36.9%
School - Female	64	25.0%	34.4%	32.8%	7.8%	59.4%	40.6%
District - Female	64	25.0%	34.4%	32.8%	7.8%	59.4%	40.6%
State - Female	10789	26.6%	34.7%	26.2%	12.4%	61.4%	38.6%
School - White	144						
District - White	144						
State - White	17720	23.7%	33.8%	27.8%	14.7%	57.5%	42.5%
School - Native American	4						
District - Native American	4						
State - Native American	1996	58.1%	29.1%	9.7%	3.2%	87.2%	12.8%
School - Black	1						
District - Black	1						
State - Black	989	54.3%	30.1%	10.1%	5.5%	84.4%	15.6%
School - Hispanic	4						
District - Hispanic	4						
State - Hispanic	814	47.2%	33.3%	14.4%	5.2%	80.5%	19.5%
School - Asian American	0						
District - Asian American	0						
State - Asian American	481	31.2%	27.4%	21.0%	20.4%	58.6%	41.4%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	547	>79.8%	15.2%	<4.1%	0.9%	>95.0%	<5.0%
School - Non LEP	153						
District - Non LEP	153						
State - Non LEP	21453	27.9%	33.5%	25.3%	13.3%	61.4%	38.6%
School - Low Income	25	48.0%	36.0%	12.0%	4.0%	84.0%	16.0%
District - Low Income	25	48.0%	36.0%	12.0%	4.0%	84.0%	16.0%
State - Low Income	6497	47.2%	32.5%	15.3%	5.1%	79.7%	20.3%
School - Non Low Income	128	21.9%	35.2%	27.3%	15.6%	57.0%	43.0%
District - Non Low Income	128	21.9%	35.2%	27.3%	15.6%	57.0%	43.0%
State - Non Low Income	15503	21.7%	33.3%	28.7%	16.3%	54.9%	45.1%
School - Students w/disabilities (IEP)	13	>71.9%	23.1%	<5.0%	0.0%	>95.0%	<5.0%
District - Students w/disabilities (IEP)	13	>71.9%	23.1%	<5.0%	0.0%	>95.0%	<5.0%
State - Students w/disabilities (IEP)	2757	69.9%	22.5%	6.0%	1.7%	92.3%	7.7%
School - Non IEP	140	21.4%	36.4%	27.1%	15.0%	57.9%	42.1%
District - Non IEP	140	21.4%	36.4%	27.1%	15.0%	57.9%	42.1%
State - Non IEP	19243	23.4%	34.5%	27.4%	14.6%	57.9%	42.1%
School - Migrant	0						
District - Migrant	0						
State - Migrant	30	46.7%	33.3%	16.7%	3.3%	80.0%	20.0%
School - Non Migrant	153						
District - Non Migrant	153						
State - Non Migrant	21970	29.2%	33.0%	24.8%	13.0%	62.2%	37.8%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Participation Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - All	154	153	0	1	0	153	0.65%	99.35%
District - All	154	153	0	1	0	153	0.65%	99.35%
State - All	22606	21757	260	583	6	22000	2.68%	97.32%
School - Male	90	89	0	1	0	89	1.11%	98.89%
District - Male	90	89	0	1	0	89	1.11%	98.89%
State - Male	11534	11063	162	305	4	11211	2.80%	97.20%
School - Female	64	64	0	0	0	64	0.00%	100.00%
District - Female	64	64	0	0	0	64	0.00%	100.00%
State - Female	11072	10694	98	278	2	10789	2.56%	97.44%
School - White	145	144	0	1	0	144	0.69%	99.31%
District - White	145	144	0	1	0	144	0.69%	99.31%
State - White	18150	17536	197	414	3	17720	2.37%	97.63%
School - Native American	4	4	0	0	0	4	0.00%	100.00%
District - Native American	4	4	0	0	0	4	0.00%	100.00%
State - Native American	2098	1959	39	97	3	1996	4.86%	95.14%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	1015	977	13	25	0	989	2.56%	97.44%
School - Hispanic	4	4	0	0	0	4	0.00%	100.00%
District - Hispanic	4	4	0	0	0	4	0.00%	100.00%
State - Hispanic	852	809	6	37	0	814	4.46%	95.54%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	491	476	5	10	0	481	2.04%	97.96%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	568	544	5	19	0	547	3.70%	96.30%
School - Non LEP	154	153	0	1	0	153	0.65%	99.35%
District - Non LEP	154	153	0	1	0	153	0.65%	99.35%
State - Non LEP	22038	21213	255	564	6	21453	2.65%	97.35%
School - Low Income	25	25	0	0	0	25	0.00%	100.00%
District - Low Income	25	25	0	0	0	25	0.00%	100.00%
State - Low Income	6765	6368	139	255	3	6497	3.96%	96.04%
School - Non Low Income	129	128	0	1	0	128	0.78%	99.22%
District - Non Low Income	129	128	0	1	0	128	0.78%	99.22%
State - Non Low Income	15841	15389	121	328	3	15503	2.13%	97.87%
School - Students w/disabilities (IEP)	13	13	0	0	0	13	0.00%	100.00%
District - Students w/disabilities (IEP)	13	13	0	0	0	13	0.00%	100.00%
State - Students w/disabilities (IEP)	2948	2514	260	171	3	2757	6.48%	93.52%
School - Non IEP	141	140	0	1	0	140	0.71%	99.29%
District - Non IEP	141	140	0	1	0	140	0.71%	99.29%
State - Non IEP	19658	19243	0	412	3	19243	2.11%	97.89%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	33	30	0	3	0	30	9.09%	90.91%
School - Non Migrant	154	153	0	1	0	153	0.65%	99.35%
District - Non Migrant	154	153	0	1	0	153	0.65%	99.35%
State - Non Migrant	22573	21727	260	580	6	21970	2.67%	97.33%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - All	153	25.5%	32.7%	29.4%	12.4%	58.2%	41.8%
District - All	153	25.5%	32.7%	29.4%	12.4%	58.2%	41.8%
State - All	21966	20.0%	28.8%	37.8%	13.5%	48.8%	51.2%
School - Male	89	33.7%	36.0%	20.2%	10.1%	69.7%	30.3%
District - Male	89	33.7%	36.0%	20.2%	10.1%	69.7%	30.3%
State - Male	11184	25.7%	31.4%	33.1%	9.9%	57.0%	43.0%
School - Female	64	14.1%	28.1%	42.2%	15.6%	42.2%	57.8%
District - Female	64	14.1%	28.1%	42.2%	15.6%	42.2%	57.8%
State - Female	10782	14.1%	26.1%	42.6%	17.2%	40.2%	59.8%
School - White	144						
District - White	144						
State - White	17724	15.9%	28.1%	40.8%	15.2%	44.0%	56.0%
School - Native American	4						
District - Native American	4						
State - Native American	1983	41.6%	32.7%	22.4%	3.3%	74.3%	25.7%
School - Black	1						
District - Black	1						
State - Black	980	38.4%	30.4%	25.9%	5.3%	68.8%	31.2%
School - Hispanic	4						
District - Hispanic	4						
State - Hispanic	804	30.8%	34.3%	28.6%	6.2%	65.2%	34.8%
School - Asian American	0						
District - Asian American	0						
State - Asian American	475	24.6%	25.7%	29.1%	20.6%	50.3%	49.7%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	503	>73.7%	21.3%	<4.6%	0.4%	>95.0%	5.0%
School - Non LEP	153						
District - Non LEP	153						
State - Non LEP	21463	18.7%	28.9%	38.5%	13.8%	47.7%	52.3%
School - Low Income	25	44.0%	40.0%	12.0%	4.0%	84.0%	16.0%
District - Low Income	25	44.0%	40.0%	12.0%	4.0%	84.0%	16.0%
State - Low Income	6456	33.8%	32.6%	27.4%	6.2%	66.4%	33.6%
School - Non Low Income	128	21.9%	31.3%	32.8%	14.1%	53.1%	46.9%
District - Non Low Income	128	21.9%	31.3%	32.8%	14.1%	53.1%	46.9%
State - Non Low Income	15510	14.2%	27.2%	42.1%	16.5%	41.4%	58.6%
School - Students w/disabilities (IEP)	13	46.2%	>48.8%	<5.0%	0.0%	>95.0%	<5.0%
District - Students w/disabilities (IEP)	13	46.2%	>48.8%	<5.0%	0.0%	>95.0%	<5.0%
State - Students w/disabilities (IEP)	2761	53.7%	30.1%	13.9%	2.3%	83.8%	16.2%
School - Non IEP	140	23.6%	30.7%	32.1%	13.6%	54.3%	45.7%
District - Non IEP	140	23.6%	30.7%	32.1%	13.6%	54.3%	45.7%
State - Non IEP	19205	15.1%	28.6%	41.2%	15.1%	43.7%	56.3%
School - Migrant	0						
District - Migrant	0						
State - Migrant	30	23.3%	46.7%	23.3%	6.7%	70.0%	30.0%
School - Non Migrant	153						
District - Non Migrant	153						
State - Non Migrant	21936	20.0%	28.7%	37.8%	13.5%	48.7%	51.3%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	154	153	0	1	0	153	0.65%	99.35%
District - All	154	153	0	1	0	153	0.65%	99.35%
State - All	22606	21719	262	620	5	21966	2.83%	97.17%
School - Male	90	89	0	1	0	89	1.11%	98.89%
District - Male	90	89	0	1	0	89	1.11%	98.89%
State - Male	11534	11034	162	333	5	11184	3.03%	96.97%
School - Female	64	64	0	0	0	64	0.00%	100.00%
District - Female	64	64	0	0	0	64	0.00%	100.00%
State - Female	11072	10685	100	287	0	10782	2.62%	97.38%
School - White	145	144	0	1	0	144	0.69%	99.31%
District - White	145	144	0	1	0	144	0.69%	99.31%
State - White	18150	17539	196	412	3	17724	2.35%	97.65%
School - Native American	4	4	0	0	0	4	0.00%	100.00%
District - Native American	4	4	0	0	0	4	0.00%	100.00%
State - Native American	2098	1943	42	111	2	1983	5.48%	94.52%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	1015	968	13	34	0	980	3.45%	96.55%
School - Hispanic	4	4	0	0	0	4	0.00%	100.00%
District - Hispanic	4	4	0	0	0	4	0.00%	100.00%
State - Hispanic	852	799	6	47	0	804	5.63%	94.37%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	491	470	5	16	0	475	3.26%	96.74%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	568	500	5	62	1	503	11.44%	88.56%
School - Non LEP	154	153	0	1	0	153	0.65%	99.35%
District - Non LEP	154	153	0	1	0	153	0.65%	99.35%
State - Non LEP	22038	21219	257	558	4	21463	2.61%	97.39%
School - Low Income	25	25	0	0	0	25	0.00%	100.00%
District - Low Income	25	25	0	0	0	25	0.00%	100.00%
State - Low Income	6765	6324	141	297	3	6456	4.57%	95.43%
School - Non Low Income	129	128	0	1	0	128	0.78%	99.22%
District - Non Low Income	129	128	0	1	0	128	0.78%	99.22%
State - Non Low Income	15841	15395	121	323	2	15510	2.09%	97.91%
School - Students w/disabilities (IEP)	13	13	0	0	0	13	0.00%	100.00%
District - Students w/disabilities (IEP)	13	13	0	0	0	13	0.00%	100.00%
State - Students w/disabilities (IEP)	2948	2514	262	170	2	2761	6.34%	93.66%
School - Non IEP	141	140	0	1	0	140	0.71%	99.29%
District - Non IEP	141	140	0	1	0	140	0.71%	99.29%
State - Non IEP	19658	19205	0	450	3	19205	2.30%	97.70%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	33	30	0	3	0	30	9.09%	90.91%
School - Non Migrant	154	153	0	1	0	153	0.65%	99.35%
District - Non Migrant	154	153	0	1	0	153	0.65%	99.35%
State - Non Migrant	22573	21689	262	617	5	21936	2.82%	97.18%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - All	104	3.8%	24.0%	53.8%	18.3%	27.9%	72.1%
District - All	104	3.8%	24.0%	53.8%	18.3%	27.9%	72.1%
State - All	14689	11.2%	27.2%	46.5%	15.1%	38.4%	61.6%
School - Male	62	1.6%	24.2%	48.4%	25.8%	25.8%	74.2%
District - Male	62	1.6%	24.2%	48.4%	25.8%	25.8%	74.2%
State - Male	7456	11.2%	24.4%	46.1%	18.3%	35.6%	64.4%
School - Female	42	7.1%	23.8%	61.9%	7.1%	31.0%	69.0%
District - Female	42	7.1%	23.8%	61.9%	7.1%	31.0%	69.0%
State - Female	7233	11.1%	30.1%	46.9%	11.8%	41.3%	58.7%
School - White	98						
District - White	98						
State - White	11910	7.1%	25.2%	50.6%	17.2%	32.3%	67.7%
School - Native American	3						
District - Native American	3						
State - Native American	1306	28.7%	39.8%	27.5%	4.0%	68.5%	31.5%
School - Black	1						
District - Black	1						
State - Black	624	34.3%	32.5%	27.7%	5.4%	66.8%	33.2%
School - Hispanic	2						
District - Hispanic	2						
State - Hispanic	541	21.1%	39.6%	33.1%	6.3%	60.6%	39.4%
School - Asian American	0						
District - Asian American	0						
State - Asian American	308	29.5%	21.8%	33.1%	15.6%	51.3%	48.7%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	349	>74.4%	20.6%	<5.0%	0.0%	>95.0%	<5.0%
School - Non LEP	104						
District - Non LEP	104						
State - Non LEP	14340	9.6%	27.4%	47.6%	15.4%	37.0%	63.0%
School - Low Income	11	18.2%	27.3%	54.5%	0.0%	45.5%	54.5%
District - Low Income	11	18.2%	27.3%	54.5%	0.0%	45.5%	54.5%
State - Low Income	4061	23.8%	34.6%	34.7%	6.9%	58.4%	41.6%
School - Non Low Income	93	2.2%	23.7%	53.8%	20.4%	25.8%	74.2%
District - Non Low Income	93	2.2%	23.7%	53.8%	20.4%	25.8%	74.2%
State - Non Low Income	10628	6.3%	24.4%	51.0%	18.2%	30.8%	69.2%
School - Students w/disabilities (IEP)	9						
District - Students w/disabilities (IEP)	9						
State - Students w/disabilities (IEP)	1765	36.8%	35.6%	24.3%	3.3%	72.4%	27.6%
School - Non IEP	95						
District - Non IEP	95						
State - Non IEP	12924	7.7%	26.1%	49.6%	16.7%	33.8%	66.2%
School - Migrant	0						
District - Migrant	0						
State - Migrant	33	27.3%	60.6%	12.1%	0.0%	87.9%	12.1%
School - Non Migrant	104						
District - Non Migrant	104						
State - Non Migrant	14656	11.1%	27.2%	46.6%	15.1%	38.3%	61.7%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient; ³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Participation Rates (Across All Grades)¹

