Funds must be used to improve and support career and technical education programs.

Perkins funds shall supplement and shall not supplant non-federal funds expended to carry out CTE activities. If an activity was funded with state or local funds it cannot be funded with Perkins funds in the subsequent years.

**REQUIRED USES OF FUNDS (9)**

When expending Perkins funds, the LEA must address/meet all 9 “Required” activities, before they can use these funds to address the “Permissive” activities.

1. Strengthen the academic and career and technical skills of students participating in career and technical education programs, such as career and technical programs of study.
2. Link career and technical education at the secondary level and postsecondary level.
3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work based learning experiences.
4. Develop, improve, or expand the use of technology in career and technical education, which may include:
   a. training of career and technical education teachers, faculty, and administrators to use technology, which may include distance learning
   b. providing career and technical education students with the academic and career and technical skills (including the mathematics and science knowledge that provides a strong basis for such skills) that lead to entry into the technology fields
   c. encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs, including programs that improve the mathematics and science knowledge of students
5. Provide professional development programs to secondary and postsecondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated career and technical education programs, including staying current with all aspects of an industry; business internship experiences; and in the effective use and application of technology to improve instruction.
6. Develop and implement evaluations of the career and technical education programs including an assessment of how the needs of special populations are being met.
7. Initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology.
8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
9. Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in career and technical education programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

PERMISSIVE USES OF FUNDS (20)

1. Involve parents, businesses, and labor organizations as appropriate, in the design, implementation, and evaluation of career and technical education programs.
2. Provide career guidance and academic counseling, for secondary and post-secondary students participating in career and technical education programs, that improves graduation rates and provides assistance for adult students to update skills.
3. Build local education and business partnerships, including:
   a. work-related experiences for students, such as internships, cooperative education, school-based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs
   b. utilizing industry professionals
   c. industry experience for teachers and faculty
4. Provide programs for special populations.
5. Assist career and technical student organizations.
6. Provide mentor and support services.
7. Lease, purchase, upgrade or adapt equipment, including instructional aids and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement.
8. Address the integration of academic and career and technical education in teacher preparation programs and that assist individuals who are interested in becoming career and technical education teachers and faculty, including individuals with experience in business and industry.
9. Develop and expand postsecondary program offerings at times and in formats that are accessible for students.
10. Develop initiatives that facilitate the transition of career and technical education students into baccalaureate degree programs, including articulation agreements, postsecondary dual credit and concurrent enrollment programs; academic and financial aid counseling for career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements.
11. Provide activities to support entrepreneurship education and training.
12. Improve or develop new career and technical education courses, including programs of study, courses that prepare individuals for high skill, high wage, or high demand occupations, and dual credit or concurrent enrollment opportunities for secondary students.
13. Develop and support small, personalized career themed learning communities.
14. Provide support for family and consumer sciences programs.
15. Provide career and technical education programs for adults and school dropouts to complete secondary school education, or upgrade the technical skills, of the adults and school dropouts.

16. Provide guidance to CTE individuals in continuing their education or training or finding an appropriate job.

17. Support training and activities (such as mentoring and outreach) in non-traditional fields.

18. Provide support for training programs in automotive technologies.

19. Pool a portion of funds with one or more other eligible recipients for innovative initiatives, which may include; improving the initial preparation and professional development of career and technical education teachers, faculty, administrators, and counselors; establishing, enhancing, or supporting systems for accountability data collection; implementing career and technical education programs of study; and implementing technical assessments.

20. Support other career and technical education activities that are consistent with the purpose of this Act.

**ADMINISTRATIVE COSTS.** —Each eligible recipient receiving funds shall not use more than five percent of the funds for administrative costs associated with the administration of activities assisted.