

FOUR WINDS ELEMENTARY SCHOOL

Fort Totten, North Dakota

REPORT ON FINANCIAL STATEMENTS

(with supplementary information)

Year Ended June 30, 2022

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
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Year Ended June 30, 2022

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INDEPENDENT AUDITORS' REPORT

School Board
Four Winds Elementary School
Fort Totten, North Dakota

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of **FOUR WINDS ELEMENTARY SCHOOL**, Fort Totten, North Dakota, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of **FOUR WINDS ELEMENTARY SCHOOL**, Fort Totten, North Dakota, as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the **FOUR WINDS ELEMENTARY SCHOOL** and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the **Four Winds Elementary School's** ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

INDEPENDENT AUDITORS' REPORT - continued

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted accounting standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. Misstatements are considered material if there is substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statement, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the **FOUR WINDS ELEMENTARY SCHOOL's** internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the **FOUR WINDS ELEMENTARY SCHOOL's** ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

INDEPENDENT AUDITORS' REPORT - continued

Management has omitted the budgetary comparison information for the General Fund that accounting principles generally accepted in the United States of America requires to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

The listing of school district officials on page 25 has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise **FOUR WINDS ELEMENTARY SCHOOL's** basic financial statements. The schedule of expenditures of federal awards is required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated July 6, 2023, on our consideration of the **FOUR WINDS ELEMENTARY SCHOOL's** internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the **FOUR WINDS ELEMENTARY SCHOOL's** internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering **FOUR WINDS ELEMENTARY SCHOOL's** internal control over financial reporting and compliance.



SCHAUER & ASSOCIATES, P.C.
Certified Public Accountants

Jamestown, North Dakota
July 6, 2023

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
MANAGEMENT'S DISCUSSION AND ANALYSIS
Year Ended June 30, 2022

The Management's Discussion and Analysis (MD&A) of **FOUR WINDS ELEMENTARY SCHOOL's** (known as the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2022. The intent of the MD&A is to look at the School's financial performance as a whole. It should, therefore, be read in conjunction with the basic financial statements and related notes.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal year 2021 - 2022 are as follows:

- Net position of the School increased \$2,887,184 as a result of the current year's operations.
- Governmental net position as of the end of the fiscal year totaled \$5,002,453.
- Total government-wide revenues from all sources were \$12,156,186.
- Total government-wide expenditures were \$9,269,002.
- The School's general fund had \$12,156,186 in total revenues and \$13,353,229 in total expenditures. Overall, the general fund balance decreased by \$1,197,043 for the year ended June 30, 2022.

USING THIS ANNUAL REPORT

This annual financial report consists of a series of statements and related footnotes. These statements are organized so that the reader can understand **FOUR WINDS ELEMENTARY SCHOOL** as a financial whole. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School, presenting both an aggregate view of the School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. These statements tell how services were financed in the short-term as well as what remains for future spending.

REPORTING ON THE SCHOOL AS A WHOLE

STATEMENT OF NET POSITION AND STATEMENT OF ACTIVITIES

These statements are summaries of all funds used by the **FOUR WINDS ELEMENTARY SCHOOL** to provide programs and activities and attempts to answer the question "How did the School do financially during the year ended June 30, 2022?"

The Statement of Net Position presents information on all the School's assets and liabilities with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. This statement is presenting amounts using the accrual basis of accounting, which means that all changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows. Thus, revenues and expenses are reported in the statement for some items that will only result in cash flows in future fiscal periods (for example, earned but unused sick leave and vacation leave).

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
MANAGEMENT'S DISCUSSION AND ANALYSIS - continued
Year Ended June 30, 2022

These two statements report the School's net position and changes in net position. This change in net position is important because it tells the reader whether, for the School as a whole, the financial position of the School has improved or deteriorated. The causes of this change may be the result of many factors, some financial and some not.

In the Statement of Net Position and the Statement of Activities, the School reports governmental activities. Governmental activities are activities where most of the School's programs and services are reported including, but not limited to, instruction, support services, and administration.

REPORTING ON THE SCHOOL'S MOST SIGNIFICANT FUNDS

BALANCE SHEET - GOVERNMENTAL FUNDS

The School uses a general fund to account for and manage money dedicated for school purposes. The fund basis financial statements allow the School to demonstrate its stewardship over and accountability for resources provided by various sources. The general fund is considered a major fund using the criteria established by GASB Statement No. 34.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Table I provides a summary of the School's net position as of June 30, 2022 and 2021.

	Table I NET POSITION June 30	
	2022	2021
ASSETS		
Current assets	\$ 10,857,854	\$ 15,292,805
Capital assets (net of depreciation)	5,518,179	1,443,020
Total Assets	16,376,033	16,735,825
LIABILITIES		
Current liabilities	11,246,511	14,484,419
Long-term debt	127,069	136,137
Total Liabilities	11,373,580	14,620,556
NET POSITION		
Net investment in capital assets	5,518,179	1,443,020
Unrestricted	(515,726)	672,249
Total Net Position	5,002,453	2,115,269
Total Liabilities and Net Position	\$ 16,376,033	\$ 16,735,825

As indicated in the financial highlights above, the School's net position increased by \$2,887,184 as a result of operations for the year ended June 30, 2022. The School recorded an increase of \$1,255,116 as a result of operations for the year ended June 30, 2021. Changes in net position may serve over time as a useful indicator of the School's financial position.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
MANAGEMENT'S DISCUSSION AND ANALYSIS - continued
Year Ended June 30, 2022

The School's net position of \$5,002,453 is segregated into two separate categories. Net investment in capital assets represents the larger portion of the School's total net position. It should be noted that these assets are not available for future spending. The balance consists of unrestricted net position.

Table II shows the changes in net position for the fiscal years ended June 30, 2022 and 2021.

