

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2008 - 2009

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Kidder County 1

22-001-8232 Steele-Dawson Public School (0712)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	75.76%	70.67%	100.00%	Composite Score	64.23%	66.67%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	75.76%	50.00%	100.00%	Economically disadvantaged	64.23%	43.75%	100.00%
Ethnicity:				Ethnicity:			
White	75.76%	70.67%	100.00%	White	64.23%	66.67%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities	76.04%	29.17%*	100.00%	Students with disabilities	64.31%	64.71%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				Graduation			
				Goal:	73.09%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

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22-001-8232 Steele-Dawson Public School (PK06)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	82.43%	100.00%	Composite Score	72.90%	75.68%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	73.08%	100.00%	Economically disadvantaged	72.90%	69.23%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	82.19%	100.00%	White	72.90%	75.34%	100.00%				
Native American				Native American							
Black				Black							
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	90.00%	100.00%	Students with disabilities	72.90%	70.00%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

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22-001-8318 Tappen Public School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	41.67% ⁱ	100.00% ⁱ	Composite Score	62.10%	33.33% ⁱ	100.00% ⁱ
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	50.00% ⁱ	100.00% ⁱ	Economically disadvantaged	62.10%	50.00% ⁱ	100.00% ⁱ
Ethnicity:				Ethnicity:			
White	71.50%	41.67% ⁱ	100.00% ⁱ	White	62.10%	33.33% ⁱ	100.00% ⁱ
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities				Students with disabilities			
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				Graduation			
				Goal:	73.09%	Result:	81.82%
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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22-001-8318 Tappen Public School (0K08)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
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Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	81.26%	<input type="text" value="71.88%"/>	<input type="text" value="100.00%"/>	Composite Score	68.52%	<input type="text" value="75.00%"/>	<input type="text" value="100.00%"/>				
Subgroups:				Subgroups:							
Economically disadvantaged	81.26%	<input type="text" value="65.00%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	68.52%	<input type="text" value="70.00%"/>	<input type="text" value="100.00%"/>				
Ethnicity:				Ethnicity:							
White	81.26%	<input type="text" value="68.97%"/>	<input type="text" value="100.00%"/>	White	68.52%	<input type="text" value="75.86%"/>	<input type="text" value="100.00%"/>				
Native American		<input type="text"/>	<input type="text"/>	Native American		<input type="text"/>	<input type="text"/>				
Black		<input type="text"/>	<input type="text"/>	Black		<input type="text"/>	<input type="text"/>				
Asian		<input type="text"/>	<input type="text"/>	Asian		<input type="text"/>	<input type="text"/>				
Hispanic		<input type="text"/>	<input type="text"/>	Hispanic		<input type="text"/>	<input type="text"/>				
Other		<input type="text"/>	<input type="text"/>	Other		<input type="text"/>	<input type="text"/>				
Students with disabilities	81.56%	<input type="text" value="28.57%<sup>i</sup>"/>	<input type="text" value="100.00%<sup>i</sup>"/>	Students with disabilities	69.52%	<input type="text" value="85.71%<sup>i</sup>"/>	<input type="text" value="100.00%<sup>i</sup>"/>				
Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency		<input type="text"/>	<input type="text"/>				
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	<input type="text" value=">=95.0%"/>				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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