

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-0892 Phoenix Elem School (0K05)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-0896 Ben Franklin Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.39%"/>	Composite Score	100.00%	<input type="text" value="99.39%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	97.19%	<input type="text" value="90.91%"/>	Black	95.61%	<input type="text" value="90.91%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="89.47%"/>	Hispanic	100.00%	<input type="text" value="88.24%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-1364 Century Elem School (0K05)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.72%"/>	Composite Score	100.00%	<input type="text" value="99.86%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="98.80%"/>	Economically disadvantaged	100.00%	<input type="text" value="99.40%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="99.82%"/>	White	100.00%	<input type="text" value="99.82%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="97.83%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="98.31%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-3239 Central High School (0912)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

Reading		Math		Secondary Indicators	
2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text"/>	Graduation Goal: 89% Result: See Below

Listed below are your school's scores

Reading	Achievement Goal	Participation 95% Rule	Math	Achievement Goal	Participation 95% Rule	Graduation Rate	Result
Composite Score	100.00%	<input type="text"/> 98.66%	Composite Score	100.00%	<input type="text"/> 99.16%	All Students	<input type="text"/> 92.63%
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text"/> 98.67%	Economically disadvantaged	100.00%	<input type="text"/> 98.67%	Economically disadvantaged	<input type="text"/> 82.69%
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text"/> 98.63%	White	100.00%	<input type="text"/> 99.22%	White	<input type="text"/> 93.13%
Native American	100.00%	<input type="text"/> 96.97%	Native American	100.00%	<input type="text"/> 96.97%	Native American	<input type="text"/> 83.33%
Black	100.00%	<input type="text"/> 100.00%	Black	100.00%	<input type="text"/> 100.00%	Black	<input type="text"/> 86.67% i
Asian		<input type="text"/> 100.00%	Asian	93.82%	<input type="text"/> 100.00%	Asian	<input type="text"/> >=95.0% i
Hispanic	100.00%	<input type="text"/> 100.00%	Hispanic	100.00%	<input type="text"/> 100.00%	Hispanic	<input type="text"/> 94.74% i
Students with disabilities	100.00%	<input type="text"/> 100.00%	Students with disabilities	100.00%	<input type="text"/> 98.85%	Students with disabilities	<input type="text"/> 72.00%
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

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North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-4499 J Nelson Kelly Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	Hispanic		<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category:

Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-5125 Lake Agassiz Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-5225 Lewis and Clark Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.63%"/>	Composite Score	100.00%	<input type="text" value="99.63%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="99.56%"/>	White	100.00%	<input type="text" value="99.56%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	96.52%	<input type="text" value="100.00%"/>	Hispanic	94.56%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-5983 Nathan Twining Elem-Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

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<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category:

Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-5983 Nathan Twining Elem-Middle School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

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<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	97.25%	<input type="text" value="100.00%"/>	Asian	95.71%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	97.25%	<input type="text" value="100.00%"/>	Hispanic	95.71%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-7360 Red River High School (0912)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text"/> 99.63%	Composite Score	100.00%	<input type="text"/> 99.63%	All Students	<input type="text"/> 94.32%
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text"/> 98.83%	Economically disadvantaged	100.00%	<input type="text"/> 98.83%	Economically disadvantaged	<input type="text"/> 86.84%
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text"/> 99.86%	White	100.00%	<input type="text"/> 99.86%	White	<input type="text"/> 94.91%
Native American	100.00%	<input type="text"/> 100.00%	Native American	100.00%	<input type="text"/> 100.00%	Native American	<input type="text"/> 92.86% i
Black	100.00%	<input type="text"/> 96.43%	Black	100.00%	<input type="text"/> 96.43%	Black	<input type="text"/> 90.00%
Asian	100.00%	<input type="text"/> 100.00%	Asian	100.00%	<input type="text"/> 100.00%	Asian	<input type="text"/> >=95.0%
Hispanic	100.00%	<input type="text"/> 93.33%	Hispanic	100.00%	<input type="text"/> 93.33%	Hispanic	<input type="text"/> 76.92% i
Students with disabilities	100.00%	<input type="text"/> 100.00%	Students with disabilities	100.00%	<input type="text"/> 100.00%	Students with disabilities	<input type="text"/> 75.76%
Students with limited English proficiency	100.00%	<input type="text"/> 96.30%	Students with limited English proficiency	100.00%	<input type="text"/> 96.30%	Students with limited English proficiency	<input type="text"/> 86.96%