Section C

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	104	104	0	0	0	104	0.00%	100.00%
District - All	104	104	0	0	0	104	0.00%	100.00%
State - All	14867	14544	145	174	4	14689	1.20%	98.80%
School - Male	62	62	0	0	0	62	0.00%	100.00%
District - Male	62	62	0	0	0	62	0.00%	100.00%
State - Male	7557	7370	86	97	4	7456	1.34%	98.66%
School - Female	42	42	0	0	0	42	0.00%	100.00%
District - Female	42	42	0	0	0	42	0.00%	100.00%
State - Female	7310	7174	59	77	0	7233	1.05%	98.95%
School - White	98	98	0	0	0	98	0.00%	100.00%
District - White	98	98	0	0	0	98	0.00%	100.00%
State - White	12044	11796	114	130	4	11910	1.11%	98.89%
School - Native American	3	3	0	0	0	3	0.00%	100.00%
District - Native American	3	3	0	0	0	3	0.00%	100.00%
State - Native American	1333	1287	19	27	0	1306	2.03%	97.97%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	630	617	7	6	0	624	0.95%	99.05%
School - Hispanic	2	2	0	0	0	2	0.00%	100.00%
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%
State - Hispanic	547	537	4	6	0	541	1.10%	98.90%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	313	307	1	5	0	308	1.60%	98.40%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	354	348	1	5	0	349	1.41%	98.59%
School - Non LEP	104	104	0	0	0	104	0.00%	100.00%
District - Non LEP	104	104	0	0	0	104	0.00%	100.00%
State - Non LEP	14513	14196	144	169	4	14340	1.19%	98.81%
School - Low Income	11	11	0	0	0	11	0.00%	100.00%
District - Low Income	11	11	0	0	0	11	0.00%	100.00%
State - Low Income	4132	3987	74	69	2	4061	1.72%	98.28%
School - Non Low Income	93	93	0	0	0	93	0.00%	100.00%
District - Non Low Income	93	93	0	0	0	93	0.00%	100.00%
State - Non Low Income	10735	10557	71	105	2	10628	1.00%	99.00%
School - Students w/disabilities (IEP)	9	9	0	0	0	9	0.00%	100.00%
District - Students w/disabilities (IEP)	9	9	0	0	0	9	0.00%	100.00%
State - Students w/disabilities (IEP)	1829	1620	145	63	1	1765	3.50%	96.50%
School - Non IEP	95	95	0	0	0	95	0.00%	100.00%
District - Non IEP	95	95	0	0	0	95	0.00%	100.00%
State - Non IEP	13038	12924	0	111	3	12924	0.87%	99.13%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	35	33	0	2	0	33	5.71%	94.29%
School - Non Migrant	104	104	0	0	0	104	0.00%	100.00%
District - Non Migrant	104	104	0	0	0	104	0.00%	100.00%
State - Non Migrant	14832	14511	145	172	4	14656	1.19%	98.81%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates - Grade 7

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	50	24.0%	36.0%	22.0%	18.0%	60.0%	40.0%
District - All	50	24.0%	36.0%	22.0%	18.0%	60.0%	40.0%
State - All	7742	24.3%	36.1%	26.0%	13.6%	60.4%	39.6%
School - Male	28	25.0%	35.7%	14.3%	25.0%	60.7%	39.3%
District - Male	28	25.0%	35.7%	14.3%	25.0%	60.7%	39.3%
State - Male	3975	26.3%	35.2%	24.6%	14.0%	61.4%	38.6%
School - Female	22	22.7%	36.4%	31.8%	9.1%	59.1%	40.9%
District - Female	22	22.7%	36.4%	31.8%	9.1%	59.1%	40.9%
State - Female	3767	22.2%	37.1%	27.4%	13.2%	59.4%	40.6%
School - White	48						
District - White	48						
State - White	6121	18.3%	36.7%	29.5%	15.6%	55.0%	45.0%
School - Native American	1						
District - Native American	1						
State - Native American	771	52.9%	33.2%	10.6%	3.2%	86.1%	13.9%
School - Black	0						
District - Black	0						
State - Black	364	48.4%	35.7%	11.3%	4.7%	84.1%	15.9%
School - Hispanic	1						
District - Hispanic	1						
State - Hispanic	310	41.9%	36.5%	15.2%	6.5%	78.4%	21.6%
School - Asian American	0						
District - Asian American	0						
State - Asian American	176	28.4%	29.0%	20.5%	22.2%	57.4%	42.6%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	207	78.3%	15.9%	4.8%	1.0%	94.2%	5.8%
School - Non LEP	50						
District - Non LEP	50						
State - Non LEP	7535	22.8%	36.7%	26.5%	13.9%	59.5%	40.5%
School - Low Income	10	50.0%	40.0%	0.0%	10.0%	90.0%	10.0%
District - Low Income	10	50.0%	40.0%	0.0%	10.0%	90.0%	10.0%
State - Low Income	2520	41.4%	36.4%	17.0%	5.2%	77.8%	22.2%
School - Non Low Income	40	17.5%	35.0%	27.5%	20.0%	52.5%	47.5%
District - Non Low Income	40	17.5%	35.0%	27.5%	20.0%	52.5%	47.5%
State - Non Low Income	5222	16.1%	36.0%	30.3%	17.6%	52.1%	47.9%
School - Students w/disabilities (IEP)	6						
District - Students w/disabilities (IEP)	6						
State - Students w/disabilities (IEP)	1051	63.0%	27.8%	6.8%	2.5%	90.8%	9.2%
School - Non IEP	44						
District - Non IEP	44						
State - Non IEP	6691	18.2%	37.4%	29.0%	15.3%	55.7%	44.3%
School - Migrant	0						
District - Migrant	0						
State - Migrant	4						
School - Non Migrant	50						
District - Non Migrant	50						
State - Non Migrant	7738						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates - Grade 7

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - All	50	50	0	0	0	50	0.00%	100.00%
District - All	50	50	0	0	0	50	0.00%	100.00%
State - All	7897	7660	88	149	0	7742	1.96%	98.04%
School - Male	28	28	0	0	0	28	0.00%	100.00%
District - Male	28	28	0	0	0	28	0.00%	100.00%
State - Male	4059	3923	57	79	0	3975	2.07%	97.93%
School - Female	22	22	0	0	0	22	0.00%	100.00%
District - Female	22	22	0	0	0	22	0.00%	100.00%
State - Female	3838	3737	31	70	0	3767	1.85%	98.15%
School - White	48	48	0	0	0	48	0.00%	100.00%
District - White	48	48	0	0	0	48	0.00%	100.00%
State - White	6230	6061	65	104	0	6121	1.75%	98.25%
School - Native American	1	1	0	0	0	1	0.00%	100.00%
District - Native American	1	1	0	0	0	1	0.00%	100.00%
State - Native American	797	757	15	25	0	771	3.26%	96.74%
School - Black	0	0	0	0	0	0		
District - Black	0	0	0	0	0	0		
State - Black	370	359	5	6	0	364	1.62%	98.38%
School - Hispanic	1	1	0	0	0	1	0.00%	100.00%
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%
State - Hispanic	321	310	0	11	0	310	3.43%	96.57%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	179	173	3	3	0	176	1.68%	98.32%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	215	206	1	8	0	207	3.72%	96.28%
School - Non LEP	50	50	0	0	0	50	0.00%	100.00%
District - Non LEP	50	50	0	0	0	50	0.00%	100.00%
State - Non LEP	7682	7454	87	141	0	7535	1.91%	98.09%
School - Low Income	10	10	0	0	0	10	0.00%	100.00%
District - Low Income	10	10	0	0	0	10	0.00%	100.00%
State - Low Income	2595	2473	50	72	0	2520	2.89%	97.11%
School - Non Low Income	40	40	0	0	0	40	0.00%	100.00%
District - Non Low Income	40	40	0	0	0	40	0.00%	100.00%
State - Non Low Income	5302	5187	38	77	0	5222	1.51%	98.49%
School - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
District - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
State - Students w/disabilities (IEP)	1106	969	88	49	0	1051	4.97%	95.03%
School - Non IEP	44	44	0	0	0	44	0.00%	100.00%
District - Non IEP	44	44	0	0	0	44	0.00%	100.00%
State - Non IEP	6791	6691	0	100	0	6691	1.47%	98.53%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	5	4	0	1	0	4	20.00%	80.00%
School - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
District - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
State - Non Migrant	7892	7656	88	148	0	7738	1.95%	98.05%

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates - Grade 8

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	55	30.9%	43.6%	12.7%	12.7%	74.5%	25.5%
District - All	55	30.9%	43.6%	12.7%	12.7%	74.5%	25.5%
State - All	7462	32.3%	32.1%	21.6%	14.0%	64.4%	35.6%
School - Male	34	35.3%	41.2%	11.8%	11.8%	76.5%	23.5%
District - Male	34	35.3%	41.2%	11.8%	11.8%	76.5%	23.5%
State - Male	3741	34.9%	29.9%	20.7%	14.6%	64.7%	35.3%
School - Female	21	23.8%	47.6%	14.3%	14.3%	71.4%	28.6%
District - Female	21	23.8%	47.6%	14.3%	14.3%	71.4%	28.6%
State - Female	3721	29.7%	34.4%	22.6%	13.3%	64.1%	35.9%
School - White	50						
District - White	50						
State - White	5903	26.5%	33.0%	24.5%	16.0%	59.5%	40.5%
School - Native American	3						
District - Native American	3						
State - Native American	732	60.0%	28.0%	8.6%	3.4%	88.0%	12.0%
School - Black	1						
District - Black	1						
State - Black	365	55.9%	28.8%	8.5%	6.8%	84.7%	15.3%
School - Hispanic	1						
District - Hispanic	1						
State - Hispanic	298	49.7%	31.5%	13.4%	5.4%	81.2%	18.8%
School - Asian American	0						
District - Asian American	0						
State - Asian American	164	32.9%	28.0%	19.5%	19.5%	61.0%	39.0%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	217	>78.4%	16.6%	<4.5%	0.5%	>95.0%	<5.0%
School - Non LEP	55						
District - Non LEP	55						
State - Non LEP	7245	30.9%	32.6%	22.2%	14.4%	63.5%	36.5%
School - Low Income	11	45.5%	45.5%	9.1%	0.0%	90.9%	9.1%
District - Low Income	11	45.5%	45.5%	9.1%	0.0%	90.9%	9.1%
State - Low Income	2382	50.0%	31.4%	13.0%	5.6%	81.4%	18.6%
School - Non Low Income	44	27.3%	43.2%	13.6%	15.9%	70.5%	29.5%
District - Non Low Income	44	27.3%	43.2%	13.6%	15.9%	70.5%	29.5%
State - Non Low Income	5080	24.0%	32.5%	25.7%	17.9%	56.4%	43.6%
School - Students w/disabilities (IEP)	4						
District - Students w/disabilities (IEP)	4						
State - Students w/disabilities (IEP)	974	72.2%	21.7%	4.7%	1.4%	93.8%	6.2%
School - Non IEP	51						
District - Non IEP	51						
State - Non IEP	6488	26.3%	33.7%	24.2%	15.8%	60.0%	40.0%
School - Migrant	0						
District - Migrant	0						
State - Migrant	15	46.7%	33.3%	13.3%	6.7%	80.0%	20.0%
School - Non Migrant	55						
District - Non Migrant	55						
State - Non Migrant	7447	32.2%	32.1%	21.7%	14.0%	64.4%	35.6%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates - Grade 8

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - All	56	55	0	1	0	55	1.79%	98.21%
District - All	56	55	0	1	0	55	1.79%	98.21%
State - All	7637	7384	81	167	5	7462	2.29%	97.71%
School - Male	35	34	0	1	0	34	2.86%	97.14%
District - Male	35	34	0	1	0	34	2.86%	97.14%
State - Male	3833	3692	52	85	4	3741	2.40%	97.60%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3804	3692	29	82	1	3721	2.18%	97.82%
School - White	51	50	0	1	0	50	1.96%	98.04%
District - White	51	50	0	1	0	50	1.96%	98.04%
State - White	6028	5848	58	120	2	5903	2.07%	97.93%
School - Native American	3	3	0	0	0	3	0.00%	100.00%
District - Native American	3	3	0	0	0	3	0.00%	100.00%
State - Native American	763	719	13	28	3	732	4.06%	95.94%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	372	360	5	7	0	365	1.88%	98.12%
School - Hispanic	1	1	0	0	0	1	0.00%	100.00%
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%
State - Hispanic	308	294	4	10	0	298	3.25%	96.75%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	166	163	1	2	0	164	1.20%	98.80%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	222	215	2	5	0	217	2.25%	97.75%
School - Non LEP	56	55	0	1	0	55	1.79%	98.21%
District - Non LEP	56	55	0	1	0	55	1.79%	98.21%
State - Non LEP	7415	7169	79	162	5	7245	2.29%	97.71%
School - Low Income	11	11	0	0	0	11	0.00%	100.00%
District - Low Income	11	11	0	0	0	11	0.00%	100.00%
State - Low Income	2462	2339	45	75	3	2382	3.25%	96.75%
School - Non Low Income	45	44	0	1	0	44	2.22%	97.78%
District - Non Low Income	45	44	0	1	0	44	2.22%	97.78%
State - Non Low Income	5175	5045	36	92	2	5080	1.84%	98.16%
School - Students w/disabilities (IEP)	4	4	0	0	0	4	0.00%	100.00%
District - Students w/disabilities (IEP)	4	4	0	0	0	4	0.00%	100.00%
State - Students w/disabilities (IEP)	1030	896	81	50	3	974	5.44%	94.56%
School - Non IEP	52	51	0	1	0	51	1.92%	98.08%
District - Non IEP	52	51	0	1	0	51	1.92%	98.08%
State - Non IEP	6607	6488	0	117	2	6488	1.80%	98.20%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	16	15	0	1	0	15	6.25%	93.75%
School - Non Migrant	56	55	0	1	0	55	1.79%	98.21%
District - Non Migrant	56	55	0	1	0	55	1.79%	98.21%
State - Non Migrant	7621	7369	81	166	5	7447	2.28%	97.72%