Table II
CHANGES IN NET POSITION
Years Ended June 30

	2022		2021	
REVENUES				
Program revenues				
Charges for services	\$ 14,125	.12%	\$ 80,258	.80%
Operating grants and contributions	13,311,134	109.50	9,748,004	97.17
General revenues				
Miscellaneous revenues	14,551	.12	265,807	2.65
Unrealized loss in investments	(1,415,013)	(11.64)	(247,496)	(2.47)
Investment earnings	231,389	1.90	185,484	1.85
Total Revenues	<u>12,156,186</u>	<u>100.00</u>	<u>10,032,057</u>	<u>100.00</u>
EXPENSES				
Instructional support services	161,804	1.75	139,125	1.59
Administrative services	508,655	5.49	463,573	5.28
Operation and maintenance	40,175	.43	106,943	1.22
Transportation	351,731	3.79	28,820	.33
Regular instruction	5,806,775	62.65	5,271,710	60.06
Food service	713,444	7.70	795,009	9.06
Special education	1,397,162	15.07	1,250,738	14.25
COVID expenses	201,467	2.17	692,651	7.89
Extra-curricular activities	87,789	.95	28,372	.32
Total Expenses	<u>9,269,002</u>	<u>100.00%</u>	<u>8,776,941</u>	<u>100.00%</u>
Change in Net Position	2,887,184		1,255,116	
Beginning Net Position	<u>2,115,269</u>		<u>860,153</u>	
Ending Net position	<u>\$ 5,002,453</u>		<u>\$ 2,115,269</u>	

Operating grants and contributions constituted 110% of governmental activities of the School for fiscal year ended June 30, 2022 due to a large unrealized loss on investments. Operating grants and contributions constituted 97% of governmental activities of the school for fiscal year ended June 30, 2021.

Regular instruction constituted 63%, special education 15% and food service 8% of total expenditures for governmental activities during fiscal year ended June 30, 2022. Regular instruction constituted 60%, special education 14% and food service 9% of the total expenditures for governmental activities during fiscal year ended June 30, 2021.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
MANAGEMENT'S DISCUSSION AND ANALYSIS - continued
Year Ended June 30, 2022

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table III shows the total cost of services and the net cost of services. That is, it identifies the cost of those services supported by tax revenues and other unrestricted revenues.

Table III
TOTAL AND NET COST OF SERVICES

	Total Costs Year Ended June 30, 2022	Net Costs Year Ended June 30, 2022	Total Costs Year Ended June 30, 2021	Net Costs Year Ended June 30, 2021
Instructional support services	\$ 161,804	\$ (161,804)	\$ 139,125	\$ (139,125)
Administrative services	508,655	(508,655)	463,573	(463,573)
Operation and maintenance	40,175	(40,175)	106,943	(106,943)
Transportation	351,731	(8,600)	28,820	(7,883)
Regular instruction	5,806,775	840,478	5,271,710	959,906
Food service	713,444		795,009	26,964
Special education	1,397,162		1,250,738	
COVID	201,467	4,022,802	692,651	810,347
Extra-curricular activities	87,789	(87,789)	28,372	(28,372)
Total Expenses	<u>\$ 9,269,002</u>	<u>\$ 4,056,257</u>	<u>\$ 8,776,941</u>	<u>\$ 1,051,321</u>

Instructional support services include the activities involved with assisting staff with the content and process of teaching to pupils. Administration includes expenses associated with administrative and financial supervision of the School. Operations and maintenance of plant involves maintaining the school grounds, buildings and equipment in an effective working condition. Transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law. Regular instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil. Food service includes the expenses directly dealing with providing breakfast and lunch service to students and staff of the School. Special education includes the costs that support the education of students with other needs. Extra-curricular activities include expenses related to student activities provided by the School, which are designed to provide opportunities for pupils to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

CAPITAL ASSETS

FOUR WINDS ELEMENTARY SCHOOL had \$5,518,179 invested in capital assets as of June 30, 2022.

Table IV
CAPITAL ASSETS (net of accumulated depreciation)
June 30

	2022	2021
Construction in progress	\$ 2,831,866	\$ 321,688
Buildings and improvements	1,224,810	
Furniture and equipment	1,434,986	1,086,215
Vehicles	26,517	35,117
Total Capital Assets (net of depreciation)	<u>\$ 5,518,179</u>	<u>\$ 1,443,020</u>

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
MANAGEMENT'S DISCUSSION AND ANALYSIS - continued
Year Ended June 30, 2022

DEBT ADMINISTRATION

At June 30, 2022, the School had \$127,069 of outstanding long-term debt, with none due within one year.

Table V
Long-Term Debt at June 30

	2022	2021
Compensated absences	\$ 127,069	\$ 136,137
Total	\$ 127,069	\$ 136,137

For more detailed information on the School's debt, please refer to Note 5 of the basic financial statements.

FOR THE FUTURE

The Tate Topa (Four Winds) Elementary School has been in place since August 17, 1987, and continues to operate as a Tribal (BIE) Bureau of Indian Education School overseen by the Tribal School Board of Education consisting of 5 enrolled Spirit Lake Tribal members. The Tate Topa School operates mainly in a grant from the Bureau of Indian Education, a small Department of Education Grant and State of North Dakota funding for the food service program. We also have received supplementary small grants from the Department of Public Instruction from the State of North Dakota. The school presently has 437 students enrolled of which 43 of these students do not generate any income as they do not meet the criteria to be Native American as established by the Department of Interior. (CFR 39.2)

The Tribe is still in communication with the State of North Dakota to pursue funding for the students that we are educating but that do not qualify for ISEP funding.

The goal for the future is to continually strive to provide a better overall education for the students. The first item is to create a curriculum which promotes a sound education and to secure funding and staff to provide the best education so our students can compete in the workplace. To complete this goal, the school needs to recruit, hire and retain competent and highly qualified staff by providing a competitive salary with benefits and professional development for the staff.

Technology must be constantly updated to include computers, software, bandwidth, etc. and continuous training is needed to get the most benefit of this technology with our students. One important aspect of this is maintaining safe use of computers and the internet providing security for all, including students, staff, financial records and human resources.

Now and in the future, we are presently battling COVID 19, a huge obstacle in providing a solid education. We are following all the recommendations to provide a safe and healthy environment for all who enter our building. The Tribe and Indian Health Services (IHS) are always available for immunizations and guidance so we can keep our students as healthy as we can.

