



Rigor”, “Relevance”, and “Relationship”

CRAIG KLEVEN
NDAAE PRESIDENT

“Rigor”, “Relevance”, and “Relationship”, the three “R”s was the theme from the keynote speaker, Dr. Willard R. Daggett, President of the International Center for Leadership in Education, at the Agriculture Educators Summit in Indianapolis, Indiana on February 5-7, 2009. As educators everyone needs to provide “Rigor”, “Relevance”, and “Relationship” throughout our curriculums on the secondary, postsecondary, and adult levels.

Dr. Daggett noted that the nation’s most successful schools look like the instructional practices found in agricultural education programs. However, there is still more work to do and everyone needs to improve the use of the three “R”s and continue to show how the agriculture education curriculum has rigor, relevance, and relationship, providing correlation to other subject areas and real life situations.

With all of that being said, Dr. Daggett noted three major challenges that face our future. They are student performance, declining resources, and 21st century learning. As you know, the student of today is different than the student of yesterday. Dr. Daggett noted student performance and funding for education are tied together, both of which are declining resources. For me the 21st century learning concept is what will be a major component of the future for agriculture education and is the

toughest to tackle. Today’s student has access to the internet, their friends, family, employers, teachers, and etc. all from their finger tips on their blackberry phones. For instance, I recently traveled with students to Hershey, PA and almost a ¼ of them had full access to the world on their blackberry phones. I was just excited that my phone worked fine so that I could call my family in the evenings. However, for the students it was just the opposite as their phone was almost a survival mechanism for them because while we were in sessions, listening to speakers, on tours, the airplane, etc., they were busy texting, surfing the internet, updating and communicating on their Facebook page, and listening to music (Just to be fair in my statement, I also utilized my phone to listen to my Willie Nelson and Alabama music while on the plane).



For today’s student the concept of attending a class, completing homework, studying for a test, reading a lesson, or following step by step direc-

tions to learn a concept has changed greatly from what we grew up with. In addition this is definitely different than what we were taught in our education courses during college about content delivery and student coursework to meet the needs of the students we will encounter. Whether we believe it is right or wrong, this is their life, along with our kids and grandkids. Learning in the 21st century has greatly changed from yesterday and will be totally different tomorrow. In order to maintain and reach the next level of a quality agriculture education program we are all going to have to keep updating our curriculums and provide innovative lessons to meet the needs of the 21st century learner. As agriculture educators, we need to be using this technology not only because we have to keep up with the students but because you need to prepare them for jobs that require this type of technology. Many jobs today require knowledge of how to utilize GIS/GPS, using technology for animals – DNA testing, technology for chemical applications to control weeds, diseases, and insects, precise placement of fertilizers, infrared technology detecting chlorophyll levels in plants, technology for building plans/blueprints, and the list never ends.

This is just part of the reason why we all need to stay on top of our game and deliver an agriculture education curriculum of “Rigor”, “Relevance”, and “Relationship” and as result providing the best pool of candidates for the workforce from agriculture education programs. For more information on Dr. Daggett and the International Center for Leadership in Education visit his website at <http://www.leadered.com/>

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WHAT ARE WE DOING? AARON ANDERSON NDAAE PRESIDENT-ELECT

I had the pleasure to sit down this past month and fill out the NAAE Outstanding Young Member application. My fellow Aggies in District II have encouraged me to fill it out the past couple years and I figured since this was my last year of eligibility I better take the time to fill it out. If any of you had the opportunity to fill one of these award applications out before you will know that it isn't the easiest task to complete. First you hear that it has 8 pages of narrative and then you can have up to 8 pages of supporting documents, you need three letters of reference, and so on. I hope I didn't scare any of you off from applying in the future but that task down right scared me. "How could I come up with so much stuff?" I asked myself. I sat down anyway and started looking at the criteria. They wanted everything from program overview, to the teaching philosophy. From my partnerships to successes in FFA. This was going to be interesting.

I can be a very talkative person but when it comes to writing I can struggle. Pretty soon I had three pages down, then it was four, on to five, zipped through eight and figured I better slow down at ten.