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates - Grade 11

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	48	22.9%	25.0%	41.7%	10.4%	47.9%	52.1%
District - All	48	22.9%	25.0%	41.7%	10.4%	47.9%	52.1%
State - All	6796	31.5%	30.5%	26.8%	11.3%	61.9%	38.1%
School - Male	27	18.5%	29.6%	33.3%	18.5%	48.1%	51.9%
District - Male	27	18.5%	29.6%	33.3%	18.5%	48.1%	51.9%
State - Male	3495	34.5%	28.7%	24.7%	12.0%	63.2%	36.8%
School - Female	21	28.6%	19.0%	52.4%	0.0%	47.6%	52.4%
District - Female	21	28.6%	19.0%	52.4%	0.0%	47.6%	52.4%
State - Female	3301	28.2%	32.3%	29.0%	10.5%	60.5%	39.5%
School - White	46						
District - White	46						
State - White	5696	26.6%	31.4%	29.5%	12.4%	58.0%	42.0%
School - Native American	0						
District - Native American	0						
State - Native American	493	63.3%	24.3%	9.7%	2.6%	87.6%	12.4%
School - Black	0						
District - Black	0						
State - Black	260	60.4%	24.2%	10.8%	4.6%	84.6%	15.4%
School - Hispanic	2						
District - Hispanic	2						
State - Hispanic	206	51.5%	31.1%	14.6%	2.9%	82.5%	17.5%
School - Asian American	0						
District - Asian American	0						
State - Asian American	141	32.6%	24.8%	23.4%	19.1%	57.4%	42.6%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	123	>83.6%	11.4%	<3.4%	1.6%	>95.0%	<5.0%
School - Non LEP	48						
District - Non LEP	48						
State - Non LEP	6673	30.5%	30.8%	27.3%	11.5%	61.3%	38.7%
School - Low Income	4						
District - Low Income	4						
State - Low Income	1595	52.2%	27.8%	16.0%	3.9%	80.1%	19.9%
School - Non Low Income	44						
District - Non Low Income	44						
State - Non Low Income	5201	25.1%	31.3%	30.1%	13.5%	56.4%	43.6%
School - Students w/disabilities (IEP)	3						
District - Students w/disabilities (IEP)	3						
State - Students w/disabilities (IEP)	732	76.8%	15.8%	6.6%	0.8%	92.6%	7.4%
School - Non IEP	45						
District - Non IEP	45						
State - Non IEP	6064	26.0%	32.2%	29.2%	12.5%	58.2%	41.8%
School - Migrant	0						
District - Migrant	0						
State - Migrant	11	63.6%	27.3%	9.1%	0.0%	90.9%	9.1%
School - Non Migrant	48						
District - Non Migrant	48						
State - Non Migrant	6785	31.4%	30.5%	26.8%	11.3%	61.9%	38.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2014-15

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Participation Rates - Grade 11

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - All	48	48	0	0	0	48	0.00%	100.00%
District - All	48	48	0	0	0	48	0.00%	100.00%
State - All	7072	6713	91	267	1	6796	3.90%	96.10%
School - Male	27	27	0	0	0	27	0.00%	100.00%
District - Male	27	27	0	0	0	27	0.00%	100.00%
State - Male	3642	3448	53	141	0	3495	4.04%	95.96%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3430	3265	38	126	1	3301	3.76%	96.24%
School - White	46	46	0	0	0	46	0.00%	100.00%
District - White	46	46	0	0	0	46	0.00%	100.00%
State - White	5892	5627	74	190	1	5696	3.33%	96.67%
School - Native American	0	0	0	0	0	0		
District - Native American	0	0	0	0	0	0		
State - Native American	538	483	11	44	0	493	8.36%	91.64%
School - Black	0	0	0	0	0	0		
District - Black	0	0	0	0	0	0		
State - Black	273	258	3	12	0	260	4.76%	95.24%
School - Hispanic	2	2	0	0	0	2	0.00%	100.00%
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%
State - Hispanic	223	205	2	16	0	206	7.62%	92.38%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	146	140	1	5	0	141	3.42%	96.58%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	131	123	2	6	0	123	6.11%	93.89%
School - Non LEP	48	48	0	0	0	48	0.00%	100.00%
District - Non LEP	48	48	0	0	0	48	0.00%	100.00%
State - Non LEP	6941	6590	89	261	1	6673	3.86%	96.14%
School - Low Income	4	4	0	0	0	4	0.00%	100.00%
District - Low Income	4	4	0	0	0	4	0.00%	100.00%
State - Low Income	1708	1556	44	108	0	1595	6.62%	93.38%
School - Non Low Income	44	44	0	0	0	44	0.00%	100.00%
District - Non Low Income	44	44	0	0	0	44	0.00%	100.00%
State - Non Low Income	5364	5157	47	159	1	5201	3.04%	96.96%
School - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
District - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
State - Students w/disabilities (IEP)	812	649	91	72	0	732	9.85%	90.15%
School - Non IEP	45	45	0	0	0	45	0.00%	100.00%
District - Non IEP	45	45	0	0	0	45	0.00%	100.00%
State - Non IEP	6260	6064	0	195	1	6064	3.13%	96.87%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	12	11	0	1	0	11	8.33%	91.67%
School - Non Migrant	48	48	0	0	0	48	0.00%	100.00%
District - Non Migrant	48	48	0	0	0	48	0.00%	100.00%
State - Non Migrant	7060	6702	91	266	1	6785	3.90%	96.10%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates - Grade 7

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	50	18.0%	38.0%	34.0%	10.0%	56.0%	44.0%
District - All	50	18.0%	38.0%	34.0%	10.0%	56.0%	44.0%
State - All	7734	20.8%	29.1%	39.0%	11.1%	49.9%	50.1%
School - Male	28	25.0%	42.9%	25.0%	7.1%	67.9%	32.1%
District - Male	28	25.0%	42.9%	25.0%	7.1%	67.9%	32.1%
State - Male	3966	26.8%	31.4%	34.3%	7.5%	58.2%	41.8%
School - Female	22	9.1%	31.8%	45.5%	13.6%	40.9%	59.1%
District - Female	22	9.1%	31.8%	45.5%	13.6%	40.9%	59.1%
State - Female	3768	14.6%	26.6%	43.8%	15.0%	41.2%	58.8%
School - White	48						
District - White	48						
State - White	6123	15.9%	28.6%	42.8%	12.7%	44.5%	55.5%
School - Native American	1						
District - Native American	1						
State - Native American	773	46.8%	30.5%	19.8%	2.8%	77.4%	22.6%
School - Black	0						
District - Black	0						
State - Black	358	38.3%	31.6%	26.8%	3.4%	69.8%	30.2%
School - Hispanic	1						
District - Hispanic	1						
State - Hispanic	306	33.0%	32.0%	29.4%	5.6%	65.0%	35.0%
School - Asian American	0						
District - Asian American	0						
State - Asian American	174	22.4%	27.6%	31.6%	18.4%	50.0%	50.0%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	193	>74.8%	20.2%	<4.5%	0.5%	>95.0%	<5.0%
School - Non LEP	50						
District - Non LEP	50						
State - Non LEP	7541	19.5%	29.3%	39.9%	11.4%	48.7%	51.3%
School - Low Income	10	40.0%	40.0%	20.0%	0.0%	80.0%	20.0%
District - Low Income	10	40.0%	40.0%	20.0%	0.0%	80.0%	20.0%
State - Low Income	2510	36.4%	31.9%	26.4%	5.3%	68.3%	31.7%
School - Non Low Income	40	12.5%	37.5%	37.5%	12.5%	50.0%	50.0%
District - Non Low Income	40	12.5%	37.5%	37.5%	12.5%	50.0%	50.0%
State - Non Low Income	5224	13.4%	27.7%	45.0%	13.9%	41.1%	58.9%
School - Students w/disabilities (IEP)	6						
District - Students w/disabilities (IEP)	6						
State - Students w/disabilities (IEP)	1056	54.1%	30.5%	14.0%	1.4%	84.6%	15.4%
School - Non IEP	44						
District - Non IEP	44						
State - Non IEP	6678	15.6%	28.8%	42.9%	12.7%	44.4%	55.6%
School - Migrant	0						
District - Migrant	0						
State - Migrant	4						
School - Non Migrant	50						
District - Non Migrant	50						
State - Non Migrant	7730						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates - Grade 7

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	50	50	0	0	0	50	0.00%	100.00%
District - All	50	50	0	0	0	50	0.00%	100.00%
State - All	7897	7649	90	158	0	7734	2.06%	97.94%
School - Male	28	28	0	0	0	28	0.00%	100.00%
District - Male	28	28	0	0	0	28	0.00%	100.00%
State - Male	4059	3912	58	89	0	3966	2.29%	97.71%
School - Female	22	22	0	0	0	22	0.00%	100.00%
District - Female	22	22	0	0	0	22	0.00%	100.00%
State - Female	3838	3737	32	69	0	3768	1.82%	98.18%
School - White	48	48	0	0	0	48	0.00%	100.00%
District - White	48	48	0	0	0	48	0.00%	100.00%
State - White	6230	6062	65	103	0	6123	1.72%	98.28%
School - Native American	1	1	0	0	0	1	0.00%	100.00%
District - Native American	1	1	0	0	0	1	0.00%	100.00%
State - Native American	797	757	17	23	0	773	3.01%	96.99%
School - Black	0	0	0	0	0	0		
District - Black	0	0	0	0	0	0		
State - Black	370	353	5	12	0	358	3.24%	96.76%
School - Hispanic	1	1	0	0	0	1	0.00%	100.00%
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%
State - Hispanic	321	306	0	15	0	306	4.67%	95.33%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	179	171	3	5	0	174	2.79%	97.21%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	215	192	1	22	0	193	10.23%	89.77%
School - Non LEP	50	50	0	0	0	50	0.00%	100.00%
District - Non LEP	50	50	0	0	0	50	0.00%	100.00%
State - Non LEP	7682	7457	89	136	0	7541	1.84%	98.16%
School - Low Income	10	10	0	0	0	10	0.00%	100.00%
District - Low Income	10	10	0	0	0	10	0.00%	100.00%
State - Low Income	2595	2461	52	82	0	2510	3.28%	96.72%
School - Non Low Income	40	40	0	0	0	40	0.00%	100.00%
District - Non Low Income	40	40	0	0	0	40	0.00%	100.00%
State - Non Low Income	5302	5188	38	76	0	5224	1.47%	98.53%
School - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
District - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
State - Students w/disabilities (IEP)	1106	971	90	45	0	1056	4.52%	95.48%
School - Non IEP	44	44	0	0	0	44	0.00%	100.00%
District - Non IEP	44	44	0	0	0	44	0.00%	100.00%
State - Non IEP	6791	6678	0	113	0	6678	1.66%	98.34%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	5	4	0	1	0	4	20.00%	80.00%
School - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
District - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
State - Non Migrant	7892	7645	90	157	0	7730	2.05%	97.95%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates - Grade 8

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	55	43.6%	27.3%	21.8%	7.3%	70.9%	29.1%
District - All	55	43.6%	27.3%	21.8%	7.3%	70.9%	29.1%
State - All	7426	21.3%	29.5%	38.1%	11.1%	50.8%	49.2%
School - Male	34	52.9%	32.4%	11.8%	2.9%	85.3%	14.7%
District - Male	34	52.9%	32.4%	11.8%	2.9%	85.3%	14.7%
State - Male	3724	26.9%	32.5%	32.9%	7.8%	59.3%	40.7%
School - Female	21	28.6%	19.0%	38.1%	14.3%	47.6%	52.4%
District - Female	21	28.6%	19.0%	38.1%	14.3%	47.6%	52.4%
State - Female	3702	15.8%	26.4%	43.4%	14.4%	42.2%	57.8%
School - White	50						
District - White	50						
State - White	5886	17.3%	28.6%	41.5%	12.6%	45.9%	54.1%
School - Native American	3						
District - Native American	3						
State - Native American	723	41.8%	33.7%	22.1%	2.4%	75.5%	24.5%
School - Black	1						
District - Black	1						
State - Black	363	36.9%	30.0%	28.1%	5.0%	66.9%	33.1%
School - Hispanic	1						
District - Hispanic	1						
State - Hispanic	294	31.6%	36.4%	27.6%	4.4%	68.0%	32.0%
School - Asian American	0						
District - Asian American	0						
State - Asian American	160	23.1%	28.8%	28.8%	19.4%	51.9%	48.1%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	195	>68.3%	26.7%	<5.0%	0.0%	>95.0%	<5.0%
School - Non LEP	55						
District - Non LEP	55						
State - Non LEP	7231	20.1%	29.5%	39.0%	11.4%	49.6%	50.4%
School - Low Income	11	54.5%	36.4%	0.0%	9.1%	90.9%	9.1%
District - Low Income	11	54.5%	36.4%	0.0%	9.1%	90.9%	9.1%
State - Low Income	2353	34.2%	33.5%	27.9%	4.4%	67.7%	32.3%
School - Non Low Income	44	40.9%	25.0%	27.3%	6.8%	65.9%	34.1%
District - Non Low Income	44	40.9%	25.0%	27.3%	6.8%	65.9%	34.1%
State - Non Low Income	5073	15.4%	27.6%	42.9%	14.2%	43.0%	57.0%
School - Students w/disabilities (IEP)	4						
District - Students w/disabilities (IEP)	4						
State - Students w/disabilities (IEP)	970	57.0%	29.3%	12.4%	1.3%	86.3%	13.7%
School - Non IEP	51						
District - Non IEP	51						
State - Non IEP	6456	16.0%	29.5%	42.0%	12.5%	45.5%	54.5%
School - Migrant	0						
District - Migrant	0						
State - Migrant	15	26.7%	40.0%	26.7%	6.7%	66.7%	33.3%
School - Non Migrant	55						
District - Non Migrant	55						
State - Non Migrant	7411	21.3%	29.4%	38.1%	11.1%	50.8%	49.2%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates - Grade 8

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	56	55	0	1	0	55	1.79%	98.21%
District - All	56	55	0	1	0	55	1.79%	98.21%
State - All	7637	7347	82	204	4	7426	2.76%	97.24%
School - Male	35	34	0	1	0	34	2.86%	97.14%
District - Male	35	34	0	1	0	34	2.86%	97.14%
State - Male	3833	3675	52	102	4	3724	2.84%	97.16%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3804	3672	30	102	0	3702	2.68%	97.32%
School - White	51	50	0	1	0	50	1.96%	98.04%
District - White	51	50	0	1	0	50	1.96%	98.04%
State - White	6028	5831	58	137	2	5886	2.36%	97.64%
School - Native American	3	3	0	0	0	3	0.00%	100.00%
District - Native American	3	3	0	0	0	3	0.00%	100.00%
State - Native American	763	709	14	38	2	723	5.24%	94.76%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	372	358	5	9	0	363	2.42%	97.58%
School - Hispanic	1	1	0	0	0	1	0.00%	100.00%
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%
State - Hispanic	308	290	4	14	0	294	4.55%	95.45%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	166	159	1	6	0	160	3.61%	96.39%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	222	193	2	27	0	195	12.16%	87.84%
School - Non LEP	56	55	0	1	0	55	1.79%	98.21%
District - Non LEP	56	55	0	1	0	55	1.79%	98.21%
State - Non LEP	7415	7154	80	177	4	7231	2.48%	97.52%
School - Low Income	11	11	0	0	0	11	0.00%	100.00%
District - Low Income	11	11	0	0	0	11	0.00%	100.00%
State - Low Income	2462	2309	46	105	2	2353	4.43%	95.57%
School - Non Low Income	45	44	0	1	0	44	2.22%	97.78%
District - Non Low Income	45	44	0	1	0	44	2.22%	97.78%
State - Non Low Income	5175	5038	36	99	2	5073	1.97%	98.03%
School - Students w/disabilities (IEP)	4	4	0	0	0	4	0.00%	100.00%
District - Students w/disabilities (IEP)	4	4	0	0	0	4	0.00%	100.00%
State - Students w/disabilities (IEP)	1030	891	82	55	2	970	5.83%	94.17%
School - Non IEP	52	51	0	1	0	51	1.92%	98.08%
District - Non IEP	52	51	0	1	0	51	1.92%	98.08%
State - Non IEP	6607	6456	0	149	2	6456	2.29%	97.71%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	16	15	0	1	0	15	6.25%	93.75%
School - Non Migrant	56	55	0	1	0	55	1.79%	98.21%
District - Non Migrant	56	55	0	1	0	55	1.79%	98.21%
State - Non Migrant	7621	7332	82	203	4	7411	2.76%	97.24%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates - Grade 11

