

All applicants for North Dakota licensure who graduated after September 1, 1980 must meet the Multicultural Education and Native American Studies requirement in NDAC 67.1-02-02-07, the standard for which follows:

MULTICULTURAL EDUCATION AND NATIVE AMERICAN STUDIES
STANDARD

The program requires the study of multicultural education including Native American studies and strategies for teaching and assessing diverse learners. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include:

MULTICULTURAL EDUCATION

- The applicant demonstrates an understanding of culture as a collage of factors beyond race or national origin.
- The applicant demonstrates knowledge of at least two major cultural groups other than the applicant's own, can describe historical perspectives from those groups' points of view, and can identify issues that may impact education of students from those cultural groups.
- The applicant demonstrates understanding of the importance of family and family issues to how students are enabled to learn.
- The applicant demonstrates understanding of the impact of socio-economic status on students and their opportunity to learn.
- The applicant demonstrates that they are able to continue learning about cultures and expanding their perspectives, adapting to new and varied student needs.

NATIVE AMERICAN STUDIES

- The applicant can describe the major historical events impacting the indigenous peoples of North America from the 1500s to the present.
- The applicant understands the relationship of tribal government to state and US federal governments and citizenship status of Native Americans.
- The applicant understands tribal perspectives on current events and issues impacting Native Americans in regard to education, social issues, leadership, natural resources and economics.
- The applicant understands the basic traditions and values inherent to Native American cultures.
- The applicant has studied common misconceptions, stereotypes and myths about Native Americans, understands how these impact native and non-native students, and knows how to screen educational materials for biased or potentially offensive material.
- The applicant can identify individuals and agencies to contact to obtain appropriate curricular resources related to Native American culture and issues.
- The applicant can demonstrate understanding of how the previous information impacts Native American students in their classrooms and can develop and use appropriate materials and teaching strategies.

STRATEGIES FOR TEACHING AND ASSESSING DIVERSE LEARNERS

- The applicant knows, and can demonstrate in practice, multiple strategies for teaching and assessing students with varied needs and styles of learning.
- The applicant can appropriately incorporate diverse cultural material into the curriculum.
- The applicant can demonstrate strategies for assisting students from challenging socio-economic backgrounds expand their opportunity to learn.
- The applicant understands the impact of limited English proficiency on students' learning and can demonstrate basic strategies for working with LEP students in regular classroom settings.
- The applicant knows and can demonstrate strategies for working positively with diverse parents.
- The applicant has successfully completed field experiences working with students in a variety of culturally diverse settings.

Institution	2006 Multicultural Ed./Native American Studies/Diverse Learners Syllabi	SH	Components (Multicultural Ed., Native Am. St., Diverse Learners)	Previously approved syllabi for 1980-1999 North Dakota Native Am. Studies rule
Dickinson State University	EDUC 300 Teaching for Diversity, received new syllabus/2002	3	MC, NA, DL	300 Cultural Minorities History, 3 SH
Dickinson State University	PSYC 280 Education of Exceptional Learners	3	DL	
Jamestown College	Educ 205 ND Native American Culture, received syllabus 2000	2	NA	205 A Study of ND Native American Cultures
Jamestown College	Soc 320 Comparative Cultures, received syllabus 2006	3	MC	
Jamestown College	Comm 205 Cross-Cultural Communication, received syllabus 2000 (rec. elective)	3	MC	
Jamestown College	Educ 303 Introduction to Teaching Students with Exceptionalities	3	DL	
Mayville State University	ED 380 Racial and Multicultural Minorities, received updated syllabus 2002	3	MC, NA, DL	Educ 380 Racial & Cultural Minorities
Mayville State University	EDUC 360 Students with Special Needs	3	DL	
Minot State University	ED 470 Teaching Diverse Learners	2	MC, NA, DL	383 ND Native American Studies (course first approved) MC, NA
Minot State University	SS 283 The Ethnic Experience in America	3	MC, NA	SS 283 The Ethnic Experience in America-3SH (new course 1999)
Minot State University	PSYCH 592 Seminar in Cultural Diversity		MC, NA, DL	
North Dakota State University	EDUC 389 Native Americans and Multicultural Instructional Practices, received 2000 (formerly Educ 489)	3	MC, NA, DL	EDUC 489 Instructional Practice Native Americans
North Dakota State University	EDUC 486 Classroom Management of Diverse Learners	3	DL	
North Dakota State University	EDUC 600 Native Waters, received syllabus 2006	2	NA	
Sitting Bull College	NAS 112 Native American Studies	3	NA	NAS 112 Intro. to Native Am. Studies (also delivered over IVN to Ft. Berthold as IS 101 and United Tribes as HUM 190)
Sitting Bull College	EED 247 Multicultural Education	3	MC	
Sitting Bull College	SPD 200 Exceptional Children	3	DL	