In the area of mental health, the school is constantly trying to expand its resources to better help the students and staff. Due to the constant pressure for students to use drugs and alcohol, the resources must be available to help students and give them tools they need to deal with trauma related incidences including COVID. The staff gets training every year for mental health and the training always gives them resources to use with the students. We have presentations from outside sources for the students on mental health issues. The presenters are also Native Americans so that the students feel that they know what they are going through and hopefully the message will be taken to heart with the students.

FOUR WINDS ELEMENTARY SCHOOL

Fort Totten, North Dakota

MANAGEMENT'S DISCUSSION AND ANALYSIS - continued

Year Ended June 30, 2022

Fiscally the school, I believe, is using sound decision making in providing a competitive salary and benefits and our purchases are sound with multiple people involved in the decisions.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our parents, taxpayers and creditors with a general overview of **Four Winds Elementary School's** finances and to show the School's accountability for the money it receives. Anyone who has questions about the information contained in this report or who is interested in receiving additional information is encouraged to contact Perry Kopp, Business Manager, Four Winds Elementary School, 7268 Hwy 57, Fort Totten, ND 58335.

Four Winds Elementary School
Fort Totten, North Dakota
STATEMENT OF NET POSITION
June 30, 2022

	Governmental Activities
ASSETS	
Investments	\$ 10,203,489
Due from other districts	184,327
Grants receivable	444,007
Interest receivable	26,031
Total Current Assets	<u>10,857,854</u>
Capital assets	
Construction in progress	2,831,866
Building and improvements	1,281,795
Vehicles	432,500
Furniture and equipment	6,234,151
Less: accumulated depreciation	<u>(5,262,133)</u>
Net Capital Assets	<u>5,518,179</u>
 Total Assets	 <u><u>\$ 16,376,033</u></u>
LIABILITIES	
Book deficit	\$ 528,785
Accounts payable	30,497
Unearned revenue	10,687,229
Total Current Liabilities	<u>11,246,511</u>
Long-term liabilities	
Due in more than one year	
Compensated absences	<u>127,069</u>
Total Long-Term Liabilities	<u>127,069</u>
 Total Liabilities	 <u>11,373,580</u>
NET POSITION	
Net investment in capital assets	5,518,179
Unrestricted	<u>(515,726)</u>
Total Net Position	<u>5,002,453</u>
 Total Liabilities and Net Position	 <u><u>\$ 16,376,033</u></u>

The accompanying notes are an integral part of these financial statements.

Four Winds Elementary School
Fort Totten, North Dakota
STATEMENT OF ACTIVITIES
Year Ended June 30, 2022

	Program Revenue			Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities
Functions/Programs				
Primary government				
Instructional support services	\$ 161,804	\$	\$	\$ (161,804)
Administration services	508,655			(508,655)
Operation and maintenance	40,175			(40,175)
Transportation	351,731		343,131	(8,600)
Regular instruction	5,806,775		6,647,253	840,478
Food service	713,444	14,125	699,319	
Special education	1,397,162		1,397,162	
COVID	201,467		4,224,269	
Extra-curricular activities	87,789			4,022,802
Total Governmental Activities	\$ 9,269,002	\$ 14,125	\$ 13,311,134	(87,789)
				4,056,257
General revenues:				
Miscellaneous revenues				14,551
Unrestricted investment losses				(1,183,624)
Total general revenues				(1,169,073)
Change in net position				2,887,184
Net position - beginning				2,115,269
Net position - ending				\$ 5,002,453

The accompanying notes are an integral part of these financial statements.

Four Winds Elementary School

Fort Totten, North Dakota

BALANCE SHEET

Governmental Funds

June 30, 2022

	<u>General Fund</u>
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	
Investments	\$ 10,203,489
Due from other districts	184,327
Grants receivable	444,007
Interest receivable	<u>26,031</u>
Total Assets and Deferred Outflows of Resources	<u><u>\$ 10,857,854</u></u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	
Liabilities	
Book deficit	\$ 528,785
Accounts payable	<u>30,497</u>
Total Liabilities	<u><u>559,282</u></u>
Deferred inflows of resources	
Unavailable revenue	<u>10,687,229</u>
Fund balances	
Unassigned	<u>(388,657)</u>
Total Fund Balances	<u><u>(388,657)</u></u>
Total Liabilities, Deferred Inflows of Resources and Fund Balances	<u><u>\$ 10,857,854</u></u>

The accompanying notes are an integral part of these financial statements.

Four Winds Elementary School
Fort Totten, North Dakota
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE
STATEMENT OF NET POSITION
June 30, 2022

Total fund balance, governmental funds	\$ (388,657)
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not current financial resources and therefore are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	5,518,179
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Some liabilities (such as long-term compensated absences), are not due and payable in the current period and are not included in the fund financial statement, but are included in the governmental activities of the Statement of Net Position.	<u>(127,069)</u>
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Net Position of Governmental Activities in the Statement of Net Position	<u><u>\$ 5,002,453</u></u>
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The accompanying notes are an integral part of these financial statements.

Four Winds Elementary School
Fort Totten, North Dakota
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCES
Governmental Funds
Year Ended June 30, 2022

	<u>General Fund</u>
REVENUES	
Charges for services	\$ 14,125
Revenue from federal sources	13,311,134
Other revenues	14,551
Investment losses	<u>(1,183,624)</u>
 Total Revenues	 <u>12,156,186</u>
 EXPENDITURES	
Current	
Instructional support services	161,804
Administration	508,655
Operations and maintenance	275,525
Transportation	343,131
Regular instruction	5,641,451
Special education	1,397,161
COVID	4,224,269
Food service	713,444
Extra-curricular activities	<u>87,789</u>
 Total Expenditures	 <u>13,353,229</u>
 Net change in fund balances	 (1,197,043)
 Fund balances - beginning	 808,386
 Fund balances - ending	 <u><u>\$ (388,657)</u></u>

The accompanying notes are an integral part of these financial statements.

Four Winds Elementary School
Fort Totten, North Dakota
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF
ACTIVITIES
Year Ended June 30, 2022

Net change in fund balances - total governmental funds: \$ (1,197,043)

Amounts reported for Governmental Activities in the Statement of
Activities are different because:

Governmental funds report outlays for capital assets as expenditures
because such outlays use current financial resources. In contrast, the
Statement of Activities reports only a portion of the outlay as expense.
The outlay is allocated over the assets estimated useful lives as
depreciation expense for the period.