"TEN PAGES, I thought this application was only suppose to be eight". I went back to the instructions

and sure enough it was just suppose to be eight. I had a dilemma on my hands and needed to figure out what could be cut out of the application. It became a difficult task to highlight just a few things about the program when I had so many great activities and lessons I wanted to share. This lead me to read through what I had put down over and over trying to find something to cut or find something I missed. I was reading and then suddenly something hit me. Wow, I have done a lot of things since I started teaching just a short time ago. What kind of difference I must have made to this community, to the school, and to the students. I realized that being an Ag teacher was a lot more than just teaching students about agriculture. That we create a cycle that comes full circle throughout our careers that can impact many.

I know, I always hear how teachers can make such a difference and that our jobs are so thankless and we deserve so much

more money. Before I always thought a raise would be nice and that I was doing a good job but never really sat down and thought about it. Is my program better than others? No, there are tons of programs around the state that do so much more. Thinking about the number of people some of our seasoned aggies have worked with just blows my mind. I would like to share with you a portion of my application that I thought brought it full circle and summed it up nicely.

What was stated before as an instructor, I always try to be flexible, innovative, and prepared to try new things. Being that way I also make sure that students are getting real world experiences, which provide connections and partnerships that can be garnered later on. With the partnership and cooperation comes the marketing of your program. That opens up the doors for individuals with more expertise than you, to educate the students. With the education comes involvement in FFA. FFA provides the opportunities for the students to use the partnerships and lessons learned to showcase their talents and take them to the next level. The next level leads to a great career, allowing them to come back to a programs and contribute to the next generation of students. I have only been an Ag teacher a short time and I have already seen the Ag Ed cycle come full circle. What a difference you can make as a great instructor and what opportunities you have being an Ag Educator.

What are we doing as educators? What kind of impact are we having? The answers to these questions is a lot. We are doing a lot. We are providing a means to success for our students, schools, and communities. Ag Education is glue that keeps the education system together and needs to be contin-



Region III

June 16th-18th Valentine, NE

LOCATED IN THE SANDHILLS OF NEBRASKA, VALENTINE PROVIDES VISITORS WITH A UNIQUE PERSPECTIVE OF NEBRASKA WITH MANY ATTRACTIONS THAT DRAW VISITORS FROM ALL CORNERS OF THE COUNTRY.

Tentative Schedule

Tuesday, June 16th

- 1:00-6:00 Registration at Holiday Inn Express
- 1:00-5:00 Golf Tournament at Deer Park Golf Course
- 1:00-5:00 Outfitter Tour and Tubing on the Scenic Niobrara River
- 6:00-6:30 Welcome and depart for the Spirit of the West
- 7:00-10:00 Social at Spirit of the West

Wednesday, June 17th

- 7:00-8:00 Breakfast at the Holiday Inn Express
- 8:00-10:00 Business Session I begins
- 10:00-10:15 Break sponsored by Cherry County Tourism Board
- 10:15-11:45 Business Session I continues
- 12:00-1:00 Noon Luncheon at Jordan's Steakhouse
- 1:00-5:45 "Precision Ag and Green Energy" Tours
- 7:00-9:00 NAAE Region III Banquet at Cedar Creek Canyon Restaurant

Thursday, June 18th

- 7:00-8:00 Breakfast at the Holiday Inn Express
- 8:00-10:00 Business Session II begins
- 10:00-10:15 Break sponsored by Cherry County Tourism Board
- 10:15-12:00 Business Session I continues
- 12:00 Adjournment

Registration is \$85 (Register Online at <http://www.neaged.org/region3/registration.htm>)

Due June 1st

Remember the district with the most registrations will receive one free

More info at <http://www.neaged.org/region3>

Food for Thought

Jeff Ball
Minot Ag Education

What is the backbone of every town in North Dakota? Look at the bigger picture, what is the backbone of the economy for North Dakota? Now let's think bigger yet, what is it for America? Well every person that has direct connections with agriculture in the state can answer that. Of course the answer is agriculture. Are we in danger of missing the boat? We know that there are some awesome Agriculture Education programs out there. We also know that there are thousands of students that could testify to the positive difference that Ag-Ed and FFA have made in their life.

What do some programs do so right, that we can cash in on. Now I ask that as a genuine question, that we should give some thought to. How did we get in a situation that foreign languages have become a requirement for graduation? How has it come to be that we tell students over and over that it is required in college, yet if you look at the admission requirements for most colleges in the United States, it is a recommendation, not a requirement. Now with high school students constantly hearing they need it for college some colleges are looking at requiring it. Don't get me wrong, I don't think that anybody is necessarily against foreign language or any other elective program in the state.

