Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

18-001 Grand Forks 1 (0K-12)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf

Reading		Math		Secondary Indicators	
2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	2015 State Goals	4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%	**Attendance** Goal: 93% Result:	>=95.0%
				Graduation Goal: 89% Result: See Below	

Listed below are your district's scores

Reading	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		99.29%
Subgroups:			
Economically disadvantaged	100.00%		98.82%
Ethnicity:			
White	100.00%		99.46%
Native American	100.00%		98.25%
Black	100.00%		99.05%
Asian	100.00%		99.27%
Hispanic	100.00%		98.03%
Students with disabilities	100.00%		97.27%
Students with limited English proficiency	100.00%		98.77%

Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	100.00%		99.30%
Subgroups:			
Economically disadvantaged	100.00%		98.88%
Ethnicity:			
White	100.00%		99.44%
Native American	100.00%		98.42%
Black	100.00%		99.05%
Asian	100.00%		100.00%
Hispanic	100.00%		97.54%
Students with disabilities	100.00%		97.42%
Students with limited English proficiency	100.00%		99.08%

Graduation Rate	Result
All Students	89.08%
Subgroups:	
Economically disadvantaged	79.08% +
Ethnicity:	
White	90.47%
Native American	46.43% +
Black	90.00%
Asian	>=95.0%
Hispanic	68.75%
Students with disabilities	71.23%
Students with limited English proficiency	84.00%

Adequate Yearly Progress Category: **Met Adequate Yearly Progress**

Note: An asterisk (*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.