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North Dakota Interagency Coordinating Council Mission

MISSION

To provide leadership for a coordinated statewide interagency system of comprehensive early intervention services and prevention awareness for children with disabilities and at-risk children birth through five.

PURPOSE

To provide a vehicle for assuring the coordination of planning, development, and implementation activities related to this effort across those public and private agencies whose services deal with children, families, or individuals, including children birth through five with disabilities. The intent of the Council is to a) promote development of quality early intervention services and prevention awareness for infants and toddlers and preschoolers with disabilities and their families, b) assure compliance with regulations specified in Public Law 99-457 in the development of birth through five services, c) prevent unnecessary duplication of services, and d) facilitate efficient use of resources.

VISION

We envision a seamless system of partners dedicated to the support of every child and family wherein each child has inherent worth and immeasurable potential, and resides in a caring community.

FUNCTIONS

To advise and assist the lead agencies in their efforts to:

- Develop and implement policies that constitute the statewide system
- Achieve the full participation, coordination, and cooperation of all appropriate public agencies in the state
- Effectively implement the statewide system by establishing a process that includes:
 - seeking information from service providers, service coordinators, parents, and others about any federal, state or local policies that impede timely service delivery; and
 - taking steps to ensure that any policy problems identified under this section are resolved
- Resolve disputes between systems
- Facilitate transition of toddlers with disabilities to services and school programs provided under Part B of the Act, to the extent those services are appropriate
- Identify sources of fiscal and other support for services for early intervention programs, assign financial responsibility of the appropriate agencies, and to promote interagency agreements
- Prepare applications and amendments
- Prepare and submit an annual report to the Governor and the Secretary of Education on the status of early intervention programs for handicapped children, birth through five, and their families operated within the state
- Identify, explore, or evaluate and report on the priority topics necessary to the development of a statewide delivery system

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