We know that it is the life skills that are taught in Agriculture Education. We are the application of English, Math and Science. Skills learned in core classes can be applied in Ag Ed. Now of course I am preaching to the choir, but what can we do about it? Ideally students should have to take at least a semester of Agriculture to graduate. Just a thought I guess, but it is our nation's number one employer. What are the implications for Ag-Ed that we are going to give all colleges students a scholarship for each year of college as long as they take the college prep course. Now again, I am not against college prep, but what will this do to electives such as ours. Students get so wrapped up in college prep, and never take an Ag I class and learn to balance check sheet, or complete a budget. Well I title this food for thought, so give it some thought, what can we do?

“Trying Not to Get Burnt Writing a New Curriculum”

Rocky Brown Wishek Ag Education Wishek, ND

Last spring my Superintendent came to me, and told that I would need to have another prep, that all the teachers are now moving to a six class period day. He said I could come up with any class that I wanted, so my head started spinning. Do I go with another welding class, or maybe try a full year of horticulture, what about an advanced animal science class, I had no clue what to teach. I was just finishing up my first year of teaching and barely had my feet on the ground as it was and now I have to add another class, at first I didn't know what I was going to do but then I heard talk about adding Fire Fighting to our Ag. Ed. curriculum and that there was a group of teachers that were getting together to start writing it up. I was too late to get on to that committee so now I had another choice in front of me. Do I wait until



someone else finishes the curriculum and then go from there or do I, a young, naïve, coming second year teacher, tackle writing a curriculum for a semester long Fire Fighting class.

Well, I chose plan B, I was going to write a curriculum from scratch. Where do I begin, I had no clue on what to do. I started off brainstorming random ideas, that worked pretty well, but I still had no clue how to tie them all together. So to the trustworthy internet I went. I found some different sources on there but they were more for college level and professional fire fighters. The more I thought about this I wanted these students to get a professional experi-

ence. So I played around and tweaked a few things to make them work. I also chatted with multiple training officers from surrounding depts.. One thing I did was for this first year I left things very broad. I had outlines for each unit but how it was taught and for how long was going to be up to the students. (Looking back this was a mistake, I should have been more precise with my plans).

There was a lot of challenging things about this particular curriculum and the biggest was just the fact that I couldn't email out to my fellow Ag. Teachers for assistance as I had for so many other curriculum questions. I was for the most part on my own which for me, was a good thing as I just had to do it and make it work because I had ten students depending



on me. I also had an administration and school board wondering what I was doing teaching firefighting in school and how it was worth their educational time. All in all I can say it was a huge success and will only get better with time. There are a lot of things I will change, some shorten up some lengthen out some scrap altogether. It was a class that challenged my students both mentally and physically, but what really made it fun is that it really challenged me. I have always enjoyed fire fighting and now as an instructor it has opened up some new doors for me.

I will now walk you through our first ever semester of Fire Fighter Survival and Training in Wishek, North Dakota. We started the first day with fitting each student with Turn-out gear. I pulled gear from our local dept. and from other near by depts. We made sure everything fit right and discussed the turn-out gear and did a unit on that.

Then we went into the Self Contained Breathing Apparatus (SCBA) unit. Each student also had their own SCBA that they were in charge of. We discussed all the parts of an SCBA and the proper method of donning it. After that we worked on survival dragging and how to work as teammates and use what they have around them to be useful in tough situations.

We also had an actual fire truck parked at the school the whole year. We worked with that and practice rolling hoses properly and how to run everything on the truck. How to hook up to hydrants, and just proper pumper operations.

We then came back into the classroom and began learning about fire behavior and talked about how fire's start and maintain and with that they learned how easy it is to put out a fire. I had the students break into groups of two and they had to each take sections of the chapter

and create a power point and present a lesson to the class. We then set up a lab. to represent each part of the life of a fire. We discussed possible fire hazards around their farms and how they could start spontaneously and how we could use fire to put out fire.



Once we had a good handle on that we went back to work with the SCBA and survival drags. We practiced mayday calls and sent students into a maze situation where they were actually breathing oxygen but they were blindfolded so that would represent a very smoky situation. They would then have to go into a room and try to find either a downed fire fighter or civilian victim. It was a very strenuous drill that all of the students thoroughly enjoyed. It challenged them both mentally and physically. This really forced them to work together as a team, to communicate well, and use different senses. I would set up different sized individuals and force them to work in very difficult situations. Some impossible and

force them to make the decision on when they can or can not complete the task, and ask for help.

