



# **Behavioral Health Update**

## Interim Human Services Committee

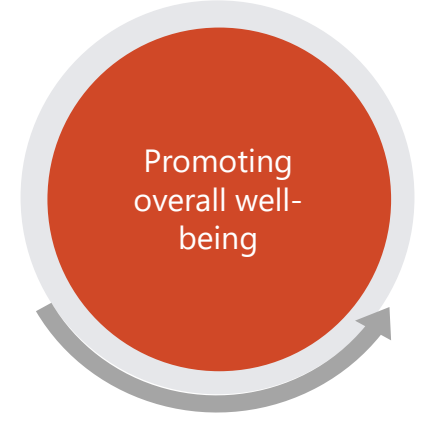
---

Pamela Sagness, Behavioral Health Executive Director  
June 30, 2022

NORTH  
**Dakota** | Behavioral Health  
Be Legendary.™ HUMAN SERVICES

# What is Behavioral Health?

A state of mental/emotional being and/or choices and actions that affect **WELLNESS**.



# BEHAVIORAL HEALTH IS HEALTH



NORTH  
**Dakota** | Behavioral Health  
Be Legendary.™ HUMAN SERVICES

# Why is Behavioral Health Important?



Persons with behavioral health disorders die, on average, about *5 years earlier* than persons without these disorders.

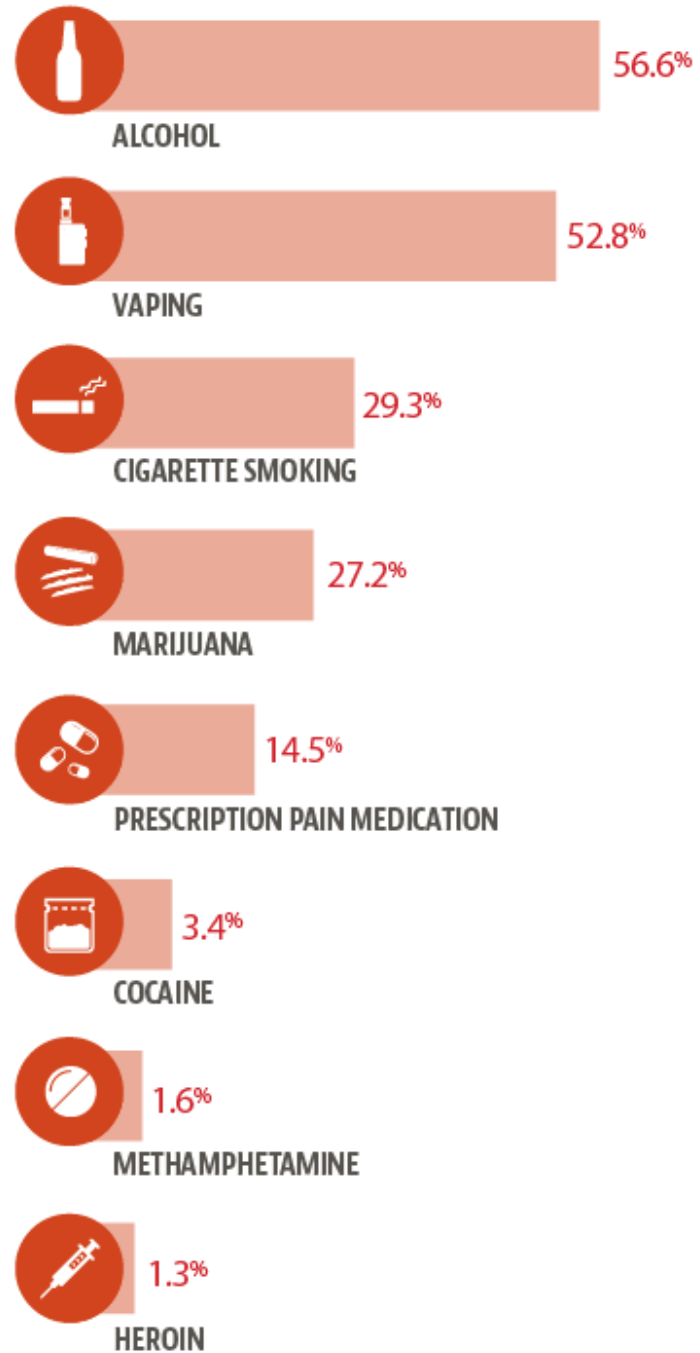


Persons with serious mental illness (SMI) are now dying *25 years earlier* than the general population

(Druss BG, et al. Understanding Excess Mortality in Persons With Mental Illness: 17-Year Follow Up of a Nationally Representative US Survey. Medical Care 2011; 49(6), 599–604.)



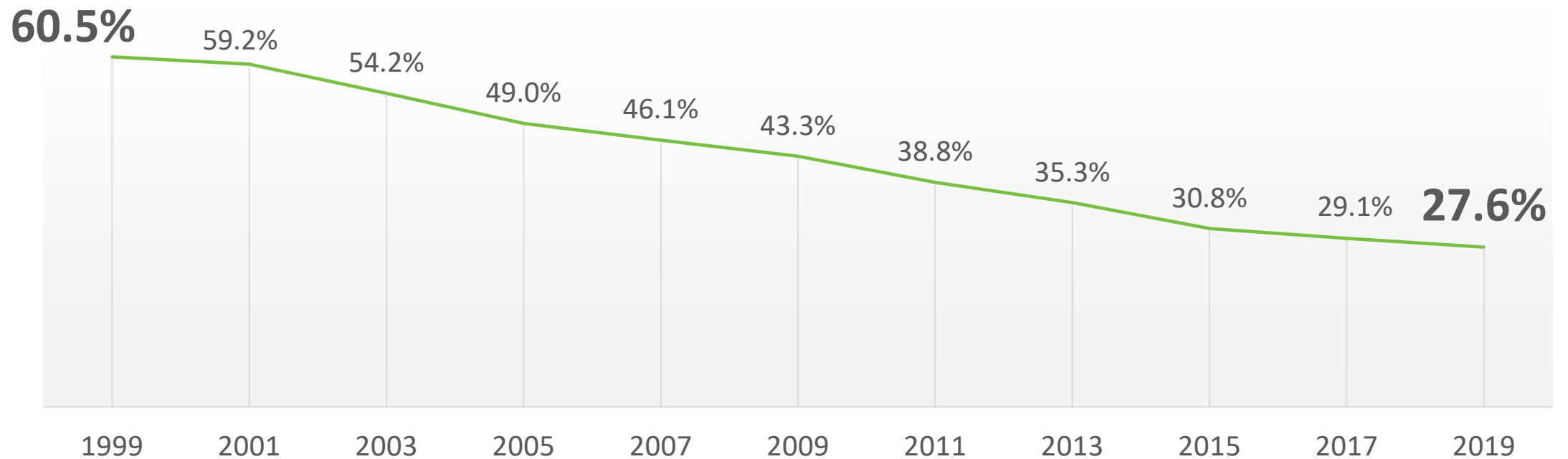
# ND Youth Lifetime Substance Use (High School Students)



