Back to School Tips
for Deaf and Hard of Hearing Students

The following are things to get ready to help your child have a very successful year:

♦ Review your child’s Individual Education Plan (IEP) to ensure the goals are still appropriate and what should be in place to carry out the plan.

♦ Be sure all needed equipment are in place.

♦ Check that amplification systems (hearing aids, cochlear implants, sound field or FM systems, etc.) are working properly
  - Extra batteries
  - Listening Kit - stethoscope, listening hoop, etc.

♦ In-services for new staff working with your child
  - classroom tips
  - tips to enhance auditory listening and speech reading
  - classroom modifications

♦ Use of caption media - be sure materials have captioning and that staff knows how to turn on caption mode

♦ Check rooms for acoustics

♦ Be sure related support staff are in place

♦ Establish a means of communication between school and home

♦ Be sure staff is comfortable working with equipment and knows what to do if equipment fails to work. Have a back up plan if it does not work

♦ Establish routines in the rules your child should follow

♦ Have the most current audiological evaluation done
## Resources

### WEBSITES TO CHECK OUT:

**Described and Captioned Media**  
Free-loan described and captioned educational media is available to students who are deaf, blind, hard of hearing, visually impaired, or deaf-blind. This educational media is made accessible to the deaf and hard of hearing via captioning and to the blind and visually impaired via description. With over 4,000 titles (and growing!) available for viewing, the DCMP is continuing to provide equal accessibility to these students and the professionals who serve them.

**Deaftech**  
[http://www.deaftech.net](http://www.deaftech.net)  
World's only product review web site for the deaf.  
[http://www.deaftech.net](http://www.deaftech.net)

“How the No Child Left Behind and IDEA Applies to Deaf and HOH Students” from  
[www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/laws/nclb_and_idea.html](http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/laws/nclb_and_idea.html)

“The Common Core Standards: Why They Matter to Teachers and Parents of Children With Hearing Loss:” from Listening and Spoken Language Knowledge Center  
[www.listeningandspokenlanguage.org/](http://www.listeningandspokenlanguage.org/)  
[CommonCoreStandards.aspx](http://www.listeningandspokenlanguage.org/)

**Interagency Project for Assistive Technology (IPAT)**  
1-800-895-4728 (V/TTY)  

### State Parent’s Support Groups

**North Dakota Hands & Voices**  
[http://www.handsandvoices.org/chapters/northdakota.htm](http://www.handsandvoices.org/chapters/northdakota.htm)

**North Dakota Family Voices**  

**Pathfinders of North Dakota**  
[http://www.pathfinder-nd.org/](http://www.pathfinder-nd.org/)

### Outreach Department of North Dakota School for the Deaf

**Devil’s Lake**  
1401 College Drive N.  
Devils Lake, ND 58301  
Phone: (701) 665-4400

**Fargo**  
1321 23rd South Avenue, Suite A  
Fargo, ND 58105-5036  
Phone: (701) 739-9506

**Bismarck**  
418 East Broadway,  
Suite 228-B  
Bismarck, ND 58501  
Phone: (701) 328-3987

**Minot**  
Memorial Building  
500 West University Avenue  
Minot, ND 58701  
Phone: (701) 858-3357
Assistive Devices appropriate for Deaf or Hard of Hearing Students

The North Dakota School for Deaf/Resource Center for Deaf and Hard of Hearing suggests that Individual Education Plan (IEP) team, as well as parents at home, consider if any or all of the following assistive devices, assistive services or other supplementary aids or modifications will help their child with a hearing loss with everyday communication and to become more independent.

<table>
<thead>
<tr>
<th>Device Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing Aids</td>
<td>☐ Hearing Aids</td>
</tr>
<tr>
<td>Vibrotactile Devices</td>
<td>☐ Vibrotactile Devices</td>
</tr>
<tr>
<td>Phone Amplifier</td>
<td>☐ Phone Amplifier</td>
</tr>
<tr>
<td>TTY/TDD/Cell (Text)</td>
<td>☐ TTY/TDD/Cell (Text)</td>
</tr>
<tr>
<td>iPad/Videophone</td>
<td>☐ iPad/Videophone</td>
</tr>
<tr>
<td>Voice Carry Over</td>
<td>☐ Voice Carry Over</td>
</tr>
<tr>
<td>Cochlear Implant</td>
<td>☐ Cochlear Implant</td>
</tr>
<tr>
<td>__ audio input selector</td>
<td>(for equipment plugged in an electrical socket)</td>
</tr>
<tr>
<td>__ TV/HIFI cable</td>
<td>☐ TV/HIFI cable</td>
</tr>
<tr>
<td>__ patch cord</td>
<td>(plug into battery operated devices—such as walkmans)</td>
</tr>
<tr>
<td>__ dual headphone adapter</td>
<td>☐ dual headphone adapter</td>
</tr>
<tr>
<td>Alert/Signal Systems</td>
<td>☐ Alert/Signal Systems</td>
</tr>
<tr>
<td>__ fire alarm/smoke detectors</td>
<td>☐ fire alarm/smoke detectors</td>
</tr>
<tr>
<td>__ alarm clocks/watches</td>
<td>☐ alarm clocks/watches</td>
</tr>
<tr>
<td>__ phone/doorbell alerts</td>
<td>☐ phone/doorbell alerts</td>
</tr>
<tr>
<td>Real-Time Captioning</td>
<td>☐ Real-Time Captioning</td>
</tr>
<tr>
<td>__ CART (computer assisted real-time)</td>
<td>(verbatim)</td>
</tr>
<tr>
<td>__ CAN (computer assisted note-taking)</td>
<td>(summary of lecture)</td>
</tr>
<tr>
<td>__ C-Print (computer aided speech to print)</td>
<td>(near verbatim—short hand)</td>
</tr>
</tbody>
</table>

Adapted from the Wisconsin Assistive Technology Initiative’s “Student Information Guide” for Hearing at http://webschoolsolutions.com/wati/wati-forms.htm

Compliments of North Dakota School for the Deaf/Resource Center for Deaf and Hard of Hearing Outreach Department (11/2001)/ Updated (8/27/13)
### Assistive Services for Deaf or Hard of Hearing Students

- Teacher of the Deaf
- Audiologist
- Speech and Language Pathologist
- Resource Teacher
- Paraprofessional
- Described and Captioned Media
- Real Time Captioning Services
- IPAT
- Technology expert (on deafness)
- Note Taker
- Relay Services
- Interpreter
  - Signed Exact English
  - American Sign Language
  - Oral Transliterator
  - Cued Speech
- Transitioning
  - Voc Rehab
  - Job Coach
  - Counselor
  - Social Security
- Telephone distribution

### Other Appropriate Supplementary Aids, Services and Modifications for Students with a Hearing Loss

- Abbreviated assignments
- Preferential seating
- Modified test format
- Specific test environment
- Teacher notes - xeroxed
- Guided outline (note taking)
- Behavior Contracts
- Assignment sheets
- In-Services for staff/students
- Demonstration teaching
- Peer Tutoring
- Scribe for notes
- Alternative materials
- Environment modifications to make conducive for listening
- Assessments
- Sign Language Classes

### For further assistance...

Contact your school district’s teacher for deaf and hard of hearing or the North Dakota School for the Deaf Outreach Department at (701) 665-4400

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