Once we finished that unit we discussed how important it is to pre-plan for a fire. We discussed some of the students homes and then we got into discussing the businesses in town. We came up with a form of standard questions and discussed the importance of each item on the form. Then they broke up into teams of two and went out to the businesses and asked all the questions and got blue prints or drew a scaled drawing of the building pointing out all hazardous areas.

We finished the year with a unit on ventilation. This unit helped the students to realize that breaking a window, cutting a whole in a roof or even as simple as opening a door can determine so many things when it comes to putting out a fire or making it much worse. They also realized how things can be made much safer or much more dangerous if ventilation is done improperly.

Some things I know I will go back and change is that I would not spend nearly as much time on pre-planning all of the businesses in town. I would choose a couple for each group and then just sit there and discuss them. I also would like to add a couple more units into this class, like ladders, ropes, fire extinguishers, forcible entry, and hazardous materials. These are all things that are easily added to the class with just a little shortening up of some of the other units.

What did I learn in writing? What really is my first curriculum from scratch is that you just have to plan out as much as you can and no matter what, just try not to get burnt. However when things don't go right you just have to roll with it and make note of that for the next time you teach that section. The more I get written down the better, because then I at least have an outline to go by. It was a fun experience and I am so glade I took the plunge into curriculum writing. I definitely had some ups and downs in teaching this unit but I feel that strides were made, in the right directions. I know now when the next curriculum writing challenge comes across my mind I will be way more prepared to attempt writing it.

NDAAE District Happenings

District 1

District 1 will be losing a couple of its members due to retirement this year. So during the spring district meeting there was a small retirement party for Kent Pelton and Dennis Dosch as well as Cory Lohse who retired last year. On behalf of the our district I would like to thank these guys for all of their hard work and years of service.

Jeremy Carkuff District 1VP

District 2

District 2 meet on April 1st to judge proficiency applications. In addition to judging the apps it was discussed to put in a proposal for the Region 3 conference in 2011. Sites discussed were Minot or Garrison. We would like to welcome Troy and the Berthold chapter to the district. Only one opening in Turtle Lake as Aaron is pursuing a job with his father. **Brandon Quam District 2 VP**



District 5

With major flooding throughout the area, our meeting was postponed to April 1. We judged proficiencies. A big thankyou goes to Tony for making very delicious soup. We will have three new teachers in the district. The new teacher in Wyndmere will be Emily Steckler. The new teacher in Lisbon will be Heather Sheely. Congratulations to them. I (Scott Wisness) announced that I will not be returning next as I accepted the job in Watford City. The opening is posted on both the job service and national FFA web site. It is a great opportunity to continue to build a program in a rich agricultural area. It has a supportive community, school board and administration. The students are gaining more interest. If you are interested, please feel free to email me at Scott.Wisness@sendit.nodak.edu. Scott Thiel and Myron Johs will be missed in the teaching profession, although I know we have not seen the last of them. The Red River Valley Fair will be July 10th through the 18th this year. It's later then it has been. We will have more signage to have the FFA more visible. Contact Tony Boehm with any questions on the RRVF. **Scott Wisness District 5 VP**

District 6

Due to bad weather we had rescheduled our Dist. Meeting to April 2nd. Thankfully the weather cooperated and we did get to have our meeting in Streeter that afternoon. At the meeting we judged proficiencies and discussed our up coming state convention workouts. With the district reorganization our participation in proficiencies were a little down this year however we still had 59 applicants and all looked very well. The schedules we have as of now for the workout in Carrington is set for May 26th. The workout will begin at 9:00 AM and go until 2:30PM with a lunch break. This workout will be run just like in the past, where we will run split contests so you can get to more than one contest in most cases. We will be having all of the contests covered except the following: Dairy Handling/ Judging, Horse Judging, Ag. Comm, and Nursery. The contests will be open to any chapter, however it will have a \$25.00 Reg. Fee that will cover all students participating. We also set up or Dist. Ag. Mech contest which will be held on May 18th in Carrington, and our Dist. Tractor Driving which will be held in either Jamestown or Medina depending on the weather and availability on July 1st. For any questions regarding workouts please contact either Joel or myself (Rocky). **Rocky Brown District 6 VP**



District 7

District 7 News: An uphill view on what's going down.