# Prevention Works!

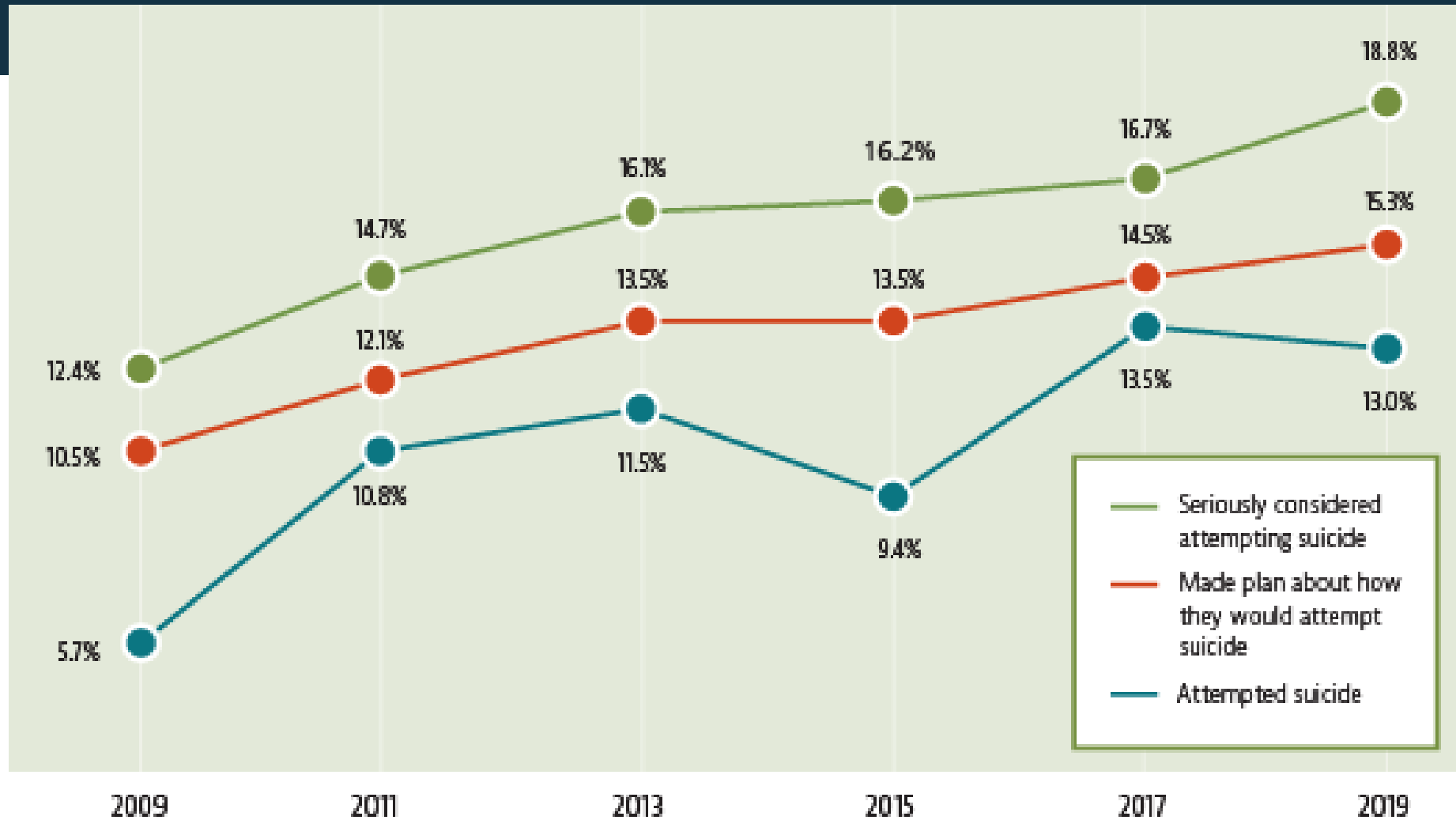
## Current Alcohol Use (past 30 days) among ND High School Students

Youth Risk Behavior Survey



# Youth Suicide

(High School Students; past 12 months)



# Adult Substance Use (Age 18+; past 30 days)



**BINGE  
ALCOHOL  
USE\***



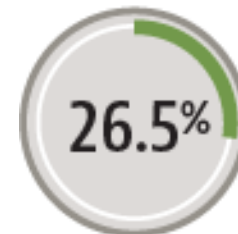
**TOBACCO**



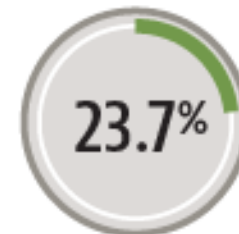
**MARIJUANA**



**ILLICIT DRUGS  
(other than  
marijuana)**



**BINGE  
ALCOHOL  
USE\***



**TOBACCO**



**MARIJUANA**



**ILLICIT DRUGS  
(other than  
marijuana)**





## **BEHAVIORAL HEALTH IN NORTH DAKOTA**

DATA BOOK 2021

## **BEHAVIORAL HEALTH DATA BOOKLET**

All data resources are available at  
[www.behavioralhealth.nd.gov/data](http://www.behavioralhealth.nd.gov/data).

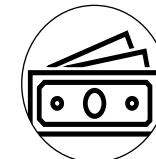
# REINFORCE THE FOUNDATIONS OF WELL-BEING



Physical  
Health



Behavioral  
Health



Economic  
Health

# THE SCIENCE



## Socioecological Model



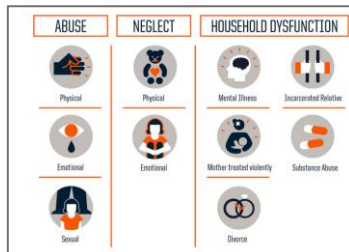
## Social Determinants of Health

RISK FACTORS	DOMAIN	PROTECTIVE FACTORS
<ul style="list-style-type: none"> <li>Low community attachment</li> <li>Community disengagement</li> <li>Community transitions and mobility</li> <li>Low and more frequent life events</li> <li>Perceived availability of things</li> <li>Language disadvantage (not measured in youth survey)</li> </ul>	COMMUNITY	<ul style="list-style-type: none"> <li>Opportunities for parental involvement in the community</li> <li>Integration of parental involvement</li> <li>Changes to evidence-based programs and strategies (none are measured in youth survey)</li> </ul>
<ul style="list-style-type: none"> <li>Low family engagement and discipline</li> <li>Family conflict</li> <li>Early history of parental behavior</li> <li>Favorable parental attitudes to the problem behavior</li> </ul>	FAMILY	<ul style="list-style-type: none"> <li>Attachment and bonding for family</li> <li>Opportunities for parental involvement in the family</li> <li>Integration of parental involvement</li> </ul>
<ul style="list-style-type: none"> <li>Academic skills (for academic achievement)</li> <li>Low commitment to school</li> <li>Belonging</li> </ul>	SCHOOL	<ul style="list-style-type: none"> <li>Opportunities for parental involvement in school</li> <li>Integration of parental involvement</li> </ul>
<ul style="list-style-type: none"> <li>Child behavior</li> <li>Early initiation of problem behavior</li> <li>Impulsiveness</li> <li>Antisocial behavior</li> <li>Favorable attitudes toward problem behavior</li> <li>Interaction with friends involved in problem behavior</li> <li>Gender equity</li> <li>Receipt of antisocial involvement</li> </ul>	CHILD	<ul style="list-style-type: none"> <li>Social skills</li> <li>Skills in the social setting</li> <li>Emotional control</li> <li>Interaction with prosocial peers</li> </ul>

## Risk/Protection Factors



## Resilience





## Adverse Childhood Experiences (ACEs)

Multiple levels  
of influence  
surround each  
of us.

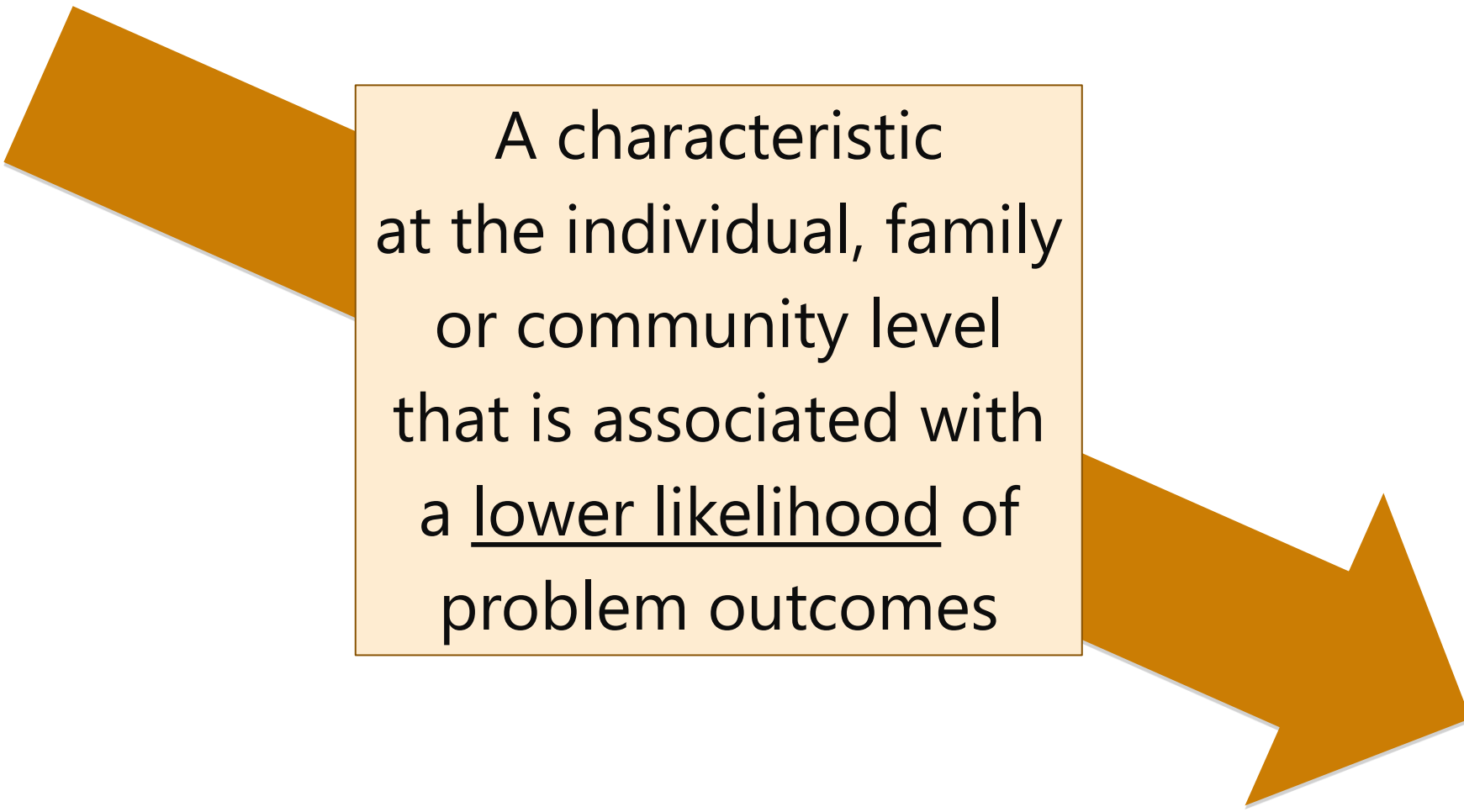


# RISK FACTORS

A characteristic at the biological, psychological, family, community or cultural level that precedes and is associated with a higher likelihood of problem outcomes







