Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Ellendale 40 (0K-12)

11-040-2333 Ellendale Public School (0712)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf

Reading		Math		Secondary Indicators	
2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	**Attendance** Goal: 93% Result:	
				Graduation Goal: 89% Result: See Below	

Listed below are your school's scores

Reading	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities			100.00%
Students with limited English proficiency			

Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities			100.00%
Students with limited English proficiency			

Graduation Rate	Result
All Students	88.00%
Subgroups:	
Economically disadvantaged	83.33% i
Ethnicity:	
White	91.30%
Native American	
Black	
Asian	
Hispanic	
Students with disabilities	90.91% i
Students with limited English proficiency	

Adequate Yearly Progress Category: **Met Adequate Yearly Progress**

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Ellendale 40 (0K-12)

11-040-2333 Ellendale Public School (0K06)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf

Reading

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Math

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Secondary Indicators

Attendance
Goal: 93% Result: >=95.0%

Graduation
Goal: 89% Result: See Below

Listed below are your school's scores

Reading

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities	100.00%		100.00%
Students with limited English proficiency			

Math

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities	100.00%		100.00%
Students with limited English proficiency			

Graduation Rate

	Result
All Students	
Subgroups:	
Economically disadvantaged	
Ethnicity:	
White	
Native American	
Black	
Asian	
Hispanic	
Students with disabilities	
Students with limited English proficiency	

Adequate Yearly Progress Category: **Met Adequate Yearly Progress**

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Ellendale 40 (0K-12)

11-040-5481 Maple River Elem School (0K08)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf

Reading

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Math

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Secondary Indicators

Attendance
Goal: 93% Result: >=95.0%

Graduation
Goal: 89% Result: See Below

Listed below are your school's scores

Reading

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities			
Students with limited English proficiency	100.00%		100.00%

Math

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		100.00%
Subgroups:			
Economically disadvantaged	100.00%		100.00%
Ethnicity:			
White	100.00%		100.00%
Native American			
Black			
Asian			
Hispanic			
Students with disabilities			
Students with limited English proficiency	100.00%		100.00%

Graduation Rate

	Result
All Students	
Subgroups:	
Economically disadvantaged	
Ethnicity:	
White	
Native American	
Black	
Asian	
Hispanic	
Students with disabilities	
Students with limited English proficiency	

Adequate Yearly Progress Category: **Met Adequate Yearly Progress**

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.