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-7771 Schroeder Middle School (0608)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.78%"/>	Composite Score	100.00%	<input type="text" value="99.78%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="99.74%"/>	Economically disadvantaged	100.00%	<input type="text" value="99.74%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="99.84%"/>	White	100.00%	<input type="text" value="99.84%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="98.21%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="98.54%"/>	Students with disabilities	100.00%	<input type="text" value="98.54%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-8062 South Middle School (0608)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.26%"/>	Composite Score	100.00%	<input type="text" value="99.33%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="99.22%"/>	Economically disadvantaged	100.00%	<input type="text" value="99.48%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="99.28%"/>	White	100.00%	<input type="text" value="99.28%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="98.48%"/>	Hispanic	100.00%	<input type="text" value="98.48%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="95.41%"/>	Students with disabilities	100.00%	<input type="text" value="95.41%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="98.82%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-8975 Valley Middle School (0608)

Modified 09/11/2015

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="99.42%"/>	Composite Score	100.00%	<input type="text" value="99.71%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="99.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="99.50%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="99.59%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="98.14%"/>	Native American	100.00%	<input type="text" value="98.76%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category:

Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-9034 Viking Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	97.20%	<input type="text" value="100.00%"/>	Native American	95.62%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	97.20%	<input type="text" value="100.00%"/>	Black	95.62%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	97.20%	<input type="text" value="100.00%"/>	Hispanic	95.62%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-9313 West Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	97.23%	<input type="text" value="100.00%"/>	Black	95.67%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-9406 Wilder Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American		<input type="text"/>	Native American		<input type="text"/>	Native American	<input type="text"/>
Black		<input type="text"/>	Black		<input type="text"/>	Black	<input type="text"/>
Asian		<input type="text"/>	Asian		<input type="text"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	Hispanic		<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency		<input type="text"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Grand Forks 1 (0K-12)

18-001-9475 Winship Elem School (0K05)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

<u>Reading</u>	<u>Math</u>	<u>Secondary Indicators</u>
2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	Attendance Goal: 93% Result: <input type="text" value=">=95.0%"/> Graduation Goal: 89% Result: See Below

Listed below are your school's scores

<u>Reading</u>	Achievement Goal	Participation 95% Rule	<u>Math</u>	Achievement Goal	Participation 95% Rule	<u>Graduation Rate</u>	Result
Composite Score	100.00%	<input type="text" value="100.00%"/>	Composite Score	100.00%	<input type="text" value="100.00%"/>	All Students	<input type="text"/>
Subgroups:			Subgroups:			Subgroups:	
Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	100.00%	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text"/>
Ethnicity:			Ethnicity:			Ethnicity:	
White	100.00%	<input type="text" value="100.00%"/>	White	100.00%	<input type="text" value="100.00%"/>	White	<input type="text"/>
Native American	100.00%	<input type="text" value="100.00%"/>	Native American	100.00%	<input type="text" value="100.00%"/>	Native American	<input type="text"/>
Black	100.00%	<input type="text" value="100.00%"/>	Black	100.00%	<input type="text" value="100.00%"/>	Black	<input type="text"/>
Asian	100.00%	<input type="text" value="100.00%"/>	Asian	100.00%	<input type="text" value="100.00%"/>	Asian	<input type="text"/>
Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	100.00%	<input type="text" value="100.00%"/>	Hispanic	<input type="text"/>
Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	100.00%	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	100.00%	<input type="text" value="100.00%"/>	Students with limited English proficiency	<input type="text"/>

Adequate Yearly Progress Category: Met Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.