# PROTECTIVE FACTORS



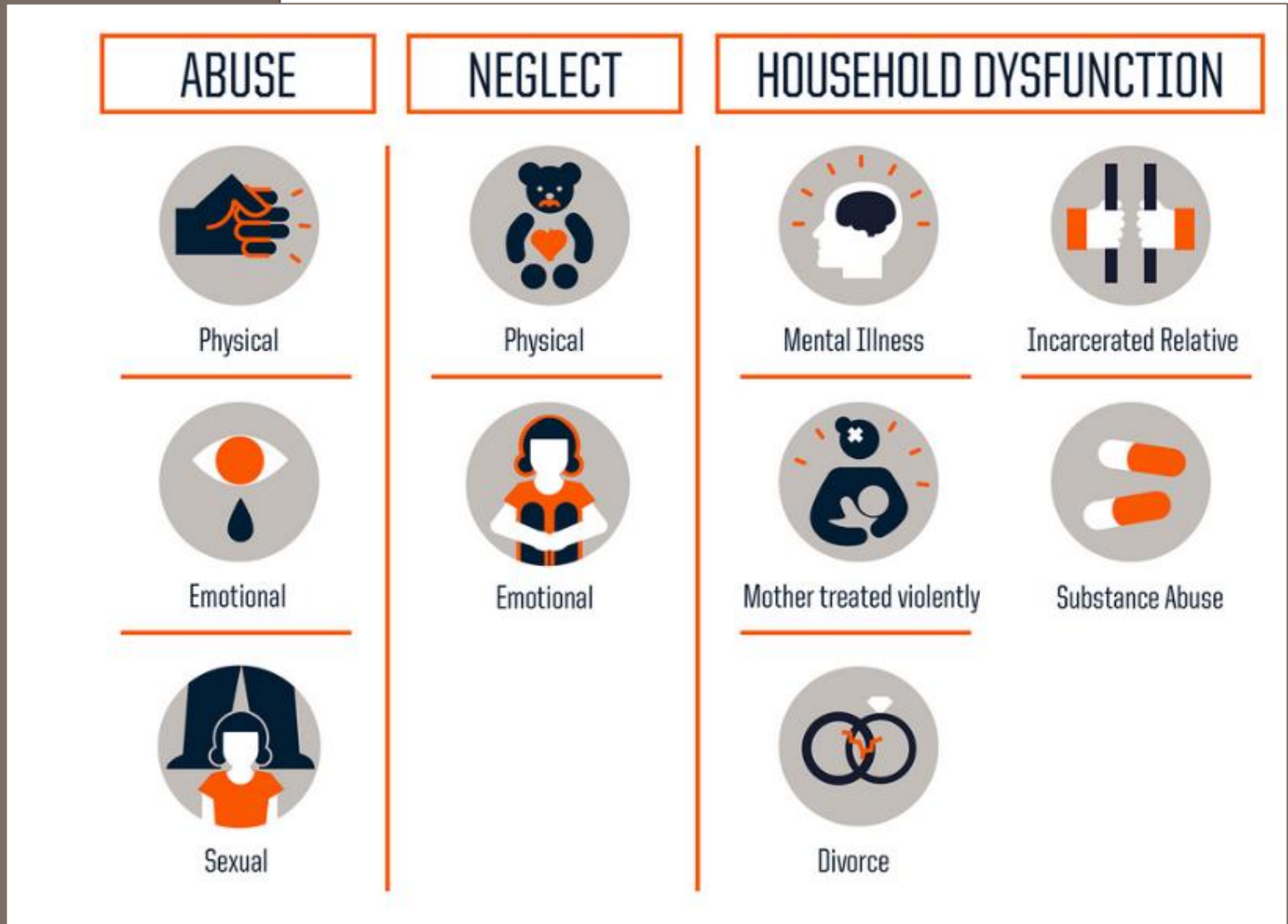
A characteristic at the individual, family or community level that is associated with a lower likelihood of problem outcomes

# Risk and protective factors impacting healthy development of children and adolescents.

<b>RISK FACTORS</b> Risk factors increase the likelihood young people will develop health and social problems.	<b>DOMAIN</b>	<b>PROTECTIVE FACTORS</b> Protective factors help buffer young people with high levels of risk factors from developing health and social problems.
<ul style="list-style-type: none"> <li>• Low community attachment</li> <li>• Community disorganisation</li> <li>• Community transitions and mobility</li> <li>• Personal transitions and mobility</li> <li>• Laws and norms favourable to drug use</li> <li>• Perceived availability of drugs</li> <li>• Economic disadvantage (not measured in youth survey)</li> </ul>		<ul style="list-style-type: none"> <li>• Opportunities for prosocial involvement in the community                             <ul style="list-style-type: none"> <li>• Recognition of prosocial involvement</li> <li>• Exposure to evidence-based programs and strategies (some are measured in youth survey)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Poor family management and discipline                             <ul style="list-style-type: none"> <li>• Family conflict</li> </ul> </li> <li>• A family history of antisocial behaviour</li> <li>• Favourable parental attitudes to the problem behaviour</li> </ul>		<ul style="list-style-type: none"> <li>• Attachment and bonding to family</li> <li>• Opportunities for prosocial involvement in the family</li> <li>• Recognition of prosocial involvement</li> </ul>
<ul style="list-style-type: none"> <li>• Academic failure (low academic achievement)</li> <li>• Low commitment to school</li> <li>• Bullying</li> </ul>		<ul style="list-style-type: none"> <li>• Opportunities for prosocial involvement in school</li> <li>• Recognition of prosocial involvement</li> </ul>
<ul style="list-style-type: none"> <li>• Rebelliousness</li> <li>• Early initiation of problem behaviour                             <ul style="list-style-type: none"> <li>• Impulsiveness</li> <li>• Antisocial behaviour</li> </ul> </li> <li>• Favourable attitudes toward problem behaviour</li> <li>• Interaction with friends involved in problem behaviour                             <ul style="list-style-type: none"> <li>• Sensation seeking</li> <li>• Rewards for antisocial involvement</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• Social skills</li> <li>• Belief in the moral order                             <ul style="list-style-type: none"> <li>• Emotional control</li> </ul> </li> <li>• Interaction with prosocial peers</li> </ul>

Source: Communities That Care

# TYPE OF ACES (ADVERSE CHILDHOOD EXPERIENCES)





## Table 2 – Risk and protective factors for suicide

Risk factors	Protective factors
<ul style="list-style-type: none"><li>• Mental illness</li><li>• Previous suicide attempt</li><li>• Serious physical illness/chronic pain</li><li>• Specific symptoms</li><li>• Family history of mental illness and suicide</li><li>• History of childhood trauma</li><li>• Shame/despair</li><li>• Aggression/impulsivity</li><li>• Triggering event</li><li>• Access to lethal means</li><li>• Suicide exposure</li><li>• Inflexible thinking</li><li>• Genes: stress and mood</li></ul>	<ul style="list-style-type: none"><li>• Social support</li><li>• Connectedness</li><li>• Strong therapeutic alliance</li><li>• Access to mental health care</li><li>• Positive attitude to mental health treatment</li><li>• Coping skills</li><li>• Problem solving skills</li><li>• Cultural/religious beliefs</li><li>• Biological/psychological resilience</li></ul>

Source: Psychiatric Times

# SOCIAL DETERMINANTS OF HEALTH

The social determinants of health are the conditions in which we are born, grow and age, and in which we live and work.