This is the amount by which capital outlay \$4,352,869 exceeded
depreciation \$277,710 in the current period. 4,075,159

Some expenses reported in the statement of activities do not require the
use of current financial resources and these are not reported as
expenditures in governmental funds.

9,068

Change in net position of governmental activities \$ 2,887,184

The accompanying notes are an integral part of these financial statements.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS
Year Ended June 30, 2022

1. Summary of Significant Accounting Policies

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America. The Governmental Accounting Standards Board (GASB) is the standard setting body for establishing governmental accounting and financial reporting principles. The School's significant accounting policies are described below.

A. Description of the Reporting Entity

The **FOUR WINDS ELEMENTARY SCHOOL** operates as a Tribal/(BIE) Bureau of Indian Education School overseen by a Tribal Board of Education in Fort Totten, North Dakota. It is mostly funded by a grant from the Bureau of Indian Education.

B. Reporting Entity

Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. The primary government is financially accountable if it appoints a voting majority of the organization's governing board and (1) it is able to impose its will on that organization or (2) there is a potential for the organization to provide specific financial benefits to or burdens on the primary government. The primary government may be financially accountable if an organization is fiscally dependent on the primary government. No component units of the School have been excluded from this report.

C. Basis of Presentation

School - Wide Financial Statements

The statement of net position and statement of activities display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements distinguish between governmental and business-type activities. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange revenues. The School does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. The School does not allocate indirect expenses to functions in the Statement of Activities. Program revenues include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds each of which are considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts, which constitute its assets, liabilities, fund equity, revenues and expenditures.

Funds are organized as major funds or non-major funds within the governmental statements. An emphasis is placed on major funds within the governmental category. A fund is considered major if it is the primary operating fund or meets the following criteria:

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

C. Basis of Presentation - continued

1. Total assets, liabilities, revenues or expenditures of that individual governmental fund are at least 10 percent of the corresponding total for all funds of that category or type, and
2. Total assets, liabilities, revenues or expenditures of that individual governmental fund are at least 5 percent of the corresponding total for all governmental funds combined.
3. In addition, any other governmental fund that the School believes is particularly important to financial statement users may be reported as a major fund.

Governmental Funds

Governmental funds are utilized to account for most of the School's governmental functions. The School's major governmental fund is as follows:

General Fund

The General Fund is the operating fund of the School and is always classified as a major fund. It is used to account for all financial resources except those required to be accounted for in another fund.

D. Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place.

Governmental funds follow the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of its fiscal year. Expenditures are recorded when the related fund liability is incurred, except for interest not matured on long-term debt, claims, judgments, compensated absences and pension expenditures, which are recorded as a fund liability when expected to be paid with expendable available financial resources.

State general and categorical aids and other entitlements are recognized as revenue in the period the School is entitled to the resources and the amounts are available. Expenditure-driven programs currently reimbursable are recognized as revenue when the qualifying expenditures have been incurred and the amounts are available. Amounts owed to the School which are not available are recorded as receivables and deferred revenue. Amounts received prior to the entitlement period are also recorded as deferred revenue.

Revenues susceptible to accrual include expenditure-driven grant programs, public charges for services, and investment income.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

D. Basis of Accounting - continued

Charges for services provided by other educational agencies and private parties are recognized as revenue when services are provided. Charges for special educational services are not reduced by anticipated state special education aid entitlements.

For governmental fund financial statements, deferred revenues arise when potential revenue does not meet both the “measurable” and “available” criteria for recognition in the current period. Deferred revenue also arises when resources are received before the School has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the School has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

E. Measurement Focus

On the government-wide Statement of Net Position and Statement of Activities governmental activities are presented using the economic resources measurement focus. Under this concept, revenues and expenses are matched using the accrual basis of accounting.

The measurement focus of all governmental funds is the flow of current financial resources concept. Under this concept, sources and uses of financial resources, including capital outlays, debt proceeds, and debt retirements are reflected in operations. Resources not available to finance expenditures and commitments of the current period are recognized as deferred revenue or a reservation of fund equity.

Liabilities for claims, judgments, compensated absences and pension contributions that will not be currently liquidated using expendable available financial resources are included as liabilities in the government-wide financial statements but are excluded from the governmental fund financial statements. The related expenditures are recognized in the governmental fund financial statements when the liabilities are liquidated.

F. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

G. Budgets and Budgetary Accounting

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

1. The administration prepares the School’s budget. The budget includes proposed expenditures and the means of financing them. The budget is prepared on the modified accrual basis of accounting.
2. The budget may be amended during the year for any revenue and appropriations not anticipated at the time the budget was prepared.
3. All appropriations lapse at the close of the School’s fiscal year. The balance of the appropriation reverts back to each respective fund and is available for future appropriations.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

H. Deposits and Investments

The School maintains deposits at depository banks that are members of the Federal Reserve System. North Dakota laws require all public deposits be protected by insurance, surety bond or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or bonds.

Authorized collateral includes bills, notes, or bonds issued by the United States government, its agencies or instrumentality's, all bonds and notes guaranteed by the United States government, Federal Land Bank bonds, bonds, notes, warrants, certificates of indebtedness, insured certificates of deposit, shares of investment companies registered under the Investment Companies Act of 1940, and all other forms of securities issued by the State of North Dakota, its boards, agencies, or instrumentality's, or by any county, city, township, school district, park district, or other political subdivision of the State of North Dakota, whether payable from special revenues or supported by the full faith and credit of the issuing body, and bonds issued by any other state of the United States or such other securities approved by the banking board.

Interest rate risk. The School does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit risk. North Dakota state statute authorizes school districts to invest their surplus funds in:

1. Bonds, treasury bills and notes, or other securities that are a direct obligation of, or an obligation insured or guaranteed by, the treasury of the United States, or its agencies, instrumentalities, or organizations created by an act of Congress.
2. Securities sold under agreements to repurchase written by a financial institution in which the underlying securities for the agreement to repurchase are of a type listed above.
3. Certificates of deposit fully insured by the Federal Deposit Insurance Corporation or by the State.
4. Obligations of the State.

The School considers highly liquid investments with an original maturity of three months or less when purchased to be cash equivalents.

