

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2013 - 2014

Parshall 3 (0K-12)

31-003-6923 Parshall Elem School (0K06)

Modified 05/15/2014

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP1314.pdf>

| Reading | | Math | | Secondary Indicators | |
|------------------|--|------------------|--|--|--|
| 2014 State Goals | 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100% | 2014 State Goals | 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100% | Attendance Goal: 93% Result: <input type="text" value="93.76%"/> | Graduation Goal: 89% Result: See Below |

Listed below are your school's scores

| Reading | Achievement | | Participation | Math | Achievement | | Participation | Graduation Rate | Result |
|---|--------------------|---------------------------------------|-------------------------------------|---|--------------------|---------------------------------------|-------------------------------------|---|----------------------|
| | Goal | Result | 95% Rule | | Goal | Result | 95% Rule | | |
| Composite Score | 100.00% | <input type="text" value="43.48%"/> * | <input type="text" value="96.61%"/> | Composite Score | 100.00% | <input type="text" value="56.52%"/> * | <input type="text" value="96.61%"/> | All Students | <input type="text"/> |
| Subgroups: | | | | Subgroups: | | | | Subgroups: | |
| Economically disadvantaged | 100.00% | <input type="text" value="40.85%"/> * | <input type="text" value="97.44%"/> | Economically disadvantaged | 100.00% | <input type="text" value="49.30%"/> * | <input type="text" value="97.44%"/> | Economically disadvantaged | <input type="text"/> |
| Ethnicity: | | | | Ethnicity: | | | | Ethnicity: | |
| White | 100.00% | <input type="text" value="62.50%"/> * | <input type="text" value="91.67%"/> | White | 100.00% | <input type="text" value="83.33%"/> * | <input type="text" value="91.67%"/> | White | <input type="text"/> |
| Native American | 100.00% | <input type="text" value="36.78%"/> * | <input type="text" value="97.73%"/> | Native American | 100.00% | <input type="text" value="48.28%"/> * | <input type="text" value="97.73%"/> | Native American | <input type="text"/> |
| Black | | <input type="text"/> | <input type="text"/> | Black | | <input type="text"/> | <input type="text"/> | Black | <input type="text"/> |
| Asian | | <input type="text"/> | <input type="text"/> | Asian | | <input type="text"/> | <input type="text"/> | Asian | <input type="text"/> |
| Hispanic | | <input type="text"/> | <input type="text"/> | Hispanic | | <input type="text"/> | <input type="text"/> | Hispanic | <input type="text"/> |
| Students with disabilities | 96.67% | <input type="text" value="10.53%"/> * | <input type="text" value="95.00%"/> | Students with disabilities | 94.80% | <input type="text" value="36.84%"/> | <input type="text" value="95.00%"/> | Students with disabilities | <input type="text"/> |
| Students with limited English proficiency | | <input type="text"/> | <input type="text"/> | Students with limited English proficiency | | <input type="text"/> | <input type="text"/> | Students with limited English proficiency | <input type="text"/> |

Adequate Yearly Progress Category: Did not meet Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2013 - 2014

Parshall 3 (0K-12)

31-003-6925 Parshall High School (0712)

Modified 05/15/2014

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP1314.pdf>

| Reading | | Math | | Secondary Indicators | |
|------------------|--|------------------|--|---|--|
| 2014 State Goals | 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100% | 2014 State Goals | 4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100% | Attendance Goal: 93% Result: <input type="text"/> | |
| | | | | Graduation Goal: 89% Result: See Below | |

Listed below are your school's scores

| Reading | Achievement | | Participation | Math | Achievement | | Participation | Graduation Rate | Result |
|---|--------------------|---------------------------------------|--|---|--------------------|---------------------------------------|--|---|---|
| | Goal | Result | 95% Rule | | Goal | Result | 95% Rule | | |
| Composite Score | 100.00% | <input type="text" value="40.48%"/> * | <input type="text" value="100.00%"/> | Composite Score | 100.00% | <input type="text" value="35.00%"/> * | <input type="text" value="100.00%"/> | All Students | <input type="text" value="86.96%"/> |
| Subgroups: | | | | Subgroups: | | | | Subgroups: | |
| Economically disadvantaged | 100.00% | <input type="text" value="35.56%"/> * | <input type="text" value="100.00%"/> | Economically disadvantaged | 100.00% | <input type="text" value="28.09%"/> * | <input type="text" value="100.00%"/> | Economically disadvantaged | <input type="text" value="85.71%"/> |
| Ethnicity: | | | | Ethnicity: | | | | Ethnicity: | |
| White | 100.00% | <input type="text" value="80.00%"/> | <input type="text" value="100.00%"/> | White | 100.00% | <input type="text" value="67.57%"/> * | <input type="text" value="100.00%"/> | White | <input type="text" value=">=95.0%"/> i |
| Native American | 100.00% | <input type="text" value="31.03%"/> * | <input type="text" value="100.00%"/> | Native American | 100.00% | <input type="text" value="21.74%"/> * | <input type="text" value="100.00%"/> | Native American | <input type="text" value="84.21%"/> |
| Black | | <input type="text"/> | <input type="text"/> | Black | | <input type="text"/> | <input type="text"/> | Black | <input type="text"/> |
| Asian | | <input type="text"/> | <input type="text"/> | Asian | | <input type="text"/> | <input type="text"/> | Asian | <input type="text"/> |
| Hispanic | | <input type="text"/> | <input type="text"/> | Hispanic | | <input type="text"/> | <input type="text"/> | Hispanic | <input type="text"/> |
| Students with disabilities | 100.00% | <input type="text" value="18.75%"/> i | <input type="text" value="100.00%"/> i | Students with disabilities | 100.00% | <input type="text" value="25.00%"/> i | <input type="text" value="100.00%"/> i | Students with disabilities | <input type="text"/> |
| Students with limited English proficiency | | <input type="text"/> | <input type="text"/> | Students with limited English proficiency | | <input type="text"/> | <input type="text"/> | Students with limited English proficiency | <input type="text"/> |

Adequate Yearly Progress Category: Did not meet Adequate Yearly Progress

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target.