Please direct referrals and questions to the Parent-Infant Program Specialist in your area:

(Coordinator)

1401 College Drive
Devils Lake, ND 58301-1596
Phone 701-662-9000

Minot

Memorial Hall Room 388
500 University Ave. West
Minot, ND 58707
Phone 701-858-3357

Bismarck

418 East Broadway Ave., Ste 228
Bismarck, ND 58501
Phone 701-328-3987

Fargo

1621 S University Ave., Ste 210
Fargo, ND 58103
Phone 701-239-7116

The North Dakota School for the Deaf does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in its programs, activities, or employment.

This program operates in cooperation with the Infant Development Programs of North Dakota

"The outreach program through NDSD is wonderful because the team member works right in the child's home where they are most comfortable. This makes the child a lot more willing to learn as well as giving the parents plenty of opportunity to participate and learn as well."
Kim Miller, Fargo, ND

The Parent/Infant Program has been a very valuable program for our family. It has provided us with countless resources on hearing impairment, put us in contact with other parents of hearing impaired children, provided valuable one on one training, and given us hope, support and encouragement in our struggle to deal with the issues and concerns that come with raising children who are hearing impaired. Our boys have gotten a great start thanks to the Parent/Infant Program."
Dorothy Pribula, Milnor, ND

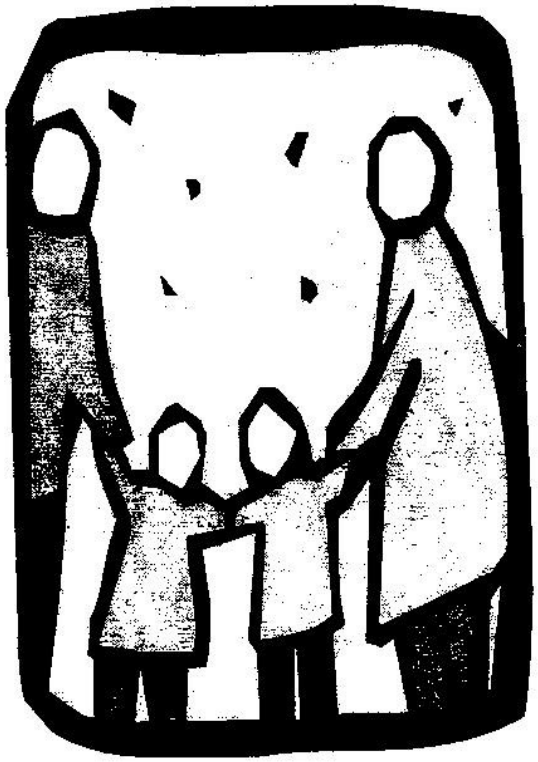
Sponsored by

Outreach Services

North Dakota School for the Deaf
Serving all of North Dakota

A Division of the Department of Public Instruction

Parent-Infant Program



A Statewide Home Visitation Program for Deaf and Hard of Hearing Children (Birth to Three Years Old) and Their Families

Program Description

The North Dakota Parent-Infant Program for deaf and hard of hearing children from birth to three years old and their families is a home-based program. It is family centered and is individualized to the family's needs and the child's learning style.

Through home visits, information is shared with the family on topics such as how to encourage communication, language, and listening skills through naturally occurring home activities. Frequency of home visits is determined on an individual basis.

Initial confirmation of hearing loss is made by an audiologist. Both formal and informal assessments are done at regular intervals. An Individual Family Service Plan is designed with the parents and other involved professionals to assist in meeting the needs of the child and the family. Parents are crucial members of the professional team.

Additional Services

- ❑ Parent groups
- ❑ Resource Library
- ❑ Family Learning

Referrals

Referrals can be made by family members, audiologists, physicians, school districts, speech and language centers, or other agencies.

Use this checklist to observe your child's responses to sounds:

<u>Birth to 3 months:</u> your child is startled by loud sounds and is soothed by your voice.

<u>Birth to 6 months:</u> your child turns his/her eyes and head to see where a sound is coming from, responds to your voice and enjoys noise-making toys.

<u>6 to 10 months:</u> your child responds to his/her name, the ring of a telephone, and understands simple words such as "no " and "bye-bye".

<u>10 to 15 months:</u> your child can point to or look at familiar people or objects when asked to do so, and can imitate simple words and sounds.

<u>15 to 18 months:</u> your child understands and follows simple directions and first words are emerging.

<u>By the age of two:</u> your child will be using ten or more words and his/her vocabulary will increase considerably into phrases and simple sentences by the age of three.

Requirements

- ❑ Suspected hearing loss
- ❑ Birth to three years of age
- ❑ Residency in the State of North Dakota

Admission will be determined on the basis of evaluations conducted by a certified audiologist, Parent-Infant Program staff, and other professionals as deemed necessary.

Program Goals

❑ Identification of deaf and hard of hearing children as close to birth as possible.

❑ Provision of emotional support to the family in order to encourage a positive attitude toward developing their child's individual potential.

❑ Provision to the family, through home visits, a curriculum that facilitates communication and language development, child development, auditory training and ideas for learning activities/games, etc.

❑ Encouragement of parent advocacy.

❑ Assistance in identifying other resources in the home and state communities.