Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

40-001 Dunseith 1 (0K-12)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf

Reading

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Math

2015 State Goals

4th Grade -- 100%
8th Grade -- 100%
11th Grade -- 100%

Secondary Indicators

Attendance
Goal: 93% Result: 94.55%

Graduation
Goal: 89% Result: See Below

Listed below are your district's scores

Reading

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		97.66%
Subgroups:			
Economically disadvantaged	100.00%		97.66%
Ethnicity:			
White	100.00%		100.00%
Native American	100.00%		97.56%
Black			
Asian			
Hispanic			
Students with disabilities	100.00%		91.67%
Students with limited English proficiency	100.00%		100.00%

Math

	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		97.49%
Subgroups:			
Economically disadvantaged	100.00%		97.49%
Ethnicity:			
White	100.00%		100.00%
Native American	100.00%		97.73%
Black			
Asian			
Hispanic			
Students with disabilities	100.00%		91.92%
Students with limited English proficiency	100.00%		100.00%

Graduation Rate

	Result
All Students	75.61%
Subgroups:	
Economically disadvantaged	75.61%
Ethnicity:	
White	
Native American	75.00%
Black	
Asian	
Hispanic	
Students with disabilities	72.22% i
Students with limited English proficiency	76.47% i

Adequate Yearly Progress Category: **Met Adequate Yearly Progress**

Note: An asterisk (*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.