

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Kidder County 1 (0K-12)

22-001-8232 Steele-Dawson Public School (0712)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	<b>Attendance</b> Goal: 93% Result: <input type="text"/> <b>Graduation</b> Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
<b>Composite Score</b>	100.00%	<input type="text"/> 99.54%	<b>Composite Score</b>	100.00%	<input type="text"/> 99.54%	<b>All Students</b>	<input type="text"/> 93.75%
<b>Subgroups:</b>			<b>Subgroups:</b>			<b>Subgroups:</b>	
Economically disadvantaged	100.00%	<input type="text"/> 100.00%	Economically disadvantaged	100.00%	<input type="text"/> 100.00%	Economically disadvantaged	<input type="text"/> 80.00% i
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text"/> 99.51%	White	100.00%	<input type="text"/> 99.51%	White	<input type="text"/> 93.75%
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black		<input type="text"/>	Black		<input type="text"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	Hispanic		<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text"/> 100.00%	Students with disabilities	100.00%	<input type="text"/> 100.00%	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

**Adequate Yearly Progress Category: Met Adequate Yearly Progress**

Note: An asterisk (\*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

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North Dakota Department of Public Instruction

School Year 2014 - 2015

Kidder County 1 (0K-12)

22-001-8232 Steele-Dawson Public School (PK06)

Modified 09/11/2015

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<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	<b>Attendance</b> Goal: 93% Result: <input type="text" value="&gt;=95.0%"/> <b>Graduation</b> Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
<b>Composite Score</b>	100.00%	<input type="text" value="100.00%"/>	<b>Composite Score</b>	100.00%	<input type="text" value="100.00%"/>	<b>All Students</b>	<input type="text"/>
<b>Subgroups:</b>			<b>Subgroups:</b>			<b>Subgroups:</b>	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black		<input type="text"/>	Black		<input type="text"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	Hispanic		<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

**Adequate Yearly Progress Category: Met Adequate Yearly Progress**

Note: An asterisk (\*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Kidder County 1 (0K-12)

22-001-8318 Tappen Public School (0912)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

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<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	<b>Attendance</b> Goal: 93% Result: <input type="text"/> <b>Graduation</b> Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
<b>Composite Score</b>	98.41%	<input type="text"/> 94.44%	<b>Composite Score</b>	97.89%	<input type="text"/> 94.44%	<b>All Students</b>	<input type="text"/> 83.33%
<b>Subgroups:</b>			<b>Subgroups:</b>			<b>Subgroups:</b>	
Economically disadvantaged	<input type="text"/>	<input type="text"/>	Economically disadvantaged	<input type="text"/>	<input type="text"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	98.41%	<input type="text"/> 94.44%	White	97.89%	<input type="text"/> 94.44%	White	<input type="text"/> 81.82%
Native American	<input type="text"/>	<input type="text"/>	Native American	<input type="text"/>	<input type="text"/>	Native American	<input type="text"/>
Black	<input type="text"/>	<input type="text"/>	Black	<input type="text"/>	<input type="text"/>	Black	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	Asian	<input type="text"/>	<input type="text"/>	Asian	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	Hispanic	<input type="text"/>	<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities	<input type="text"/>	<input type="text"/>	Students with disabilities	<input type="text"/>	<input type="text"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	<input type="text"/>	<input type="text"/>	Students with limited English proficiency	<input type="text"/>	<input type="text"/>	Students with limited English proficiency	<input type="text"/>

**Adequate Yearly Progress Category: Met Adequate Yearly Progress**

Note: An asterisk (\*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Kidder County 1 (0K-12)

22-001-8318 Tappen Public School (PK08)

Modified 09/11/2015

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<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	<b>Attendance</b> Goal: 93% Result: <input type="text" value="&gt;=95.0%"/> <b>Graduation</b> Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
<b>Composite Score</b>	100.00%	<input type="text" value="100.00%"/>	<b>Composite Score</b>	100.00%	<input type="text" value="100.00%"/>	<b>All Students</b>	<input type="text"/>
<b>Subgroups:</b>			<b>Subgroups:</b>			<b>Subgroups:</b>	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black		<input type="text"/>	Black		<input type="text"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	Hispanic		<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities		<input type="text"/>	Students with disabilities		<input type="text"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category:

**Met Adequate Yearly Progress**

Note: An asterisk (\*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.