- Hebron's open position was filled by Riston Zilke at the beginning of the semester.
- Hazen is looking for a new Ag Teacher.
- Beulah is looking for a new Ag Teacher.
- Mandan is currently exploring the feasibility of expanding their Ag Program into the new Middle School. All of the work has been done, it is now up to the Board to decide on April 27th.
- On May 28th District 7 will hold their annual State Conv. CDE workout in Beulah. Events that will be offered will be Floriculture, Dairy Foods, Dairy Cattle, Small Animal Care, Food Science, Meats, Nursery, and 9th and 10th Grade Ag Mech. And that's the view from down here! **Dave Axt District 7 VP**

District 8

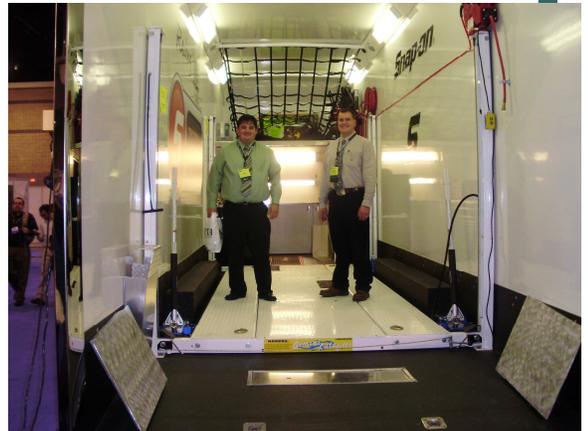
We held our Spring meeting on March 18th at the DSU Ag building. We judged proficiency awards and SAE Programs. We currently have one opening in the district and that is Scranton. As of this newsletter the position is still open and looking for applicants. Marcus Lewton applied for outstanding young member from our district. **Larry Lundberg District 8 VP**

District 9

What's happening in District 9 (aka – Post-Secondary Agriculture Educators) Another year is on the downhill slide for Post-Secondary Agriculture programs in North Dakota. It has been an exciting year providing good

news to share with the rest of the Ag Ed community. Major props go to the students in the Post-Secondary Agriculture Students organization. We had another successful State Conference in January in conjunction with Ag Expo. Ninety-eight students from various state PAS organizations participated at State Conference. Students competed in several events and successfully hosted the very first PAS silent auction at the Ag Expo which raised funds to assist travel to the National PAS Conference. Approximately 40 ND PAS student members attended the National PAS Conference in Hershey, PA held March 10-14. Once again the ND PAS students represented themselves and our state well. Casey Mueller was elected National PAS Vice President. Casey is a student at Dickinson State University. In addition several students participated in competitive events, tours, and workshops. Other notable accomplishments include 1st place to Jessie Hendrickson (NDSCS) in Career Planning Agriculture

Education Systems; 1st place to Haylee Wax (BSC) in Career Progress Agribusiness Management & Marketing Systems; 1st place team to Josh Hora & Andrew Gartner, (NDSCS) in Agricultural Machinery Service Technician Award; 1st place individual to Josh Hora (NDSCS) in Agricultural Machinery Service Technician Award. To see a full listing of placings, visit the ND PAS site to view the ND PAS Exchange Newsletter (<http://www2.edutech.nodak.edu/ndpas/Newsletter.html>) District 9 instructors will soon be meeting for our annual Spring Meeting in Bottineau, ND on May 18 & 19. This time provides a fantastic opportunity to share ideas, discuss articulation issues, plan for future PAS events, and future meetings. We look forward to our trip to Bottineau. **Anissa Wilhelm District 9 VP**



District 10

The instructors in District 10 have finished up with closeouts and have the regional averages for 2008. The spring FBM conference was held April 13-15th in Bismarck. Upcoming events include the NFRBMEA convention in St. Louis this June. **Jory Hanson District 10 VP**

District 11

In District XI nearly all of the analyses for the farmers enrolled in the Farm Business Management program have been completed. The regional average books for 2008 are already published. From April 13th through the 15th we attended the State Spring FBM Conference in Bismarck. **Don Hagen District 11 VP**

Call for Proposals

Are you or your district interested in bringing Ag teachers from around the region to your town? Do you have fun exciting places to see and visit? Are there meeting rooms and hotels to accommodate 100-150 people. If you can answer yes to all three of these then the NDAAE wants you to submit proposals to host the 2011 NAAE Region III Conference.

Proposals can be based on previous conference agendas with a focus on facilities that can house the conference as well as place/tours that can be taken in during the event. Social events/activities are also high on the list.