Custodial credit risk - deposits. Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk. As of June 30, 2022, the School's deposits were insured or collateralized with securities held by the financial institutions in the School's name. (See Note 2)

I. Fair Value Measurements

Custodial credit risk - investments. The investments are not subject to the credit risk classifications as noted in paragraph 9 of GASB Statement 40.

The School accounts for all assets and liabilities that are being measured and reported on a fair value basis in accordance with accounting principles generally accepted in the United States of America (GAAP). GAAP defines fair value, establishes a framework for measuring fair value and expands disclosure about fair value measurements. When fair value measurements are required, various data is used to determine those values. This statement requires that assets and liabilities that are carried at fair value must be classified and disclosed in the following levels based on the nature of the data used.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

I. Fair Value Measurements - continued

- Level 1: Quoted market prices in active markets for identical assets or liabilities
- Level 2: Observable market-based inputs or unobservable inputs that are corroborated by market data.
- Level 3: Unobservable inputs that are not corroborated by market data.

J. Capital Assets

District-Wide Statements

General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities' column of the government-wide statement of net assets but are not reported as assets in the fund financial statements. All capital assets are recorded at cost (or estimated historical cost). The assets are updated for additions and retirements during the School's fiscal year. The School has established a capitalization threshold of \$5,000. Donated capital assets are recorded at their fair market value at the date received. The School does not have any infrastructure assets. Improvements that significantly extend the useful life of the asset are also capitalized.

Capital assets are depreciated over their estimated useful lives on a straight-line basis. The School has established the following useful lives:

Building and improvements	15 - 50 years
Vehicles	5 - 8 years
Furniture and equipment	3 - 20 years

K. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the School's government-wide financial statements. The School's governmental fund financials, report only those obligations that will be paid from current financial resources.

L. Unavailable Revenues

Unearned revenue arises when assets are recognized in the financial statements before the revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are recorded as unearned revenues.

On the governmental fund financial statements, receivables that will not be collected during the availability period have been reported as unearned revenue.

M. Compensated Absences

It is the School's policy to permit employees to accumulate earned but unused vacation and sick leave time. The payout of unused vacation and sick leave time will be paid out at \$100 per day up to a maximum of 40 days. All vacation and sick pay are accrued when incurred in the school-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

N. Net Position Classifications

Government-Wide Statements

Net position represents the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources in the School's financial statements:

1. Net investment in capital assets – consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any long-term debt attributable to the acquisitions, construction, or improvement of those assets.
2. Restricted net position – consists of net position with constraints placed on the use either by a) external groups such as creditors, grantors, contributors, or laws or regulations of other governments or, b) law through constitutional provisions or enabling legislation.
3. Unrestricted net position – all other net position that do not meet the definition of “restricted” or “net investment in capital assets.”

Fund Balances

In the fund financial statements, fund balance is divided into five classifications based primarily on the extent to which the School is bound to observe constraints imposed upon the use of resources reported in governmental funds. These classifications are as follows:

Nonspendable – consists of amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact, such as, inventories and prepaid items.

Restricted – consists of amounts related to externally imposed constraints established by creditors, grantors or contributors; or constraints imposed by state statutory provisions.

Committed – consists of amounts that are constrained for specific purposes that are internally imposed by formal action of the School Board. Those committed amounts cannot be used for any other purpose unless the School Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. These constraints are established by Resolution of the School Board.

Assigned – consists of amounts intended to be used by the School for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the governing body itself or by an official to which the governing body delegates the authority.

Unassigned – is the residual classification for the General Fund and also reflects negative residual amounts in other funds.

The School uses restricted amounts to be spent first when both restricted and unrestricted fund balance is available. Additionally, the School would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

2. Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the School's deposits was \$(528,785) and the bank balance was \$513,647. The entire bank balance was covered by Federal Depository Insurance or collateral held by the School's agent in the School's name in amounts sufficient to meet North Dakota legal requirements.

3. Investments

As of June 30, 2022, the School had the following investments and maturities:

	Fair Value Measurements Using						Rating	Agency		
	June 30, 2022 \$ 1,161,217	Less than one year \$1,161,217	1 - 5 years \$	6 – 10 years \$	> 10 years \$	Quoted Prices in Active Markets for Identical Assets (Level 1) \$ 1,161,217			Significant	Significant
									Other Observable Inputs (Level 2) \$	Unobservable Inputs (Level 3) \$
Investments by Fair Value Level										
Cash & Cash Alternatives								N/A		
Government Sponsored Enterprise Securities										
Federal Home Loan Bank	371,142			46,170	324,972		371,142	Moody's		
Federal Farm Credit Bank	619,672			172,439	447,233		619,672	Moody's		
Federal Home Loan Mortgage	120,427				120,427		120,427	Moody's		
Federal National Mortgage	33,614			33,614			33,614	Moody's		
Federal Agricultural Mortgage	89,630				89,630		89,630	N/A		
Municipal Bond										
NY State Dorm Auth Revs	9,942		9,942				9,942	Moody's		
Asset-Backed Securities, Mortgage-Backed Securities and Collateralized Mortgage Obligations										
FHLMC	385		385				385	N/A		
FHLMC REMIC	1,003,622				1,003,622		1,003,622	N/A		
FNMA REMIC Trust	975,914				975,914		975,914	N/A		
Fannie Mae Pool	39,652				39,652		39,652	N/A		
Ginnie Mae Pool I 30 YR Single Family	45,605				45,605		45,605	N/A		
Ginnie Mae Pool II	474,608				474,608		474,608	N/A		
Ginnie Mae Pool II 30 YR Single Family- Jumbo	1,598,158				1,598,158		1,598,158	N/A		
GNMA REMIC Trust	2,453,427				2,453,427		2,453,427	N/A		
GNMA REMIC	1,014,383				1,014,383		1,014,383	N/A		
Certificates of Deposit										
Discover Bank	63,043			63,043			63,043	N/A		
Morgan Stanley	38,769				38,769		38,769	N/A		
JP Morgan Chase	90,279		90,279				90,279	N/A		
Total Investments by Fair Value Level	<u>\$ 10,203,489</u>	<u>\$ 1,161,217</u>	<u>\$ 100,606</u>	<u>\$ 315,266</u>	<u>\$ 8,626,400</u>	<u>\$ 1,353,308</u>	<u>\$ 8,850,181</u>			

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

3. Investments - continued

Unearned grant proceeds have been invested and can be liquidated to cover grant expenses. The investments noted above are not expected to be held to maturity and are available to be used as necessary.