Childhood Experience



Housing



Education



Social Support



Family Income



Employment



Our Communities



Access to Health Services

# RISK FACTORS FOR DEPRESSION

Learn more about Depression

Type A Thought



Socioeconomic stress



Failure to achieve a desired or expected goal



Marital-problems- separation, divorce



Death of a loved one



Physical illness, an accident, surgical operation or childbirth



Occupational or financial loss

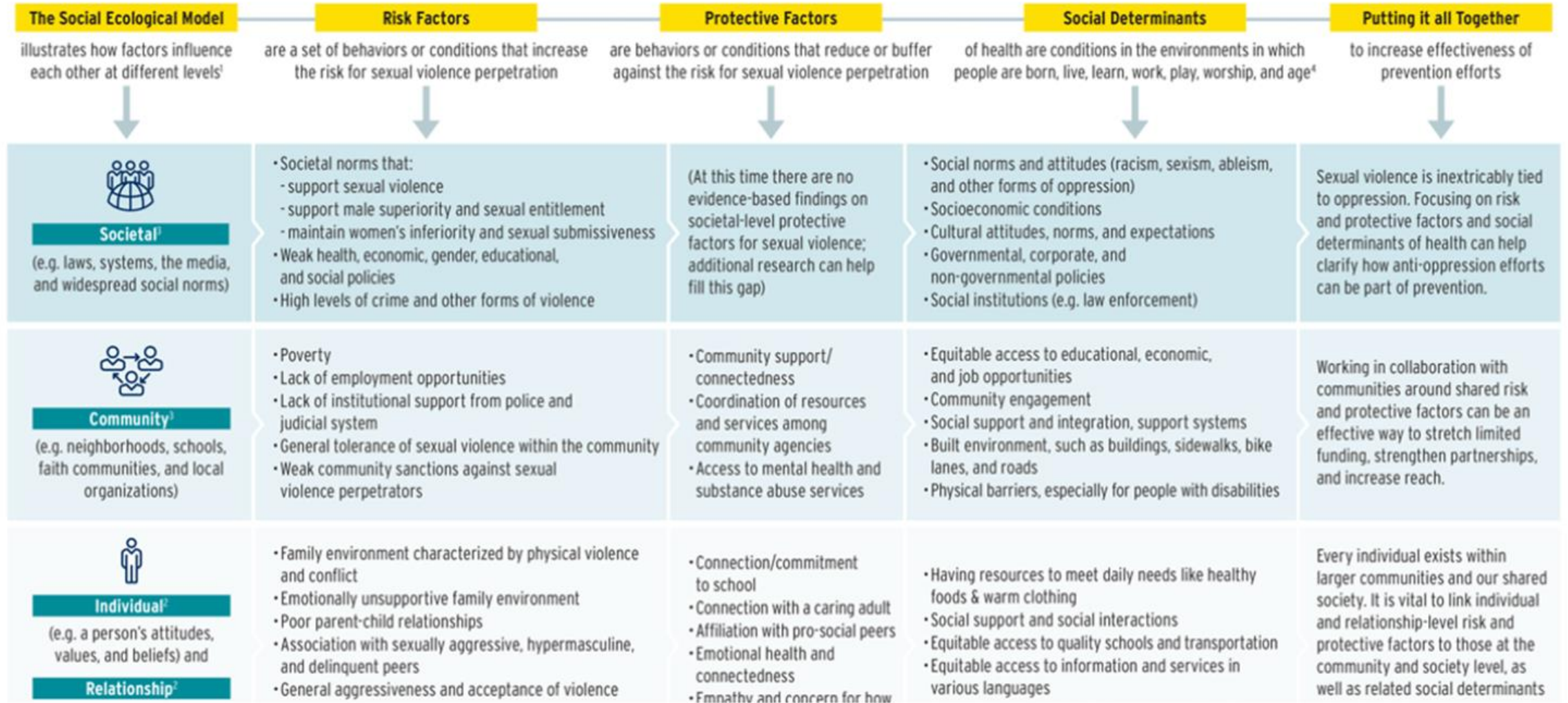


Parental negligence  
Or loss of a parent

Type A Thought

# RISK & PROTECTIVE FACTORS

This chart maps out risk and protective factors and social determinants of health along various points in the social ecological model. Understanding these factors and determinants at the societal, community, and individual/relationship levels can increase the effectiveness of sexual violence prevention efforts.



# PROTECTIVE FACTORS BUILD RESILIENCE

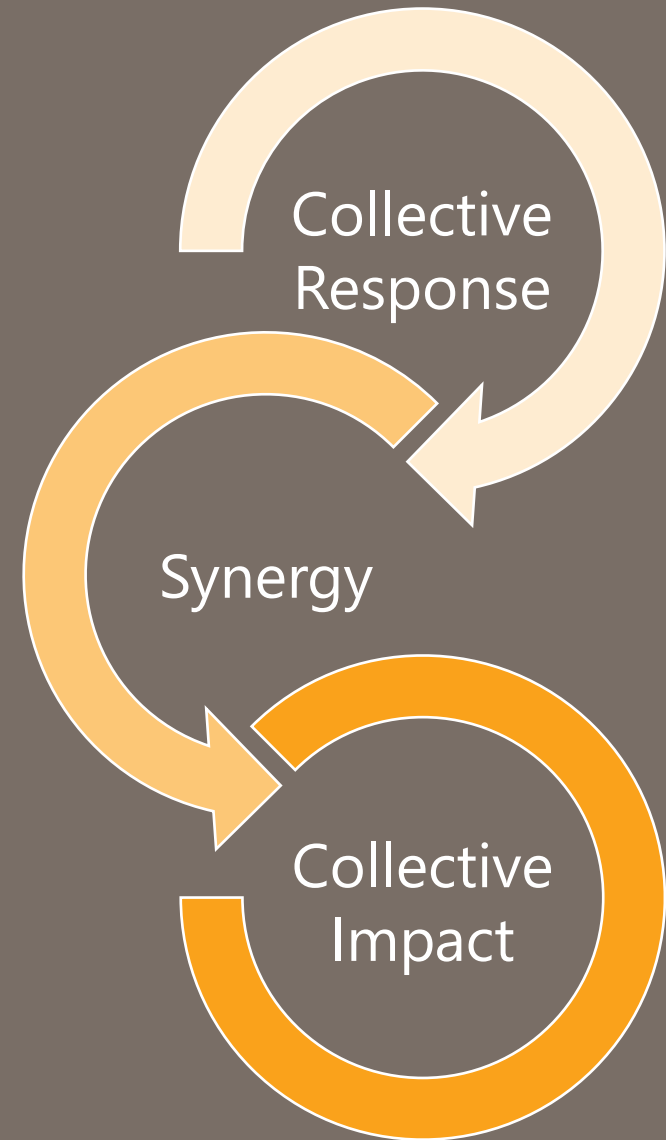


For protective factors at the family and community levels, visit [nbhc.ca/resilience](https://nbhc.ca/resilience)