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	48	12.5%	33.3%	33.3%	20.8%	45.8%	54.2%
District - All	48	12.5%	33.3%	33.3%	20.8%	45.8%	54.2%
State - All	6806	17.5%	27.7%	36.0%	18.8%	45.2%	54.8%
School - Male	27	18.5%	33.3%	25.9%	22.2%	51.9%	48.1%
District - Male	27	18.5%	33.3%	25.9%	22.2%	51.9%	48.1%
State - Male	3494	23.1%	30.1%	31.9%	14.9%	53.2%	46.8%
School - Female	21	4.8%	33.3%	42.9%	19.0%	38.1%	61.9%
District - Female	21	4.8%	33.3%	42.9%	19.0%	38.1%	61.9%
State - Female	3312	11.6%	25.1%	40.3%	22.9%	36.7%	63.3%
School - White	46						
District - White	46						
State - White	5715	14.6%	27.0%	37.9%	20.6%	41.5%	58.5%
School - Native American	0						
District - Native American	0						
State - Native American	487	33.1%	34.5%	27.1%	5.3%	67.6%	32.4%
School - Black	0						
District - Black	0						
State - Black	259	40.5%	29.3%	21.6%	8.5%	69.9%	30.1%
School - Hispanic	2						
District - Hispanic	2						
State - Hispanic	204	26.5%	34.8%	28.9%	9.8%	61.3%	38.7%
School - Asian American	0						
District - Asian American	0						
State - Asian American	141	29.1%	19.9%	26.2%	24.8%	48.9%	51.1%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	115	80.9%	13.9%	4.3%	0.9%	94.8%	5.2%
School - Non LEP	48						
District - Non LEP	48						
State - Non LEP	6691	16.4%	27.9%	36.5%	19.1%	44.4%	55.6%
School - Low Income	4						
District - Low Income	4						
State - Low Income	1593	29.1%	32.3%	28.2%	10.3%	61.5%	38.5%
School - Non Low Income	44						
District - Non Low Income	44						
State - Non Low Income	5213	14.0%	26.3%	38.3%	21.4%	40.2%	59.8%
School - Students w/disabilities (IEP)	3						
District - Students w/disabilities (IEP)	3						
State - Students w/disabilities (IEP)	735	48.7%	30.6%	15.9%	4.8%	79.3%	20.7%
School - Non IEP	45						
District - Non IEP	45						
State - Non IEP	6071	13.8%	27.3%	38.4%	20.5%	41.1%	58.9%
School - Migrant	0						
District - Migrant	0						
State - Migrant	11	18.2%	54.5%	18.2%	9.1%	72.7%	27.3%
School - Non Migrant	48						
District - Non Migrant	48						
State - Non Migrant	6795	17.5%	27.6%	36.0%	18.8%	45.2%	54.8%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates - Grade 11

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	48	48	0	0	0	48	0.00%	100.00%
District - All	48	48	0	0	0	48	0.00%	100.00%
State - All	7072	6723	90	258	1	6806	3.76%	96.24%
School - Male	27	27	0	0	0	27	0.00%	100.00%
District - Male	27	27	0	0	0	27	0.00%	100.00%
State - Male	3642	3447	52	142	1	3494	4.06%	95.94%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3430	3276	38	116	0	3312	3.44%	96.56%
School - White	46	46	0	0	0	46	0.00%	100.00%
District - White	46	46	0	0	0	46	0.00%	100.00%
State - White	5892	5646	73	172	1	5715	3.00%	97.00%
School - Native American	0	0	0	0	0	0		
District - Native American	0	0	0	0	0	0		
State - Native American	538	477	11	50	0	487	9.48%	90.52%
School - Black	0	0	0	0	0	0		
District - Black	0	0	0	0	0	0		
State - Black	273	257	3	13	0	259	5.13%	94.87%
School - Hispanic	2	2	0	0	0	2	0.00%	100.00%
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%
State - Hispanic	223	203	2	18	0	204	8.52%	91.48%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	146	140	1	5	0	141	3.42%	96.58%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	131	115	2	13	1	115	12.21%	87.79%
School - Non LEP	48	48	0	0	0	48	0.00%	100.00%
District - Non LEP	48	48	0	0	0	48	0.00%	100.00%
State - Non LEP	6941	6608	88	245	0	6691	3.60%	96.40%
School - Low Income	4	4	0	0	0	4	0.00%	100.00%
District - Low Income	4	4	0	0	0	4	0.00%	100.00%
State - Low Income	1708	1554	43	110	1	1593	6.73%	93.27%
School - Non Low Income	44	44	0	0	0	44	0.00%	100.00%
District - Non Low Income	44	44	0	0	0	44	0.00%	100.00%
State - Non Low Income	5364	5169	47	148	0	5213	2.82%	97.18%
School - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
District - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
State - Students w/disabilities (IEP)	812	652	90	70	0	735	9.48%	90.52%
School - Non IEP	45	45	0	0	0	45	0.00%	100.00%
District - Non IEP	45	45	0	0	0	45	0.00%	100.00%
State - Non IEP	6260	6071	0	188	1	6071	3.02%	96.98%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	12	11	0	1	0	11	8.33%	91.67%
School - Non Migrant	48	48	0	0	0	48	0.00%	100.00%
District - Non Migrant	48	48	0	0	0	48	0.00%	100.00%
State - Non Migrant	7060	6712	90	257	1	6795	3.75%	96.25%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates - Grade 8

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	54	3.7%	31.5%	50.0%	14.8%	35.2%	64.8%
District - All	54	3.7%	31.5%	50.0%	14.8%	35.2%	64.8%
State - All	7586	10.1%	29.0%	45.7%	15.2%	39.0%	61.0%
School - Male	33	0.0%	36.4%	45.5%	18.2%	36.4%	63.6%
District - Male	33	0.0%	36.4%	45.5%	18.2%	36.4%	63.6%
State - Male	3810	10.5%	26.5%	45.3%	17.7%	37.0%	63.0%
School - Female	21	9.5%	23.8%	57.1%	9.5%	33.3%	66.7%
District - Female	21	9.5%	23.8%	57.1%	9.5%	33.3%	66.7%
State - Female	3776	9.6%	31.5%	46.2%	12.7%	41.1%	58.9%
School - White	50						
District - White	50						
State - White	6006	5.8%	26.6%	50.1%	17.5%	32.4%	67.6%
School - Native American	3						
District - Native American	3						
State - Native American	750	27.1%	40.0%	28.1%	4.8%	67.1%	32.9%
School - Black	1						
District - Black	1						
State - Black	363	29.2%	37.5%	28.1%	5.2%	66.7%	33.3%
School - Hispanic	0						
District - Hispanic	0						
State - Hispanic	307	19.5%	41.4%	31.6%	7.5%	60.9%	39.1%
School - Asian American	0						
District - Asian American	0						
State - Asian American	160	26.9%	24.4%	33.1%	15.6%	51.3%	48.8%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	227	>66.4%	28.6%	<5.0%	0.0%	>95.0%	<5.0%
School - Non LEP	54						
District - Non LEP	54						
State - Non LEP	7359	8.3%	29.0%	47.0%	15.7%	37.3%	62.7%
School - Low Income	8						
District - Low Income	8						
State - Low Income	2364	20.8%	37.0%	35.7%	6.5%	57.8%	42.2%
School - Non Low Income	46						
District - Non Low Income	46						
State - Non Low Income	5222	5.2%	25.3%	50.3%	19.2%	30.5%	69.5%
School - Students w/disabilities (IEP)	6						
District - Students w/disabilities (IEP)	6						
State - Students w/disabilities (IEP)	973	33.2%	38.1%	25.5%	3.2%	71.3%	28.7%
School - Non IEP	48						
District - Non IEP	48						
State - Non IEP	6613	6.7%	27.6%	48.7%	17.0%	34.3%	65.7%
School - Migrant	0						
District - Migrant	0						
State - Migrant	23	26.1%	65.2%	8.7%	0.0%	91.3%	8.7%
School - Non Migrant	54						
District - Non Migrant	54						
State - Non Migrant	7563	10.0%	28.9%	45.9%	15.3%	38.9%	61.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Participation Rates - Grade 8

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	Had With Valid Test Score		
School - All	54	54	0	0	0	54	0.00%	100.00%
District - All	54	54	0	0	0	54	0.00%	100.00%
State - All	7649	7515	71	61	2	7586	0.82%	99.18%
School - Male	33	33	0	0	0	33	0.00%	100.00%
District - Male	33	33	0	0	0	33	0.00%	100.00%
State - Male	3850	3764	46	38	2	3810	1.04%	98.96%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3799	3751	25	23	0	3776	0.61%	99.39%
School - White	50	50	0	0	0	50	0.00%	100.00%
District - White	50	50	0	0	0	50	0.00%	100.00%
State - White	6056	5954	52	48	2	6006	0.83%	99.17%
School - Native American	3	3	0	0	0	3	0.00%	100.00%
District - Native American	3	3	0	0	0	3	0.00%	100.00%
State - Native American	757	739	11	7	0	750	0.92%	99.08%
School - Black	1	1	0	0	0	1	0.00%	100.00%
District - Black	1	1	0	0	0	1	0.00%	100.00%
State - Black	365	358	5	2	0	363	0.55%	99.45%
School - Hispanic	0	0	0	0	0	0		
District - Hispanic	0	0	0	0	0	0		
State - Hispanic	310	304	3	3	0	307	0.97%	99.03%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	161	160	0	1	0	160	0.62%	99.38%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	229	226	1	2	0	227	0.87%	99.13%
School - Non LEP	54	54	0	0	0	54	0.00%	100.00%
District - Non LEP	54	54	0	0	0	54	0.00%	100.00%
State - Non LEP	7420	7289	70	59	2	7359	0.82%	99.18%
School - Low Income	8	8	0	0	0	8	0.00%	100.00%
District - Low Income	8	8	0	0	0	8	0.00%	100.00%
State - Low Income	2388	2325	39	23	1	2364	1.01%	98.99%
School - Non Low Income	46	46	0	0	0	46	0.00%	100.00%
District - Non Low Income	46	46	0	0	0	46	0.00%	100.00%
State - Non Low Income	5261	5190	32	38	1	5222	0.74%	99.26%
School - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
District - Students w/disabilities (IEP)	6	6	0	0	0	6	0.00%	100.00%
State - Students w/disabilities (IEP)	1002	902	71	28	1	973	2.89%	97.11%
School - Non IEP	48	48	0	0	0	48	0.00%	100.00%
District - Non IEP	48	48	0	0	0	48	0.00%	100.00%
State - Non IEP	6647	6613	0	33	1	6613	0.51%	99.49%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	25	23	0	2	0	23	8.00%	92.00%
School - Non Migrant	54	54	0	0	0	54	0.00%	100.00%
District - Non Migrant	54	54	0	0	0	54	0.00%	100.00%
State - Non Migrant	7624	7492	71	59	2	7563	0.80%	99.20%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates - Grade 11

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
School - All	50	4.0%	16.0%	58.0%	22.0%	20.0%	80.0%
District - All	50	4.0%	16.0%	58.0%	22.0%	20.0%	80.0%
State - All	7103	12.3%	25.4%	47.4%	14.9%	37.7%	62.3%
School - Male	29	3.4%	10.3%	51.7%	34.5%	13.8%	86.2%
District - Male	29	3.4%	10.3%	51.7%	34.5%	13.8%	86.2%
State - Male	3646	11.9%	22.3%	47.0%	18.8%	34.2%	65.8%
School - Female	21	4.8%	23.8%	66.7%	4.8%	28.6%	71.4%
District - Female	21	4.8%	23.8%	66.7%	4.8%	28.6%	71.4%
State - Female	3457	12.8%	28.6%	47.8%	10.8%	41.5%	58.5%
School - White	48						
District - White	48						
State - White	5904	8.4%	23.7%	51.1%	16.9%	32.1%	67.9%
School - Native American	0						
District - Native American	0						
State - Native American	556	30.9%	39.6%	26.6%	2.9%	70.5%	29.5%
School - Black	0						
District - Black	0						
State - Black	261	41.4%	25.7%	27.2%	5.7%	67.0%	33.0%
School - Hispanic	2						
District - Hispanic	2						
State - Hispanic	234	23.1%	37.2%	35.0%	4.7%	60.3%	39.7%
School - Asian American	0						
District - Asian American	0						
State - Asian American	148	32.4%	18.9%	33.1%	15.5%	51.4%	48.6%
School - Limited English Proficient (LEP)	0						
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	122	>89.3%	5.7%	<5.0%	0.0%	>95.0%	<5.0%
School - Non LEP	50						
District - Non LEP	50						
State - Non LEP	6981	11.0%	25.7%	48.1%	15.2%	36.7%	63.3%
School - Low Income	3						
District - Low Income	3						
State - Low Income	1697	28.0%	31.2%	33.4%	7.4%	59.2%	40.8%
School - Non Low Income	47						
District - Non Low Income	47						
State - Non Low Income	5406	7.4%	23.6%	51.7%	17.3%	31.0%	69.0%
School - Students w/disabilities (IEP)	3						
District - Students w/disabilities (IEP)	3						
State - Students w/disabilities (IEP)	792	41.2%	32.6%	22.9%	3.4%	73.7%	26.3%
School - Non IEP	47						
District - Non IEP	47						
State - Non IEP	6311	8.7%	24.5%	50.4%	16.4%	33.2%	66.8%
School - Migrant	0						
District - Migrant	0						
State - Migrant	10	30.0%	50.0%	20.0%	0.0%	80.0%	20.0%
School - Non Migrant	50						
District - Non Migrant	50						
State - Non Migrant	7093	12.3%	25.3%	47.4%	14.9%	37.7%	62.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Participation Rates - Grade 11

