

# ND BUSINESS EDUCATION FRAMEWORKS

## Business Law

Course Code	Course Name/Course Description	Grade Levels	High School Credit Options
<b>14090</b>	Business Law: Students will be introduced to the fundamental background of the development and enforcement of laws, the difference between criminal and civil law, and our present court system and how it works. Topics to be discussed include laws concerning contracts, sales, consumers, property, computers, family, environment, wills and trusts, and bankruptcy.	<b>9-12</b>	<b>1/2 or 1</b>
Topic	Performance Expectations		
Basics of Ethics and the Law	<ul style="list-style-type: none"> <li>• Explain the relationship between law and ethics (2.1a.1.6)</li> <li>• Describe the role of values in constructing an ethical code and a legal system (2.1a.1.7)</li> <li>• Identify factors that contribute to developing ethical and legal lifestyles (2.1a.1.11)</li> <li>• Describe how a bill becomes a federal law (2.1b.1.5)</li> <li>• Explain the roles of the local, state, and federal governments (2.1b.1.7)</li> <li>• Describe the basic structure of the national and state, territory, and provincial court systems (2.1c.1.2)</li> <li>• Distinguish between the roles of legal professionals (e.g., judges, lawyers, and paralegals) (2.1c.1.3)</li> <li>• Define ethics and social responsibility (8.4.1.2)</li> </ul>		
Contract and Consumer Protection Laws	<ul style="list-style-type: none"> <li>• Explain the nature of a contractual relationship (2.2a.1.1) (Level 1)</li> <li>• Discuss consumer protection legislation at the state and federal levels (2.2c.1.2)</li> </ul>		
Employment	<ul style="list-style-type: none"> <li>• Explain the nature of the employer-employee relationship (2.3b.1.1) (Level 1)</li> <li>• Describe the need for a social media policy in business (2.3b.1.9)</li> <li>• Identify legislation that regulates employee rights (e.g., Americans with Disabilities Act, Age Discrimination in Employment Act, Family and Medical Leave Act, the Uniformed Services Employment and Reemployment Rights Act, Older Workers Benefit Protection Act) and the Genetic Information Non-discrimination Act (GINA) (2.3b.1.12)</li> <li>• Identify legislation that guarantees worker benefits (e.g., unemployment insurance, pension protection, worker's compensation, and Social Security legislation) (2.3b.1.14)</li> </ul>		
Business	<ul style="list-style-type: none"> <li>• List the most common forms of business associations (2.4a.1.1) (Level 1)</li> </ul>		

Organizations	<ul style="list-style-type: none"> <li>• Define sole proprietorship (2.4a.1.2)</li> <li>• Define partnership (2.4a.1.3)</li> <li>• Define corporation (2.4b.1.1) (Level 1)</li> <li>• Define a limited liability company (2.4c.1.1)</li> </ul>
Property Law	<ul style="list-style-type: none"> <li>• Distinguish goods from services and real property (2.2b.1.2)</li> <li>• Define the concept of intellectual property (2.5a.1.1)</li> <li>• Give examples of tangible and intangible personal property (2.5a.1.2)</li> </ul>
Banking and Insurance	<ul style="list-style-type: none"> <li>• Describe the different types of negotiable instruments (2.6a.1.4)</li> <li>• Explain the contractual relationship between a bank and its customers (2.6a.1.6)</li> <li>• Explain the requirements for an insurable interest (2.6b.1.3)</li> <li>• Compare and contrast the different types of life insurance (2.6b.1.4)</li> <li>• Compare and contrast the different types of personal liability and property insurance (2.6b.1.5)</li> <li>• Explain some of the different kinds of health insurance coverage (2.6b.1.7)</li> <li>• Analyze the impact of major disasters and mass torts on insurance (2.6b.1.11)</li> </ul>
Computer Law	<ul style="list-style-type: none"> <li>• Define the key terms involved in computer law (2.7a.1.1)</li> <li>• Identify the areas of law affected by the use of computers (2.7a.1.2)</li> <li>• Describe when a computer program can be protected as a trade secret (2.7b.1.1)</li> <li>• Determine when a computer program can be protected by a patent (2.7b.1.5)</li> <li>• Determine when a computer program can be protected by a copyright (2.7b.1.6)</li> <li>• Explain when a computer program copyright is violated (2.7b.1.8)</li> </ul>
Environmental Law and Energy Regulation	<ul style="list-style-type: none"> <li>• Discuss the historical development of environmental law (2.8a.1.2)</li> <li>• Describe the various state statutes that impact the environment (2.8a.1.4)</li> <li>• Explain the need for energy regulation and conservation (2.8b.1.1)</li> </ul>
Family Law	<ul style="list-style-type: none"> <li>• Explain the rights and obligations that are involved in marriage (2.9a.1.2) (Level 1)</li> <li>• Identify the terms that might be included in a prenuptial agreement (2.9a.1.5)</li> <li>• Contrast legal separation, annulment, divorce, and dissolution proceedings (2.9b.1.1)</li> <li>• Describe the distribution of property in a community property state (2.9b.1.4)</li> <li>• Explain the law of domestic relations as it relates to child custody (2.9b.1.5)</li> <li>• Outline the law of domestic relations as it relates to spousal and child support (2.9b.1.6)</li> </ul>
Wills and Trusts	<ul style="list-style-type: none"> <li>• Identify the requirements necessary for a valid will (2.10a.1.3)</li> </ul>

	<ul style="list-style-type: none"><li>• Define a holographic will (2.10a.1.4)</li><li>• Explain what happens to a decedent's estate when a person dies without a will (2.10a.1.9)</li><li>• Define a "living will" (2.10a.1.11)</li><li>• Identify the responsibilities of an executor (2.10a.1.12)</li><li>• Describe the probating of a will (2.10a.1.13)</li></ul>
<b>Social Responsibility</b>	<ul style="list-style-type: none"><li>• Determine how businesses can meet their social responsibilities (2.1a.1.5)</li><li>• Define ethics and social responsibility (8.4.1.2)</li><li>• Define social responsibility (9.5b.1.2)</li><li>• Identify ways in which an organization demonstrate social responsibility (e.g., providing jobs, paying taxes, and contributing to community projects) (9.5b.1.2)</li></ul>