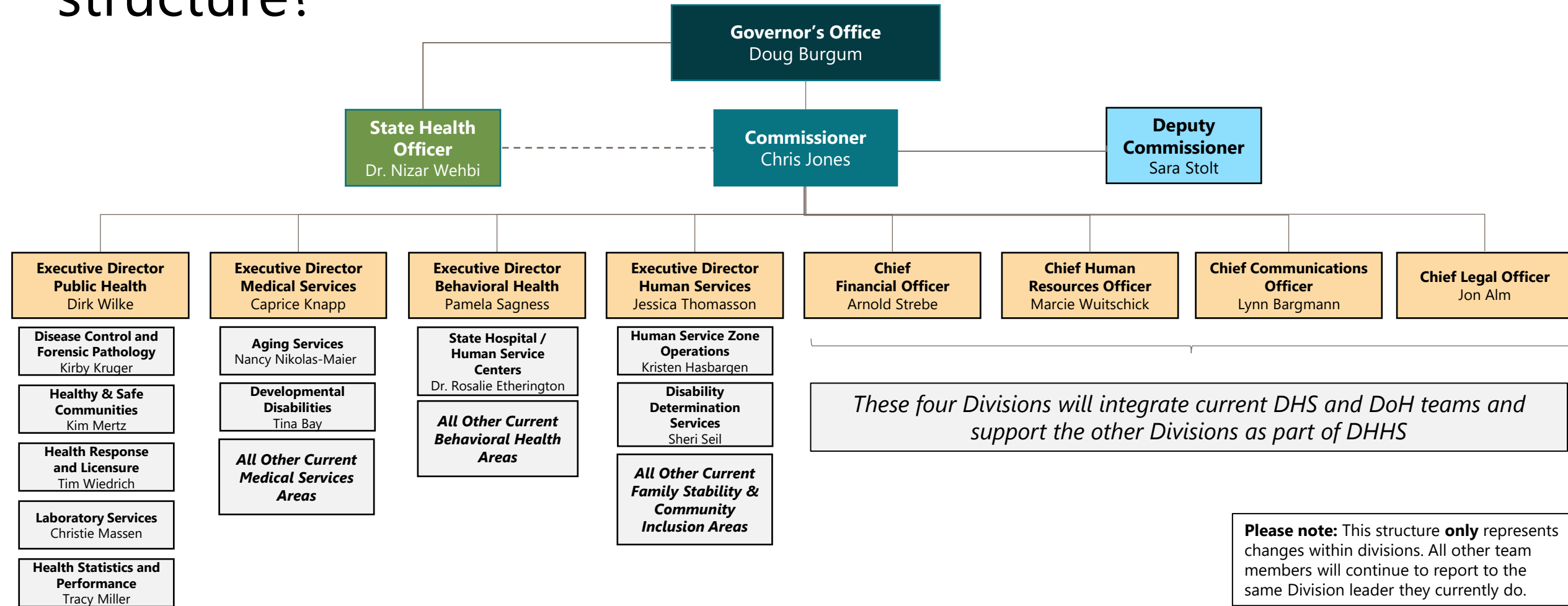


New Brunswick Health Council | Conseil de la santé du Nouveau-Brunswick

By focusing on **shared** risk factors or **shared** protective factors, we benefit from a collective response.



# What's changing with the future DHHS organizational structure?



**Please note:** This structure **only** represents changes within divisions. All other team members will continue to report to the same Division leader they currently do.

**DHHS will exist as a unified agency on September 1, 2022.**

Orange boxes refer to Divisions

Gray boxes refer to Sections

# The new Division of Behavioral Health will **build on our existing foundation of progress** to transform services for North Dakotans

- **Drive innovation** and transform services to support the growing need for behavioral health care services.
- **Incorporate health care industry best practices** into our work on behalf of North Dakotans.
- Identify additional areas where we can **proactively improve processes**.





# ROADMAP

## The Behavioral Health Systems Study, April 2018



### North Dakota Behavioral Health System Study

Final Report  
April 2018



# North Dakota Behavioral Health System Study **RECOMMENDATIONS**

The 250-page report provides more than 65 recommendations in 13 categories.

1. Develop a comprehensive implementation plan
2. Invest in prevention and early intervention
3. Ensure all North Dakotans have timely access to behavioral health services
4. Expand outpatient and community-based service array
5. Enhance and streamline system of care for children and youth
6. Continue to implement/refine criminal justice strategy
7. Engage in targeted efforts to recruit/retain competent behavioral health workforce
8. Expand the use of tele-behavioral health
9. Ensure the system reflects its values of person-centeredness, cultural competence, trauma-informed approaches
10. Encourage and support the efforts of communities to promote high-quality services
11. Partner with tribal nations to increase health equity
12. Diversify and enhance funding for behavioral health
13. Conduct ongoing, system-side data-driven monitoring of needs and access

# North Dakota Plan for Behavioral Health

WWW.HSRI.ORG/ND-PLAN

## Partners & Purpose

With support from the Human Services Research Institute (HSRI), the North Dakota Behavioral Health Planning Council (BHPC) is working with stakeholders—including service users and families, advocates, providers, administrators, and other North Dakotans—to set a course for ongoing system monitoring, planning, and improvements.



## Vision

With full regard for the value of each person, appropriate behavioral health services, encompassing the full continuum of care, are readily available at the right time, in the right place and manner, and by the right people, offering every North Dakotan their best opportunity to live a full, productive, healthy, and happy life—free of stigma or shame—within caring and supportive communities.



## North Dakota Behavioral Health System Study

In 2017-2018, HSRI and the North Dakota Department of Human Services Behavioral Health Division conducted an analysis of North Dakota's behavioral health system, including use and expenses. The [final report](#) details the findings and provides **13 areas of recommendations for improvement**.



[Download Final Report](#)

## The Plan

Building on the recommendations from the study, we identified priority goals and established implementation strategies to enhance the comprehensiveness, integration, cost-effectiveness, and recovery orientation of the behavioral health system to **effectively and equitably meet the needs of the community**.



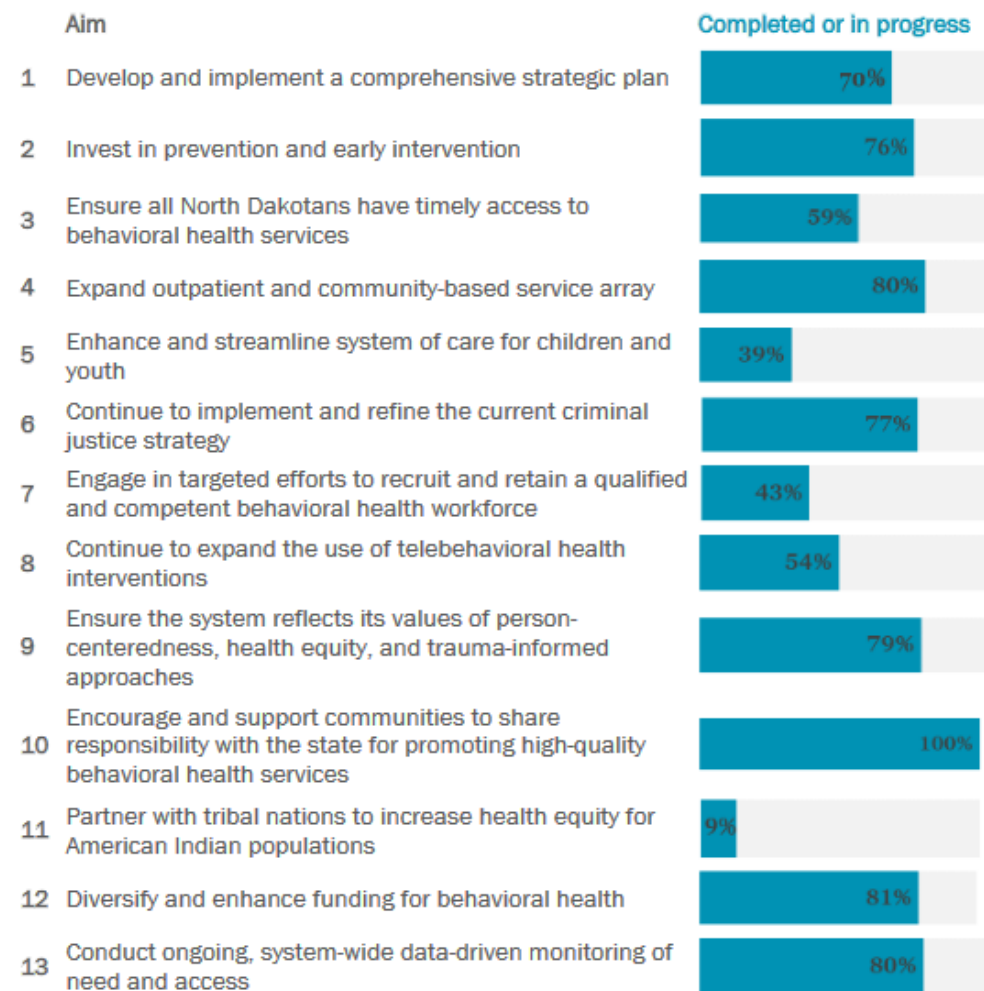
## How to Use This Dashboard

This dashboard summarizes the goals and objectives of The Plan and is updated every three months. The information can be used to **inform and educate, track project status, and encourage participation with local and state entities** to improve the behavioral health system.



## Summary

After learning from the community about their priorities for systems change, the Behavioral Health Planning Council selected **13 aims with 28 goals**. Many of these goals will take several years to achieve. To track progress, we've created objectives, action steps, benchmarks, completion dates, and indicators of success for each goal.