4. Capital Assets

Capital asset activity for the year ended June 30, 2022, was as follows:

<i>Governmental Activities</i>	Balance June 30, 2021	Additions	Deletions	Balance June 30, 2022
Capital Assets Not Being Depreciated				
Construction in progress	\$ 321,688	\$ 3,007,140	\$ 496,962	\$ 2,831,866
Total Capital Assets Not Being Depreciated	321,688	3,007,140	496,962	2,831,866
Capital Assets Being Depreciated				
Building and improvements		1,281,795		1,281,795
Vehicles	432,500			432,500
Furniture and equipment	5,673,255	560,896		6,234,151
Total Capital Assets Being Depreciated	6,105,755	1,842,691		7,948,446
Total Capital Assets	6,427,443	4,849,831	496,962	10,780,312
Less Accumulated Depreciation for				
Building and improvements		56,985		56,985
Vehicles	397,383	8,600		405,983
Furniture and equipment	4,587,040	212,125		4,799,165
Total Accumulated Depreciation	4,984,423	277,710		5,262,133
Net Capital Assets	\$ 1,443,020	\$ 4,572,121	\$ 496,962	\$ 5,518,179

In the governmental activities section of the Statement of Activities, depreciation was charged to the following governmental functions:

Regular instruction	\$ 8,600
Transportation	269,110
	<u>\$ 277,710</u>

5. Long-Term Obligations

Long-term liability activity for the year ended June 30, 2022, was as follows:

	Balance June 30, 2021	Increases	Decreases	Balance June 30, 2022	Amounts Due Within One Year
Vested compensated absences	\$ 136,137	\$	\$ 9,068	\$ 127,069	\$
Total Long-Term Liabilities	\$ 136,137	\$	\$ 9,068	\$ 127,0169	\$

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO FINANCIAL STATEMENTS - continued
Year Ended June 30, 2022

6. Fund Balance

The School Board has not formally adopted a fund balance policy for the General Fund; however, the Board tries to maintain a year-end target fund balance of 10-20% for cash flow timing needs (working capital) and contingencies.

7. Contingencies

The School received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with items and conditions specified in the grant agreements, and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. The School's management believes it has complied with all applicable grant provisions. In the opinion of management, any possible disallowed claim would not have a material adverse effect on the overall financial position of the School as of June 30, 2022.

8. Pension Plans

The **Four Winds Elementary School** participates in the Spirit Lake Tribal 401 (K) Plan ("Plan") that provides retirement and incidental benefits for its employees. The Plan is administrated by Aldayel Financial Services. Employees may make matching contributions from 1% to 16% of their annual compensation to the Plan, limited to a maximum annual amount as set periodically by the Internal Revenue Service. The School contributes 16% of employee compensation. All participant contributions vest immediately. Employer contributions vest based on years of vesting service and will be 100% vested after three (3) years of vesting service. Total employer contributions were \$158,265 for the year ended June 30, 2022.

9. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets, errors and omissions; injuries to employees; and natural disasters.

The School has purchased commercial insurance coverage to cover property damage to buildings and personal property and to cover the various types of liabilities they are exposed to.

The School participates in the North Dakota Worker's Compensation Bureau and purchases commercial insurance for employee health and accident insurance.

Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years.

10. Construction Commitments

Four Winds Elementary School has entered into an agreement for an updated Heating, Ventilation and Air Conditioning System as of June 30, 2022. Approximately \$1,181,618 is remaining on the contract.

OTHER SUPPLEMENTARY INFORMATION

**FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
SCHOOL DISTRICT OFFICIALS
June 30, 2022**

Arthur Carmona	Board Chairman
David Davidson, Jr.	Vice-Chairman
Curtis Black	Board Member to January 2022
Colleen Chaske	Board Member
Penelope Yankton	Board Member
Dixie Oman	Board Member from February 2022
Jackie Thompson	Superintendent
Perry Kopp	Business Manager

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

School Board

FOUR WINDS ELEMENTARY SCHOOL

Fort Totten, North Dakota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of **FOUR WINDS ELEMENTARY SCHOOL**, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the **FOUR WINDS ELEMENTARY SCHOOL**'s basic financial statements and have issued our report thereon dated July 6, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered **FOUR WINDS ELEMENTARY SCHOOL**'s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of **FOUR WINDS ELEMENTARY SCHOOL**'s internal control. Accordingly, we do not express an opinion on the effectiveness of **FOUR WINDS ELEMENTARY SCHOOL**'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as items 2022-001 and 2022-002 that we consider to be material weaknesses.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether **FOUR WINDS ELEMENTARY SCHOOL**'s financial statements are free from material misstatement, we performed tests of its compliance with certain

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* - continued

provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

FOUR WINDS ELEMENTARY SCHOOL's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on **FOUR WINDS ELEMENTARY SCHOOL's** response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. **FOUR WINDS ELEMENTARY SCHOOL's** response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



SCHAUER & ASSOCIATES, P.C.
Certified Public Accountants

Jamestown, North Dakota
July 6, 2023

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

School Board
Four Winds Elementary School
Fort Totten, North Dakota

Report on Compliance for Each Major Federal Program

Qualified and Unmodified Opinions

We have audited **FOUR WINDS ELEMENTARY SCHOOL's** compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of **FOUR WINDS ELEMENTARY SCHOOL's** major federal programs for the year ended June 30, 2022. **Four Winds Elementary School's** major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Qualified Opinion on CFDA # 15.042 Indian School Equalization, CFDA # 84.010 Title I Grants to Local Education Agencies, CFDA # 84.027 Special Education Grants to States.

In our opinion, except for the noncompliance described in the Basis for Qualified and Unmodified Opinions section of our report, **Four Winds Elementary School** complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on CFDA # 15.042 Indian School Equalization, CFDA # 84.010 Title I Grants to Local Education Agencies, CFDA # 84.027 Special Education Grants to States for the year ended June 30, 2022.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, **FOUR WINDS ELEMENTARY SCHOOL** complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs for the year ended June 30, 2022.