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - All	50	50	0	0	0	50	0.00%	100.00%
District - All	50	50	0	0	0	50	0.00%	100.00%
State - All	7218	7029	74	113	2	7103	1.59%	98.41%
School - Male	29	29	0	0	0	29	0.00%	100.00%
District - Male	29	29	0	0	0	29	0.00%	100.00%
State - Male	3707	3606	40	59	2	3646	1.65%	98.35%
School - Female	21	21	0	0	0	21	0.00%	100.00%
District - Female	21	21	0	0	0	21	0.00%	100.00%
State - Female	3511	3423	34	54	0	3457	1.54%	98.46%
School - White	48	48	0	0	0	48	0.00%	100.00%
District - White	48	48	0	0	0	48	0.00%	100.00%
State - White	5988	5842	62	82	2	5904	1.40%	98.60%
School - Native American	0	0	0	0	0	0		
District - Native American	0	0	0	0	0	0		
State - Native American	576	548	8	20	0	556	3.47%	96.53%
School - Black	0	0	0	0	0	0		
District - Black	0	0	0	0	0	0		
State - Black	265	259	2	4	0	261	1.51%	98.49%
School - Hispanic	2	2	0	0	0	2	0.00%	100.00%
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%
State - Hispanic	237	233	1	3	0	234	1.27%	98.73%
School - Asian American	0	0	0	0	0	0		
District - Asian American	0	0	0	0	0	0		
State - Asian American	152	147	1	4	0	148	2.63%	97.37%
School - Limited English Proficient (LEP)	0	0	0	0	0	0		
District - Limited English Proficient (LEP)	0	0	0	0	0	0		
State - Limited English Proficient (LEP)	125	122	0	3	0	122	2.40%	97.60%
School - Non LEP	50	50	0	0	0	50	0.00%	100.00%
District - Non LEP	50	50	0	0	0	50	0.00%	100.00%
State - Non LEP	7093	6907	74	110	2	6981	1.58%	98.42%
School - Low Income	3	3	0	0	0	3	0.00%	100.00%
District - Low Income	3	3	0	0	0	3	0.00%	100.00%
State - Low Income	1744	1662	35	46	1	1697	2.69%	97.31%
School - Non Low Income	47	47	0	0	0	47	0.00%	100.00%
District - Non Low Income	47	47	0	0	0	47	0.00%	100.00%
State - Non Low Income	5474	5367	39	67	1	5406	1.24%	98.76%
School - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
District - Students w/disabilities (IEP)	3	3	0	0	0	3	0.00%	100.00%
State - Students w/disabilities (IEP)	827	718	74	35	0	792	4.23%	95.77%
School - Non IEP	47	47	0	0	0	47	0.00%	100.00%
District - Non IEP	47	47	0	0	0	47	0.00%	100.00%
State - Non IEP	6391	6311	0	78	2	6311	1.25%	98.75%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	10	10	0	0	0	10	0.00%	100.00%
School - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
District - Non Migrant	50	50	0	0	0	50	0.00%	100.00%
State - Non Migrant	7208	7019	74	113	2	7093	1.60%	98.40%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates Over Time (Across All Grades)¹

Section E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - All							153	61.4%	38.6%
District - All							153	61.4%	38.6%
State - All							22000	62.2%	37.8%
School - Male							89	62.9%	37.1%
District - Male							89	62.9%	37.1%
State - Male							11211	63.1%	36.9%
School - Female							64	59.4%	40.6%
District - Female							64	59.4%	40.6%
State - Female							10789	61.4%	38.6%
School - White							144		
District - White							144		
State - White							17720	57.5%	42.5%
School - Native American							4		
District - Native American							4		
State - Native American							1996	87.2%	12.8%
School - Black							1		
District - Black							1		
State - Black							989	84.4%	15.6%
School - Hispanic							4		
District - Hispanic							4		
State - Hispanic							814	80.5%	19.5%
School - Asian American							0		
District - Asian American							0		
State - Asian American							481	58.6%	41.4%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							547	>95.0%	<5.0%
School - Non LEP							153		
District - Non LEP							153		
State - Non LEP							21453	61.4%	38.6%
School - Low Income							25	84.0%	16.0%
District - Low Income							25	84.0%	16.0%
State - Low Income							6497	79.7%	20.3%
School - Non Low Income							128	57.0%	43.0%
District - Non Low Income							128	57.0%	43.0%
State - Non Low Income							15503	54.9%	45.1%
School - Students w/disabilities (IEP)							13	>95.0%	<5.0%
District - Students w/disabilities (IEP)							13	>95.0%	<5.0%
State - Students w/disabilities (IEP)							2757	92.3%	7.7%
School - Non IEP							140	57.9%	42.1%
District - Non IEP							140	57.9%	42.1%
State - Non IEP							19243	57.9%	42.1%
School - Migrant							0		
District - Migrant							0		
State - Migrant							30	80.0%	20.0%
School - Non Migrant							153		
District - Non Migrant							153		
State - Non Migrant							21970	62.2%	37.8%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates Over Time (Across All Grades)¹

Section E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							154	0.65%	99.35%
District - All							154	0.65%	99.35%
State - All							22606	2.68%	97.32%
School - Male							90	1.11%	98.89%
District - Male							90	1.11%	98.89%
State - Male							11534	2.80%	97.20%
School - Female							64	0.00%	100.00%
District - Female							64	0.00%	100.00%
State - Female							11072	2.56%	97.44%
School - White							145	0.69%	99.31%
District - White							145	0.69%	99.31%
State - White							18150	2.37%	97.63%
School - Native American							4	0.00%	100.00%
District - Native American							4	0.00%	100.00%
State - Native American							2098	4.86%	95.14%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							1015	2.56%	97.44%
School - Hispanic							4	0.00%	100.00%
District - Hispanic							4	0.00%	100.00%
State - Hispanic							852	4.46%	95.54%
School - Asian American							0		
District - Asian American							0		
State - Asian American							491	2.04%	97.96%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							568	3.70%	96.30%
School - Non LEP							154	0.65%	99.35%
District - Non LEP							154	0.65%	99.35%
State - Non LEP							22038	2.65%	97.35%
School - Low Income							25	0.00%	100.00%
District - Low Income							25	0.00%	100.00%
State - Low Income							6765	3.96%	96.04%
School - Non Low Income							129	0.78%	99.22%
District - Non Low Income							129	0.78%	99.22%
State - Non Low Income							15841	2.13%	97.87%
School - Students w/disabilities (IEP)							13	0.00%	100.00%
District - Students w/disabilities (IEP)							13	0.00%	100.00%
State - Students w/disabilities (IEP)							2948	6.48%	93.52%
School - Non IEP							141	0.71%	99.29%
District - Non IEP							141	0.71%	99.29%
State - Non IEP							19658	2.11%	97.89%
School - Migrant							0		
District - Migrant							0		
State - Migrant							33	9.09%	90.91%
School - Non Migrant							154	0.65%	99.35%
District - Non Migrant							154	0.65%	99.35%
State - Non Migrant							22573	2.67%	97.33%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates Over Time (Across All Grades)¹

Seciton E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - All							153	58.2%	41.8%
District - All							153	58.2%	41.8%
State - All							21966	48.8%	51.2%
School - Male							89	69.7%	30.3%
District - Male							89	69.7%	30.3%
State - Male							11184	57.0%	43.0%
School - Female							64	42.2%	57.8%
District - Female							64	42.2%	57.8%
State - Female							10782	40.2%	59.8%
School - White							144		
District - White							144		
State - White							17724	44.0%	56.0%
School - Native American							4		
District - Native American							4		
State - Native American							1983	74.3%	25.7%
School - Black							1		
District - Black							1		
State - Black							980	68.8%	31.2%
School - Hispanic							4		
District - Hispanic							4		
State - Hispanic							804	65.2%	34.8%
School - Asian American							0		
District - Asian American							0		
State - Asian American							475	50.3%	49.7%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							503	>95.0%	5.0%
School - Non LEP							153		
District - Non LEP							153		
State - Non LEP							21463	47.7%	52.3%
School - Low Income							25	84.0%	16.0%
District - Low Income							25	84.0%	16.0%
State - Low Income							6456	66.4%	33.6%
School - Non Low Income							128	53.1%	46.9%
District - Non Low Income							128	53.1%	46.9%
State - Non Low Income							15510	41.4%	58.6%
School - Students w/disabilities (IEP)							13	>95.0%	<5.0%
District - Students w/disabilities (IEP)							13	>95.0%	<5.0%
State - Students w/disabilities (IEP)							2761	83.8%	16.2%
School - Non IEP							140	54.3%	45.7%
District - Non IEP							140	54.3%	45.7%
State - Non IEP							19205	43.7%	56.3%
School - Migrant							0		
District - Migrant							0		
State - Migrant							30	70.0%	30.0%
School - Non Migrant							153		
District - Non Migrant							153		
State - Non Migrant							21936	48.7%	51.3%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

English/Language Arts Participation Rates Over Time (Across All Grades)¹

Section E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							154	0.65%	99.35%
District - All							154	0.65%	99.35%
State - All							22606	2.83%	97.17%
School - Male							90	1.11%	98.89%
District - Male							90	1.11%	98.89%
State - Male							11534	3.03%	96.97%
School - Female							64	0.00%	100.00%
District - Female							64	0.00%	100.00%
State - Female							11072	2.62%	97.38%
School - White							145	0.69%	99.31%
District - White							145	0.69%	99.31%
State - White							18150	2.35%	97.65%
School - Native American							4	0.00%	100.00%
District - Native American							4	0.00%	100.00%
State - Native American							2098	5.48%	94.52%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							1015	3.45%	96.55%
School - Hispanic							4	0.00%	100.00%
District - Hispanic							4	0.00%	100.00%
State - Hispanic							852	5.63%	94.37%
School - Asian American							0		
District - Asian American							0		
State - Asian American							491	3.26%	96.74%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							568	11.44%	88.56%
School - Non LEP							154	0.65%	99.35%
District - Non LEP							154	0.65%	99.35%
State - Non LEP							22038	2.61%	97.39%
School - Low Income							25	0.00%	100.00%
District - Low Income							25	0.00%	100.00%
State - Low Income							6765	4.57%	95.43%
School - Non Low Income							129	0.78%	99.22%
District - Non Low Income							129	0.78%	99.22%
State - Non Low Income							15841	2.09%	97.91%
School - Students w/disabilities (IEP)							13	0.00%	100.00%
District - Students w/disabilities (IEP)							13	0.00%	100.00%
State - Students w/disabilities (IEP)							2948	6.34%	93.66%
School - Non IEP							141	0.71%	99.29%
District - Non IEP							141	0.71%	99.29%
State - Non IEP							19658	2.30%	97.70%
School - Migrant							0		
District - Migrant							0		
State - Migrant							33	9.09%	90.91%
School - Non Migrant							154	0.65%	99.35%
District - Non Migrant							154	0.65%	99.35%
State - Non Migrant							22573	2.82%	97.18%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates Over Time (Across All Grades)¹

Section E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - All							104	27.9%	72.1%
District - All							104	27.9%	72.1%
State - All							14689	38.4%	61.6%
School - Male							62	25.8%	74.2%
District - Male							62	25.8%	74.2%
State - Male							7456	35.6%	64.4%
School - Female							42	31.0%	69.0%
District - Female							42	31.0%	69.0%
State - Female							7233	41.3%	58.7%
School - White							98		
District - White							98		
State - White							11910	32.3%	67.7%
School - Native American							3		
District - Native American							3		
State - Native American							1306	68.5%	31.5%
School - Black							1		
District - Black							1		
State - Black							624	66.8%	33.2%
School - Hispanic							2		
District - Hispanic							2		
State - Hispanic							541	60.6%	39.4%
School - Asian American							0		
District - Asian American							0		
State - Asian American							308	51.3%	48.7%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							349	>95.0%	<5.0%
School - Non LEP							104		
District - Non LEP							104		
State - Non LEP							14340	37.0%	63.0%
School - Low Income							11	45.5%	54.5%
District - Low Income							11	45.5%	54.5%
State - Low Income							4061	58.4%	41.6%
School - Non Low Income							93	25.8%	74.2%
District - Non Low Income							93	25.8%	74.2%
State - Non Low Income							10628	30.8%	69.2%
School - Students w/disabilities (IEP)							9		
District - Students w/disabilities (IEP)							9		
State - Students w/disabilities (IEP)							1765	72.4%	27.6%
School - Non IEP							95		
District - Non IEP							95		
State - Non IEP							12924	33.8%	66.2%
School - Migrant							0		
District - Migrant							0		
State - Migrant							33	87.9%	12.1%
School - Non Migrant							104		
District - Non Migrant							104		
State - Non Migrant							14656	38.3%	61.7%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Science Participation Rates Over Time (Across All Grades)¹

Section E

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							104	0.00%	100.00%
District - All							104	0.00%	100.00%
State - All							14867	1.20%	98.80%
School - Male							62	0.00%	100.00%
District - Male							62	0.00%	100.00%
State - Male							7557	1.34%	98.66%
School - Female							42	0.00%	100.00%
District - Female							42	0.00%	100.00%
State - Female							7310	1.05%	98.95%
School - White							98	0.00%	100.00%
District - White							98	0.00%	100.00%
State - White							12044	1.11%	98.89%
School - Native American							3	0.00%	100.00%
District - Native American							3	0.00%	100.00%
State - Native American							1333	2.03%	97.97%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							630	0.95%	99.05%
School - Hispanic							2	0.00%	100.00%
District - Hispanic							2	0.00%	100.00%
State - Hispanic							547	1.10%	98.90%
School - Asian American							0		
District - Asian American							0		
State - Asian American							313	1.60%	98.40%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							354	1.41%	98.59%
School - Non LEP							104	0.00%	100.00%
District - Non LEP							104	0.00%	100.00%
State - Non LEP							14513	1.19%	98.81%
School - Low Income							11	0.00%	100.00%
District - Low Income							11	0.00%	100.00%
State - Low Income							4132	1.72%	98.28%
School - Non Low Income							93	0.00%	100.00%
District - Non Low Income							93	0.00%	100.00%
State - Non Low Income							10735	1.00%	99.00%
School - Students w/disabilities (IEP)							9	0.00%	100.00%
District - Students w/disabilities (IEP)							9	0.00%	100.00%
State - Students w/disabilities (IEP)							1829	3.50%	96.50%
School - Non IEP							95	0.00%	100.00%
District - Non IEP							95	0.00%	100.00%
State - Non IEP							13038	0.87%	99.13%
School - Migrant							0		
District - Migrant							0		
State - Migrant							35	5.71%	94.29%
School - Non Migrant							104	0.00%	100.00%
District - Non Migrant							104	0.00%	100.00%
State - Non Migrant							14832	1.19%	98.81%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates Over Time - Grade 7

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							50	60.0%	40.0%
District - All							50	60.0%	40.0%
State - All							7742	60.4%	39.6%
School - Male							28	60.7%	39.3%
District - Male							28	60.7%	39.3%
State - Male							3975	61.4%	38.6%
School - Female							22	59.1%	40.9%
District - Female							22	59.1%	40.9%
State - Female							3767	59.4%	40.6%
School - White							48		
District - White							48		
State - White							6121	55.0%	45.0%
School - Native American							1		
District - Native American							1		
State - Native American							771	86.1%	13.9%
School - Black							0		
District - Black							0		
State - Black							364	84.1%	15.9%
School - Hispanic							1		
District - Hispanic							1		
State - Hispanic							310	78.4%	21.6%
School - Asian American							0		
District - Asian American							0		
State - Asian American							176	57.4%	42.6%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							207	94.2%	5.8%
School - Non LEP							50		
District - Non LEP							50		
State - Non LEP							7535	59.5%	40.5%
School - Low Income							10	90.0%	10.0%
District - Low Income							10	90.0%	10.0%
State - Low Income							2520	77.8%	22.2%
School - Non Low Income							40	52.5%	47.5%
District - Non Low Income							40	52.5%	47.5%
State - Non Low Income							5222	52.1%	47.9%
School - Students w/disabilities (IEP)							6		
District - Students w/disabilities (IEP)							6		
State - Students w/disabilities (IEP)							1051	90.8%	9.2%
School - Non IEP							44		
District - Non IEP							44		
State - Non IEP							6691	55.7%	44.3%
School - Migrant							0		
District - Migrant							0		
State - Migrant							4		
School - Non Migrant							50		
District - Non Migrant							50		
State - Non Migrant							7738		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates Over Time - Grade 7

