

Potential Principles Upon Which the Future Services Plan (FSP) Transition Team Will Base Its Agreements

#=Number of Surveys - A=Agree - D=Disagree - N=Neutral

1. North Dakota's current level of service for individuals who are deaf or hard of hearing is acceptable.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| # = 9 | # =12 | # = 5 | # = | # = | # = | # = | # = | # = |
| A= 1 | A= 0 | A= 0 | A= | A= | A= | A= | A= | A= |
| D= 6 | D=10 | D= 5 | D= | D= | D= | D= | D= | D= |
| N= 2 | N= 2 | N= 0 | N= | N | N= | N= | N= | N= |

2. To achieve full integration throughout their lives (birth through senior citizen), individuals who are deaf or hard of hearing will require a consistent array of quality services (accessible, responsive, individualized and timely) that will prepare and support them as they move from one stage of their life to the next.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| # =10 | # =12 | # = 5 | # = | # = | # = | # = | # = | # = |
| A= 10 | A=12 | A= 5 | A= | A= | A= | A= | A= | A= |
| D= 0 | D= 0 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 0 | N= 0 | N= 0 | N= | N | N= | N= | N= | N= |

3. There will always be a need for a residential education facility for school age children who are deaf or hard of hearing.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| # =10 | # =12 | # = 5 | # = | # = | # = | # = | # = | # = |
| A= 5 | A= 5 | A= 1 | A= | A= | A= | A= | A= | A= |
| D= 4 | D= 2 | D= 2 | D= | D= | D= | D= | D= | D= |
| N= 1 | N= 5 | N= 2 | N= | N | N= | N= | N= | N= |

4. In order to achieve and maintain quality services for individuals who are deaf or hard of hearing, North Dakota must be able to attract and retain highly qualified, committed professionals.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| # =10 | # =12 | # = 5 | # = | # = | # = | # = | # = | # = |
| A= 10 | A=12 | A= 5 | A= | A= | A= | A= | A= | A= |
| D= 0 | D= 0 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 0 | N= 0 | N= 0 | N= | N | N= | N= | N= | N= |

5. Achieving the positive outcomes needed for North Dakotans who are deaf or hard of hearing will require service providers, families, and policymakers to be fully committed (long term) to making the changes and investments necessary to achieve and maintain quality services.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 5 | #= | #= | #= | #= | #= | #= |
| A= 8 | A= 12 | A= 5 | A= | A= | A= | A= | A= | A= |
| D= 0 | D= 0 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 2 | N= 0 | N= 0 | N= | N | N= | N= | N= | N= |

6. The services required by individuals who are deaf or hard of hearing in North Dakota will be challenged by issues such as rising costs, increasing standards, changing demographics, and conflicting philosophies and approaches. These challenges will deepen unless significant changes are made in the near-term.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 5 | #= | #= | #= | #= | #= | #= |
| A= 5 | A= 9 | A= 3 | A= | A= | A= | A= | A= | A= |
| D= 1 | D= 0 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 4 | N= 3 | N= 2 | N= | N | N= | N= | N= | N= |

7. Services for North Dakota’s citizens who are deaf or hard of hearing must be assessed and evaluated annually to determine their outcomes and successes, and to ensure that sufficient resources are provided to achieve positive results.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 3 | #= | #= | #= | #= | #= | #= |
| A= 4 | A= 6 | A= 3 | A= | A= | A= | A= | A= | A= |
| D= 3 | D= 2 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 3 | N= 4 | N= 0 | N= | N | N= | N= | N= | N= |

8. Most service providers, administrators, policy makers and members of the public are neither aware of the challenges nor prepared to make/support the changes and investments needed to develop and maintain quality services for individuals who are deaf or hard of hearing.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 5 | #= | #= | #= | #= | #= | #= |
| A= 5 | A= 7 | A= 3 | A= | A= | A= | A= | A= | A= |
| D= 3 | D= 2 | D= 1 | D= | D= | D= | D= | D= | D= |
| N= 2 | N= 3 | N= 1 | N= | N | N= | N= | N= | N= |

9. Quality standards of education, care, and service are as applicable to individuals who are deaf or hard of hearing as to any other citizen/individual in the state.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 5 | #= | #= | #= | #= | #= | #= |
| A= 8 | A= 10 | A= 4 | A= | A= | A= | A= | A= | A= |
| D= 2 | D= 2 | D= 1 | D= | D= | D= | D= | D= | D= |
| N= 0 | N= 0 | N= 0 | N= | N | N= | N= | N= | N= |

10. There is a significant need to evaluate and identify alternate uses for the buildings on the campus of the North Dakota School for the Deaf.

| Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
| #=10 | #=12 | #= 5 | #= | #= | #= | #= | #= | #= |
| A= 5 | A= 8 | A= 4 | A= | A= | A= | A= | A= | A= |
| D= 0 | D= 0 | D= 0 | D= | D= | D= | D= | D= | D= |
| N= 5 | N= 4 | N= 1 | N= | N | N= | N= | N= | N= |