Basis for Qualified and Unmodified Opinions

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of **FOUR WINDS ELEMENTARY SCHOOL** and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE - continued

that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our unmodified opinions on compliance for each major federal program. Our audit does not provide a legal determination of **FOUR WINDS ELEMENTARY SCHOOL's** compliance with the compliance requirements referred to above.

Matter Giving Rise to Qualified Opinion on CFDA # 15.042 Indian School Equalization, CFDA # 84.010 Title I Grants to Local Education Agencies, CFDA # 84.027 Special Education Grants to States.

As described in the accompanying schedule of findings and questioned costs, **FOUR WINDS ELEMENTARY SCHOOL** did not comply with the requirements regarding CFDA # 15.042 Indian School Equalization, CFDA # 84.010 Title I Grants to Local Education Agencies, and CFDA # 84.027 Special Education Grants to States 2022-002 for reporting. Compliance with such requirements is necessary, in our opinion, for the **FOUR WINDS ELEMENTARY SCHOOL** to comply with the requirements applicable to that program.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to **FOUR WINDS ELEMENTARY SCHOOL's** federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on **FOUR WINDS ELEMENTARY SCHOOL's** compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards; *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about **FOUR WINDS ELEMENTARY SCHOOL's** compliance with those requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding **FOUR WINDS ELEMENTARY SCHOOL's** compliance with the compliance requirements referred to above and performing such procedures as we considered necessary in the circumstances.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE - continued

- Obtain an understanding of **FOUR WINDS ELEMENTARY SCHOOL's** internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of **FOUR WINDS ELEMENTARY SCHOOL's** internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed other instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questioned costs as item 2022-002. Our opinion on each major federal program was not modified with respect to these matters.

Government Auditing Standards requires the auditor to perform limited procedures on **FOUR WINDS ELEMENTARY SCHOOL's** response to the noncompliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. **FOUR WINDS ELEMENTARY SCHOOL's** response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be material weaknesses and significant deficiencies.

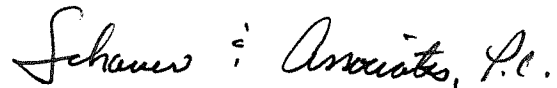
A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2022-002 to be a material weakness.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM
GUIDANCE - continued**

Government Auditing Standards requires the auditor to perform limited procedures on **Four Winds Elementary School's** response to the internal control over compliance findings identified in our compliance audit are described in the accompanying schedule of findings and questioned costs. **Four Winds Elementary School's** response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



SCHAUER & ASSOCIATES, P.C.
Certified Public Accountants

Jamestown, North Dakota
July 6, 2023

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
SUPPLEMENTARY INFORMATION
Year Ended June 30, 2022

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Federal Grantor/Pass-Through Grantor Program Grant Title	Federal CFDA #	Pass-through Grantor Numbers	Expenditures
U. S. Department of the Interior			
Direct Funding			
Indian School Equalization *	15.042	A19AV00911	\$ 3,903,716
Indian Child and Family Education	15.043	A19AV00911	539,734
Indian Schools - Student Transportation	15.044	A19AV00911	343,131
Administrative Cost Grants for Indian Schools	15.046	A19AV00911	517,544
FOCUS on Student Achievement	15.149	A19AV00911	60,870
Education Enhancements	15.151	A19AV00911	30,023
Total U. S. Department of Interior Direct Funding			<u>5,395,018</u>
U. S. Department of Education			
Direct Funding			
Title I Grants to Local Educational Agencies *	84.010	A19AV00911	1,258,993
Special Education - Grants to State Cluster *	84.027	A19AV00911	1,397,162
Indian Education Grants to Local Educational Agencies	84.060	S060A210659	122,449
Teacher Quality Partnership Grants	84.336	A19AV00911	115,800
Rural Education	84.358	A19AV00911	6,100
Student Support and Academic Enrichment Program	84.424	A19AV00911	10,125
COVID - Education Stabilization Fund under the Coronavirus Aid, Relief, and Economic Security Act *	84.425	A19AV00911	4,224,269
Total U. S. Department of Education Direct Funding			<u>7,134,898</u>
Passed through Devils Lake Public School District			
Twenty-first Century	84.287	N/A	81,899
Total U. S. Department of Education			<u>7,216,797</u>
U. S. Department of Agriculture			
Passed through the North Dakota Department of Public Instruction			
School Breakfast Program	10.553	F10553	197,599
National School Lunch Program	10.555	F10555	348,929
National School Lunch Program - noncash assistance	10.555	F10555	39,411
Summer Food Service Program for Children	10.559	F10559	86,643
Fresh Fruit and Vegetable Program	10.582	F10582	21,381
Total Child Nutrition Cluster			<u>693,963</u>
SAE Food Nutrition	10.560	F10560	4,742
State Pandemic EBP transfer	10.649	F10649	614
Total U. S. Department of Agriculture			<u>699,319</u>
Total Federal Funds			<u>\$ 13,311,134</u>
* MAJOR PROGRAM			

FOUR WINDS ELEMENTARY SCHOOL
Fort Totten, North Dakota
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2022

A. Basis of Presentation/Accounting

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of **FOUR WINDS ELEMENTARY SCHOOL** under programs of the federal government for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the **FOUR WINDS ELEMENTARY SCHOOL**, it is not intended to and does not present the financial position, changes in financial position, or cash flows of the **FOUR WINDS ELEMENTARY SCHOOL**. Expenditures represent only the federally funded portions of the program. School records should be consulted to determine amounts expended or matched from non-federal sources.

B. Summary of Significant Accounting Policies

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Subpart E of the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

C. Non-Cash Awards

The amount of commodities reported on the schedule is the value of the supplemental food program distributed by the School during the year as priced by the North Dakota Department of Public Instruction.