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							50	0.00%	100.00%
District - All							50	0.00%	100.00%
State - All							7897	1.96%	98.04%
School - Male							28	0.00%	100.00%
District - Male							28	0.00%	100.00%
State - Male							4059	2.07%	97.93%
School - Female							22	0.00%	100.00%
District - Female							22	0.00%	100.00%
State - Female							3838	1.85%	98.15%
School - White							48	0.00%	100.00%
District - White							48	0.00%	100.00%
State - White							6230	1.75%	98.25%
School - Native American							1	0.00%	100.00%
District - Native American							1	0.00%	100.00%
State - Native American							797	3.26%	96.74%
School - Black							0		
District - Black							0		
State - Black							370	1.62%	98.38%
School - Hispanic							1	0.00%	100.00%
District - Hispanic							1	0.00%	100.00%
State - Hispanic							321	3.43%	96.57%
School - Asian American							0		
District - Asian American							0		
State - Asian American							179	1.68%	98.32%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							215	3.72%	96.28%
School - Non LEP							50	0.00%	100.00%
District - Non LEP							50	0.00%	100.00%
State - Non LEP							7682	1.91%	98.09%
School - Low Income							10	0.00%	100.00%
District - Low Income							10	0.00%	100.00%
State - Low Income							2595	2.89%	97.11%
School - Non Low Income							40	0.00%	100.00%
District - Non Low Income							40	0.00%	100.00%
State - Non Low Income							5302	1.51%	98.49%
School - Students w/disabilities (IEP)							6	0.00%	100.00%
District - Students w/disabilities (IEP)							6	0.00%	100.00%
State - Students w/disabilities (IEP)							1106	4.97%	95.03%
School - Non IEP							44	0.00%	100.00%
District - Non IEP							44	0.00%	100.00%
State - Non IEP							6791	1.47%	98.53%
School - Migrant							0		
District - Migrant							0		
State - Migrant							5	20.00%	80.00%
School - Non Migrant							50	0.00%	100.00%
District - Non Migrant							50	0.00%	100.00%
State - Non Migrant							7892	1.95%	98.05%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							55	74.5%	25.5%
District - All							55	74.5%	25.5%
State - All							7462	64.4%	35.6%
School - Male							34	76.5%	23.5%
District - Male							34	76.5%	23.5%
State - Male							3741	64.7%	35.3%
School - Female							21	71.4%	28.6%
District - Female							21	71.4%	28.6%
State - Female							3721	64.1%	35.9%
School - White							50		
District - White							50		
State - White							5903	59.5%	40.5%
School - Native American							3		
District - Native American							3		
State - Native American							732	88.0%	12.0%
School - Black							1		
District - Black							1		
State - Black							365	84.7%	15.3%
School - Hispanic							1		
District - Hispanic							1		
State - Hispanic							298	81.2%	18.8%
School - Asian American							0		
District - Asian American							0		
State - Asian American							164	61.0%	39.0%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							217	>95.0%	<5.0%
School - Non LEP							55		
District - Non LEP							55		
State - Non LEP							7245	63.5%	36.5%
School - Low Income							11	90.9%	9.1%
District - Low Income							11	90.9%	9.1%
State - Low Income							2382	81.4%	18.6%
School - Non Low Income							44	70.5%	29.5%
District - Non Low Income							44	70.5%	29.5%
State - Non Low Income							5080	56.4%	43.6%
School - Students w/disabilities (IEP)							4		
District - Students w/disabilities (IEP)							4		
State - Students w/disabilities (IEP)							974	93.8%	6.2%
School - Non IEP							51		
District - Non IEP							51		
State - Non IEP							6488	60.0%	40.0%
School - Migrant							0		
District - Migrant							0		
State - Migrant							15	80.0%	20.0%
School - Non Migrant							55		
District - Non Migrant							55		
State - Non Migrant							7447	64.4%	35.6%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							56	1.79%	98.21%
District - All							56	1.79%	98.21%
State - All							7637	2.29%	97.71%
School - Male							35	2.86%	97.14%
District - Male							35	2.86%	97.14%
State - Male							3833	2.40%	97.60%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3804	2.18%	97.82%
School - White							51	1.96%	98.04%
District - White							51	1.96%	98.04%
State - White							6028	2.07%	97.93%
School - Native American							3	0.00%	100.00%
District - Native American							3	0.00%	100.00%
State - Native American							763	4.06%	95.94%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							372	1.88%	98.12%
School - Hispanic							1	0.00%	100.00%
District - Hispanic							1	0.00%	100.00%
State - Hispanic							308	3.25%	96.75%
School - Asian American							0		
District - Asian American							0		
State - Asian American							166	1.20%	98.80%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							222	2.25%	97.75%
School - Non LEP							56	1.79%	98.21%
District - Non LEP							56	1.79%	98.21%
State - Non LEP							7415	2.29%	97.71%
School - Low Income							11	0.00%	100.00%
District - Low Income							11	0.00%	100.00%
State - Low Income							2462	3.25%	96.75%
School - Non Low Income							45	2.22%	97.78%
District - Non Low Income							45	2.22%	97.78%
State - Non Low Income							5175	1.84%	98.16%
School - Students w/disabilities (IEP)							4	0.00%	100.00%
District - Students w/disabilities (IEP)							4	0.00%	100.00%
State - Students w/disabilities (IEP)							1030	5.44%	94.56%
School - Non IEP							52	1.92%	98.08%
District - Non IEP							52	1.92%	98.08%
State - Non IEP							6607	1.80%	98.20%
School - Migrant							0		
District - Migrant							0		
State - Migrant							16	6.25%	93.75%
School - Non Migrant							56	1.79%	98.21%
District - Non Migrant							56	1.79%	98.21%
State - Non Migrant							7621	2.28%	97.72%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Math Achievement Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							48	47.9%	52.1%
District - All							48	47.9%	52.1%
State - All							6796	61.9%	38.1%
School - Male							27	48.1%	51.9%
District - Male							27	48.1%	51.9%
State - Male							3495	63.2%	36.8%
School - Female							21	47.6%	52.4%
District - Female							21	47.6%	52.4%
State - Female							3301	60.5%	39.5%
School - White							46		
District - White							46		
State - White							5696	58.0%	42.0%
School - Native American							0		
District - Native American							0		
State - Native American							493	87.6%	12.4%
School - Black							0		
District - Black							0		
State - Black							260	84.6%	15.4%
School - Hispanic							2		
District - Hispanic							2		
State - Hispanic							206	82.5%	17.5%
School - Asian American							0		
District - Asian American							0		
State - Asian American							141	57.4%	42.6%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							123	>95.0%	<5.0%
School - Non LEP							48		
District - Non LEP							48		
State - Non LEP							6673	61.3%	38.7%
School - Low Income							4		
District - Low Income							4		
State - Low Income							1595	80.1%	19.9%
School - Non Low Income							44		
District - Non Low Income							44		
State - Non Low Income							5201	56.4%	43.6%
School - Students w/disabilities (IEP)							3		
District - Students w/disabilities (IEP)							3		
State - Students w/disabilities (IEP)							732	92.6%	7.4%
School - Non IEP							45		
District - Non IEP							45		
State - Non IEP							6064	58.2%	41.8%
School - Migrant							0		
District - Migrant							0		
State - Migrant							11	90.9%	9.1%
School - Non Migrant							48		
District - Non Migrant							48		
State - Non Migrant							6785	61.9%	38.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (OK-12)

Math Participation Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							48	0.00%	100.00%
District - All							48	0.00%	100.00%
State - All							7072	3.90%	96.10%
School - Male							27	0.00%	100.00%
District - Male							27	0.00%	100.00%
State - Male							3642	4.04%	95.96%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3430	3.76%	96.24%
School - White							46	0.00%	100.00%
District - White							46	0.00%	100.00%
State - White							5892	3.33%	96.67%
School - Native American							0		
District - Native American							0		
State - Native American							538	8.36%	91.64%
School - Black							0		
District - Black							0		
State - Black							273	4.76%	95.24%
School - Hispanic							2	0.00%	100.00%
District - Hispanic							2	0.00%	100.00%
State - Hispanic							223	7.62%	92.38%
School - Asian American							0		
District - Asian American							0		
State - Asian American							146	3.42%	96.58%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							131	6.11%	93.89%
School - Non LEP							48	0.00%	100.00%
District - Non LEP							48	0.00%	100.00%
State - Non LEP							6941	3.86%	96.14%
School - Low Income							4	0.00%	100.00%
District - Low Income							4	0.00%	100.00%
State - Low Income							1708	6.62%	93.38%
School - Non Low Income							44	0.00%	100.00%
District - Non Low Income							44	0.00%	100.00%
State - Non Low Income							5364	3.04%	96.96%
School - Students w/disabilities (IEP)							3	0.00%	100.00%
District - Students w/disabilities (IEP)							3	0.00%	100.00%
State - Students w/disabilities (IEP)							812	9.85%	90.15%
School - Non IEP							45	0.00%	100.00%
District - Non IEP							45	0.00%	100.00%
State - Non IEP							6260	3.13%	96.87%
School - Migrant							0		
District - Migrant							0		
State - Migrant							12	8.33%	91.67%
School - Non Migrant							48	0.00%	100.00%
District - Non Migrant							48	0.00%	100.00%
State - Non Migrant							7060	3.90%	96.10%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates Over Time - Grade 7

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							50	56.0%	44.0%
District - All							50	56.0%	44.0%
State - All							7734	49.9%	50.1%
School - Male							28	67.9%	32.1%
District - Male							28	67.9%	32.1%
State - Male							3966	58.2%	41.8%
School - Female							22	40.9%	59.1%
District - Female							22	40.9%	59.1%
State - Female							3768	41.2%	58.8%
School - White							48		
District - White							48		
State - White							6123	44.5%	55.5%
School - Native American							1		
District - Native American							1		
State - Native American							773	77.4%	22.6%
School - Black							0		
District - Black							0		
State - Black							358	69.8%	30.2%
School - Hispanic							1		
District - Hispanic							1		
State - Hispanic							306	65.0%	35.0%
School - Asian American							0		
District - Asian American							0		
State - Asian American							174	50.0%	50.0%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							193	>95.0%	<5.0%
School - Non LEP							50		
District - Non LEP							50		
State - Non LEP							7541	48.7%	51.3%
School - Low Income							10	80.0%	20.0%
District - Low Income							10	80.0%	20.0%
State - Low Income							2510	68.3%	31.7%
School - Non Low Income							40	50.0%	50.0%
District - Non Low Income							40	50.0%	50.0%
State - Non Low Income							5224	41.1%	58.9%
School - Students w/disabilities (IEP)							6		
District - Students w/disabilities (IEP)							6		
State - Students w/disabilities (IEP)							1056	84.6%	15.4%
School - Non IEP							44		
District - Non IEP							44		
State - Non IEP							6678	44.4%	55.6%
School - Migrant							0		
District - Migrant							0		
State - Migrant							4		
School - Non Migrant							50		
District - Non Migrant							50		
State - Non Migrant							7730		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates Over Time - Grade 7

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							50	0.00%	100.00%
District - All							50	0.00%	100.00%
State - All							7897	2.06%	97.94%
School - Male							28	0.00%	100.00%
District - Male							28	0.00%	100.00%
State - Male							4059	2.29%	97.71%
School - Female							22	0.00%	100.00%
District - Female							22	0.00%	100.00%
State - Female							3838	1.82%	98.18%
School - White							48	0.00%	100.00%
District - White							48	0.00%	100.00%
State - White							6230	1.72%	98.28%
School - Native American							1	0.00%	100.00%
District - Native American							1	0.00%	100.00%
State - Native American							797	3.01%	96.99%
School - Black							0		
District - Black							0		
State - Black							370	3.24%	96.76%
School - Hispanic							1	0.00%	100.00%
District - Hispanic							1	0.00%	100.00%
State - Hispanic							321	4.67%	95.33%
School - Asian American							0		
District - Asian American							0		
State - Asian American							179	2.79%	97.21%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							215	10.23%	89.77%
School - Non LEP							50	0.00%	100.00%
District - Non LEP							50	0.00%	100.00%
State - Non LEP							7682	1.84%	98.16%
School - Low Income							10	0.00%	100.00%
District - Low Income							10	0.00%	100.00%
State - Low Income							2595	3.28%	96.72%
School - Non Low Income							40	0.00%	100.00%
District - Non Low Income							40	0.00%	100.00%
State - Non Low Income							5302	1.47%	98.53%
School - Students w/disabilities (IEP)							6	0.00%	100.00%
District - Students w/disabilities (IEP)							6	0.00%	100.00%
State - Students w/disabilities (IEP)							1106	4.52%	95.48%
School - Non IEP							44	0.00%	100.00%
District - Non IEP							44	0.00%	100.00%
State - Non IEP							6791	1.66%	98.34%
School - Migrant							0		
District - Migrant							0		
State - Migrant							5	20.00%	80.00%
School - Non Migrant							50	0.00%	100.00%
District - Non Migrant							50	0.00%	100.00%
State - Non Migrant							7892	2.05%	97.95%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							55	70.9%	29.1%
District - All							55	70.9%	29.1%
State - All							7426	50.8%	49.2%
School - Male							34	85.3%	14.7%
District - Male							34	85.3%	14.7%
State - Male							3724	59.3%	40.7%
School - Female							21	47.6%	52.4%
District - Female							21	47.6%	52.4%
State - Female							3702	42.2%	57.8%
School - White							50		
District - White							50		
State - White							5886	45.9%	54.1%
School - Native American							3		
District - Native American							3		
State - Native American							723	75.5%	24.5%
School - Black							1		
District - Black							1		
State - Black							363	66.9%	33.1%
School - Hispanic							1		
District - Hispanic							1		
State - Hispanic							294	68.0%	32.0%
School - Asian American							0		
District - Asian American							0		
State - Asian American							160	51.9%	48.1%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							195	>95.0%	<5.0%
School - Non LEP							55		
District - Non LEP							55		
State - Non LEP							7231	49.6%	50.4%
School - Low Income							11	90.9%	9.1%
District - Low Income							11	90.9%	9.1%
State - Low Income							2353	67.7%	32.3%
School - Non Low Income							44	65.9%	34.1%
District - Non Low Income							44	65.9%	34.1%
State - Non Low Income							5073	43.0%	57.0%
School - Students w/disabilities (IEP)							4		
District - Students w/disabilities (IEP)							4		
State - Students w/disabilities (IEP)							970	86.3%	13.7%
School - Non IEP							51		
District - Non IEP							51		
State - Non IEP							6456	45.5%	54.5%
School - Migrant							0		
District - Migrant							0		
State - Migrant							15	66.7%	33.3%
School - Non Migrant							55		
District - Non Migrant							55		
State - Non Migrant							7411	50.8%	49.2%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							56	1.79%	98.21%
District - All							56	1.79%	98.21%
State - All							7637	2.76%	97.24%
School - Male							35	2.86%	97.14%
District - Male							35	2.86%	97.14%
State - Male							3833	2.84%	97.16%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3804	2.68%	97.32%
School - White							51	1.96%	98.04%
District - White							51	1.96%	98.04%
State - White							6028	2.36%	97.64%
School - Native American							3	0.00%	100.00%
District - Native American							3	0.00%	100.00%
State - Native American							763	5.24%	94.76%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							372	2.42%	97.58%
School - Hispanic							1	0.00%	100.00%
District - Hispanic							1	0.00%	100.00%
State - Hispanic							308	4.55%	95.45%
School - Asian American							0		
District - Asian American							0		
State - Asian American							166	3.61%	96.39%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							222	12.16%	87.84%
School - Non LEP							56	1.79%	98.21%
District - Non LEP							56	1.79%	98.21%
State - Non LEP							7415	2.48%	97.52%
School - Low Income							11	0.00%	100.00%
District - Low Income							11	0.00%	100.00%
State - Low Income							2462	4.43%	95.57%
School - Non Low Income							45	2.22%	97.78%
District - Non Low Income							45	2.22%	97.78%
State - Non Low Income							5175	1.97%	98.03%
School - Students w/disabilities (IEP)							4	0.00%	100.00%
District - Students w/disabilities (IEP)							4	0.00%	100.00%
State - Students w/disabilities (IEP)							1030	5.83%	94.17%
School - Non IEP							52	1.92%	98.08%
District - Non IEP							52	1.92%	98.08%
State - Non IEP							6607	2.29%	97.71%
School - Migrant							0		
District - Migrant							0		
State - Migrant							16	6.25%	93.75%
School - Non Migrant							56	1.79%	98.21%
District - Non Migrant							56	1.79%	98.21%
State - Non Migrant							7621	2.76%	97.24%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Achievement Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							48	45.8%	54.2%
District - All							48	45.8%	54.2%
State - All							6806	45.2%	54.8%
School - Male							27	51.9%	48.1%
District - Male							27	51.9%	48.1%
State - Male							3494	53.2%	46.8%
School - Female							21	38.1%	61.9%
District - Female							21	38.1%	61.9%
State - Female							3312	36.7%	63.3%
School - White							46		
District - White							46		
State - White							5715	41.5%	58.5%
School - Native American							0		
District - Native American							0		
State - Native American							487	67.6%	32.4%
School - Black							0		
District - Black							0		
State - Black							259	69.9%	30.1%
School - Hispanic							2		
District - Hispanic							2		
State - Hispanic							204	61.3%	38.7%
School - Asian American							0		
District - Asian American							0		
State - Asian American							141	48.9%	51.1%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							115	94.8%	5.2%
School - Non LEP							48		
District - Non LEP							48		
State - Non LEP							6691	44.4%	55.6%
School - Low Income							4		
District - Low Income							4		
State - Low Income							1593	61.5%	38.5%
School - Non Low Income							44		
District - Non Low Income							44		
State - Non Low Income							5213	40.2%	59.8%
School - Students w/disabilities (IEP)							3		
District - Students w/disabilities (IEP)							3		
State - Students w/disabilities (IEP)							735	79.3%	20.7%
School - Non IEP							45		
District - Non IEP							45		
State - Non IEP							6071	41.1%	58.9%
School - Migrant							0		
District - Migrant							0		
State - Migrant							11	72.7%	27.3%
School - Non Migrant							48		
District - Non Migrant							48		
State - Non Migrant							6795	45.2%	54.8%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

