

Clothing and Textile Services

#09212

Grades 11-12

- ❖ To prepare the student for employment in occupations concerned with the design, manufacture, or care of clothing and other textiles. Content may include: opportunities in clothing and textile occupations; career maturity skills; equipment and facilities; developing skill in construction and use of equipment; visual design; color; textile characteristics and implications for use; safety; working with customers; financial management; current issues in clothing and textiles; community work experience and/or laboratory simulation; balancing work and family; leadership development.

Credit:

1 or 2

Max credit = 2

MIS03#09212		1.0 or 2.0 Credit		CLOTHING & TEXTILE SERVICES	
Career, Community, and Family Connections					
Content Standards		Competencies			
1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	1.1.1 Summarize local and global policies, issues, and trends in the workplace and community that affect individuals and families.				✓
	1.1.2 Analyze the effects of social, economic, and technological change on work and family dynamics.				
	1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.				
	1.1.4 Analyze potential effects of career path decisions on balancing work and family.				
	1.1.5 Define goals for life-long learning and leisure opportunities for all family members.				
	1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.				
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.				
	1.2.2 Demonstrate job seeking and job keeping skills.				
	1.2.3 Apply communication skills in school, community and workplace settings.				
	1.2.4 Demonstrate teamwork skills in school, community and workplace settings.				
	1.2.5 Analyze strategies to manage the effects of changing technologies in workplace settings.				
	1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings.				
	1.2.7 Analyze factors that contribute to maintaining safe and healthy school, work and community environments.				
	1.2.8 Demonstrate work ethics and professionalism.				
1.3 Evaluate the reciprocal effects of individual and family participation in community activities.	1.3.1 Analyze goals that support individuals and family members in carrying out community and civic responsibilities.				
	1.3.2 Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.				
	1.3.3 Analyze personal and family assets and skills that provide service to the community.				
	1.3.4 Analyze community resources and systems of formal and informal support available to individuals and families.				
	1.3.5 Analyze the effects of public policies, agencies, and institutions on the family.				
	1.3.6 Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families.				

Consumer and Family Resources		
Content Standards	Competencies	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time and human capital.	2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities.	
	2.1.4 Apply consumer skills to providing and maintaining clothing.	
2.2 Analyze the relationship of the environment to family and consumer resources.	2.2.1 Analyze individual and family responsibility in relation to the environmental trends and issues.	
	2.2.3 Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.	
	2.2.4 Explain government regulations for conserving natural resources.	
2.3 Analyze policies that support consumer rights and responsibilities.	2.3.1 Analyze state and federal policies and laws providing consumer protection.	
	2.3.2 Analyze how policies become laws relating to consumer rights.	
	2.3.3 Analyze skills used in seeking information to consumer rights.	
2.5 Analyze relationships between the economic system and consumer actions.	2.5.1 Analyze the use of resources in making choices that satisfy needs and wants of individuals and families.	
	2.5.2 Analyze individual and family roles in the economic system.	
	2.5.3 Analyze economic effects of laws and regulations that pertain to consumers and providers of services.	
	2.5.4 Analyze practices that allow families to maintain economic self-sufficiency.	
Consumer Services		
Content Standards	Competencies	
3.1 Analyze career paths within consumer service industries.	3.1.1 Explain roles and functions of individuals engaged in consumer service careers.	
	3.1.2 Analyze opportunities for employment and entrepreneurial endeavors.	
	3.1.3 Summarize education and training requirements and opportunities for career paths in consumer services.	
	3.1.4 Analyze the effects of the consumer service industry on local, state, national, and global economies.	
	3.1.5 Create an employment portfolio for use with applying for internships and work-based learning opportunities in consumer service careers.	
	3.1.6 Analyze the role of professional organizations in consumer service professions.	

3.5 Demonstrate skills needed for product development, testing, and presentation.	3.5.1 Conduct market research to determine consumer trends and product development needs.	
	3.5.2 Design or analyze a consumer product.	
	3.5.3 Analyze features, prices, product information, styles, and performance of consumer goods for potential trade-offs among the components.	
	3.5.4 Evaluate a product utilizing valid and reliable testing procedures.	
	3.5.5 Apply statistical analysis processes to interpret, summarize, and report data from tests.	
	3.5.6 Evaluate the labeling, packaging, and support materials of consumer goods.	
	3.5.7 Demonstrate a product to educate an audience about a new product on the consumer market.	
	3.5.8 Utilize appropriate marketing and sales techniques to aid consumers in the selection of goods and services that meet consumer needs.	
Facilities Management and Maintenance		
Content Standards	Competencies	
5.6 Demonstrate laundering processes aligned with industry standards and regulations.	5.6.1 Summarize the functions of machines and equipment used in laundering operations.	
	5.6.2 Demonstrate standard laundry procedures.	
	5.6.3 Apply procedures for the selection of textiles, chemicals, and equipment associated with laundry.	
	5.6.4 Apply industry regulations to laundry/linen systems.	
5.7 Demonstrate facilities management functions.	5.7.1 Demonstrate quality customer service which exceeds customer expectations.	
	5.7.2 Demonstrate the elements involved in staff planning, recruiting, interviewing, selecting, hiring, and terminating of employees.	
	5.7.3 Design staff schedules.	
	5.7.4 Conduct orientation, regular training and education, and on the job training/retraining.	
	5.7.5 Demonstrate techniques and strategies to measure work quality of employees.	
	5.7.6 Apply principles of purchasing and receiving in facility management operations.	
	5.7.7 Implement procedures to control inventory.	
	5.7.8 Apply accounting principles in planning, forecasting, and recording profit and loss.	
	5.7.9 Develop a marketing plan for a business or department.	