Proposals can be submitted to Criag Kleven or Aaron Anderson on or before August 10th. They will be reviewed and presented to the entire NDAAE delegation at PDC and a decision will be made on host site. We encourage anyone interested to take the time and submit one as we would like this to be the best Region III North Dakota has ever hosted.

Look for help with your local convention and visitors bureau as well as Ag teachers from your areas.

PDC Proposals

Dear ND Career and Tech Ed Professional:

The May 1st deadline for submitting a proposal for a Tuesday Workshop at CTE's August 10-12 Professional Development Conference is rapidly approaching. Please consider sharing your information, experience and expertise with other ND Career and Technical Educators!

Go to <http://www.nd.gov/cte/pdc/> to complete the proposal on-line. Should you have difficulty in submitting your proposal – please contact Claire Fitzgerald (328-3196, cfitzgeral@nd.gov)

PDC Registration

Online Registration for PDC in August is now available.

Early Bird: \$40 for registration completed between April 1 and July 20, 2009

Regular: \$50 for registration completed between July 21 and August 4, 2009

On-site: \$80 for registration completed at the conference

Go to <http://www.nd.gov/cte/pdc/register.html> to register and make sure you bring a printout of your online registration to the conference

NDAAE Spring Meeting Minutes

Tracey Hartwig NDAAE Secretary

April 8, 2009 @ 1:45

Washburn High School

The meeting was called to order by President Craig Kleven at 1:45 pm in the Board Room at Washburn High School, Washburn, ND.

Introductions were done. The following people were present: President, Craig Kleven; President Elect, Aaron Anderson; Past President, JoDee Free; Secretary, Tracey Hartwig; Treasurer, Amanda Huettl; Assistant Treasurer, Jeff Ball; NDAE Representative, Dan Spellerberg; District I VP, Jeremy Carkuff, District II VP, Brandon Quam; District V VP, Scott Wisness; District VI VP, Rocky Brown, District VII VP, Dave Axt; District VIII VP, Larry Lundberg; District IX VP, Anissa Wilhelm; District X VP, Jory Hansen; District XI VP, Don Hagen, State FFA Executive Doug Vannurden.

The secretary's report was handed out and reviewed. Minutes stood approved as reviewed.

The treasure's report was handout out and reviewed. Report was approved as presented.

District reports were given: All reported that proficiencies were judged.

Jeremy reported that a farewell get together was held for Kent and Dennis.

Brandon reported that State Convention workout dates have been set.



5 – Scott reported that Wyndmere and Lisbon positions were filled. There is also a change in date of the Red River Valley Fair from June to July.

6- Rocky reported that Carrington contests have been set up for May 26th. There will be a fee of \$25 for those who wish to participate from out of district. In addition, there will be double sessions 9 and 1; if there is enough interest.

7- David reported Beulah workouts will be held May 28th. There are positions available in Hebron and Beulah.

8- Larry reported on their CTE Consortium.

9 – Anissa reported that 98 students participated in the state PAS conference in January. 42 students participated in National PAS in Hershey PA. Casey Mueller, from DSU, is the new National PAS Vice President.

10-Jory reported that the Spring Conference for Farm Business will be held next week. Numbers have to be in.

11-Don reported all is going well.

Amanda Huettl presented on the NDAVIM Account. This account was set up in the past and recently is only used for SAEP Books and Officer Books. Most people have found new forms of recording these matters and the account are no longer needed. Aaron Anderson moved to move the money to the NDAAE account and we would decide what do to do with the money at the NDAAE meetings in August. The motion was seconded by Jory Hansen and was passed by the committee.

Aaron Anderson asked for more materials for the Ag & I; which will come out in about a week.

JoDee Free discussed the NDAAE Intern position. JoDee has completed interviews; Nikki Fiddle received the position. She has many great ideas and they will be setting up her schedule in May. Craig thanked JoDee for her work in completing this matter.

Dan Spellerberg talked on the NDAE. Apologizes were made for all of the unnecessary emails and assured that the matter has been resolved. He also reported that dues would be going up \$10 and the money would stay at the state level.

ACTE wants to put more into the CTE conference at Bismarck. State membership is at 375 members. In addition, the winners of the Young Educator and Outstanding Educator decided upon at this meeting need to fill out the ACTE applications online.