English/Language Arts Participation Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							48	0.00%	100.00%
District - All							48	0.00%	100.00%
State - All							7072	3.76%	96.24%
School - Male							27	0.00%	100.00%
District - Male							27	0.00%	100.00%
State - Male							3642	4.06%	95.94%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3430	3.44%	96.56%
School - White							46	0.00%	100.00%
District - White							46	0.00%	100.00%
State - White							5892	3.00%	97.00%
School - Native American							0		
District - Native American							0		
State - Native American							538	9.48%	90.52%
School - Black							0		
District - Black							0		
State - Black							273	5.13%	94.87%
School - Hispanic							2	0.00%	100.00%
District - Hispanic							2	0.00%	100.00%
State - Hispanic							223	8.52%	91.48%
School - Asian American							0		
District - Asian American							0		
State - Asian American							146	3.42%	96.58%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							131	12.21%	87.79%
School - Non LEP							48	0.00%	100.00%
District - Non LEP							48	0.00%	100.00%
State - Non LEP							6941	3.60%	96.40%
School - Low Income							4	0.00%	100.00%
District - Low Income							4	0.00%	100.00%
State - Low Income							1708	6.73%	93.27%
School - Non Low Income							44	0.00%	100.00%
District - Non Low Income							44	0.00%	100.00%
State - Non Low Income							5364	2.82%	97.18%
School - Students w/disabilities (IEP)							3	0.00%	100.00%
District - Students w/disabilities (IEP)							3	0.00%	100.00%
State - Students w/disabilities (IEP)							812	9.48%	90.52%
School - Non IEP							45	0.00%	100.00%
District - Non IEP							45	0.00%	100.00%
State - Non IEP							6260	3.02%	96.98%
School - Migrant							0		
District - Migrant							0		
State - Migrant							12	8.33%	91.67%
School - Non Migrant							48	0.00%	100.00%
District - Non Migrant							48	0.00%	100.00%
State - Non Migrant							7060	3.75%	96.25%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							54	35.2%	64.8%
District - All							54	35.2%	64.8%
State - All							7586	39.0%	61.0%
School - Male							33	36.4%	63.6%
District - Male							33	36.4%	63.6%
State - Male							3810	37.0%	63.0%
School - Female							21	33.3%	66.7%
District - Female							21	33.3%	66.7%
State - Female							3776	41.1%	58.9%
School - White							50		
District - White							50		
State - White							6006	32.4%	67.6%
School - Native American							3		
District - Native American							3		
State - Native American							750	67.1%	32.9%
School - Black							1		
District - Black							1		
State - Black							363	66.7%	33.3%
School - Hispanic							0		
District - Hispanic							0		
State - Hispanic							307	60.9%	39.1%
School - Asian American							0		
District - Asian American							0		
State - Asian American							160	51.3%	48.8%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							227	>95.0%	<5.0%
School - Non LEP							54		
District - Non LEP							54		
State - Non LEP							7359	37.3%	62.7%
School - Low Income							8		
District - Low Income							8		
State - Low Income							2364	57.8%	42.2%
School - Non Low Income							46		
District - Non Low Income							46		
State - Non Low Income							5222	30.5%	69.5%
School - Students w/disabilities (IEP)							6		
District - Students w/disabilities (IEP)							6		
State - Students w/disabilities (IEP)							973	71.3%	28.7%
School - Non IEP							48		
District - Non IEP							48		
State - Non IEP							6613	34.3%	65.7%
School - Migrant							0		
District - Migrant							0		
State - Migrant							23	91.3%	8.7%
School - Non Migrant							54		
District - Non Migrant							54		
State - Non Migrant							7563	38.9%	61.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Participation Rates Over Time - Grade 8

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							54	0.00%	100.00%
District - All							54	0.00%	100.00%
State - All							7649	0.82%	99.18%
School - Male							33	0.00%	100.00%
District - Male							33	0.00%	100.00%
State - Male							3850	1.04%	98.96%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3799	0.61%	99.39%
School - White							50	0.00%	100.00%
District - White							50	0.00%	100.00%
State - White							6056	0.83%	99.17%
School - Native American							3	0.00%	100.00%
District - Native American							3	0.00%	100.00%
State - Native American							757	0.92%	99.08%
School - Black							1	0.00%	100.00%
District - Black							1	0.00%	100.00%
State - Black							365	0.55%	99.45%
School - Hispanic							0		
District - Hispanic							0		
State - Hispanic							310	0.97%	99.03%
School - Asian American							0		
District - Asian American							0		
State - Asian American							161	0.62%	99.38%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							229	0.87%	99.13%
School - Non LEP							54	0.00%	100.00%
District - Non LEP							54	0.00%	100.00%
State - Non LEP							7420	0.82%	99.18%
School - Low Income							8	0.00%	100.00%
District - Low Income							8	0.00%	100.00%
State - Low Income							2388	1.01%	98.99%
School - Non Low Income							46	0.00%	100.00%
District - Non Low Income							46	0.00%	100.00%
State - Non Low Income							5261	0.74%	99.26%
School - Students w/disabilities (IEP)							6	0.00%	100.00%
District - Students w/disabilities (IEP)							6	0.00%	100.00%
State - Students w/disabilities (IEP)							1002	2.89%	97.11%
School - Non IEP							48	0.00%	100.00%
District - Non IEP							48	0.00%	100.00%
State - Non IEP							6647	0.51%	99.49%
School - Migrant							0		
District - Migrant							0		
State - Migrant							25	8.00%	92.00%
School - Non Migrant							54	0.00%	100.00%
District - Non Migrant							54	0.00%	100.00%
State - Non Migrant							7624	0.80%	99.20%

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Achievement Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - All							50	20.0%	80.0%
District - All							50	20.0%	80.0%
State - All							7103	37.7%	62.3%
School - Male							29	13.8%	86.2%
District - Male							29	13.8%	86.2%
State - Male							3646	34.2%	65.8%
School - Female							21	28.6%	71.4%
District - Female							21	28.6%	71.4%
State - Female							3457	41.5%	58.5%
School - White							48		
District - White							48		
State - White							5904	32.1%	67.9%
School - Native American							0		
District - Native American							0		
State - Native American							556	70.5%	29.5%
School - Black							0		
District - Black							0		
State - Black							261	67.0%	33.0%
School - Hispanic							2		
District - Hispanic							2		
State - Hispanic							234	60.3%	39.7%
School - Asian American							0		
District - Asian American							0		
State - Asian American							148	51.4%	48.6%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							122	>95.0%	<5.0%
School - Non LEP							50		
District - Non LEP							50		
State - Non LEP							6981	36.7%	63.3%
School - Low Income							3		
District - Low Income							3		
State - Low Income							1697	59.2%	40.8%
School - Non Low Income							47		
District - Non Low Income							47		
State - Non Low Income							5406	31.0%	69.0%
School - Students w/disabilities (IEP)							3		
District - Students w/disabilities (IEP)							3		
State - Students w/disabilities (IEP)							792	73.7%	26.3%
School - Non IEP							47		
District - Non IEP							47		
State - Non IEP							6311	33.2%	66.8%
School - Migrant							0		
District - Migrant							0		
State - Migrant							10	80.0%	20.0%
School - Non Migrant							50		
District - Non Migrant							50		
State - Non Migrant							7093	37.7%	62.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Participation Rates Over Time - Grade 11

Section F

Group	School Year 2013-2014			School Year 2014-2015			School Year 2015-2016		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - All							50	0.00%	100.00%
District - All							50	0.00%	100.00%
State - All							7218	1.59%	98.41%
School - Male							29	0.00%	100.00%
District - Male							29	0.00%	100.00%
State - Male							3707	1.65%	98.35%
School - Female							21	0.00%	100.00%
District - Female							21	0.00%	100.00%
State - Female							3511	1.54%	98.46%
School - White							48	0.00%	100.00%
District - White							48	0.00%	100.00%
State - White							5988	1.40%	98.60%
School - Native American							0		
District - Native American							0		
State - Native American							576	3.47%	96.53%
School - Black							0		
District - Black							0		
State - Black							265	1.51%	98.49%
School - Hispanic							2	0.00%	100.00%
District - Hispanic							2	0.00%	100.00%
State - Hispanic							237	1.27%	98.73%
School - Asian American							0		
District - Asian American							0		
State - Asian American							152	2.63%	97.37%
School - Limited English Proficient (LEP)							0		
District - Limited English Proficient (LEP)							0		
State - Limited English Proficient (LEP)							125	2.40%	97.60%
School - Non LEP							50	0.00%	100.00%
District - Non LEP							50	0.00%	100.00%
State - Non LEP							7093	1.58%	98.42%
School - Low Income							3	0.00%	100.00%
District - Low Income							3	0.00%	100.00%
State - Low Income							1744	2.69%	97.31%
School - Non Low Income							47	0.00%	100.00%
District - Non Low Income							47	0.00%	100.00%
State - Non Low Income							5474	1.24%	98.76%
School - Students w/disabilities (IEP)							3	0.00%	100.00%
District - Students w/disabilities (IEP)							3	0.00%	100.00%
State - Students w/disabilities (IEP)							827	4.23%	95.77%
School - Non IEP							47	0.00%	100.00%
District - Non IEP							47	0.00%	100.00%
State - Non IEP							6391	1.25%	98.75%
School - Migrant							0		
District - Migrant							0		
State - Migrant							10	0.00%	100.00%
School - Non Migrant							50	0.00%	100.00%
District - Non Migrant							50	0.00%	100.00%
State - Non Migrant							7208	1.60%	98.40%

Mathematics Claim Areas				Section G										
		School			District			State						
		Below Standard	At/Near Standard	Above Standard	Below Standard	At/Near Standard	Above Standard	Below Standard	At/Near Standard	Above Standard				
Grade 3														
1	Concepts & Procedures													
2	Problem Solving and Modeling & Data Analysis													
3	Communicating & Reasoning													
Grade 4														
1	Concepts & Procedures													
2	Problem Solving and Modeling & Data Analysis													
3	Communicating & Reasoning													
Grade 5														
1	Concepts & Procedures													
2	Problem Solving and Modeling & Data Analysis													
3	Communicating & Reasoning													
Grade 6														
1	Concepts & Procedures													
2	Problem Solving and Modeling & Data Analysis													
3	Communicating & Reasoning													
Grade 7														
1	Concepts & Procedures	30.0%	44.0%	26.0%	30.0%	44.0%	26.0%	34.7%	43.0%	22.3%				
2	Problem Solving and Modeling & Data Analysis	26.0%	58.0%	16.0%	26.0%	58.0%	16.0%	26.6%	53.8%	19.6%				
3	Communicating & Reasoning	34.0%	46.0%	20.0%	34.0%	46.0%	20.0%	23.7%	59.2%	17.1%				
Grade 8														
1	Concepts & Procedures	47.3%	38.2%	14.5%	47.3%	38.2%	14.5%	41.0%	39.9%	19.1%				
2	Problem Solving and Modeling & Data Analysis	25.5%	56.4%	18.2%	25.5%	56.4%	18.2%	23.2%	57.6%	19.2%				
3	Communicating & Reasoning	27.3%	61.8%	10.9%	27.3%	61.8%	10.9%	25.7%	59.4%	14.9%				
Grade 11														
1	Concepts & Procedures	31.3%	35.4%	33.3%	31.3%	35.4%	33.3%	39.3%	39.0%	21.8%				
2	Problem Solving and Modeling & Data Analysis	14.6%	68.8%	16.7%	14.6%	68.8%	16.7%	24.5%	58.0%	17.5%				
3	Communicating & Reasoning	12.5%	66.7%	20.8%	12.5%	66.7%	20.8%	22.4%	61.7%	16.0%				