Interpersonal Relationships		
Content Standards	Competencies	
13.3 Demonstrate communication skills that contribute to positive relationships.	13.3.1 Analyze communication styles and their effects on relationships.	
	13.3.2 Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.	
	13.3.3 Demonstrate effective listening and feedback techniques.	
	13.3.4 Analyze strategies to overcome communication barriers in family, community and work settings.	
	13.3.5 Apply ethical principles of communication in family, community and work settings.	
	13.3.6 Analyze the effects of communication technology in family, work, and community settings.	
	13.3.7 Analyze the roles and functions of communication in family, work, and community settings.	
13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.	13.5.1 Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.	
	13.5.2 Demonstrate strategies to motivate, encourage, and build trust in group members.	
	13.5.3 Demonstrate strategies that utilize the strengths and minimize the limitations of team members.	
	13.5.4 Demonstrate techniques that develop team and community spirit.	
	13.5.5 Demonstrate ways to organize and delegate responsibilities.	
	13.5.6 Create strategies to integrate new members into the team.	
	13.5.7 Demonstrate processes for cooperating, compromising, and collaborating.	
Textiles, Fashion, and Apparel		
Content Standards	Competencies	
16.1 Analyze career paths within textile apparel and design industries.	16.1.1 Explain the roles and functions of individuals engaged in textiles and apparel careers.	
	16.1.2 Analyze opportunities for employment and entrepreneurial endeavors.	
	16.1.3 Summarize education and training requirements and opportunities for career paths in textile and apparel services.	
	16.1.4 Analyze the effects of textiles and apparel occupations on local, state, national, and global economies.	
	16.1.5 Create an employment portfolio for use with applying for internships, work-based learning opportunities and employment in textiles, fashion, and apparel.	
	16.1.6 Analyze the role of professional organizations in textiles, fashion, and apparel industries.	

16.2 Evaluate fiber and textile products and materials.	16.2.1 Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.	
	16.2.2 Evaluate performance characteristics of textile fiber and fabrics.	
	16.2.3 Summarize textile legislation, standards, and labeling in the global economy.	
	16.2.4 Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products.	
	16.2.5 Apply appropriate procedures for care of textile products.	
16.3 Demonstrate fashion, apparel, and textile design skills.	16.3.1 Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.	
	16.3.2 Apply basic and complex color schemes and color theory to develop and enhance visual effects.	
	16.3.3 Utilize elements and principles of design in designing, constructing, and/or altering textile, apparel, and fashion products.	
	16.3.4 Demonstrate design concepts with fabric or technology/computer, using draping and/or flat pattern making techniques.	
	16.3.5 Generate design that takes into consideration ecological, environmental, sociological, psychological, technical, and economic trends and issues.	
	16.3.6 Apply elements and principles of design to assist consumers and businesses in making decisions.	
	16.3.7 Demonstrate ability to use technology for fashion, apparel, and textile design.	
16.4 Demonstrate skills needed to produce, alter, or repair fashion, apparel, and textile products.	16.4.1 Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.	
	16.4.2 Explain production processes for creating fibers, yarn, woven, and knit fabrics, and non-woven textile products.	
	16.4.3 Use appropriate industry products and materials for cleaning, pressing, and finishing textile, apparel, and fashion products.	
	16.4.4 Analyze current technology and trends that facilitate design and production of textile, apparel, and fashion products.	
	16.4.5 Demonstrate basic skills for producing and altering textile products and apparel.	
16.5 Evaluate elements of textile, apparel, and fashion merchandising.	16.5.1 Apply marketing strategies for textile, apparel, and fashion products.	
	16.5.2 Analyze the cost of constructing, manufacturing, altering, or repairing textile, apparel, and fashion products.	
	16.5.3 Analyze ethical considerations for merchandising apparel and textile products.	
	16.5.4 Apply external factors that influence merchandising.	
	16.5.5 Critique varied methods for promoting apparel and textile products.	
	16.5.6 Apply research methods, including forecasting techniques, for marketing apparel and textile products.	

16.6 Evaluate the components of customer service.	16.6.1 Analyze factors that contribute to quality customer relations.	
	16.6.2 Analyze the influences of cultural diversity as a factor in customer relations.	
	16.6.3 Demonstrate the skills necessary for quality customer service.	
	16.6.4 Create solutions to address customer concerns.	
16.7 Demonstrate general operational procedures required for business profitability and career success.	16.7.1 Analyze legislation, regulations, and public policy affecting the textiles, apparel, and fashion industries.	
	16.7.2 Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, and environmental factors.	
	16.7.3 Analyze the effects of security and inventory control strategies, cash and credit transaction methods, laws, and worksite policies, on loss prevention and store profit.	
	16.7.4 Demonstrate procedures for reporting and handling accidents, safety, and security incidents.	
	16.7.5 Analyze operational costs such as mark ups, mark downs, cash flow, and other factors affecting profit.	
	16.7.6 Demonstrate knowledge of the arts, of various resources, and cultural impact upon the textile, apparel, and fashion industries.	

Overview

The Committee felt at this time that an Overview is unnecessary for Clothing and Textile Services, as it is a stand-alone course and does not reach into the more general classes taught in lower levels.