

**Program Standards and Matrix
INITIAL PROGRAMS IN COUNSELORS EDUCATION**

ND ESPB Standards	
<p>50020.1 The program requires study of the philosophy, professional activities, organization, and implementation of K-12 school guidance services including preventative and remedial programs. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.</p> <p>50020.2 The program requires study of counseling programs for schools including the theory of group and individual counseling and the development of competencies in these activities. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.</p> <p>50020.3 The program requires study of professional, legal, and ethical issues in school counseling programs. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.</p> <p>50020.4 The program requires study of the counselor as a consultant to parents, students, and professional personnel, as well as a referral source regarding students' special needs and progress. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.</p>	

50020.5 The program requires study designed to develop a knowledge of referral agencies and other services outside the school. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.6 The program requires study of human development, theory, and research. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.7 The program requires study of social and cultural issues in school counseling. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.8 The program requires study of family dynamics, drop-out prevention, child abuse, substance abuse, sexual abuse, human sexuality, and sex equity. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.9 The program requires study designed to develop competency in assessment and appraisal techniques including test selection and interpretation in the testing areas of achievement, ability, aptitude, personality, and interest. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.10 The program requires study designed to develop competency in career counseling including career development theory, assessment, decision-making techniques, and computer-assisted guidance programs. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.11 The program requires a supervised practicum in a school setting. Within this school setting, guidance and counseling methods and techniques should be practiced, and the discharged duties of a school counselor should be observed as well as performed. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.12 The program requires study of and practicum in school counseling at both the elementary and secondary school levels. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

50020.13 The program satisfies all existing North Dakota licensure requirements. The program makes current information on North Dakota licensure requirements available to candidates seeking to be employed as school counselors in North Dakota K-12 schools.