ELA/Literacy Claim Areas				Section G								
		School			District			State				
		Below Standard	At/Near Standard	Above Standard	Below Standard	At/Near Standard	Above Standard	Below Standard	At/Near Standard	Above Standard		
Grade 3												
1	Reading											
2	Writing											
3	Speaking & Listening											
4	Research & Inquiry											
Grade 4												
1	Reading											
2	Writing											
3	Speaking & Listening											
4	Research & Inquiry											
Grade 5												
1	Reading											
2	Writing											
3	Speaking & Listening											
4	Research & Inquiry											
Grade 6												
1	Reading											
2	Writing											
3	Speaking & Listening											
4	Research & Inquiry											
Grade 7												
1	Reading	28.0%	48.0%	24.0%	28.0%	48.0%	24.0%	27.2%	52.5%	20.2%		
2	Writing	14.0%	78.0%	8.0%	14.0%	78.0%	8.0%	16.0%	69.1%	15.0%		
3	Speaking & Listening	26.0%	46.0%	28.0%	26.0%	46.0%	28.0%	21.8%	54.3%	24.0%		
4	Research & Inquiry	12.0%	74.0%	14.0%	12.0%	74.0%	14.0%	18.4%	59.9%	21.7%		
Grade 8												
1	Reading	40.0%	45.5%	14.5%	40.0%	45.5%	14.5%	26.7%	50.0%	23.3%		
2	Writing	29.1%	60.0%	10.9%	29.1%	60.0%	10.9%	15.6%	70.0%	14.4%		
3	Speaking & Listening	52.7%	38.2%	9.1%	52.7%	38.2%	9.1%	27.6%	51.1%	21.3%		
4	Research & Inquiry	43.6%	49.1%	7.3%	43.6%	49.1%	7.3%	20.4%	58.1%	21.5%		
Grade 11												
1	Reading	31.3%	45.8%	22.9%	31.3%	45.8%	22.9%	21.9%	52.7%	25.4%		
2	Writing	14.6%	66.7%	18.8%	14.6%	66.7%	18.8%	16.9%	65.7%	17.3%		
3	Speaking & Listening	6.3%	58.3%	35.4%	6.3%	58.3%	35.4%	18.8%	50.6%	30.6%		
4	Research & Inquiry	12.5%	68.8%	18.8%	12.5%	68.8%	18.8%	15.9%	58.7%	25.4%		

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Standards & Benchmarks - Grade 8 - Average Percent Correct				Section H		
	2014-2015			2015-2016		
	School	District	State	School	District	State
A. SCIENCE CONCEPTS AND INQUIRY				78.3%	78.3%	75.4%
Standard 1: Unifying Concepts				73.0%	73.0%	69.4%
7.1 Use models to explain science principles				85.2%	85.2%	85.3%
7.2 Identify components of body & ecosystems				89.8%	89.8%	84.2%
7.3 Identify examples of feedback mechanisms				46.3%	46.3%	43.0%
7.4 Relate form to function				77.8%	77.8%	58.6%
Standard 2: Science Inquiry				82.0%	82.0%	79.4%
7.1 Communicate science investigation results				86.5%	86.5%	86.1%
B. PHYSICAL SCIENCE				67.8%	67.8%	68.8%
Standard 3: Physical Science				67.8%	67.8%	68.8%
7.1 Explain transfer of energy across forms				56.5%	56.5%	61.5%
C. LIFE SCIENCE				70.9%	70.9%	66.5%
Standard 4: Life Science				70.9%	70.9%	66.5%
7.1 Explain functions of the cell				61.1%	61.1%	51.8%
7.2 ID levels of organization: living systems				42.6%	42.6%	42.5%
7.3 Identify characteristics of reproduction				96.3%	96.3%	86.8%
7.4 Identify organism/environment interaction				71.3%	71.3%	72.3%
7.5 Classify organisms into taxonomic groups				74.2%	74.2%	66.5%
7.6 Relate adaptations to survival				70.4%	70.4%	59.3%
D. EARTH AND SPACE SCIENCE				74.3%	74.3%	71.6%
Standard 5: Earth and Space Science				74.3%	74.3%	71.6%
7.1 Identify factors that affect climate				71.5%	71.5%	70.6%
7.2 Explain how seasons affect organisms				96.3%	96.3%	95.8%
7.3 Identify renewable/nonrenewable resources				69.4%	69.4%	60.9%
E. SCIENCE AND CULTURE				71.1%	71.1%	68.6%
Standard 6: Science and Technology				87.7%	87.7%	81.5%
7.1 Identify influences of technology				92.6%	92.6%	81.1%
7.2 Identify society/technology interactions				75.9%	75.9%	77.4%
7.3 Identify technology benefits/consequences				94.4%	94.4%	85.8%
Standard 7: Science and Other Areas				86.1%	86.1%	83.5%
7.2 Identify factors that may cause disease				87.0%	87.0%	86.8%
7.3 Explain the effects of overpopulation				81.5%	81.5%	77.5%
7.4 Explain science impact on food technology				88.0%	88.0%	84.9%
Standard 8: History and Nature of Science				34.4%	34.4%	35.8%
7.1 Explain role: human qualities in science				17.6%	17.6%	19.4%

X = Fewer than 10 test takers

Report: North Dakota Assessment - School, District, and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Science Standards & Benchmarks - Grade 11 - Average Percent Correct				Section H		
	2014-2015			2015-2016		
	School	District	State	School	District	State
A. SCIENCE CONCEPTS AND INQUIRY				76.1%	76.1%	72.0%
Standard 1: Unifying Concepts				52.6%	52.6%	48.9%
9-10.1 Use models to explain sci. principles				76.0%	76.0%	76.7%
9-10.2 Describe component interactions				41.0%	41.0%	35.1%
Standard 2: Science Inquiry				83.0%	83.0%	78.8%
9-10.1 Explain: new ideas from sci investig				88.0%	88.0%	77.2%
9-10.2 Use safety equipment and precautions				80.0%	80.0%	82.3%
9-10.3 Identify investig concepts/questions				77.0%	77.0%	76.4%
9-10.4 Formulate a testable hypothesis				92.0%	92.0%	81.2%
9-10.5 Identify variables, control, constants				54.0%	54.0%	53.7%
9-10.6 Design, conduct guided investigation				92.0%	92.0%	80.1%
9-10.8 Analyze data in tables, charts, graphs				90.1%	90.1%	87.1%
B. PHYSICAL SCIENCE				62.0%	62.0%	54.7%
Standard 3: Physical Science				62.0%	62.0%	54.7%
9-10.1 Classify elements: similar properties				62.0%	62.0%	65.3%
9-10.2 Classify physical/chemical changes				74.8%	74.8%	73.2%
9-10.3 Identify Law of Conservation of Matter				82.0%	82.0%	69.4%
9-10.4 Construct a model of an atom				61.5%	61.5%	47.9%
9-10.5 Identify reactants/product in reaction				30.0%	30.0%	23.9%
9-10.6 Distinguish balanced chem. equations				56.0%	56.0%	40.4%
9-10.7 Use Newton's Laws to describe motion				64.0%	64.0%	53.9%
9-10.8 Desc. kinetic/potential energy changes				78.0%	78.0%	66.7%
9-10.10 Describe series and parallel circuits				24.0%	24.0%	36.0%
C. LIFE SCIENCE				75.5%	75.5%	71.2%
Standard 4: Life Science				75.5%	75.5%	71.2%
9-10.1 Relate cell function to cell structure				32.0%	32.0%	25.0%
9-10.2 Relate functions of cells to cell type				50.0%	50.0%	54.6%
9-10.4 Relate DNA, genes, and chromosomes				80.0%	80.0%	63.8%
9-10.5 Explain DNA changes: genetic variation				86.0%	86.0%	85.3%
9-10.6 Compare results of mitosis and meiosis				94.0%	94.0%	87.8%
9-10.7 Apply genetic concepts: predict traits				96.0%	96.0%	89.2%
9-10.8 Relate natural selection/evol. conseq.				78.0%	78.0%	71.6%
9-10.10 Explain energy, org: trophic pyramids				76.0%	76.0%	76.4%
9-10.11 Explain flow matter/energy: ecosystem				86.0%	86.0%	85.7%
D. EARTH AND SPACE SCIENCE				71.7%	71.7%	63.6%
Standard 5: Earth and Space Science				71.7%	71.7%	63.6%
9-10.1 Explain the Big Bang Theory				38.0%	38.0%	45.2%
9-10.2 Relate atmosph change: plant evolution				88.0%	88.0%	81.5%
9-10.4 Relate physical proc: envir, society				78.7%	78.7%	63.3%
9-10.6 Explain effects: humans on environment				78.0%	78.0%	65.7%
E. SCIENCE AND CULTURE				80.2%	80.2%	74.1%
Standard 6: Science and Technology				81.2%	81.2%	71.9%
9-10.1 Use technologies to solve a problem				86.7%	86.7%	77.6%
9-10.2 Explain principles used in technology				80.0%	80.0%	77.0%
9-10.3 Explain impacts: emerging technology				66.0%	66.0%	49.8%
Standard 7: Science and Other Areas				70.0%	70.0%	60.0%
9-10.1 Relate pers. health: lifestyle factors				66.0%	66.0%	59.6%
9-10.2 ID factors that affect populations				74.0%	74.0%	60.3%
Standard 8: History and Nature of Science				82.3%	82.3%	79.6%
9-10.1 ID theoretical/applied scientist roles				86.5%	86.5%	83.2%
9-10.5 Explain: attitudes influence science				82.0%	82.0%	78.6%

X = Fewer than 10 test takers

Report: North Dakota Assessment - School, District and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

NAEP Achievement Levels for the State of North Dakota - Grade 4

Section I

NAEP Achievement Levels for the State of North Dakota Grade 4 Results				
NAEP 4th Grade	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math 2015				
All ND 4th Graders	12%	88%	45%	8%
Race - White	8%	92%	50%	9%
Race - American Indian	33%	67%	17%	2%
Gender - Male	13%	87%	47%	9%
Gender - Female	12%	88%	42%	6%
School Lunch - Eligible	23%	77%	26%	3%
School Lunch - Not Eligible	7%	93%	54%	11%
Students with Disabilities	38%	62%	15%	1%
English Language Learners	*	*	*	*
Reading 2015				
All ND 4th Graders	27%	73%	37%	7%
Race - White	22%	78%	41%	8%
Race - American Indian	50%	50%	18%	3%
Gender - Male	28%	72%	35%	6%
Gender - Female	26%	74%	38%	8%
School Lunch - Eligible	41%	59%	23%	4%
School Lunch - Not Eligible	20%	80%	44%	9%
Students with Disabilities	68%	32%	11%	2%
English Language Learners	*	*	*	*
Science 2015				
All ND 4th Graders	15%	85%	45%	1%
Race - White	11%	89%	50%	1%
Race - American Indian	31%	69%	21%	0%
Gender - Male	14%	86%	47%	1%
Gender - Female	16%	84%	42%	0%
School Lunch - Eligible	26%	74%	29%	0%
School Lunch - Not Eligible	9%	91%	53%	1%
Students with Disabilities	36%	64%	22%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

Report: North Dakota Assessment - School, District and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

NAEP Achievement Levels for the State of North Dakota - Grade 8

Section I

NAEP Achievement Levels for the State of North Dakota				
Grade 8 Results				
NAEP 8th Grade	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math 2015				
All ND 8th Graders-	20%	80%	39%	7%
Race - White	14%	86%	44%	8%
Race - American Indian	53%	47%	15%	2%
Gender - Male	20%	80%	41%	8%
Gender - Female	19%	81%	38%	7%
School Lunch - Eligible	37%	63%	22%	2%
School Lunch - Not Eligible	12%	88%	47%	10%
Students with Disabilities	56%	44%	10%	1%
*English Language Learners	*	*	*	*
Reading 2015				
All ND 8th Graders	20%	81%	34%	2%
Race - White	16%	84%	37%	2%
Race - American Indian	45%	55%	16%	1%
Gender - Male	24%	76%	28%	1%
Gender - Female	15%	85%	40%	2%
School Lunch - Eligible	33%	67%	18%	1%
School Lunch - Not Eligible	14%	86%	40%	2%
Students with Disabilities	61%	39%	5%	0%
*English Language Learners	*	*	*	*
Science 2015				
All ND 8th Graders	21%	79%	42%	1%
Race - White	15%	85%	46%	1%
Race - American Indian	54%	46%	14%	0%
Gender - Male	20%	80%	45%	2%
Gender- Female	23%	77%	38%	1%
School Lunch - Eligible	39%	61%	26%	0%
School Lunch - Not Eligible	13%	87%	49%	1%
Students with Disabilities	56%	44%	12%	0%
*English Language Learners	*	*	*	*
Writing - 2007				
All ND 8th Graders	9%	91%	27%	0%
Race - White	8%	92%	28%	0%
Race - American Indian	27%	73%	13%	1%
Gender - Male	15%	85%	13%	0%
Gender - Female	3%	97%	41%	1%
School Lunch - Eligible	17%	83%	19%	0%
School Lunch - Not Eligible	7%	93%	30%	0%
Students with Disabilities	34%	66%	5%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

Report: North Dakota Assessment - School, District and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Highly Qualified Teachers - State Results

Section J

The following tables provide data for classes in the core academic subjects taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA.

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2015-16
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	43,943	43,896	99.89%	47	0.11%	0	0.00%
Elementary							
High Poverty Schools ¹	4,450	4,450	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	5,363	5,359	99.93%	4	0.07%	0	0.00%
All Elementary Schools	18,966	18,962	99.98%	4	0.02%	0	0.00%
Secondary							
High Poverty Schools ¹	3,415	3,408	99.80%	7	0.20%	0	0.00%
Low Poverty Schools ²	8,500	8,476	99.72%	24	0.28%	0	0.00%
All Secondary Schools	24,997	24,934	99.83%	43	0.17%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2014-15
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	43,118	43,089	99.93%	29	0.07%	0	0.00%
Elementary							
High Poverty Schools ¹	4,343	4,343	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	4,990	4,990	100.00%	0	0.00%	0	0.00%
All Elementary Schools	18,863	18,863	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	3,482	3,471	99.67%	11	0.33%	0	0.00%
Low Poverty Schools ²	7,720	7,718	99.97%	2	0.03%	0	0.00%
All Secondary Schools	24,255	24,226	99.88%	29	0.12%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

Report: North Dakota Assessment - School, District and State

2015-16

School: Hazen High School

29-003-3529-0712

Hazen 3 (0K-12)

Highly Qualified Teachers - District Results

Section J

The following tables provide data for classes in the core academic subjects taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA.

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2015-16
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	264	264	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹						0	0.00%
Low Poverty Schools ²	108	108	100.00%	0	0.00%	0	0.00%
All Elementary Schools	108	108	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹						0	0.00%
Low Poverty Schools ²	156	156	100.00%	0	0.00%	0	0.00%
All Secondary Schools	156	156	100.00%	0	0.00%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2014-15
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	246	246	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹						0	0.00%
Low Poverty Schools ²						0	0.00%
All Elementary Schools	108	108	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹						0	0.00%
Low Poverty Schools ²	113	113	100.00%	0	0.00%	0	0.00%
All Secondary Schools	138	138	100.00%	0	0.00%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.