Trinity Bible College	ELED 355F Multicultural Education	3	MC, NA	Ed 35 Multicultural Ed
Trinity Bible College	ELED 455F Psychology of the Exceptional Child	3	DL	
Turtle Mt. Community College	SOC 305 Intro to Indian Studies-confirmed no changes to syllabus/2002	3	NA	SOC 305 Intro to Indian Studies
Turtle Mt. Community College	EDUC 320 Issues in Native American Education	3	NA	
Turtle Mt. Community College	EDUC 321 Human Relations and Multicultural Education	3	MC, DL	
Turtle Mt. Community College	EDUC 310 Introduction to Learning Disabilities for Elementary Teachers	3	DL	
University of Mary	SOC 102 Intro to Indian Studies	4	NA	SOC 102 Intro to Indian Studies
University of Mary	SOC 202 Contemporary Indian Societies	4	NA	SOC 202 Contemporary Indian Societies
University of Mary	SOC 304 Plains Indian Culture	4	NA	SOC 304 Plains Indian Culture
University of Mary	683 Native Americans (grad seminar)		NA	683 Native Americans (grad seminar)
University of Mary	EDU 391 Strategies for Diverse Learners received updated syllabus 2006	2	MC, DL	
University of Mary	ED 295 Learners with Exceptional Needs	3	DL	
University of North Dakota	T&L 433 Multicultural Education	3	MC, NA	IS 121 Intro to Indian Studies
University of North Dakota	IS 121 Intro to Indian Studies	3	NA	T&L 380 Multicultural Native American Perspectives (original elem. ed. course approved, replaced by T&L 433)
University of North Dakota	T&L 315 Education of the Exceptional Student	3	DL	T&L 433 Multicultural Education
University of North Dakota	EFR 506 Foundations of Multicultural Education (grad course)		MC, NA	EFR 506 Foundations of Multicultural Education (grad course)
University of North Dakota	T&L 400 Methods & Materials, 2006 (secondary education only)	3	MC, DL	
University of North Dakota				T&L 390 Special Topics (original sec. ed. course approved, replaced by T&L 433)
Valley City State University	HIST 270 ND Indian and Multicultural Studies	3	MC, NA, DL	SSCI 235 ND Indians & Multicultural Studies (course number changed 2001)
Valley City State University	EDUC 283 Understanding Culturally Diverse Education, received syllabus 2006	3	MC, NA	
Valley City State University	EDUC 240 Educating Exceptional Students	2	DL	Hist 395 ND Indian Studies (available by correspondence) 2 SH

Valley City State University				Hist 495 ND Indians & Multicultural Studies (course title first approved, one-week workshop in June, directed studies course #)
Valley City State University				Hist 495 ND Native American Studies 2SH (new course title, one-week workshop in June, directed studies course #)
Bismarck State College	SOC 275 Native American Studies		NA	SOC 275 Native American Studies
Fort Berthold Community College	TS 101 Intro to Indian Studies		NA	TS 101 Intro to Indian Studies
Fort Berthold Community College	Multicultural Education (text: Multicultural teaching, Tiedt)		MC	Multicultural Education (text: Multicultural teaching, Tiedt)
Fort Totten	221 Intro to Indian Studies (course # originally listed)		NA	221 Intro to Indian Studies (course # originally listed)
Fort Totten	IS 121 Intro to Indian Studies (new course #)		NA	IS 121 Intro to Indian Studies (new course #)
Lake Region	SOC 275 Introduction to Indian Studies		NA	SOC 275 Introduction to Indian Studies
Lake Region	235 Multicultural Ed. (pending approval 05-30-02)		MC	235 Multicultural Ed. (pending approval 05-30-02)
ND State College of Science	SOC 221 Minority Relations	3	MC, NA	
Williston State College	SOC 235 Cultural Diversity	3	MC, NA	
Concordia (Moorhead, MN)	Educ 439 Human Relations and Drug Education	2	MC	
Concordia (Moorhead, MN)	History 315 Indians of North America	2	NA	
Concordia (Moorhead, MN)	Educ 425 Educaton of the Exceptional Child	2	DL	
Moorhead MN	MCS 233 Education and Multicultural America		MC/NA	MCS 270 ND Indian Studies or Indian Education: North Dakota
Moorhead MN	MCS 270 ND Indian Studies or Indian Education: North Dakota		NA	