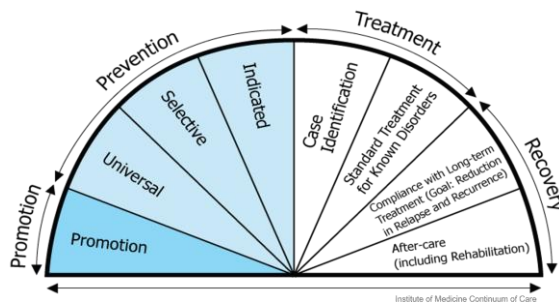
# KEY INITIATIVES

## Behavioral Health

NORTH  
**Dakota**  
Be Legendary.™

Behavioral Health  
HUMAN SERVICES

# Keys to Reforming North Dakota's Behavioral Health System



**Support the full Continuum of Care**



**Increase Community-Based Services**



**Prevent Criminal Justice Involvement for Individuals with a Behavioral Health Condition**



# Substance Use Disorder (SUD) Voucher

**GOAL:** Improve access to quality services



**20+ Substance Use Disorder Treatment Programs** are providing services through the SUD Voucher.



**5000+ individuals** have been approved since inception of the SUD Voucher program.

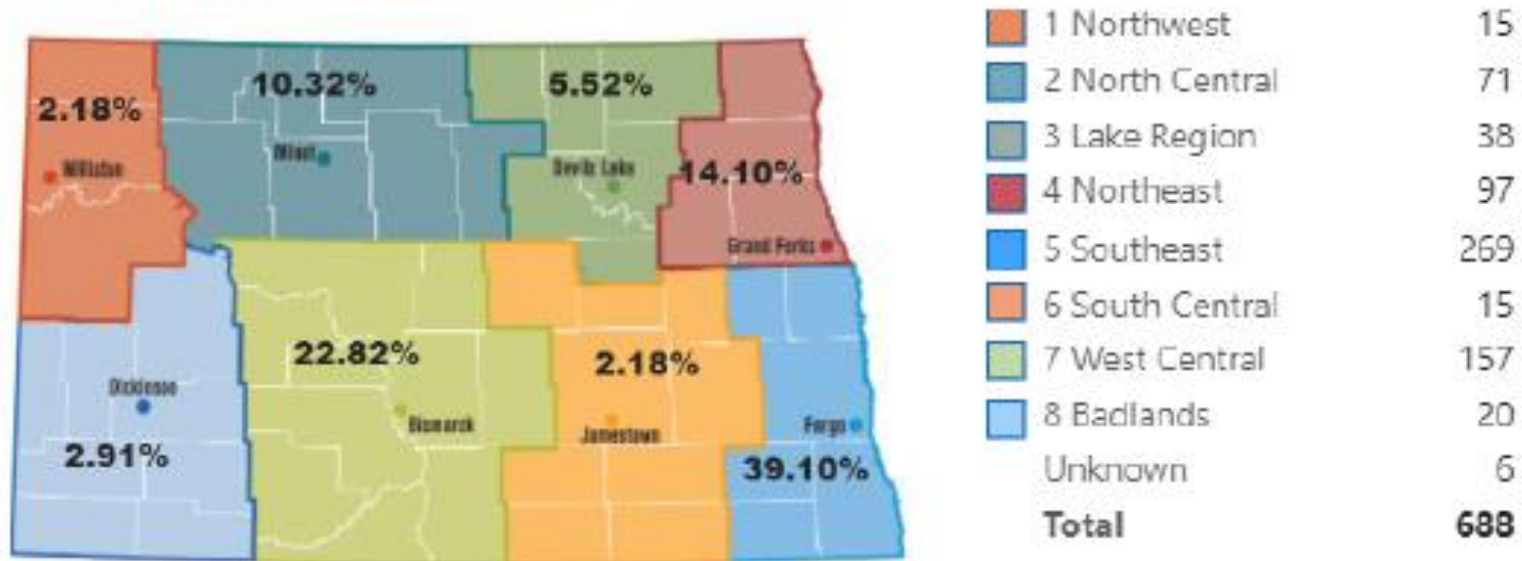


# Substance Use Disorder (SUD) Voucher

## Program Participant Demographics

The following charts provide a breakdown of all currently active clients within the SUD voucher system (n=688).

### Participant Home Region



### Participant Living Status

**25%**

**Homeless**

# SUD Voucher Outcomes



## PURPOSE

Identify the extent to which the individual participates in meaningful daily activities (employment, school, volunteering, family caretaking, other activities, etc.).

### Average Outcome Scores Over Time



## HEALTH

Identify how well the individual makes informed healthy choices supporting their physical health and emotional wellbeing (physical activity, attending medical appointments, taking medications as prescribed etc.)

### Average Outcome Scores Over Time



## COMMUNITY

Identify the extent to which the individual's relationships and social networks provide support, friendship, love, and hope for overall wellbeing.

### Average Outcome Scores Over Time



## HOME

Identify the stability and safety of the individual's living environment.

### Average Outcome Scores Over Time





# Changes/Expansion

## 65<sup>th</sup> Legislative Session (2017)

**Methadone maintenance** was added as a covered service, effective July 1, 2017 ([HB 1012](#))

## 66<sup>th</sup> Legislative Session (2019)

Providers who access the SUD Voucher were **expanded to public agencies** (i.e., public health and tribal agencies) who hold a substance abuse treatment program license - not including Human Service Centers. ([HB 1105](#))

**Eligibility age was changed from 18 to 14 years old**, effective July 1, 2020. ([SB 2175](#))

## 67<sup>th</sup> Legislative Session (2021)

House Bill 1402 passed **to allow providers in border states** to access the SUD Voucher for North Dakota citizens. Effective July 1, 2022.