Dave Axt reported on the Legislative report from Shawn Fiering. Funding is earmarked, but nothing has been decided at this point. This would increase reimbursement across the board. Bill 1400 is in works for a Career Advisor at each school for every 300 students. In addition, they are continuing funding for the virtual centers. A welding workshop for MREC is to on July 7th – 9th by Lincoln. This would be help in Bismarck at the Vo Tech Center. Looking at having College credit being made available.

Doug reported that there are multiple opening in the state including Scranton, Cando/Rock Lake; Beulah; Hazen; and Casselton. In addition, proficiency judging will be completed next Tuesday, April 14th at the Vo Tech Center, room 104 at 6:00 pm.

Craig Kleven welcomed Chip Poland, Chair of DSU Ag Department. Chip spoke on how they are looking at developing an Ag Ed Program. They have a long history with their Agriculture Program and they also have a strong teaching program at DSU. He was interested to know if there is a need for another program in the state. He noted that he is not interested in taking students from NDSU; but obtaining students that may be interested in Ag Ed; but don't want to attend NDSU. DSU Ag Depart is just wondering at this point if we would be at all interested in them exploring this further. JoDee moved that we were in favor of the exploration. Rocky seconded. Doug implied that the state office was in favor of the exploration also. An informal survey will be sent on the list serve at a later date to help them with this exploration. They will also contact SD, WY, and MT to take this survey.

Craig Kleven gave an update on the NDSU Ag Ed Program. The FFA Foundation sent \$500 to help with the brochure and advertising. The NDAAE has not sent any dollars yet, however we have agreed to send \$500 instead of doing a feasibility study. In addition, it was discussed that the NDAAE sponsor 1 or 2 scholarships. This will be discussed at PDC.

It was brought up to increase money for Executive Officers to attend Conferences. This will be brought up again at PDC.

Region III was discussed. Registration is online and very convenient. Applications and Ideas Unlimited are due May 15th.

2011 Region III in ND was discussed. Some individuals and /or districts have expressed interest. These include Scranton, Casselton, Minot or potentially Garrison. Deadline for proposals is PDC.

Craig Kleven discussed Change lives; teach Ag at State FFA Convention. Ag Instructors select students to attend this session. Letters will be sent from NDAAE to attend this program and why students should teach Ag Ed. Aaron Anderson moved to refer this to a committee, Jeremy Carkuff seconded and the motion was passed. The committee consists of Aaron Anderson, Amanda Huettl, and Rocky Brown. In addition, it was moved by Jeff Ball and seconded by JoDee Free to spend \$500 on this program for State Convention. Aaron Anderson will send out letters to students whose names will be obtained from advisors.

Aaron Anderson moved to sponsor the Equine Science Placement Proficiency and the Agriculture Education Proficiency and Dave Axt seconded. \$400 will be sent to the FFA Foundation.

CHS scholarships were discussed. The funds will not be continued. Amanda moved to use the remaining funds for as many \$400 scholarships; as can be made. Brandon Quam seconded. Applications are due at State FFA Convention.

NDAAE has been asked to sponsor a back to school bar-b-que for the students enrolled in the Ag Ed program. \$200 would be needed to do this. This matter will be brought up at PDC in Bismarck.

Doug talked on PDC; the Picnic will be held at the same shelter and the cost will be \$10. Mini sessions will be held at the Ramkota on Tuesday. Marcus Lewton received a Sustainable Ag Grant and slll be holding a session on a soil health unit. If anyone else is interested in presenting a lesson, you need to talk to people in Bismarck. You do get paid for presenting. Registration is online, very easy to use and better for everyone. Be sure to print a copy and bring to PDC with you. There will be a beginning teacher session held on Tuesday night again this year.

NAAE will be held in Nashville, TN. in November. Early registration is much cheaper if you are interested in going.

Craig moved to adjourn, Jeff seconded, motion passed.

Applications were judged.

Outstanding Teachers – Jeff Ball

Teacher Turn the Key – 1st place Rocky Brown – 2nd place Jeff ball

Outstanding Young Teacher – Aaron Anderson

Outstanding Program – Napoleon



Congratulations the winners and thanks to all that applied.

NORTH DAKOTA ASSOCIATION OF AGRICULTURAL EDUCATORS

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WWW.NDAAE.ORG**

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Do you have a student that might be interested in a career in Ag Ed? Direct them and all your students to <http://www.naae.org/teachag/index.html> and let them explore the world of Agriculture Education and what it has to offer.