

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2009 - 2010

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Kidder County 1

22-001-8232 Steele-Dawson Public School (0712)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	76.25%	71.25%	100.00%	Composite Score	64.48%	61.25%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	76.25%	54.17%	100.00%	Economically disadvantaged	64.48%	45.83%	100.00%
Ethnicity:				Ethnicity:			
White	76.25%	73.08%	100.00%	White	64.48%	61.54%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	76.02%	46.15% i	100.00% i	Students with disabilities	64.36%	76.92% i	100.00% i
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				Graduation			
				Goal:	89.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

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22-001-8232 Steele-Dawson Public School (PK06)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	78.31%	100.00%	Composite Score	72.90%	86.75%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	66.67%	100.00%	Economically disadvantaged	72.90%	85.19%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	79.75%	100.00%	White	72.90%	86.08%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	82.60%	85.71%	100.00%	Students with disabilities	72.90%	78.57%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Kidder County 1

22-001-8318 Tappen Public School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	<input type="text" value="78.57%"/>	<input type="text" value="100.00%"/>	Composite Score	62.10%	<input type="text" value="50.00%"/>	<input type="text" value="100.00%"/>
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	<input type="text" value="50.00%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	62.10%	<input type="text" value="28.57%"/>	<input type="text" value="100.00%"/>
Ethnicity:				Ethnicity:			
White	71.50%	<input type="text" value="78.57%"/>	<input type="text" value="100.00%"/>	White	62.10%	<input type="text" value="50.00%"/>	<input type="text" value="100.00%"/>
Native American		<input type="text"/>	<input type="text"/>	Native American		<input type="text"/>	<input type="text"/>
Black		<input type="text"/>	<input type="text"/>	Black		<input type="text"/>	<input type="text"/>
Asian		<input type="text"/>	<input type="text"/>	Asian		<input type="text"/>	<input type="text"/>
Hispanic		<input type="text"/>	<input type="text"/>	Hispanic		<input type="text"/>	<input type="text"/>
Students with disabilities		<input type="text"/>	<input type="text"/>	Students with disabilities		<input type="text"/>	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency		<input type="text"/>	<input type="text"/>
School Secondary Indicator:				School Secondary Indicator:			
		Graduation		Goal:	78.71%	Result:	<input type="text" value="88.24%"/> i
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

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22-001-8318 Tappen Public School (0K08)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math							
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	81.89%	82.76%	100.00%	Composite Score	70.58%	82.14%	96.55%				
Subgroups:				Subgroups:							
Economically disadvantaged	81.89%	80.00%	100.00%	Economically disadvantaged	70.58%	75.00%	100.00%				
Ethnicity:				Ethnicity:							
White	81.89%	80.77%	100.00%	White	70.58%	88.00%	96.15%				
Native American				Native American							
Black				Black							
Asian				Asian							
Hispanic				Hispanic							
Students with disabilities	81.54%	30.00% i	100.00% i	Students with disabilities	69.44%	80.00% i	100.00% i				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				School Secondary Indicator:							
Attendance				Attendance							
Goal: 93.00%				Goal: 93.00%							
Result: >=95.0%				Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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