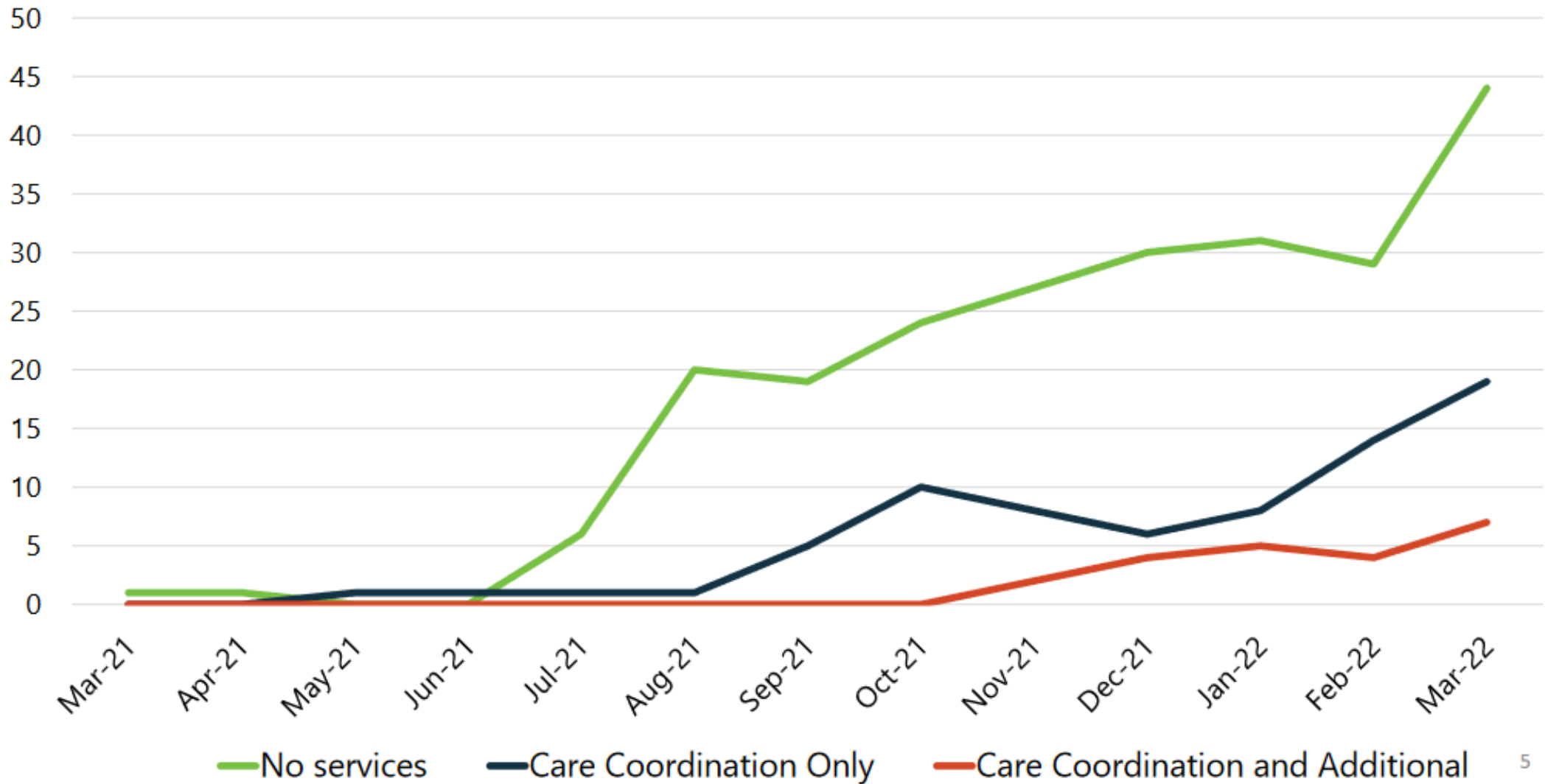
# 1915i State Plan Amendment



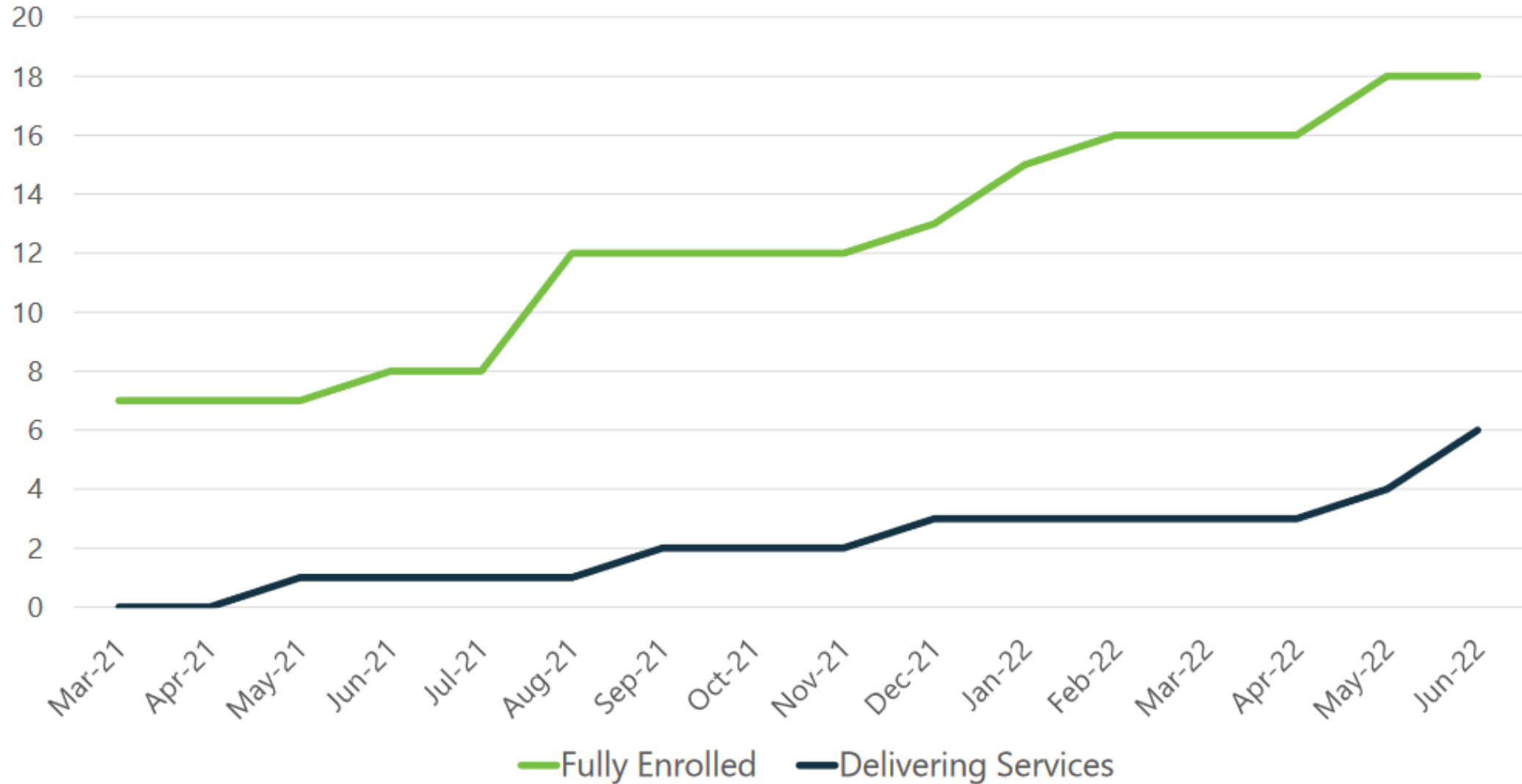
The amendment allows North Dakota Medicaid to pay for additional home and community-based services to support individuals with behavioral health conditions.

Individual Eligibility	Services
<ul style="list-style-type: none"><li>• The individual is age 0+; and</li><li>• The individual is currently enrolled in ND Medicaid or Medicaid Expansion; and</li><li>• The individual resides in and will receive services in a setting meeting the federal home and community-based setting requirements, and</li><li>• The individual has a mental illness, substance use disorder or traumatic brain injury diagnosis</li></ul> <p>The individual has a functional impairment, which substantially interferes with or substantially limits the ability to function in the family, school or community setting, as evidenced by a complex score of 50 or higher on the WHODAS 2.0.</p>	<ul style="list-style-type: none"><li>• Care Coordination</li><li>• Training and Supports for Unpaid Caregivers</li><li>• Community Transitional Services</li><li>• Benefits Planning</li><li>• Non-Medical Transportation</li><li>• Respite</li><li>• Prevocational Training</li><li>• Supported Education</li><li>• Supported Employment</li><li>• Housing Support Services</li><li>• Family Peer Support</li><li>• Peer Support</li></ul>

# Enrolled Individuals



# Enrolled Providers



FREE THROUGH  
*Recovery*

Since February 2017 has served 4,274 individuals  
Currently serving 1233 individuals across North Dakota

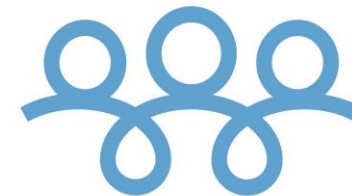
Individual Eligibility

- 18 years of age or older
- Involved in criminal justice system
- At risk for future criminal justice involvement
- Identified behavioral health condition

Since February 2021 has served 2,475 individuals  
Currently serving 1.494 individuals across North Dakota

Individual Eligibility

- 18 years of age or older
- Have a MH or SUD impacting functionality in domains including housing, employment, parenting, physical health, and community connections
- Priority for parents/caregivers or at risk of homelessness ,CPS involvement, utilization of ER/Detox



**CommunityConnect**

*My Recovery. My Story.*

# Peer Support Certification

The ND 66th Legislative Assembly passed Senate Bill 2012 giving the Behavioral Health Division authority to develop and implement a program for the certification of peer support specialists.

Administrative Rules 75-03-43 were promulgated and outlines the requirements and process for two levels of Peer Support Specialist certification:

- Certified Peer Support Specialist I (CPSS I)
  - **115 CPSS I (as of June 6, 2022)**
- Certified Peer Support Specialist II (CPSS II)
  - **21 CPSS II (as of June 6, 2022)**

*Since 2018 the Behavioral Health Division hosted 27 trainings and trained **716 individuals.***





# 9-8-8

Currently planning for the rollout of 9-8-8, a new, nationwide, three-digit phone number for the National Suicide Prevention Lifeline that will launch by the summer of 2022.

**National Suicide Prevention Lifeline**

 **1.800.273.TALK (8255)**

NORTH  
**Dakota** | Behavioral Health  
Be Legendary.™ HUMAN SERVICES

[behavioralhealth.nd.gov/prevention/suicide](http://behavioralhealth.nd.gov/prevention/suicide)

# Goals of the Behavioral Health School Grant

01

identifying prevention and early intervention services that have no other funding source

02

using funds to reimburse clinical or treatment services that are effective but not currently covered services

03

filling gaps in service coverage for populations that do not qualify for other forms of reimbursement

## Eligibility Criteria:

- ✓ Public or private elementary or secondary schools
- ✓ Utilized ND State Medicaid reimbursement during the previous school year



# Free Online Suicide Prevention Training

Sign up to receive FREE evidence-based, online, role-playing simulation to:

- ✓ learn to recognize the signs of distress
- ✓ use conversation to approach a student
- ✓ and discuss concerns, and if necessary, refer parents/students to the appropriate resources.

## How to Access the Simulation

1. Visit [northdakota.kognito.com](http://northdakota.kognito.com)
2. Select your district and school
3. Log in or create new account
4. Launch "At-Risk" training



LEARN MORE AT  
[behavioralhealth.nd.gov  
/education/kognito](http://behavioralhealth.nd.gov/education/kognito)



# Reach for Resilience

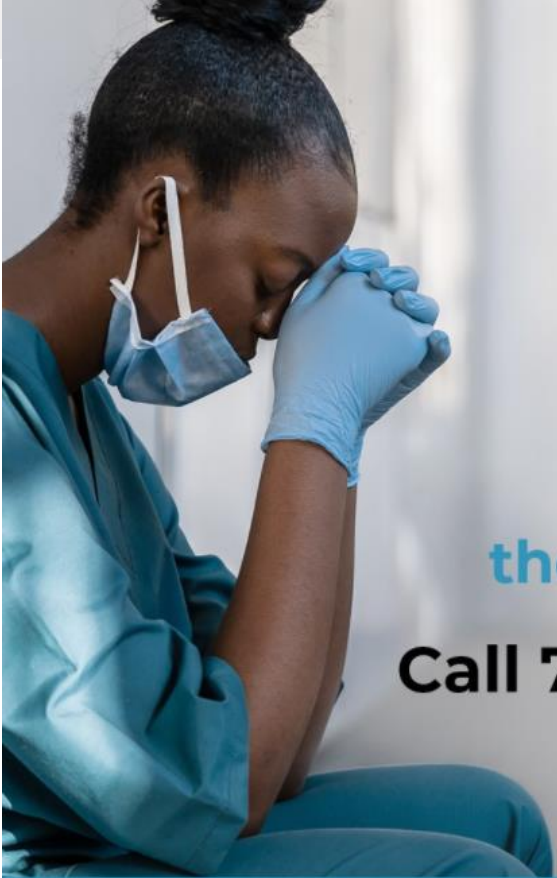
Partnership with Sanford Health to respond to pandemic-related stressors for health care workers.