D. Indirect Cost Rate

FOUR WINDS ELEMENTARY SCHOOL has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**Four Winds Elementary School
Fort Totten, North Dakota
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2022**

A. Summary of Auditors' Results

Financial Statements

Type of Auditors' Report - Unmodified

Internal control over financial reporting:

Material weakness(es) identified?	<u> X </u>	Yes	<u> </u>	No
Significant deficiency(ies) identified that are not considered to be material weaknesses?	<u> </u>	Yes	<u> X </u>	None reported

Noncompliance material to financial statements noted?	<u> </u>	Yes	<u> X </u>	No
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Federal Awards

Internal control over major programs:

Material weakness(es) identified?	<u> X </u>	Yes	<u> </u>	No
Significant deficiency(ies) identified that are not considered to be material weaknesses?	<u> </u>	Yes	<u> X </u>	None reported

Type of auditors' report issued on compliance for major programs - Qualified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)	<u> X </u>	Yes	<u> </u>	No
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Identification of major programs

15.042 Indian School Equalization
84.010 Title I Grants to LEAS
84.027 Special education
84.425 COVID - Education Stabilization Fund under the Coronavirus Aid, Relief and Economic Security Act

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?	<u> </u>	Yes	<u> X </u>	No
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**Four Winds Elementary School
Fort Totten, North Dakota
SCHEDULE OF FINDINGS AND QUESTIONED COSTS - continued
Year Ended June 30, 2022**

B. Financial Statements Findings

Finding 2022-001 Material Weakness (Repeat Finding)

Condition

Schauer & Associates, P.C. assists the School's management in preparing financial statements that are presented, including footnote disclosures in accordance with accounting principles generally accepted in the United States of America.

Criteria

As a matter of internal control, management should be responsible and capable of preparing financial statements in conformity with accounting principles generally accepted in the United States of America.

Cause

The School Board feels it is more cost effective to ask an independent accountant to prepare the complete financial statements and disclosures, rather than invest in ongoing specialized training that would be necessary.

Effect

Without the assistance of the auditors, the financial statements could be misstated or omit material financial statement disclosures.

Recommendation

We recommend that management be aware of this condition and be prepared and able to provide all necessary information and schedules to complete the financial statements and disclosures. We further recommend that a responsible official review a current appropriate disclosure checklist or other guidance to ensure the financial statements contain all necessary disclosures.

View of Responsible Officials

Concur

**Four Winds Elementary School
Fort Totten, North Dakota
SCHEDULE OF FINDINGS AND QUESTIONED COSTS - continued
Year Ended June 30, 2022**

C. Federal Award Findings

Finding 2022-002 Material Weakness (Repeat Finding)

Federal Program

All Federal Programs - Reporting

Criteria

Audited financial statements are required to be filed within nine (9) months of year end.

Condition

Audited financial statements were not filed with the Federal Audit Clearinghouse within nine (9) months of fiscal year end.

Questioned costs

Not applicable.

Context

The audited financial statements have not been filed with the Federal Audit Clearinghouse for the past few years.

Effect

Non-compliance with the reporting requirements.

Cause

The School did not have their audit performed on a timely basis.

Recommendation

We recommend the School have their financial statements audited and submitted to the Federal Audit Clearinghouse within nine (9) months of fiscal year end.

Views of Responsible Officials

We have a solid Audit firm hired and an additional consultant to get us back on schedule asap. We have fallen behind due to our original auditor passing away and believe this will be in order as quickly as possible.

**Four Winds Elementary School
Fort Totten, North Dakota
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS
Year Ended June 30, 2022**

Finding 2021-001 Preparation of Financial Statements and Schedule of Federal Expenditures (SEFA)

Status: It is more cost effective for the School to hire Schauer & Associates, P.C., a public accounting firm to prepare full disclosure financial statements and the Schedule of Federal Expenditures as part of the annual audit process. The School has designated a member of management to review the draft financial statements and the accompanying notes to the financial statements.

Initial Year Reported: 2015

Reasons for Recurrence and Corrective Action Plan: As the School has accepted the risk associated with the auditor's preparing of the financial statements, it will be repeated in 2022, see corrective action plan.

Finding 2021-002 Quarterly Filing of Federal Financial Reports (SF-425) Timely and Accurately

Status: The quarterly SF-425 reports were not being filed timely and accurately.

Initial Year Reported: 2015

Current Year Status: Issue resolved

Finding 2021-003 Audit Package Late Filing

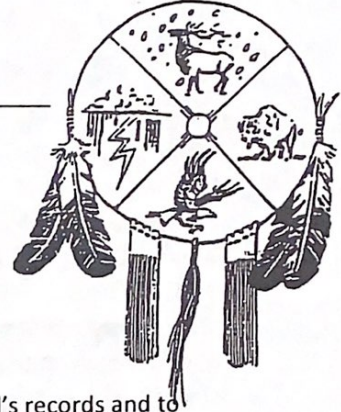
Status: The annual report filing to the federal clearinghouse, including the data collection form, was filed late.

Initial Year Reported: 2015

Reasons for Recurrence and Corrective Action Plan: Due to delayed hiring and turnover in independent auditors, the annual report was not filed timely. The current year will also not be filed timely. This finding is repeated in 2022, see corrective action plan.

Tate Topa Tribal School

7268 Highway 57 • Box 199 • Fort Totten, ND 58335 • 701-766-1400



Finding 2022-001

Contact Person – Perry Kopp, Business Manager

Planned Corrective Action –

Tate Topa Tribal School has hired Schauer & Associates, CPAs to audit the school's records and to prepare the financial statements. Due diligence is taken throughout the year by the school's staff to maintain complete and accurate records and to provide these documents to Schauer & Associates as requested. We are mindful of the documentation that Schauer & Associates has requested in the past and are working hard to have the documentation ready and available for the audit.

Planned Completion Date – Already in Place

Finding 2022-002

Contact Person – Perry Kopp, Business Manager

Planned Corrective Action -

Tate Topa Tribal School is working diligently to complete the required audits. The school has an excellent audit firm in place and has hired an additional accountant to do the prep work to help us get caught up. We are making great progress towards having the audits completed in a timely manner. We have started preparing the documents needed to start the 2022-2023 and feel confidently that this audit will be completed on time. We are prepared to deliver the required documents to the auditor quickly after the current fiscal year ends to ensure a completed audit by the required deadline.

Planned Completion Date – Immediately

P. J. Kopp

Perry J Kopp, Business Manager

6/14/23

Date: