

Employment Readiness Scale

Vocabulary Matching Game

This activity will assist students in understanding some of the vocabulary that they will encounter when they are doing the Employment Readiness Scale Assessment and reading the Interpretive Report.

There are some blank cards that can be used if students are having difficulty with other words used in the assessment.

It might work well if there were more than one copy of these cards so the students could work in small groups.

Cut out the cards from the worksheet; it would be best if they were printed or copied to stiff cardboard paper. Mix up the cards, and place them face down on the desk or table.

Students will then take turns trying to pull out matches from the face down cards. If the word and the definition do not match, the cards are placed back in their spots face down. Then the next person takes a turn, attempting to pull out a matching word and definition.

You could also use flashcards, writing the word of one side and the definition on the other, and ask the class to either guess the word or the definition.

Employment Readiness Scale Words and Definitions

Enhance	Outcome Expectancy
Maintenance	Self-Sufficient
Systemic	Resource
Cope	Self - Efficacy

Stressor	Incapacitating
Resolve	Success Identity
Intervention	Strategy

<p>To believe that you will be successful</p>	<p>What you expect the final product to be</p>
<p>The ability to do things without the help of others</p>	<p>Something or someone that causes pressure or stress</p>
<p>To take away power, force, or effectiveness from someone</p>	<p>To keep something up so that it does not break down</p>
<p>Someone or something that you can go to for help</p>	<p>To believe in one's ability to create change in their life</p>

<p>To make something better</p>	<p>To find a solution to a problem</p>
<p>A plan for achieving a specific goal</p>	<p>To modify the state of affairs or events</p>
<p>Affecting or circulating through the whole system</p>	<p>To deal with a difficult situation or a problem successfully</p>