Reach for Resilience was created by healthcare workers for healthcare workers to respond to all of the pandemic-related challenges in our lives.

The service is free, confidential and open to all healthcare workers in North Dakota.

Call 701-365-4920

[www.Reach4ResilienceND.com](http://www.Reach4ResilienceND.com)



**Help and resources for healthcare workers dealing with COVID-19 in their daily lives.**

**Call 701.365.4920**

Reach for Resilience

NORTH Dakota | Behavioral Health  
Be Legendary™ HUMAN SERVICES

# Parents Lead

## Mission

To support parents in promoting the behavioral health of their children.



Find resources to support the behavioral health of children!

[www.parentslead.org](http://www.parentslead.org)

**PARENTS LEAD**

### Maintaining Healthy Levels of Stress in Your Children

While some amount of stress is normal and should be expected, an overwhelming amount of stress can be unhealthy and quickly take a toll on a child's developing mind and body. Children can benefit from learning skills at a young age and are often more vulnerable to it than adults because they have not yet learned effective ways of coping. You can help your child develop the skills needed to manage stress in a healthy way. By doing so, you will also reduce the risk of them drinking alcohol underage, engaging in other risky behaviors, or developing a behavioral health condition.

All children react differently to stress. Signs of stress often occur together, but no one child shows all symptoms at once. Here are a few symptoms you might notice in your child.

- Physical:** Irritability, sleeping changes, loss of appetite, head aches
- Emotional:** Low self-esteem, sadness, frequent crying, worry
- Behavioral:** Irrigating, nervous, loss of interest in activities or hobbies, loss of focus, staying in their room
- Interactions with Others:** Withdrawn, stressed, unable to give you undivided attention, or missing school days

All children feel stress from time to time, but there are some significant life events or changes that can increase stress levels.

- Being away from home (e.g., school)
- Fear of making mistakes (e.g., test scores)
- Conflict in peer relationships
- Start of a new school year
- Concern about changing bodies (e.g., puberty)
- Change of parents
- Adapting to new baby
- Moving to a new home, town or city
- Changing schools
- Being held back in school
- Seasonal stress
- Expectations for development

**PARENTS LEAD**

### Signs and Symptoms in the Classroom

Although the following are signs that may indicate a problem with alcohol or other drugs, some also reflect normal teenage growing pains. A problem is likely if you notice several of these signs at the same time, if they occur suddenly, and/or are extreme in nature.

The following signs may indicate that a student is using alcohol or other drugs:

- Physical or mental problems, such as memory lapses, poor concentration, loss of focus, or blurred vision
- Physical odors of marijuana, alcohol, or solvents
- Mood changes, such as mood swings or temper, irritability, defensiveness, and hyperactivity in class
- Health changes, such as loss of weight or change in body shape
- Have social circles or relationships change or friends peer group
- Relationships and behavioral changes
- An "I don't care" attitude, lack of involvement in school activities and general disengagement
- Excessive stress, language, gestures, or behavior changes
- School problems, such as poor attendance, frequent unexcused absences, or academic performance, and/or report disciplinary action
- Display of drug-related culture, such as drinking marijuana, smoking marijuana, or using other substances
- Health concerns, hangovers, or illnesses, many times without explanation of cause (e.g., fatigue, nausea, vomiting, or headaches)

If you notice any of these signs or have suspicions that a student may be using alcohol or other drugs, take immediate action. Consult with your school's principal or other responsible staff members to get them the help they need.

**Intervene Early**  
Under ND state law, anyone 18 or older may obtain drug/alcohol treatment without parental consent.

Human Service Centers  
[www.nd.gov/human-services](http://www.nd.gov/human-services)

Facebook icon | @parentslead





# Recovery Talk

## WHAT TO EXPECT WHEN YOU CONTACT 24/7 RECOVERY TALK

If you don't know where to begin getting help with addiction for yourself or someone you know—start here. **call or text** 701-291-7901 to speak to a trained peer support specialist with lived experience in addiction to chat and receive support.





# Help is Here

North Dakota nd.gov Official Portal for North Dakota State Government



Home

Behavioral Health Resources

Financial Needs

Employment Needs

Child Care Needs

More Help

Not sure where  
to start?  
we're here  
to help.



It is natural to feel anxiety and worry during this pandemic. Now more than ever we all can take time to take care of our own behavioral health and look out for those most vulnerable in our community.

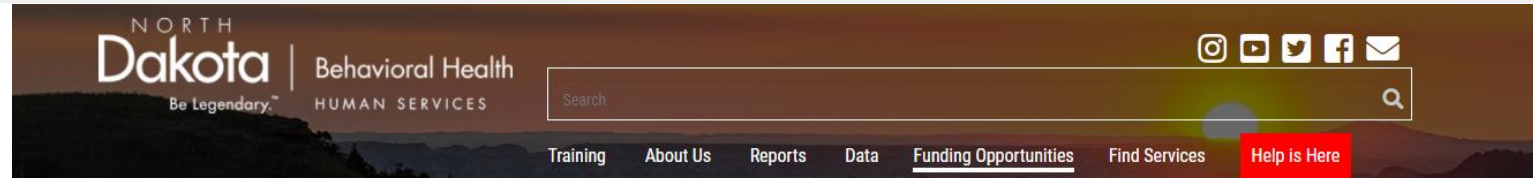
Help is Here offers a link to a wide variety of resources, from learning some new self-care practices to finding behavioral health treatment options, to economic assistance options.

Feedback (+)



# Funding Page

[www.behavioralhealth.nd.gov/funding](http://www.behavioralhealth.nd.gov/funding)



Home / Funding Opportunities

## Funding Opportunities

### Suicide Prevention Funding Opportunity

To view the solicitation notice and to apply, [click here](#).

- Total available funding is about \$750,000. Funding will be allocated equally among six awardees to provide suicide prevention and postvention evidence-based practices.
- The deadline for questions is Sept. 30, 2021, at 4 p.m. CT.
- Applications must be submitted by Oct. 15, 2021, at 12 p.m. CT.
- Interested individuals can email Opp at [mopp@nd.gov](mailto:mopp@nd.gov) for more information.

### Become a 1915(i) Medicaid State Plan Amendment Provider

[Click here for more information](#)

### Become a Substance Use Disorder (SUD) Voucher Provider

[Click here for more information](#)

### Statewide Family Network

To view the solicitation (325-21-810-069) notice and to apply, [click here](#).

- The deadline for questions is Oct 7, 2021, at 12 p.m. CT.
- Applications must be submitted by Oct. 20, 2021, at 3 p.m. CT.

### Become a Community Connect Provider

[Click here for more information](#)

### Mental Health Services & Disaster Response Outreach and Engagement

To provide clinical mental health services, review and complete the [Provider Application](#).

To provide disaster response outreach and engagement, download the [Invitation to Apply](#).

[Click here for more information](#)

### Become a Free Through Recovery Provider

[Click here for more information](#)



# SB 2161: Creation of Mental Health Program Registry

A new section to chapter 50-06 of the North Dakota Century Code is created and enacted as follows:

Mental health program registry.

The department shall establish and maintain a registry of mental health programs in the state. A mental health program shall provide the information and documentation necessary to the department at least annually in the form and manner prescribed by the department. The department shall make the registry available to the public on the department's website.

THE BEHAVIORAL HEALTH & CHILDREN  
AND FAMILY SERVICES CONFERENCE

**SAVE THE DATE**

**OCTOBER 11-13, 2022**

IN PERSON + VIRTUAL  
HOLIDAY INN, FARGO

NORTH  
**Dakota** | Human Services  
Be Legendary.™



NORTH  
**Dakota** | Behavioral Health  
Be Legendary.™ HUMAN SERVICES

[www.behavioralhealth.nd.gov](http://www.behavioralhealth.nd.gov)



Thank you

Empower People | Improve Lives | Inspire Success